



चौधरी चरण सिंह विश्वविद्यालय, मेरठ, उत्तर प्रदेश
Chaudhary Charan Singh University, Meerut, Uttar Pradesh
(Formerly, Meerut University)

Feedback Analysis of Stakeholders and Action Taken Report-2018



Chaudhary Charan Singh University, Meerut



CHAUDHARY CHARAN SINGH UNIVERSITY, MEERUT
INTERNAL QUALITY ASSURANCE CELL

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Ref No. IQAC/

Date

1.4.1 Structured feedback for design and review of syllabus — semester wise / year wise is received from 1) Students, 2) Teachers, 3) Employers, 4), Alumni 5) Parents for design and review of syllabus semester wise /year wise (10)

Options:

- A. Any 4 of above
- B. Any 3 of above
- C. Any 2 of above
- D. Any 1 of above
- E. None of the above

Response: A

1.4.2 Feedback processes of the institution may be classified as follows: (10)

- A. Feedback collected, analysed and action taken and feedback available on website
- B. Feedback collected, analysed and action has been taken
- C. Feedback collected and analysed
- D. Feedback collected
- E. Feedback not collected

Response: A

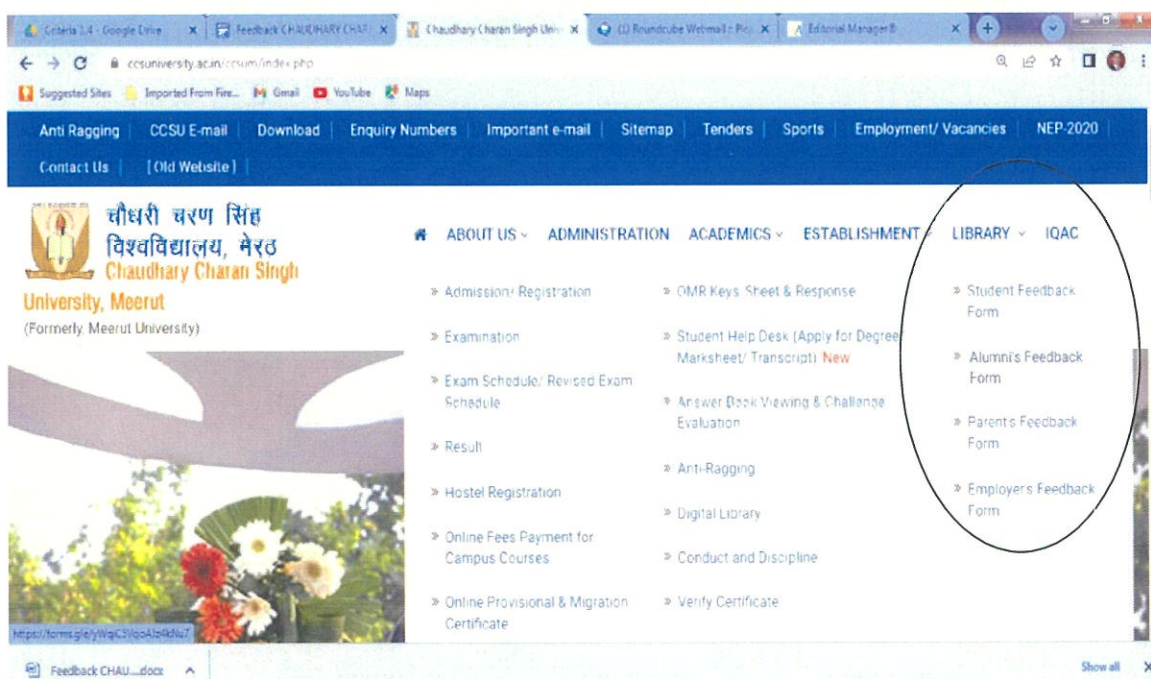
FEEDBACK ANALYSIS OF STAKEHOLDERS AND ACTION TAKEN REPORT-2018

Feedback type: online/ offline

Website address: <https://www.ccsuniversity.ac.in/ccsum/index.php>

Direct link URL:

Screen Shot of Online Feedback Panel:



Summary Statistics of Feedback Received (2018).

S. No.	Feedback Category	Total Numbers of Stakeholder Recorded Feedback
1	Student's Feedback	1730
2	Teacher's Feedback	147
3	Alumni's Feedback	257
4	Employer's Feedback	28

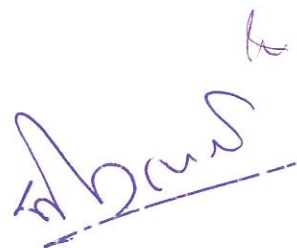
Feedback Analysis and Action Taken Report-2018

IQAC regularly collects feedback on various curriculum aspects from students, teachers, parents, alumni and employers through departments. IQAC analyze the feedback collected from all stakeholders as per their relevant suggestions. On the basis of relevant suggestions, IQAC prepare their report for further action and forward it to the appropriate bodies.

Objectives:

- ✦ To get suggestions from employers to make our curriculum suitable for employment as per local regional, national and global needs.
- ✦ To obtain suggestions from Alumni on the basis of their work experience in various fields to further improve the curriculum to meet the expectations of the employers and other part of the society.
- ✦ To get inputs from the teachers for enrichment of the curriculum to meet the global standards as per recourses available with the University.
- ✦ To get feedback from students and their parents on the suitability of the syllabus to meet their expectations and further improvement required if any.

Feedback forms in offline and online mode are circulated among all stakeholders to collect their inputs. The obtained feedback is analyzed using statistical techniques. Suitable action is taken on the basis of relevant suggestions obtained from all stakeholders.



Co Ordinator
Internal Quality Assurance Cell
Chaudhary Charan Singh University
Meerut.

STUDENT'S FEEDBACK AND ACTION TAKEN REPORT-2018

On the basis of Student's feedback, the following appropriate action were taken:

Feedback-1: Curriculum required more flexibility and diversity among the courses offered by the University across all programmes.

Action: *Most of the PG programmes were restructured as per choice based credit system (CBCS) to provide more flexibility with diverse choices across the programmes*

Feedback-2: More courses leading to employability, skill development and entrepreneurship should be added to the curriculum.

Action: *More relevant courses focusing on employability, skill development and employability are included in the revised syllabi.*

Feedback-3: Relevant courses for competitive examination, and also balance between theory and practical.

Action: *Need-based changes have been incorporated in the syllabus from time to time by adding optional/elective or specialized courses.*

TEACHER'S FEEDBACK AND ACTION TAKEN REPORT-2018

On the basis of teacher's feedback, following modifications in the curriculum have been made:

Feedback-1: The curriculum should be designed to balance the gap between theory and practical classes.

Action: *Practical based PG programmes were rationalized appropriately.*

Feedback-2: Freedom to adopt new techniques/strategies of testing and assessment of students.

Action: *Appropriate changes in the assessment process have been made.*

Feedback-3: Syllabus designed to bridge the gap between academics and industry?

Action: *The appropriate changes in the curriculum have been made to bridge the gap between academics and industry.*

Employers' Feedback and Action Taken Report-2018

On the basis of feedback received from the Employers', the following changes were made as:

Feedback-1: The curriculum should have enough contents for a student to acquire sufficient knowledge to secure a subject related job.

Action: The syllabus has been rationalized by making appropriate changes in the curriculum so that students can acquire sufficient knowledge to secure a subject related job.

Feedback-2: The syllabus should have the contents for developing skills to handle work place problems.

Action: Several skill development and values added courses have been introduced to meet the requirements of real-time work place problems.

Feedback - 3: The syllabus should have enough innovativeness and opportunities for creative thinking?

Action: The University is continuously putting efforts to make the curriculum enough innovativeness for development of creating thinking among the students.

Alumni Feedback and Action Taken Report-2018

On the basis of feedback received from the Alumni, the following changes are made:

Feedback-1: Alumni involvement in the development of the University.

Action: The University has incorporated relevant suggestions orally obtained from the alumni of respective departments during revision of the curriculum.

Feedback-2: Syllabus creates interest to pursue research in a particular topic.

Action: New and updated topics are periodically introduced in the curriculum to map the recent development on the current research fields.

Feedback - 3: Improvement in the curriculum to link to the employment opportunities.

Action: The curriculum has been revised by considering relevant suggestions of the alumni to make it best suitable for the employment opportunities in the market. More UG and PG programmes are introduced to map employment opportunities.



Category : Student's Feedback
 Total number of students' recorded feedback : 1230
 Total number of questions attempted : 20
 Feedback Type : Online/ offline

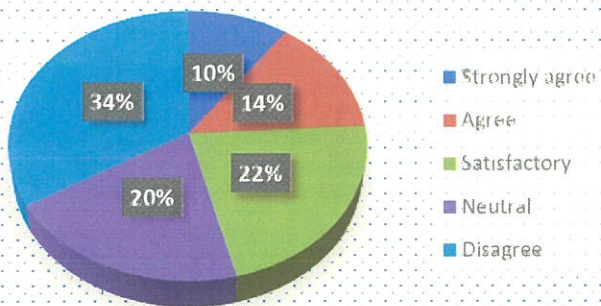
Student Feedback Analysis: 2018

Q No.	Nature of questions	Strongly agree (in %)	Agree (in %)	Satisfactory (in %)	Neutral (in %)	Disagree (in %)
1	Does the curriculum provide more flexibility and diversity among the offered courses across the programmes?	10.00	14.16	21.97	20.23	33.64
2	The teacher discusses the topic in detail	64.7	26.6	4.9	2.1	2.9
3	Does the curriculum based on courses of the program leading to employability, skill development and entrepreneurship?	11.16	13.01	20.23	17.92	37.69
4	The teacher possesses deep knowledge of the subject taught	64.97	26.01	3.99	2.02	3.01
5	The relevant course is based on competitive exam and also do the balance between theory and practical.	13.99	16.01	22.02	17.98	30.00
6	The teacher is punctual to the class	75.1	17.6	4.3	2.1	2.9
7	The teacher engages the class for the full duration & completes the course in time	62.6	28.9	4.0	2.1	2.9
8	The teacher comes fully prepared for the class	70.2	22.4	3.8	2.1	2.9
9	The teacher provides guidance counselling in the Academic & Non-academic matters in/outside the class	62.8	28.8	5.2	2.1	2.9
10	The teacher encourages participation & discussion in class (Teacher student, Student-student)	68.0	24.6	4.7	2.1	2.9
11	The teacher encourages and values disagreement	61.9	28.7	5.2	2.1	2.9
12	The teacher uses modern ICT tools in teaching	62.0	25.2	6.0	2.1	2.9
13	The teacher pays attention to academically slow learner students as well	62.5	27.8	5.2	2.1	2.9
14	The teacher relates the course material with real world situations	65.7	26.6	4.9	2.1	2.9
15	The teachers attitude towards the student was friendly and helpful	69.6	24.1	3.6	2.1	2.9
16	Periodical Assessments were conducted as per schedule	72.4	20.3	4.4	2.1	2.9
17	The teacher uses modern methods of evaluation like Quiz, Seminars, Assignments, Classroom Presentation (Any other)	64.6	26.2	5.4	2.1	2.9
18	Question Paper covers all the topics in the curriculum	68.2	24.7	4.0	2.1	2.9
19	The teacher was fair and unbiased in the evaluation process	66.3	25.8	4.5	2.1	2.9
20	Overall rating of the teacher	68.3	22.3	4.8	2.1	2.9

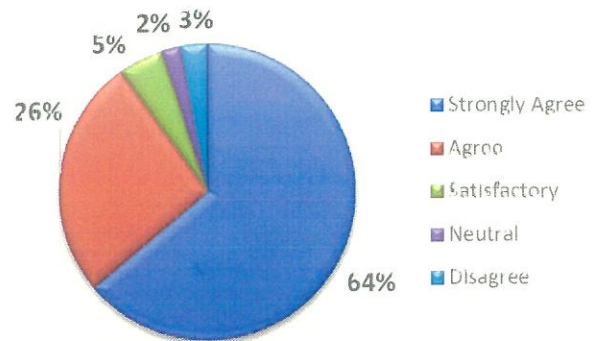
Directions: Please tick your level of agreement with the following statement by choosing [√] for a score between 1 and 5. Here, level of score indicates: 1. Disagree; 2. Neutral; 3. Satisfactory; 4. Agree; 5. Strongly agree.

Student's Feedback Analysis-2018

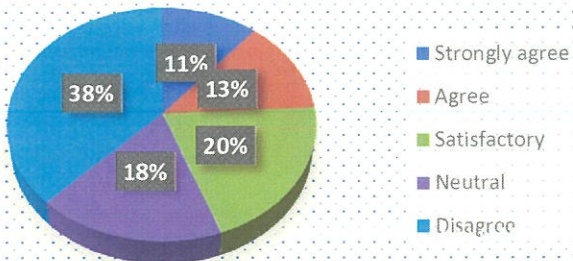
1. Does the curriculum provide more flexibility and diversity among the offered courses across the programmes?



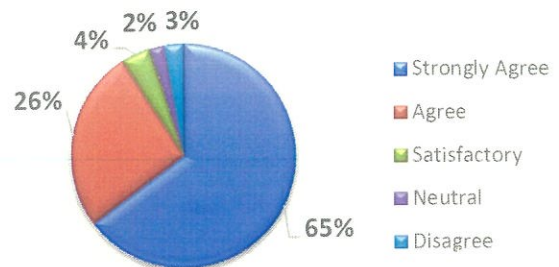
2. The teacher discusses the topic in detail



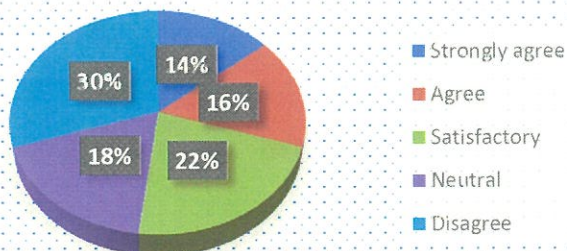
3. Does the curriculum based on courses of the program leading to employability, skill development and entrepreneurship?



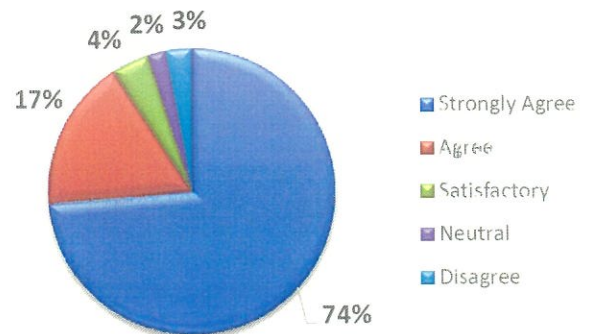
4. The teacher possesses deep knowledge of the subject taught



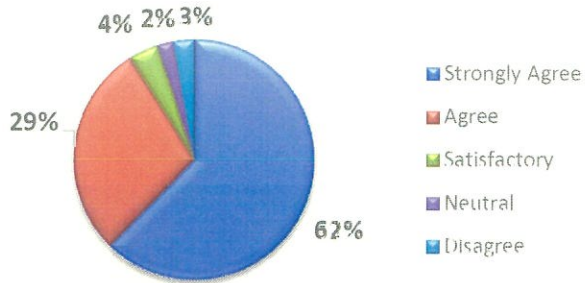
The relevant course is based on competitive exam and also do the balance between theory and practical.



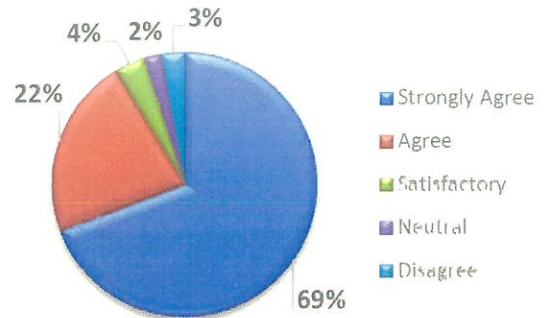
6. The teacher is punctual to the class



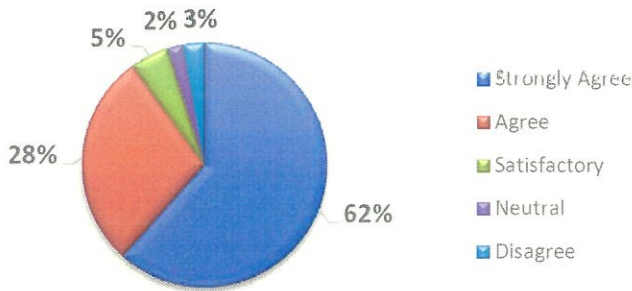
7. The teacher engages the class for the full duration & completes the course in time



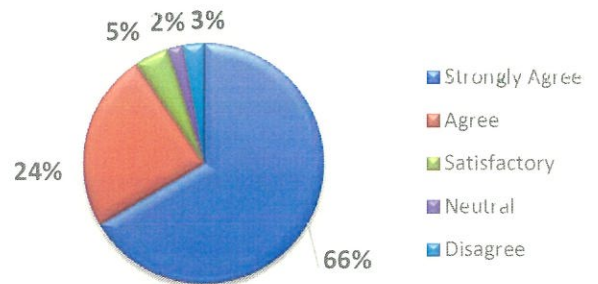
8. The teacher comes fully prepared for the class



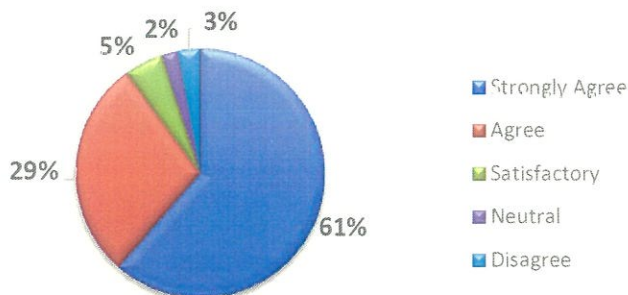
9. The teacher provides guidance counselling in the Academic & Non academic matters in/outside the class



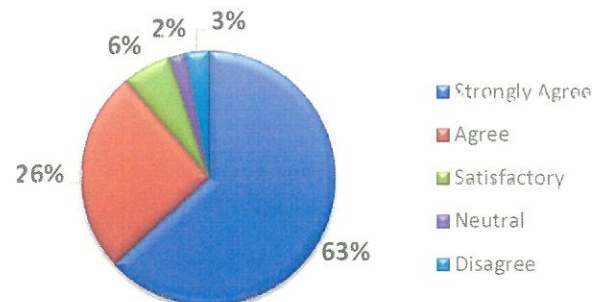
10. The teacher encourages participation & discussion in class (Teacher student, Student-student)



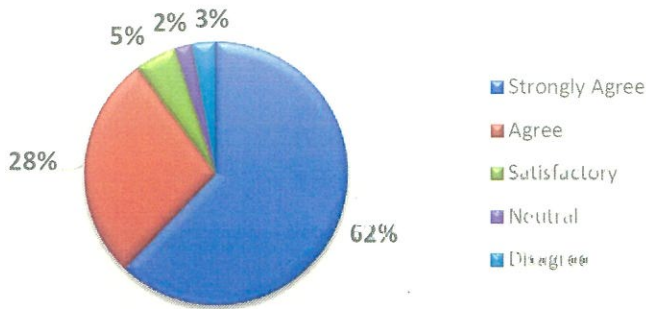
11. The teacher encourages and values disagreement



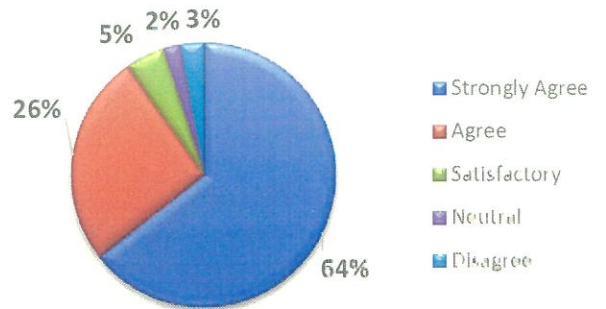
12. The teacher uses modern ICT tools in teaching



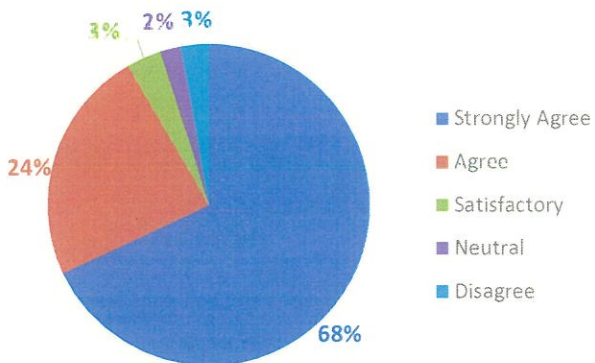
13. The teacher pays attention to academically slow learner students as well



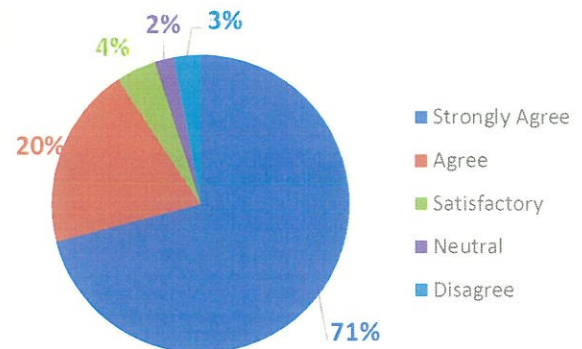
14. The teacher relates the course material with real world situations



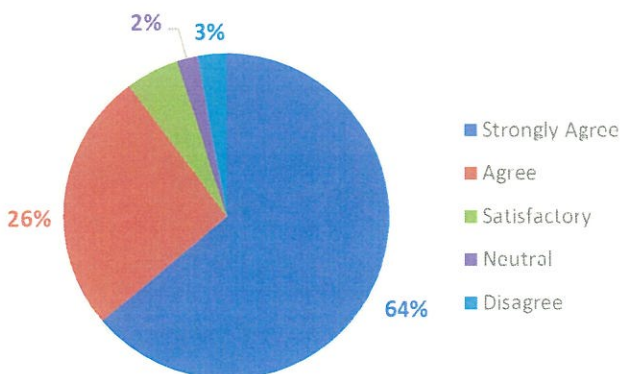
15. THE TEACHERS ATTITUDE TOWARDS THE STUDENT WAS FRIENDLY AND HELPFUL



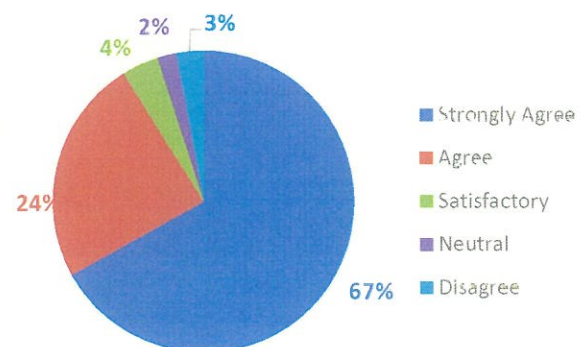
16. PERIODICAL ASSESSMENTS WERE CONDUCTED AS PER SCHEDULE



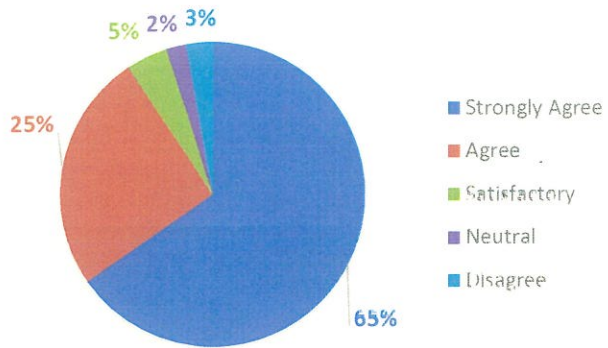
17. THE TEACHER USES MODERN METHODS OF EVALUATION LIKE QUIZ, SEMINARS, ASSIGNMENTS, CLASSROOM PRESENTATION (ANY OTHER)



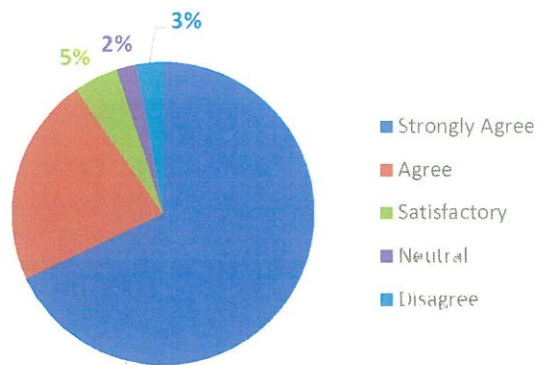
18. QUESTION PAPER COVERS ALL THE TOPICS IN THE CURRICULUM



19. THE TEACHER WAS FAIR AND UNBIASED IN THE EVALUATION PROCESS



20. OVERALL RATING OF THE TEACHER



Category:

Faculty's Feedback

Total number of Faculty recorded feedback:

147

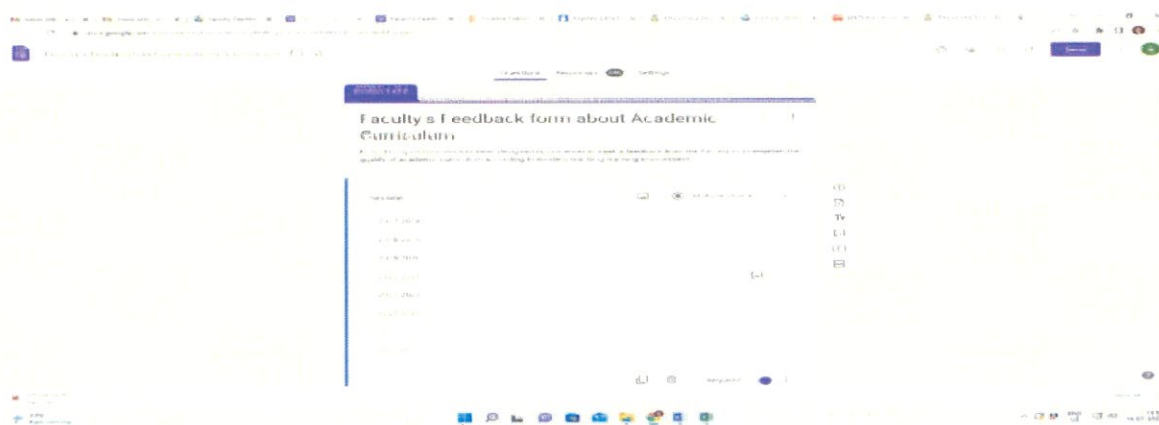
Total number of questions attempted:

11

Feedback Type.

online/ offline

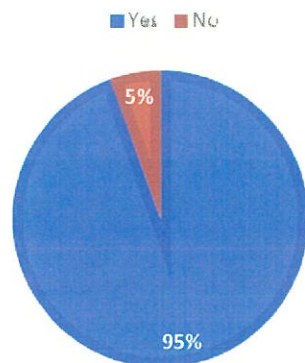
Screen Shot of Online Feedback Submission :



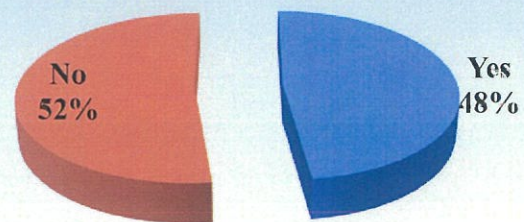
Q No.	Nature of questions	Yes	No
1	Are the objectives of the syllabus or course clearly indicated in the program specific objectives (PSO's)?	94.5	5.5
2	Is the syllabus designed to bridge the gap between Theory and Practical?	48.1	51.9
3	Is the subject/ its syllabus interesting for majority of students?	97.4	2.60
4	Is timely completion of syllabus possible for the student your class?	95.4	4.60
5	Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?	44.7	55.3
6	Are the reference books/journals prescribed by University relevant and updated to cover the entire syllabus?	86.5	13.5
7	Does the syllabus cover modern and advanced topics or techniques?	96.3	3.70
8	Does the syllabus relate the society with higher education institutions?	87.4	12.6
9	Are the contents challenging to teach with the given facilities?	67.0	33.0
10	Is the syllabus designed to bridge the gap between academics and Industry?	42.4	57.6
11	Is the syllabus designed in a way to improve Employability opportunities?	60.2	39.8

Faculty's Feedback Analysis-2018

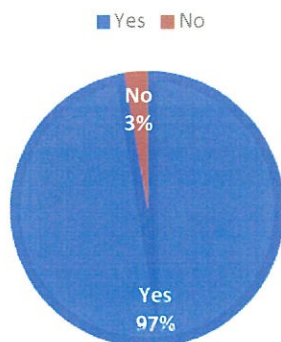
1. ARE THE OBJECTIVES OF THE SYLLABUS OR COURSE CLEARLY INDICATED IN THE PROGRAM SPECIFIC OBJECTIVES (PSO'S)?



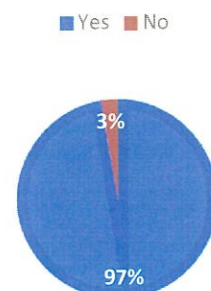
2. Is the syllabus designed to bridge the gap between Theory and Practical?



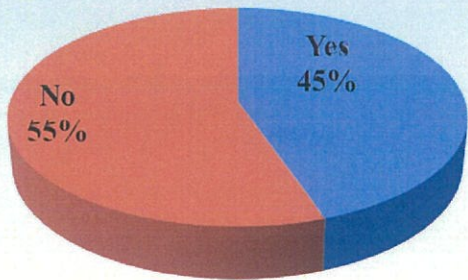
3. IS THE SUBJECT/ ITS SYLLABUS INTERESTING FOR MAJORITY OF STUDENTS?



4. IS TIMELY COMPLETION OF SYLLABUS POSSIBLE FOR THE STUDENT YOUR CLASS?

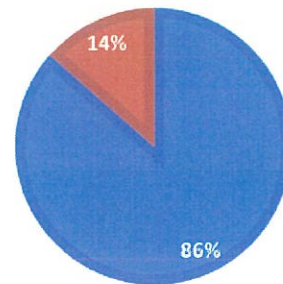


5. Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?



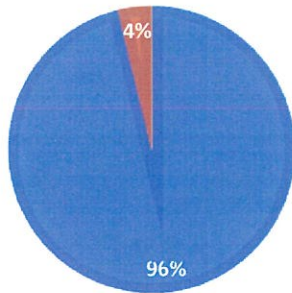
6. ARE THE REFERENCE BOOKS/JOURNALS PRESCRIBED BY UNIVERSITY RELEVANT AND UPDATED TO COVER THE ENTIRE SYLLABUS?

■ Yes ■ No



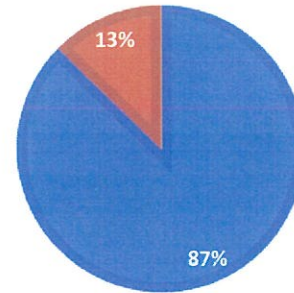
7. DOES THE SYLLABUS COVER MODERN AND ADVANCED TOPICS OR TECHNIQUES?

■ Yes ■ No



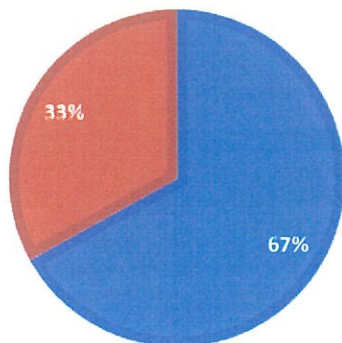
8. DOES THE SYLLABUS RELATE THE SOCIETY WITH HIGHER EDUCATION INSTITUTIONS?

■ Yes ■ No

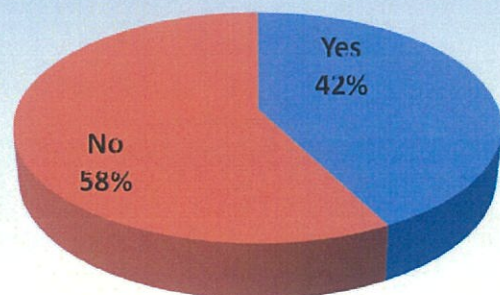


9. ARE THE CONTENTS CHALLENGING TO TEACH WITH THE GIVEN FACILITIES?

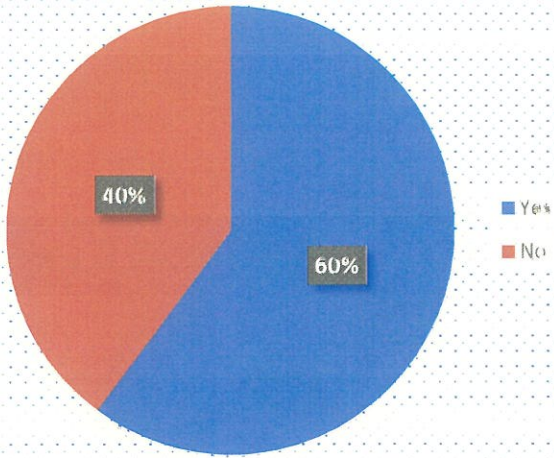
■ Yes ■ No



10. Is the syllabus designed to bridge the gap between academics and industry?



11. Is the syllabus designed in a way to improve Employability opportunities?



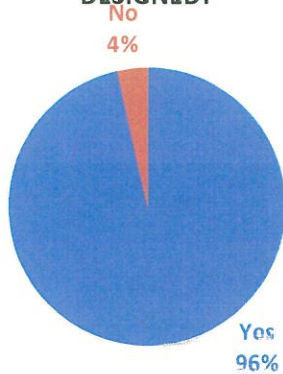
Category:
 Total number of employer recorded feedback:
 Total number of questions attempted:
 Feedback Type:
 Screen Shot of Online Feedback Submission:

Employer's Feedback
 28
 9
 online/ offline

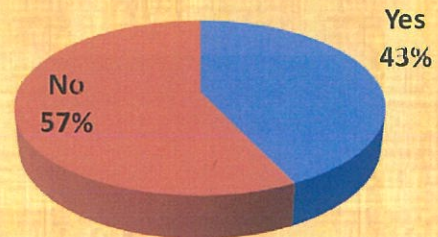
Q No.	Nature of questions	Opinion (%)	
		Yes	No
1	Is the curriculum well designed?	96.4	3.6
2	Does the curriculum have enough contents for a student to acquire sufficient knowledge to secure a subject related job?	42.86	57.14
3	Does the curriculum have good balance between theory and applications?	96.4	3.6
4	Is the course curriculum intellectually able to stimulate students?	75.0	25.0
5	Does the syllabus have contents for developing skills to handle work place problems?	46.43	53.57
6	Does the curriculum design have focus on employability?	92.9	7.1
7	Does the syllabus create interest to students to pursue research in a particular topic?	96.4	3.6
8	Does the subject/courses help in developing personality of students?	92.9	7.1
9	Does the syllabus have enough innovativeness and opportunities for creative thinking?	35.71	64.29

Employer's Feedback Analysis-2019

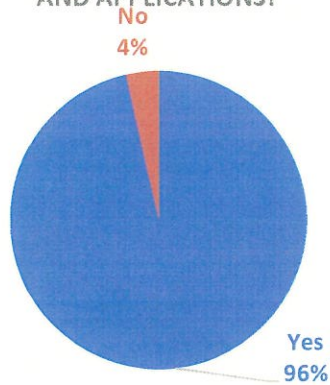
1. IS THE CURRICULUM WELL DESIGNED?



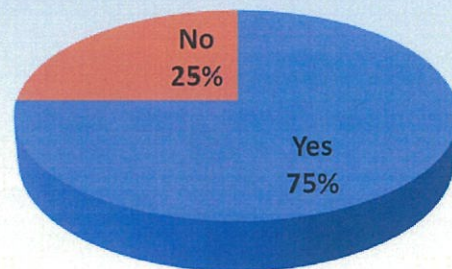
2. Does the curriculum have enough contents for a student to acquire sufficient knowledge to secure a subject related job?



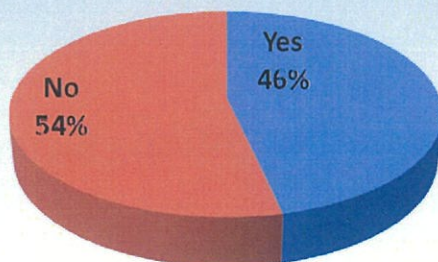
3. DOES THE CURRICULUM HAVE GOOD BALANCE BETWEEN THEORY AND APPLICATIONS?



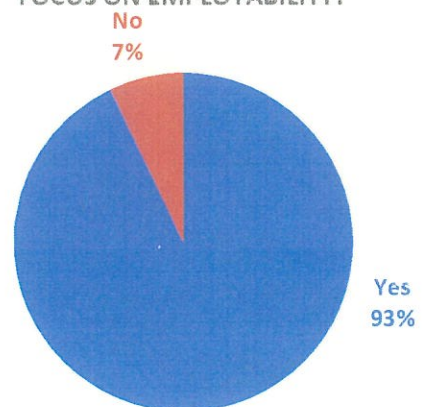
4. Is the course curriculum intellectually able to stimulate students?



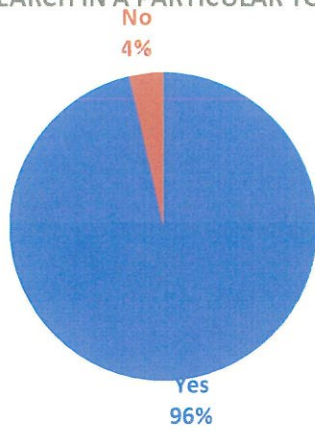
5. Does the syllabus have contents for developing skills to handle work place problems?



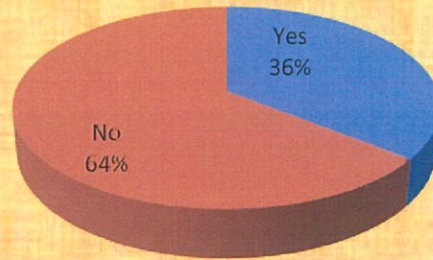
6. DOES THE CURRICULUM DESIGN HAVE FOCUS ON EMPLOYABILITY?



7. DOES THE SYLLABUS CREATE INTEREST TO STUDENTS TO PURSUE RESEARCH IN A PARTICULAR TOPIC?



9. Does the syllabus have enough innovativeness and opportunities for creative thinking?



Category:

Alumni's Feedback

Total number of Alumni recorded feedback:

257

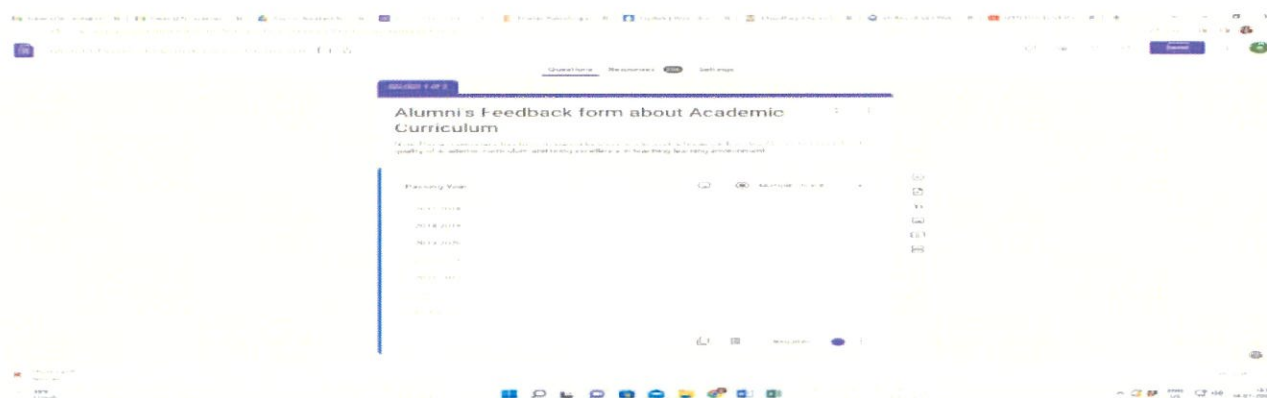
Total number of questions attempted:

11

Feedback Type.

online/ offline

Screen Shot of Online Feedback Submission:

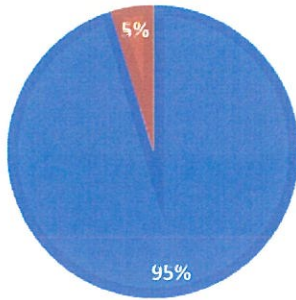


Q No.	Nature of questions	Opinion in %	
		Yes	No
1	Was the course curriculum updated enough?	95.3	4.7
2	Was the course curriculum fulfilling your expectations?	93.8	6.2
3	Have you learnt any new skills in the due course of your study?	90.3	9.7
4	Did the syllabus create interest to pursue research in a particular topic?	39.9	61.1
5	Do you feel proud to be an Alumnus/Alumna of Ch. Charan Singh University, Meerut?	87.9	12.1
6	Are you willing to contribute to the development of the Department / University?	87.2	12.8
7	Have you participated in any Alumni meet as of now?	58.4	41.6
8	If you are invited to deliver a lecture / talk / motivational session for your juniors, will you be interested?	90.3	9.7
9	Is there a need to improve the curriculum and syllabi in the department to link to the employment opportunities?	57.2	42.8
10	Is there a need to improve alumni involvement in the development of the University?	55.3	44.7
11	Will you recommend your friends/ relatives to enrol in Ch. Charan Singh University?	99.2	0.8

Alumni's Feedback Analysis-2018

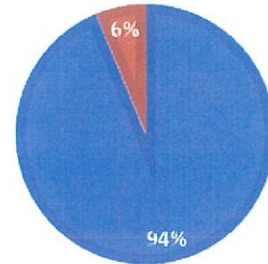
1. WAS THE COURSE CURRICULUM UPDATED ENOUGH?

■ Yes ■ No



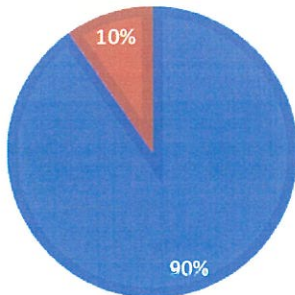
2. WAS THE COURSE CURRICULUM FULFILLING YOUR EXPECTATIONS?

■ Yes ■ No

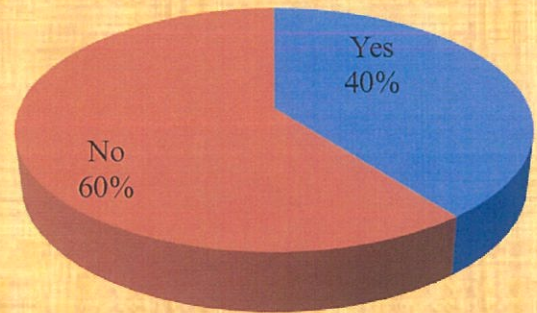


3. HAVE YOU LEARNT ANY NEW SKILLS IN THE DUE COURSE OF YOUR STUDY?

■ Yes ■ No

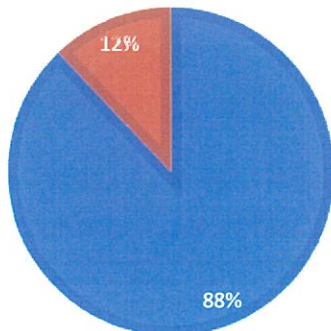


4. Did the syllabus create interest to pursue research in a particular topic?



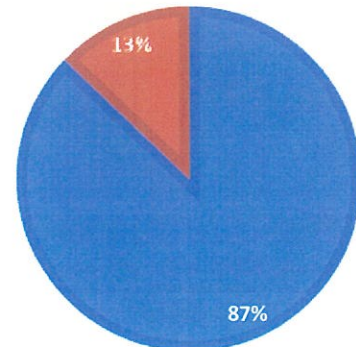
5. DO YOU FEEL PROUD TO BE AN ALUMNUS/ALUMNA OF CII. CHARAN SINGH UNIVERSITY, MEERUT?

■ Yes ■ No

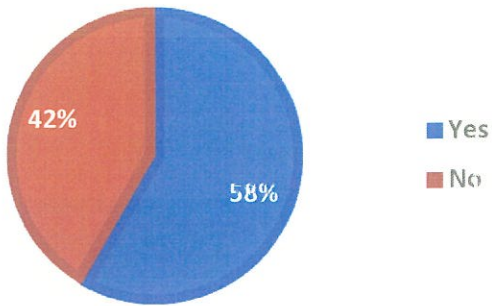


6. ARE YOU WILLING TO CONTRIBUTE TO THE DEVELOPMENT OF THE DEPARTMENT / UNIVERSITY?

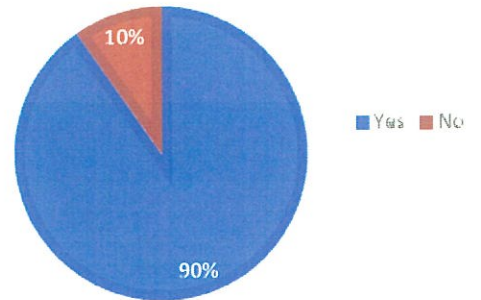
■ Yes ■ No



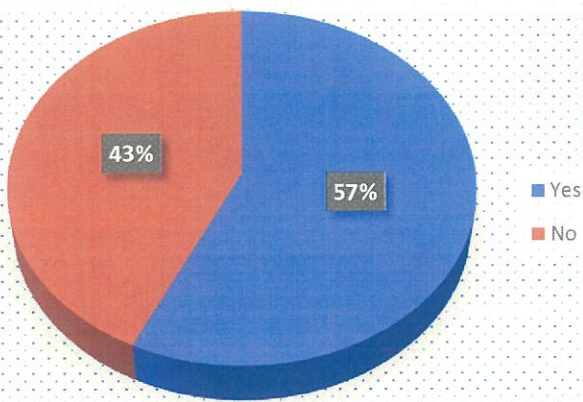
7. HAVE YOU PARTICIPATED IN ANY ALUMNI MEET AS OF NOW?



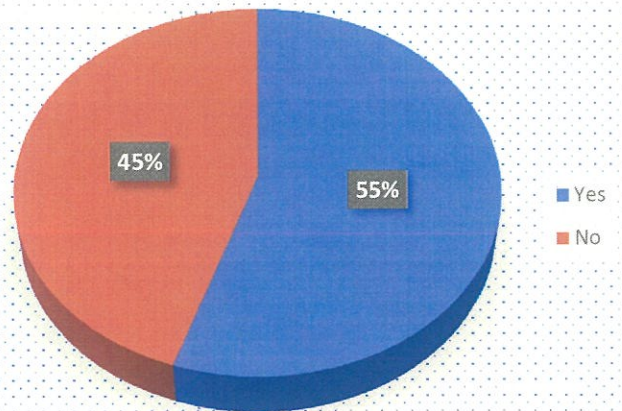
8. IF YOU ARE INVITED TO DELIVER A LECTURE / TALK / MOTIVATIONAL SESSION FOR YOUR JUNIORS, WILL YOU BE INTERESTED?



9. Is there a need to improve the curriculum and syllabi in the department to link to the employment opportunities?



10. Is there a need to improve alumni involvement in the development of the University?



Chaudhary Charan Singh University, Meerut

Student's Feedback about Academic Curriculum

Note: This questionnaire has been designed by university to seek a feedback from the student to strengthen the quality of teaching learning environment and to look for opportunities to improve teacher's performance in classroom engagement with students to bring excellence in teaching and learning.

Programme Name: M.A.

Department: ECONOMICS

Course Name: ECONOMICS

Course teacher name: Prof. Anurag Singh

Academic year: 2017-18

Semester: Ist

Directions:

Please tick your level of agreement with the following statement by choosing [✓] a score between 1 and 5. Here, level of score indicates: [1] Disagree [2] Neutral [3] Satisfactory [4] Agree [5] Strongly agree.

A. Course content:		1	2	3	4	5
1.	Curriculum required more flexibility and diversity among the offered courses across the programmes offered by the University	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	The teacher discusses the topic in detail	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3.	More courses of the program leading to employability, skill development and entrepreneurship should be added to the curriculum	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
4.	The teacher possesses deep knowledge of the subject taught	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5.	Relevant courses for competitive examination and balance between theory and practical.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B. Teaching-learning process:						
1.	The teacher is punctual to the class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

2.	The teacher engages the class for the full duration & completes the course in time	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
3.	The teacher comes fully prepared for the class	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
4.	The teacher provides guidance counselling in the Academic & Non-academic matters in/outside the class	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
5.	The teacher encourages participation & discussion in class (Teacher student, Student-student)	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>
6.	The teacher encourages and values disagreement	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
7.	The teacher uses modern ICT tools in teaching	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>
8.	The teacher pays attention to academically slow learner students as well	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
9.	The teacher relates the course material with real world situations	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
10.	The teachers attitude towards the student was friendly and helpful	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
C. Evaluation Process:		
1.	Periodical Assessments were conducted as per schedule	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
2.	The teacher uses modern methods of evaluation like Quiz, Seminars, Assignments, Classroom Presentation (Any other)	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>
3.	Question Paper covers all the topics in the curriculum	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
4.	The teacher was fair and unbiased in the evaluation process	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>
5.	Overall rating of the teacher	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>

Chaudhary Charan Singh University, Meerut
Faculty's Feedback about Academic Curriculum

Note: This questionnaire has been designed by the university to seek feedback from the faculty member about the academic curriculum for the betterment/update of curriculum.

Name of Faculty: Dr. A.K. Malik Department: Physics
 Programme Name: M.Sc. Physics Session: 2017/18

S.No.	Questions	Yes	No
1.	Are the objectives of the syllabus or course clearly indicated in the program specific objectives (PSO's)?	✓	
2.	Is the syllabus designed to bridge the gap between Theory and Practical?		✓
3.	Is the subject/ its syllabus interesting for majority of students?	✓	
4.	Is timely completion of syllabus possible for the student your class?	✓	
5.	Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?		✓
6.	Are the reference books/journals prescribed by University relevant and updated to cover the entire syllabus?	✓	
7.	Does the syllabus cover modern and advanced topics or techniques?	✓	
8.	Does the syllabus relate the society with higher education institutions?	✓	
9.	Are the contents challenging to teach with the given facilities?	✓	
10.	Is the syllabus designed to bridge the gap between academics and industry?		✓
11.	Is the syllabus designed in a way to improve Employability opportunities?	✓	
12.	Your suggestions to improve the syllabus (if any):		

Chaudhary Charan Singh University, Meerut
Employer's Feedback about Academic Curriculum

Note: This questionnaire has been designed by the university to seek feedback from the employer of the university about the academic curriculum.

Name of the Employer, organization/ company: Dr. R.C. Lal, MM College
 Name of Student: Dr. Mukesh Kumar Department: Physics Modinagar
 Name of Programme: M.Sc. Feedback for the year: 2017-18

S.No.	Questions	Yes	No
1.	Is the curriculum well designed?	✓	
2.	Does the curriculum have enough contents for a student to acquire sufficient knowledge to secure a subject related job?		✓
3.	Does the curriculum have good balance between theory and applications?	✓	
4.	Is the course curriculum intellectually able to stimulate students?	✓	
5.	Does the syllabus have contents for developing skills to handle work place problems?		✓
6.	Does the curriculum design have focus on employability?	✓	
7.	Does the syllabus create interest to students to pursue research in a particular topic?	✓	
8.	Does the subject/courses help in developing personality of students?	✓	
9.	Does the syllabus have enough innovativeness and opportunities for creative thinking?		✓
10.	Any suggestions about the syllabus:		



Chaudhary Charan Singh University, Meerut
Alumni's Feedback about Academic Curriculum

Note: This questionnaire has been designed by the university to seek feedback from the alumni of university about the academic curriculum.

Name of Alumni: PINTOYADAV Department: Secondary education
Academic year: 1998-2005 Current Position & Organization: Principal, Janta Inter College, Simla, MZU
E-Mail ID: Pintoyadav379@gmail.com Mobile no.: 9411036390

S.No.	Questions	Yes	No
1.	Was the course curriculum updated enough?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2.	Was the course curriculum fulfilling your expectations?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3.	Have you learnt any new skills in the due course of your study?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4.	Did the syllabus create interest to pursue research in a particular topic?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5.	Do you feel proud to be an Alumnus/Alumna of Ch. Charan Singh University, Meerut?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6.	Are you willing to contribute to the development of the Department / University?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7.	Have you participated in any Alumni meet as of now?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8.	If you are invited to deliver a lecture / talk / motivational session for your juniors, will you be interested?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9.	Is there a need to improve the curriculum and syllabi in the department to link to the employment opportunities?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
10.	Is there a need to improve alumni involvement in the development of the University?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
11.	Will you recommend your friends/ relatives to enrol in Ch. Charan Singh University?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
12.	Your suggestions to improve development of the Department / University (If any): <u>The Syllabus should be direct related to employability.</u>		

Signature

Yours sincerely,

Signature

Coordinator of IQAC
Internal Quality Assurance Cell
Chaudhary Charan Singh University
Meerut.

Chaudhary Charan Singh University, Meerut

Alumni's Feedback about Academic Curriculum

Note. This questionnaire has been designed by the university to seek feedback from the alumni of university about the academic curriculum

Name of Alumni: *Arti Chaudhary*

Department: *Phy.*

Academic year: *2018-19*

Current Position & Organization: *PhD Scholar, Japan*

E-Mail ID: *peachigurawal12@gmail.com /
arti.chaudhary.du@gmail.com*

Mobile no.: *999 770 8890*

S No	Questions	Yes	No
1	Was the course curriculum updated enough?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Was the course curriculum fulfilling your expectations?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Have you learnt any new skills in the due course of your study?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4.	Did the syllabus create interest to pursue research in a particular topic?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5.	Do you feel proud to be an Alumnus/Alumna of Ch. Charan Singh University, Meerut?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6.	Are you willing to contribute to the development of the Department / University?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7.	Have you participated in any Alumni meet as of now?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8.	If you are invited to deliver a lecture / talk / motivational session for your juniors, will you be interested?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9.	Is there a need to improve the curriculum and syllabi in the department to link to the employment opportunities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is there a need to improve alumni involvement in the development of the University?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
11.	Will you recommend your friends/ relatives to enroll in Ch. Charan Singh University?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
12.	Your suggestions to improve development of the Department / University (if any):		

Arti

Chaudhary Charan Singh University, Meerut

Alumni's Feedback about Academic Curriculum

Note. This questionnaire has been designed by the university to seek feedback from the alumni of university about the academic curriculum.

Name of Alumni: Sumit Sagar

Department: Physics

Academic year: 2018-19

Current Position & Organization: Ph.D student. IIS7

E-Mail ID: Sumit.1811@ccsu.ac.in

Mobile no.: 9837926950

S No	Questions	Yes	No
1.	Was the course curriculum updated enough?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2.	Was the course curriculum fulfilling your expectations?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3.	Have you learnt any new skills in the due course of your study?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4.	Did the syllabus create interest to pursue research in a particular topic?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5.	Do you feel proud to be an Alumnus/Alumna of Ch. Charan Singh University, Meerut?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6.	Are you willing to contribute to the development of the Department / University?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7.	Have you participated in any Alumni meet as of now?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8.	If you are invited to deliver a lecture / talk / motivational session for your juniors, will you be interested?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9.	Is there a need to improve the curriculum and syllabi in the department to link to the employment opportunities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10.	Is there a need to improve alumni involvement in the development of the University?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
11.	Will you recommend your friends/ relatives to enrol in Ch. Charan Singh University?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
12.	Your suggestions to improve development of the Department / University (if any):		

Sumit

Chaudhary Charan Singh University, Meerut

Alumni's Feedback about Academic Curriculum

Note: This questionnaire has been designed by the university to seek feedback from the alumni of university about the academic curriculum.

Name of Alumni: Sheetal Gupta Department: Physics
Academic year: 2018-19 Current Position & Organization: Ph.D. student IIT
Kanpur
E Mail ID: sheetal.gupta4797@gmail.com Mobile no.: 7417663162

S.No.	Questions	Yes	No
1.	Was the course curriculum updated enough?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2.	Was the course curriculum fulfilling your expectations?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3.	Have you learnt any new skills in the due course of your study?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4.	Did the syllabus create interest to pursue research in a particular topic?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5.	Do you feel proud to be an Alumnus/Alumna of Ch. Charan Singh University, Meerut?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6.	Are you willing to contribute to the development of the Department / University?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7.	Have you participated in any Alumni meet as of now?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8.	If you are invited to deliver a lecture / talk / motivational session for your juniors, will you be interested?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9.	Is there a need to improve the curriculum and syllabi in the department to link to the employment opportunities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10.	Is there a need to improve alumni involvement in the development of the University?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
11.	Will you recommend your friends/ relatives to enrol in Ch Charan Singh University?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
12.	Your suggestions to improve development of the Department / University (if any):		

Sheetal

Chaudhary Charan Singh University, Meerut

Alumni's Feedback about Academic Curriculum

Note: This questionnaire has been designed by the university to seek feedback from the alumni of university about the academic curriculum.

Name of Alumni: **PRACHI**

Department: **PHY**

Academic year: **2018-19**

Current Position & Organization: **PhD Scholar, JIITK**

E-Mail ID: **Prachigoravel12@gmail.com**

Mobile no.: **7917499357**

S.No.	Questions	Yes	No
1.	Was the course curriculum updated enough?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2.	Was the course curriculum fulfilling your expectations?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3.	Have you learnt any new skills in the due course of your study?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4.	Did the syllabus create interest to pursue research in a particular topic?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5.	Do you feel proud to be an Alumnus/Alumna of Ch. Charan Singh University, Meerut?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6.	Are you willing to contribute to the development of the Department / University?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7.	Have you participated in any Alumni meet as of now?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8.	If you are invited to deliver a lecture / talk / motivational session for your juniors, will you be interested?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9.	Is there a need to improve the curriculum and syllabi in the department to link to the employment opportunities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10.	Is there a need to improve alumni involvement in the development of the University?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
11.	Will you recommend your friends/ relatives to enrol in Ch. Charan Singh University?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
12.	Your suggestions to improve development of the Department / University (if any):		

Prachi.

अध्ययन विभाग

चौधरी चरण सिंह विश्वविद्यालय

मेरठ-206004, उत्तर प्रदेश

Chaudhary Charan Singh University, Meerut

Student's Feedback about Academic Curriculum

Note: This questionnaire has been designed by university to seek a feedback from the student to strengthen the quality of teaching-learning environment and to look for opportunities to improve teacher's performance in classroom engagement with students to bring excellence in teaching and learning.

Programme Name: M.Sc.

Department: Physics

Course Name: Nuclear & Particle Phy

Course teacher name: Dr. Anil K. Malik & Dr. Yogendra Gaur

Academic year: 2018

Semester: III

Directions:

Please tick your level of agreement with the following statement by choosing [✓] a score between 1 and 5. Here, level of score indicates: 1 Disagree 2 Neutral 3 Satisfactory 4 Agree 5 Strongly agree.

A.	Course content:	1	2	3	4	5
1.	Curriculum required more flexibility and diversity among the offered courses across the programmes offered by the University	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2.	The teacher discusses the topic in detail	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3.	More courses of the program leading to employability, skill development and entrepreneurship should be added to the curriculum	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4.	The teacher possesses deep knowledge of the subject taught	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5.	Relevant courses for competitive examination, and balance between theory and practical.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
B.	Teaching-learning process					
1.	The teacher is punctual to the class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

2.	The teacher engages the class for the full duration & completes the course in time	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
3.	The teacher comes fully prepared for the class	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
4.	The teacher provides guidance counselling in the Academic & Non-academic matters in/outside the class	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
5.	The teacher encourages participation & discussion in class (Teacher student, Student-student)	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
6.	The teacher encourages and values disagreement	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
7.	The teacher uses modern ICT tools in teaching	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
8.	The teacher pays attention to academically slow learner students as well	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
9.	The teacher relates the course material with real world situations	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
10.	The teachers attitude towards the student was friendly and helpful	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
C. Evaluation Process:		
1.	Periodical Assessments were conducted as per schedule	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
2.	The teacher uses modern methods of evaluation like Quiz, Seminars, Assignments, Classroom Presentation (Any other)	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
3.	Question Paper covers all the topics in the curriculum	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
4.	The teacher was fair and unbiased in the evaluation process	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
5.	Overall rating of the teacher	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>

Chaudhary Charan Singh University, Meerut

Student's Feedback about Academic Curriculum

Note. This questionnaire has been designed by university to seek a feedback from the student to strengthen the quality of teaching-learning environment and to look for opportunities to improve teacher's performance in classroom engagement with students to bring excellence in teaching and learning.

Programme Name: *M.Phil*

Department: *phydtp*

Course Name: *M.Phil (Computational)*

Course teacher name: *(Dr. Anil Kumar Yadav)*

Academic year: *2018*

Semester: *I, II*

Directions:

Please tick your level of agreement with the following statement by choosing [✓] a score

between 1 and 5 Here, level of score indicates: 1 Disagree 2 Neutral 3

Satisfactory 4 Agree 5 Strongly agree.

A.	Course content:	1	2	3	4	5
1.	The curriculum/ syllabus should be regularly revised and it should give more choices in the line of recent trends with focus on skill enhancement.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2.	Students should be given choices for course selection inter and intra faculties.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	More courses of the program leading to employability, skill development and entrepreneurship should be added to the curriculum	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4.	The teacher possesses deep knowledge of the subject taught	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5.	use of Information and communications technology (ICTs) should be enhanced in teaching.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
B.	Teaching-learning process:					
1.	The teacher is punctual to the class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

2.	The teacher engages the class for the full duration & completes the course in time	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
3.	The teacher comes fully prepared for the class	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
4.	The teacher provides guidance counselling in the Academic & Non academic matters in/outside the class	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
5.	The teacher encourages participation & discussion in class (Teacher student, Student-student)	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>
6.	The teacher encourages and values disagreement	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
7.	The teacher uses modern ICT tools in teaching	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
8.	The teacher pays attention to academically slow learner students as well	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
9.	The teacher relates the course material with real world situations	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>
10.	The teachers attitude towards the student was friendly and helpful	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>

C. Evaluation Process:

1.	Periodical Assessments were conducted as per schedule	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
2.	The teacher uses modern methods of evaluation like Quiz, Seminars, Assignments, Classroom Presentation (Any other)	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>
3.	Question Paper covers all the topics in the curriculum	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
4.	The teacher was fair and unbiased in the evaluation process	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
5.	Overall rating of the teacher	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

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Chaudhary Charan Singh University, Meerut

Student's Feedback about Academic Curriculum

Note: This questionnaire has been designed by university to seek a feedback from the student to strengthen the quality of teaching-learning environment and to look for opportunities to improve teacher's performance in classroom engagement with students to bring excellence in teaching and learning.

Programme Name: M.Phil.

Department: Physics

Course Name: M.Phil (Computational)

Course teacher name: Dr. Anil k Yadav

Academic year: 2018

Semester: I, II

Directions:

Please tick your level of agreement with the following statement by choosing [✓] a score between 1 and 5. Here, level of score indicates: 1 Disagree 2 Neutral 3 Satisfactory 4 Agree 5 Strongly agree.

A. Course content:		1	2	3	4	5
1.	The curriculum/ syllabus should be regularly revised and it should give more choices in the line of recent trends with focus on skill enhancement.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2.	Students should be given choices for course selection inter and intra faculties.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3.	More courses of the program leading to employability, skill development and entrepreneurship should be added to the curriculum	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
4.	The teacher possesses deep knowledge of the subject taught	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5.	use of Information and communications technology (ICTs) should be enhanced in teaching.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
B. Teaching-learning process:						
1.	The teacher is punctual to the class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

2.	The teacher engages the class for the full duration & completes the course in time	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>
3.	The teacher comes fully prepared for the class	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>
4.	The teacher provides guidance counselling in the Academic & Non academic matters in/outside the class	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
5.	The teacher encourages participation & discussion in class (Teacher student, Student-student)	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
6.	The teacher encourages and values disagreement	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>
7.	The teacher uses modern ICT tools in teaching	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>
8.	The teacher pays attention to academically slow learner students as well	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>
9.	The teacher relates the course material with real world situations	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>
10.	The teachers attitude towards the student was friendly and helpful	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>

C. Evaluation Process:

1.	Periodical Assessments were conducted as per schedule	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>
2.	The teacher uses modern methods of evaluation like Quiz, Seminars, Assignments, Classroom Presentation (Any other)	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>
3.	Question Paper covers all the topics in the curriculum	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
4.	The teacher was fair and unbiased in the evaluation process	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
5.	Overall rating of the teacher	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>

Agalau

Chaudhary Charan Singh University, Meerut

Student's Feedback about Academic Curriculum

Note: This questionnaire has been designed by university to seek a feedback from the student to strengthen the quality of teaching-learning environment and to look for opportunities to improve teacher's performance in classroom engagement with students to bring excellence in teaching and learning.

Programme Name: MPhil

Department: Physics

Course Name: Research Methodology

Course teacher name: Prof. Anuj Kumar

Academic year: 2019

Semester: I

Directions:

Please tick your level of agreement with the following statement by choosing [✓] a score between 1 and 5. Here, level of score indicates: 1 Disagree 2 Neutral 3 Satisfactory 4 Agree 5 Strongly agree.

A.	Course content:	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5
1.	Curriculum required more flexibility and diversity among the offered courses across the programmes offered by the University	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>
2.	The teacher discusses the topic in detail	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
3.	More courses of the program leading to employability, skill development and entrepreneurship should be added to the curriculum	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>
4.	The teacher possesses deep knowledge of the subject taught	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
5.	Relevant courses for competitive examination, and balance between theory and practical.	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
B.	Teaching-learning process:	
1.	The teacher is punctual to the class	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>

2.	The teacher engages the class for the full duration & completes the course in time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3.	The teacher comes fully prepared for the class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4.	The teacher provides guidance counselling in the Academic & Non-academic matters in/outside the class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5.	The teacher encourages participation & discussion in class (Teacher student, Student-student)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6.	The teacher encourages and values disagreement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7.	The teacher uses modern ICT tools in teaching	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
8.	The teacher pays attention to academically slow learner students as well	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
9.	The teacher relates the course material with real world situations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10.	The teachers attitude towards the student was friendly and helpful	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
C. Evaluation Process:						
1.	Periodical Assessments were conducted as per schedule	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2.	The teacher uses modern methods of evaluation like Quiz, Seminars, Assignments, Classroom Presentation (Any other)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3.	Question Paper covers all the topics in the curriculum	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4.	The teacher was fair and unbiased in the evaluation process	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5.	Overall rating of the teacher	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

T. Anand Kumar

Chaudhary Charan Singh University, Meerut

Faculty's Feedback about Academic Curriculum

Note: This questionnaire has been designed by the university to seek feedback from the faculty member about the academic curriculum for the betterment/update of curriculum.

Name of Faculty: Prof. Beerpal Singh

Department: PHYSICS

Programme Name: M.Sc. (Physics)

Session: 2018-19

S No	Questions	Yes	No
1.	Are the objectives of the syllabus or course clearly indicated in the program specific objectives (PSO's)?	✓	
2.	Is the syllabus designed to bridge the gap between Theory and Practical?	✓	
3.	Is the research related facilities and its access to the faculty and students.	✓	
4.	Is timely completion of syllabus possible for the student your class?	✓	
5.	Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?	✓	
6.	Are the reference books/journals prescribed by University relevant and updated to cover the entire syllabus?	✓	
7.	Does the syllabus cover modern and advanced topics or techniques?	✓	
8.	Is the curriculum be designed in such a way that students are able to choose electives and other choice based papers from the beginning of the program.	✓	
9.	Are the contents challenging to teach with the given facilities?	✓	
10.	Is the seed money for research work be provided to the faculty members?	✓	
11.	Is the syllabus designed in a way to improve Employability opportunities?	✓	
12.	Your suggestions to improve the syllabus (if any):		



Prof. Beerpal Singh
 Head
 Department of Physics
 C.C.S. University, Meerut

Chaudhary Charan Singh University, Meerut

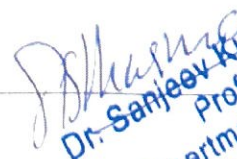
Faculty's Feedback about Academic Curriculum

Note: This questionnaire has been designed by the university to seek feedback from the faculty member about the academic curriculum for the betterment/update of curriculum.

Name of Faculty: *Dr. Sanjeev Kumar Sharma* Department: *Physics*

Programme Name: *Electrodynamics* Session: *2018*

S.No.	Questions	Yes	No
1.	Are the objectives of the syllabus or course clearly indicated in the program specific objectives (PSO's)?	✓	
2.	Is the syllabus designed to bridge the gap between Theory and Practical?	✓	
3.	Is the research related facilities and its access to the faculty and students.	✓	
4.	Is timely completion of syllabus possible for the student your class?	✓	
5.	Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?	✓	
6.	Are the reference books/journals prescribed by University relevant and updated to cover the entire syllabus?	✓	
7.	Does the syllabus cover modern and advanced topics or techniques?	✓	
8.	Is the curriculum be designed in such a way that students are able to choose electives and other choice based papers from the beginning of the program.	✓	
9.	Are the contents challenging to teach with the given facilities?	✓	
10.	Is the seed money for research work be provided to the faculty members?	✓	
11.	Is the syllabus designed in a way to improve Employability opportunities?	✓	
12.	Your suggestions to improve the syllabus (if any): <i>Advanced Techniques</i>		


Dr. Sanjeev Kumar Sharma
 Professor
 Department of Physics
 C.C.S. University, Meerut

Chaudhary Charan Singh University, Meerut

Faculty's Feedback about Academic Curriculum

Note: This questionnaire has been designed by the university to seek feedback from the faculty member about the academic curriculum for the betterment/update of curriculum.

Name of Faculty: Dr. Yogendra Kumar Kantam Department: _____

Programme Name: M.Sc. (Physics)

Session: 2018-19

S.No.	Questions	Yes	No
1.	Are the objectives of the syllabus or course clearly indicated in the program specific objectives (PSO's)?	✓	
2.	Is the syllabus designed to bridge the gap between Theory and Practical?	✓	
3.	Is the research related facilities and its access to the faculty and students.	✓	
4.	Is timely completion of syllabus possible for the student your class?	✓	
5.	Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?	✓	
6.	Are the reference books/journals prescribed by University relevant and updated to cover the entire syllabus?	✓	
7.	Does the syllabus cover modern and advanced topics or techniques?	✓	
8.	Is the curriculum be designed in such a way that students are able to choose electives and other choice based papers from the beginning of the program.	✓	
9.	Are the contents challenging to teach with the given facilities?		✓
10.	Is the seed money for research work be provided to the faculty members?	✓	
11.	Is the syllabus designed in a way to improve Employability opportunities?	✓	
12.	Your suggestions to improve the syllabus (if any): <u>University should conduct training programme to make products/process for Industry/Society Purpose.</u>		

Y. Kantam

Chaudhary Charan Singh University, Meerut

Faculty's Feedback about Academic Curriculum

Note: This questionnaire has been designed by the university to seek feedback from the faculty member about the academic curriculum for the betterment/update of curriculum.

Name of Faculty: *Dr. Kavita Sharma*

Department: *Physics*

Programme Name: *MSc (Physics)*

Session: *2018-2019*

S.No.	Questions	Yes	No
1	Are the objectives of the syllabus or course clearly indicated in the program specific objectives (PSO's)?	✓	
2.	Is the syllabus designed to bridge the gap between Theory and Practical?	✓	
3	Is the subject/ its syllabus interesting for majority of students?	✓	
4.	Is timely completion of syllabus possible for the student your class?	✓	
5.	Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?	✓	
6.	Are the reference books/journals prescribed by University relevant and updated to cover the entire syllabus?	✓	
7	Does the syllabus cover modern and advanced topics or techniques?	✓	
8	Does the syllabus relate the society with higher education institutions?	✓	
9.	Are the contents challenging to teach with the given facilities?		✓
10	Is the syllabus designed to bridge the gap between academics and industry?		✓
11.	Is the syllabus designed in a way to improve Employability opportunities?	✓	
12.	Your suggestions to improve the syllabus (if any): _____		

K Sharma

Chaudhary Charan Singh University, Meerut

Employer's Feedback about Academic Curriculum

Note: This questionnaire has been designed by the university to seek feedback from the employer of the university about the academic curriculum.

Name of the Employer, organization/ company: Sai Products & Grafiq Private Limited

Name of Student: Yadav Chandana

Department: Nil

Name of Programme: Nil

Feedback for the year: 2018

S No.	Questions	Yes	No
1.	Is the curriculum well designed?	✓	
2.	Does the curriculum have enough contents for a student to acquire sufficient knowledge to secure a subject related job?	✓	
3.	Does the curriculum have good balance between theory and applications?	✓	
4.	Is the industrial interaction be enhanced for the students?	✓	
5.	Does the syllabus have contents for developing skills to handle work place problems?	✓	
6.	Does the curriculum design have focus on employability?	✓	
7.	Does the syllabus create interest to students to pursue research in a particular topic?	✓	
8.	Can the curriculum enrichment bridge the gap between industry and academic delivery?	✓	
9.	Does the syllabus have enough innovativeness and opportunities for creative thinking?	✓	
10.	Any suggestions about the syllabus::		

Chandana

अर्थशास्त्र विभाग
चौधरी चरण सिंह विश्वविद्यालय
मेरठ- 250004, उत्तर प्रदेश

Chaudhary Charan Singh University, Meerut

Employer's Feedback about Academic Curriculum

Note: This questionnaire has been designed by the university to seek feedback from the employer of the university about the academic curriculum.

Name of the Employer, organization/ company: MicroDev Systemis Pvt Ltd

Name of Student: Yash Rastogi

Department: Nil

Name of Programme: Nil

Feedback for the year: 2018

S.No.	Questions	Yes	No
1.	Is the curriculum well designed?	✓	
2.	Does the curriculum have enough contents for a student to acquire sufficient knowledge to secure a subject related job?	✓	
3.	Does the curriculum have good balance between theory and applications?	✓	
4.	Is the course curriculum intellectually able to stimulate students?	✓	
5.	Does the syllabus have contents for developing skills to handle work place problems?	✓	
6.	Does the curriculum design have focus on employability?	✓	
7.	Does the syllabus create interest to students to pursue research in a particular topic?	✓	
8.	Does the subject/courses help in developing personality of students?	✓	
9.	Does the syllabus have enough innovativeness and opportunities for creative thinking?	✓	
10.	Any suggestions about the syllabus::		

Yash Rastogi

Chaudhary Charan Singh University, Meerut

Employer's Feedback about Academic Curriculum

Note: This questionnaire has been designed by the university to seek feedback from the employer of the university about the academic curriculum.

Name of the Employer, organization/ company: Singh Simutech Pvt. Ltd. Bharatpur, Rajasthan

Name of Student: KUNWAR PAL SINGH

Department: Nil

Name of Programme: Nil

Feedback for the year: 2018

S.No.	Questions	Yes	No
1.	Is the curriculum well designed?	✓	
2.	Does the curriculum have enough contents for a student to acquire sufficient knowledge to secure a subject related job?	✓	
3.	Does the curriculum have good balance between theory and applications?	✓	
4.	Is the industrial interaction be enhanced for the students?	✓	
5.	Does the syllabus have contents for developing skills to handle work place problems?	✓	
6.	Does the curriculum design have focus on employability?	✓	
7.	Does the syllabus create interest to students to pursue research in a particular topic?	✓	
8.	Can the curriculum enrichment bridge the gap between industry and academic delivery?	✓	
9.	Does the syllabus have enough innovativeness and opportunities for creative thinking?	✓	
10.	Any suggestions about the syllabus::		

Bunhu

Chaudhary Charan Singh University, Meerut

Employer's Feedback about Academic Curriculum

Note: This questionnaire has been designed by the university to seek feedback from the employer of the university about the academic curriculum.

Name of the Employer, organization/ company: Haraha solar power Pvt. Ltd.

Name of Student: Kuldeep Kumar Department: Physics

Name of Programme: M.Sc. Feedback for the year: 2018-2019

S.No.	Questions	Yes	No
1.	Is the curriculum well designed?	✓	
2.	Does the curriculum have enough contents for a student to acquire sufficient knowledge to secure a subject related job?	✓	
3.	Does the curriculum have good balance between theory and applications?	✓	
4.	Is the industrial interaction be enhanced for the students?	✓	
5.	Does the syllabus have contents for developing skills to handle work place problems?	✓	
6.	Does the curriculum design have focus on employability?	✓	
7.	Does the syllabus create interest to students to pursue research in a particular topic?	✓	
8.	Can the curriculum enrichment bridge the gap between industry and academic delivery?	✓	
9.	Does the syllabus have enough innovativeness and opportunities for creative thinking?	✓	
10.	Any suggestions about the syllabus::		

Kuldeep



चौधरी चरण सिंह विश्वविद्यालय, मेरठ, उत्तर प्रदेश
Chaudhary Charan Singh University, Meerut, Uttar Pradesh
(Formerly, Meerut University)

Feedback Analysis of Stakeholders and Action Taken Report-2021/22



Chaudhary Charan Singh University, Meerut

Internal Quality Assurance Cell

Chaudhary Charan Singh University, Meerut

Prof. M. K. Gupta
Coordinator, IQAC



Phone : 0121-2603964
Mobile: 9412207236
E-mail : iqac.ccsuirt@gmail.com

Ref No. / IQAC/

Date:

1.4.1 Structured feedback for design and review of syllabus — semester wise / year wise is received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni 5) Parents for design and review of syllabus Semester wise /year wise (10)

Options:

- A. Any 4 of above
- B. Any 3 of above
- C. Any 2 of above
- D. Any 1 of above
- E. None of the above

Response: A

1.4.2 Feedback processes of the institution may be classified as follows: (10)

- A. Feedback collected, analysed and action taken and feedback available on website
- B. Feedback collected, analysed and action has been taken
- C. Feedback collected and analysed
- D. Feedback collected
- E. Feedback not collected

Response: A

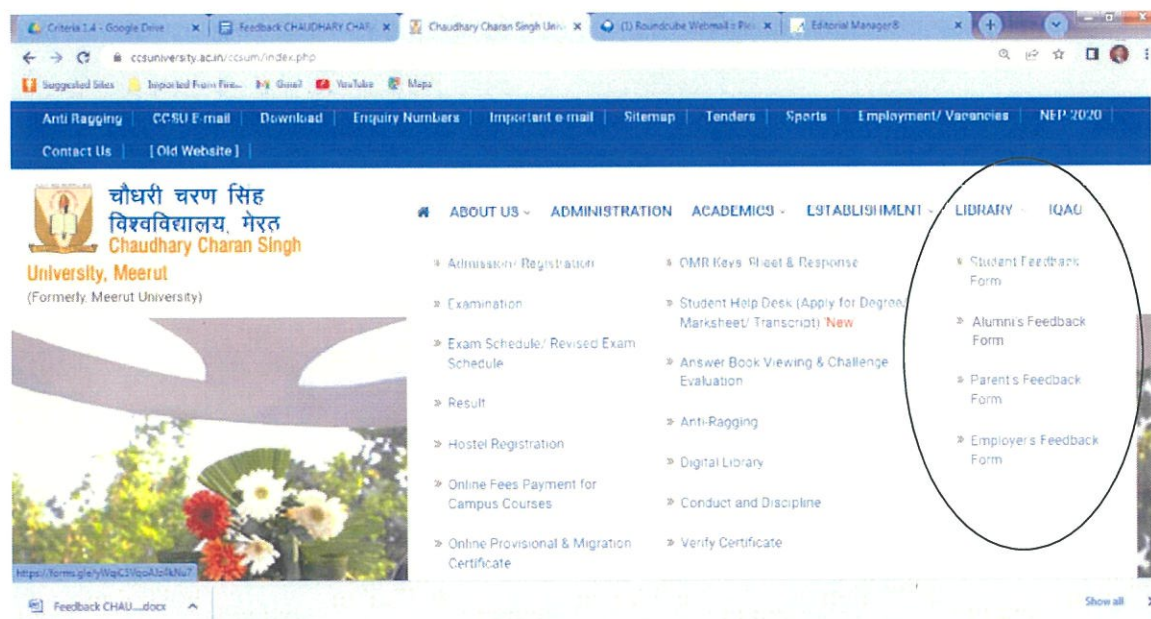
FEEDBACK ANALYSIS OF STAKEHOLDERS AND ACTION TAKEN REPORT 2021/22

Feedback type: offline/online

Website address: <https://www.ccsuniversity.ac.in/ccsum/index.php>

Direct link URL:

Screen Shot of Online Feedback Panel:



Summary Statistics of Feedback Received:

S. No.	Feedback Category	Total Numbers of Stakeholder Recorded Feedback
1	Student's Feedback	1500
2	Teacher's Feedback	146
3	Alumni's Feedback	256
4	Employer's Feedback	27

Feedback Analysis and Action Taken Report-2021/2022

IQAC regularly collects feedback on various curriculum aspects from students, teachers, parents, alumni and employers through departments. IQAC analyse the feedback collected from all stakeholders as per their relevant suggestions. On the basis of relevant suggestions, IQAC prepare their report for further action and forward it to the appropriate bodies.

Objectives:

- ✦ To get suggestions from employers to make our curriculum suitable for employment as per local regional, national and global needs
- ✦ To obtain suggestions from alumni on the basis of their work experience in various fields to further improve the curriculum for meeting the expectations of the employers and other part of the society
- ✦ To get inputs from the teachers for enrichment of the curriculum to meet the global standards as per resources available with the University
- ✦ To get feedback from students and their parents on the suitability of the syllabus to meet their expectations and further improvement required, if any.

Feedback forms in offline and online mode are circulated among all stakeholders to collect their inputs. The obtained feedback is analysed using statistical techniques. Suitable action is taken on the basis of relevant suggestions obtained from all stakeholders.

STUDENT'S FEEDBACK AND ACTION TAKEN REPORT

On the basis of analysis of students' feedback, the following appropriate action was taken:

Feedback-1: The curriculum/syllabus should be regularly revised. More choices in the line of recent trends with focus on skill enhancement and employability should be offered.

Action: *All programmes have been revised under National Education Policy - 2020 (NEP - 2020) as per guidelines of the Government of India and Government of Uttar Pradesh. Large number of new courses/programmes have been added in the revised curriculum, which are directly related skill enhancement and employability.*

Feedback-2: Students should be have choices for inter- and intra-faculty for selection of courses.

Action: *Almost all curriculums have been developed/ enriched as per NEP-2020 guidelines, where huge inter and intra faculty choices have been provided for larger academic flexibility.*

Feedback-3: Use of information and communication technology (ICT) should be enhanced in teaching.

Action: *On the basis of student's feedback, most of the class / lecture rooms in all the departments have been upgraded with ICT facilities.*


Feedback Analysis and Action Taken Report-2021/22

IQAC regularly collects feedback on various curriculum aspects from students, teachers, parents, alumni and employers through departments. IQAC analyze the feedback collected from all stakeholders as per their relevant suggestions. On the basis of relevant suggestions, IQAC prepare their report for further action and forward it to the appropriate bodies

Objectives:

- ✦ To get suggestions from employers to make our curriculum suitable for employment as per local regional, national and global needs.
- ✦ To obtain suggestions from Alumni on the basis of their work experience in various fields to further improve the curriculum to meet the expectations of the employers and other part of the society.
- ✦ To get inputs from the teachers for enrichment of the curriculum to meet the global standards as per recourses available with the University
- ✦ To get feedback from students and their parents on the suitability of the syllabus to meet their expectations and further improvement required if any.

Feedback forms in offline and online mode are circulated among all stakeholders to collect their inputs. The obtained feedback is analyzed using statistical techniques. Suitable action is taken on the basis of relevant suggestions obtained from all stakeholders.



Chairman
Internal Quality Assurance Cell
Chaudhary Charan Singh University
Meerut.

Feedback Analysis and Action Taken Report: 2021/2022

Student's Feedback and Action Taken Report

On the basis of Students' feedback, appropriate action was taken and suitable changes are made as given below;

Feedback-1: The curriculum/ syllabus should be regularly revised and it should give more choices in the line of recent trends with focus on skill enhancement.

Action: All programmes have been revised under New Education Policy 2020 and the large number of new courses has been added in the revised curriculum, which are directly related skill enhancement

Feedback- 2: Students should be given choices for course selection inter and intra-faculties.

Action: Almost all curriculums have been developed/ enriched as per NEP-2020 guidelines, which have huge inter and intra faculty choices to provide larger academic flexibility

Feedback 3: Feedback suggested that use of Information and communication technology (ICTs) should be enhanced in teaching.

Action: On the basis of student feedback, most of the class/ lecture rooms across all the departments have been upgraded with ICTs facilities.

Teachers' Feedback and Action Taken Report

On the basis of teacher's feedback, following modifications in the curriculum have been made;

Feedback-1: University should enhance the research related facilities and its access to the faculty and students.

Action: Library has increased the no of licensees of e-resources. Other research related facilities have also been significantly enhanced.

Feedback-2: The curriculum should be designed in such a way that students are able to choose electives and other choice based papers from the beginning of the program

Action: More choices of courses is being provided to the students.

Feedback - 3. Seed money for research work should be provided to the faculty members.

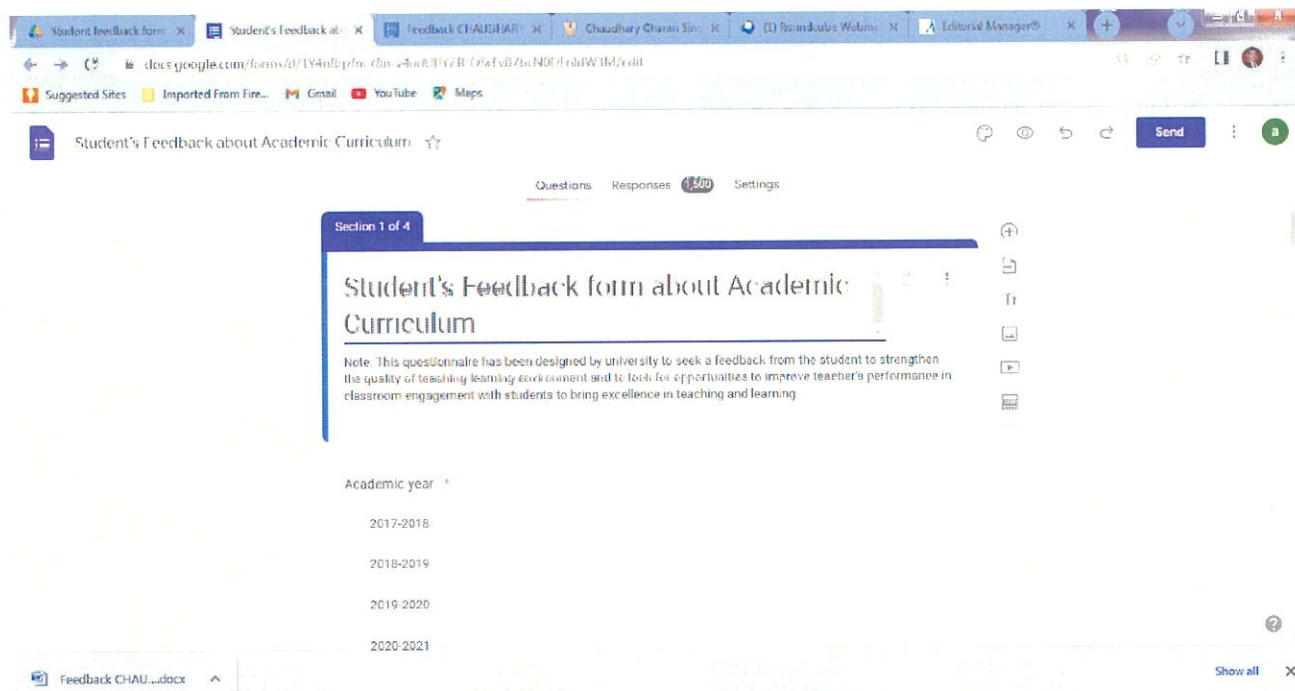
Action: The proposal of seed money is under consideration.



Chairman
Internal Quality Assurance Cell
Chaudhary Charan Singh University
Meerut.

Category : Student's Feedback
 Total number of students's recorded feedback : 1100
 Total number of questions attempted : 20
 Feedback type : Offline/Online

Screen Shot of Online Feedback Submission:



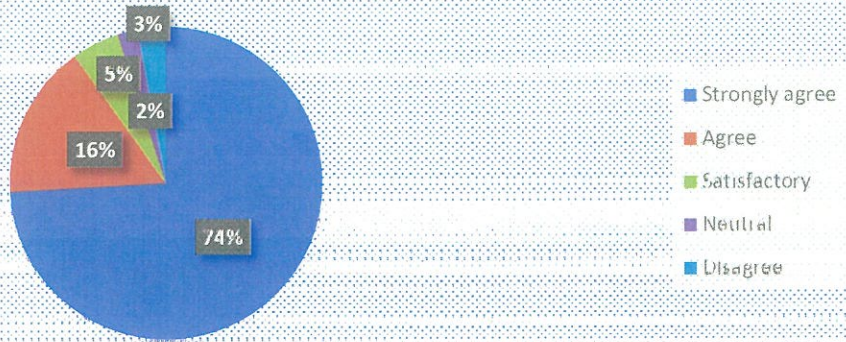
Student Feedback Analysis: 2020/21

Q No.	Nature of questions	Strongly agree (in %)	Agree (in %)	Satisfactory (in %)	Neutral (in %)	Disagree (in %)
1	Is the curriculum be regularly revised and it gives more choices in the line of recent trends with focus on skill enhancement?	74.2	16.0	4.9	2.1	2.9
2	The teacher discusses the topic in detail	64.7	26.6	4.9	2.1	2.9
3	Is the choices given for course selection from inter and intra-faculties?	72.8	18.8	5.5	2.1	2.9
4	The teacher possesses deep knowledge of the subject taught	66.6	27.0	4.3	2.1	2.9
5	The teacher inspires me by his/her knowledge in the subject	69.5	21.4	5.7	2.1	2.9
6	The teacher is punctual to the class	75.1	17.6	4.3	2.1	2.9
7	The teacher engages the class for the full duration & completes the course in time	62.6	28.9	4.0	2.1	2.9
8	The teacher comes fully prepared for the class	70.2	22.4	3.8	2.1	2.9
9	The teacher provides guidance counseling in the Academic & Non-academic matters in/outside the class	62.8	28.8	5.2	2.1	2.9

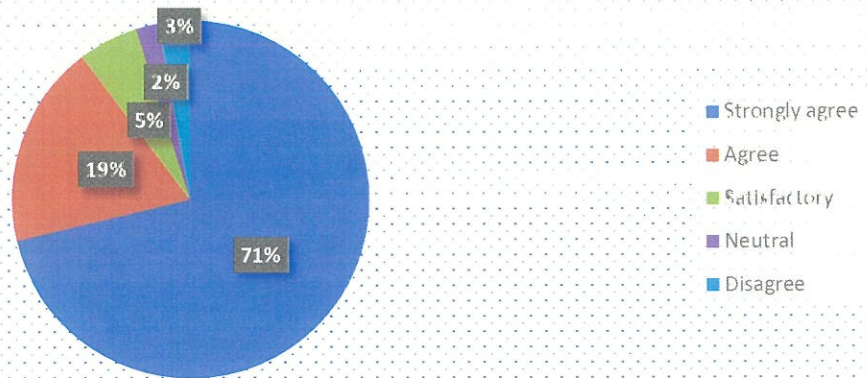
10	The teacher encourages participation & discussion in class (Teacher student, Student-student)	68.0	24.6	4.7	2.1	2.9
11	The teacher encourages and values disagreement	61.9	28.7	5.2	2.1	2.9
12	Is the use of Information and communication technology (ICT) should be enhanced in teaching?	62.0	25.2	6.0	2.1	2.9
13	The teacher pays attention to academically slow learner students as well	62.5	27.8	5.2	2.1	2.9
14	The teacher relates the course material with real world situations	65.7	26.6	4.9	2.1	2.9
15	The teachers attitude towards the student was friendly and helpful	69.6	24.1	3.6	2.1	2.9
16	Periodical Assessments were conducted as per schedule	72.4	20.3	4.4	2.1	2.9
17	The teacher uses modern methods of evaluation like Quiz, Seminars, Assignments, Classroom Presentation (Any other)	64.6	26.2	5.4	2.1	2.9
18	Question Paper covers all the topics in the curriculum	68.2	24.7	4.0	2.1	2.9
19	The teacher was fair and unbiased in the evaluation process	66.3	25.8	4.5	2.1	2.9
20	Overall rating of the teacher	68.5	22.5	4.8	2.1	2.9

Directions: Please tick your level of agreement with the following statement by choosing [✓] a score between 1 and 5. Here, level of score indicates: 1. Disagree 2. Neutral 3. Satisfactory 4. Agree 5. Strongly agree.

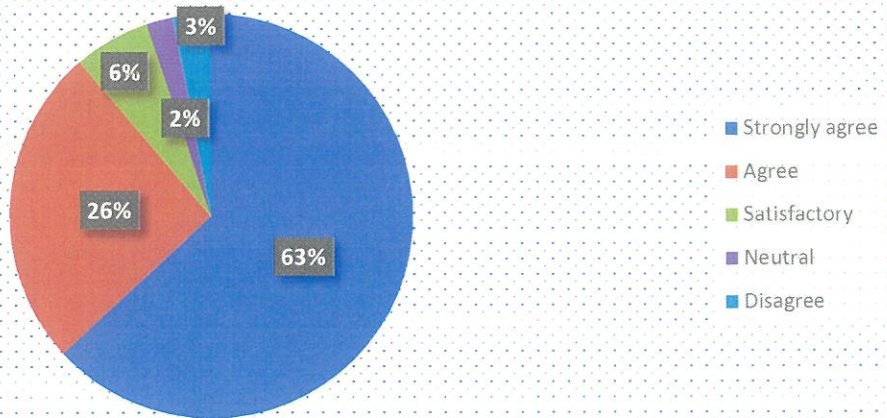
1. Is the curriculum be regularly revised and it gives more choices in the line of recent trends with focus on skill enhancement?



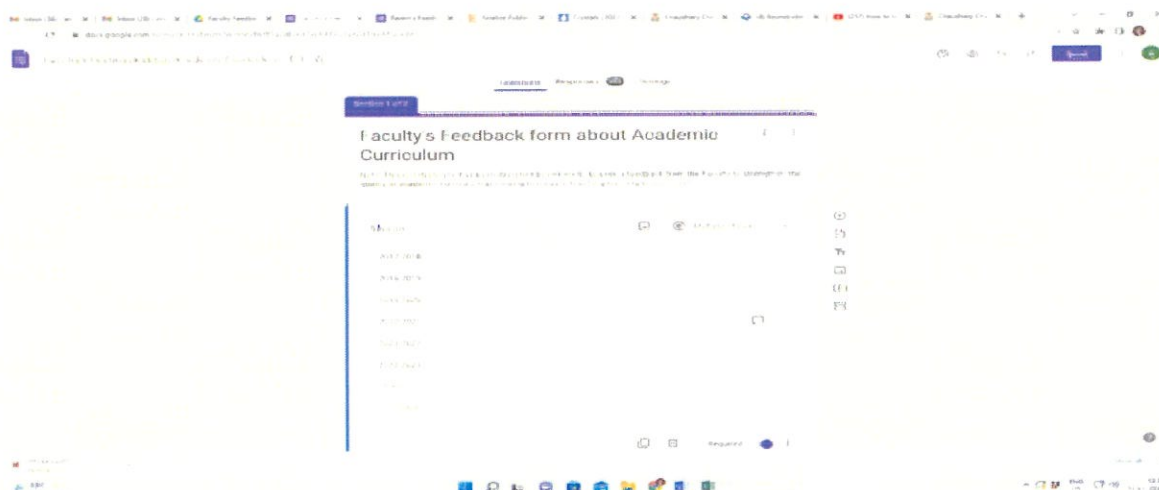
3. Is the choices given for course selection from inter and intra faculties?



12. Is the use of Information and communication technology (ICT) should be enhanced in teaching?



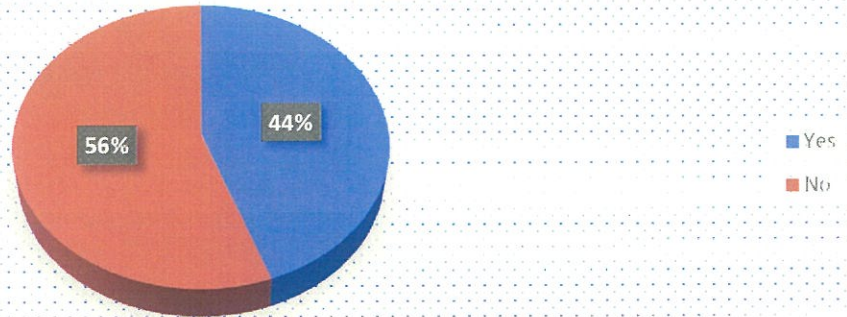
Category : Faculty's Feedback
 Total number of faculty recorded feedback : 146
 Total number of questions attempted : 9
 Feedback type : Offline/Online
 Screen Shot of Online Feedback Submission:



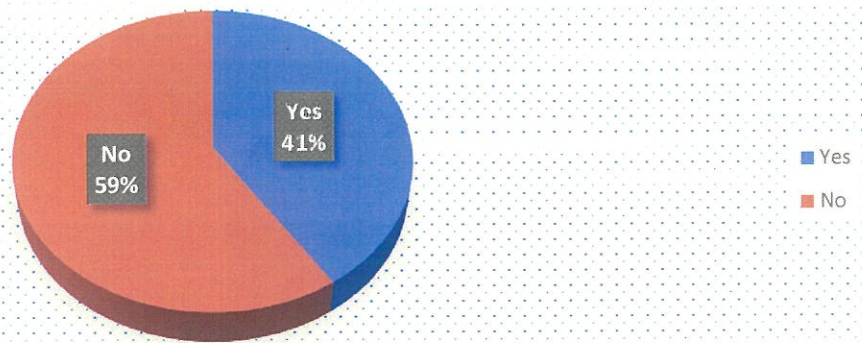
Faculty's Feedback Analysis: 2020/21

Q No.	Nature of questions	Yes	No
1	Are the objectives of the syllabus or course clearly indicated in the program specific objectives (PSO's)?	94.5	5.5
2	Is the University provides research related facilities and its access to the faculty and students?	44.5	55.5
3	Is the subject/ its syllabus interesting for majority of students?	97.4	2.6
4	Is timely completion of syllabus possible for the student your class?	95.4	4.6
5	Does the curriculum designed in such a way that students are able to choose electives and other choice based papers from the beginning of the program?	40.7	59.3
6	Are the reference books/journals prescribed by University relevant and updated to cover the entire syllabus?	86.5	13.5
7	Does the syllabus cover modern and advanced topics or techniques?	96.3	3.7
8	Does the syllabus relate the society with higher education institutions?	87.4	12.6
9	Is the seed money provide be provided to the faculty for research work?	48.1	51.9
10	Is the syllabus designed to bridge the gap between academics and industry?	90.8	9.2
11	Is the syllabus designed in a way to improve employability opportunities?	90.7	9.8

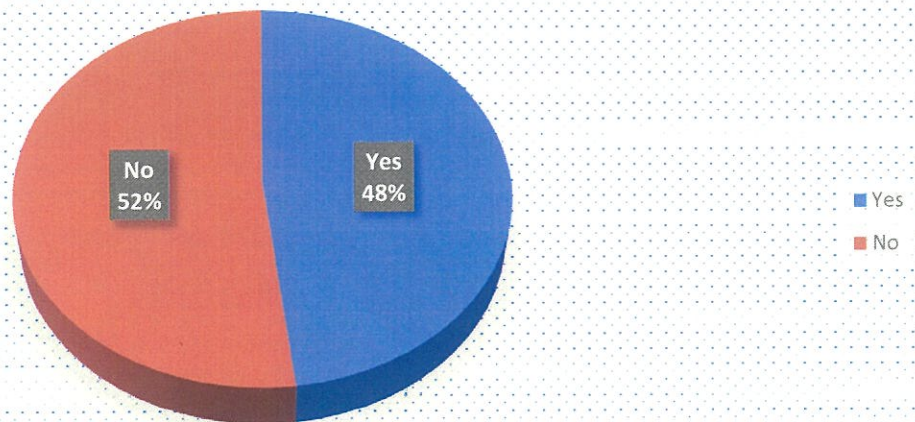
2. Is the University provides research related facilities and its access to the faculty and students?



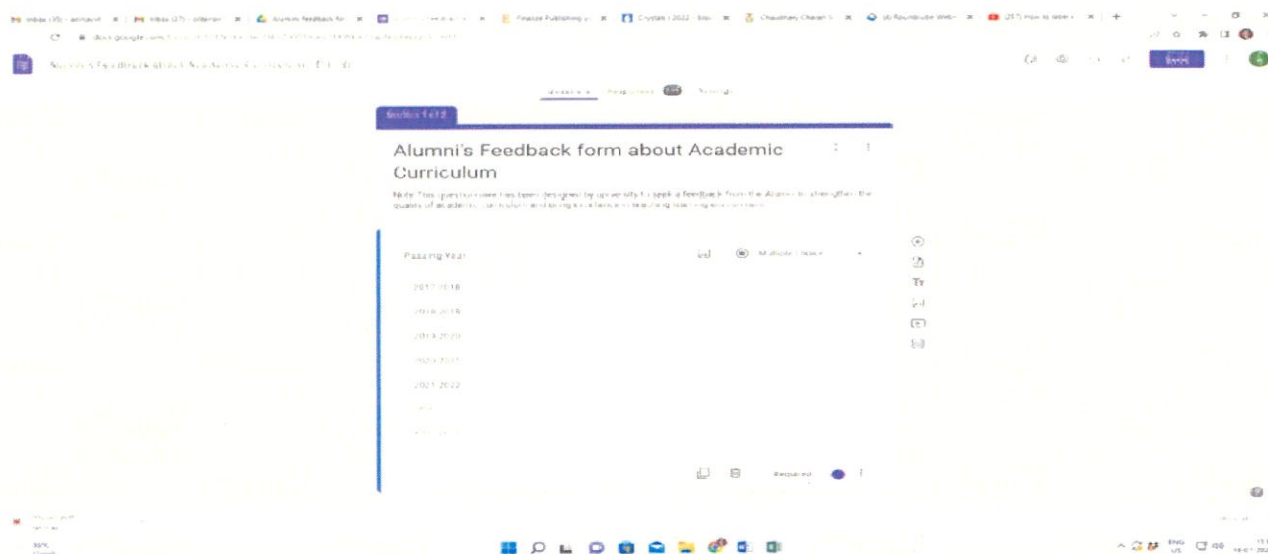
5. Does the curriculum designed in such a way that students are able to choose electives and other choice based papers from the beginning of the program?



9. Is the seed money provide be provided to the faculty for research work?



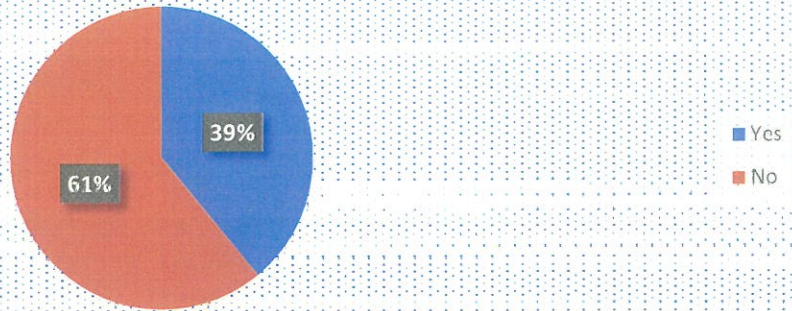
Category : Alumni's Feedback
 Total number of alumni recorded feedback : 256
 Total number of questions attempted : 11
 Feedback type : Offline/Online
 Screen Shot of Online Feedback Submission:



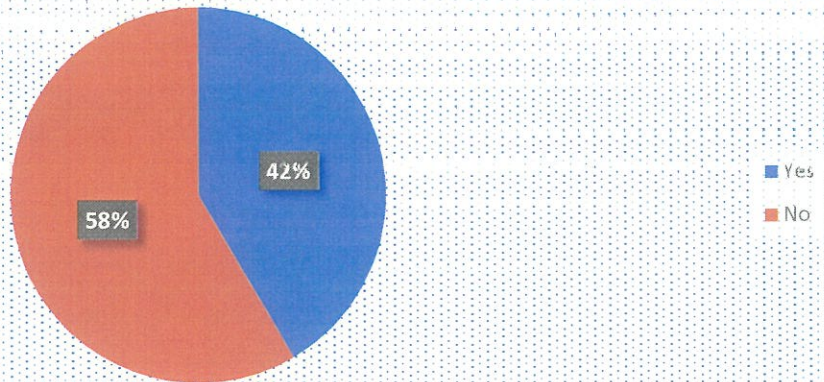
Alumni's Feedback Analysis: 2020/21

Q No.	Nature of questions	Opinion in %	
		Yes	No
1	Was the course curriculum updated enough?	95.3	4.7
2	Is the curriculum provides additional emphasis on the needs of the private and public sectors?	39.1	60.9
3	Have you learnt any new skills in the due course of your study?	90.3	9.7
4	Did the syllabus create interest to pursue research in a particular topic?	93.8	6.2
5	Do you feel proud to be an Alumnus/Alumna of Ch. Charan Singh University, Meerut?	87.9	12.1
6	Are you willing to contribute to the development of the Department / University?	87.2	12.8
7	Is the library system make curriculum more suitable for greater access of content?	41.6	58.4
8	If you are invited to deliver a lecture / talk / motivational session for your juniors, will you be interested?	90.3	9.7
9	Is there a need to improve the curriculum and syllabi in the department to link to the employment opportunities?	72.4	27.6
10	Is there a need to improve alumni involvement in the development of the University?	73.9	26.1
11	Is the new syllabus cover contemporary issues with greater relevance?	47.2	52.8

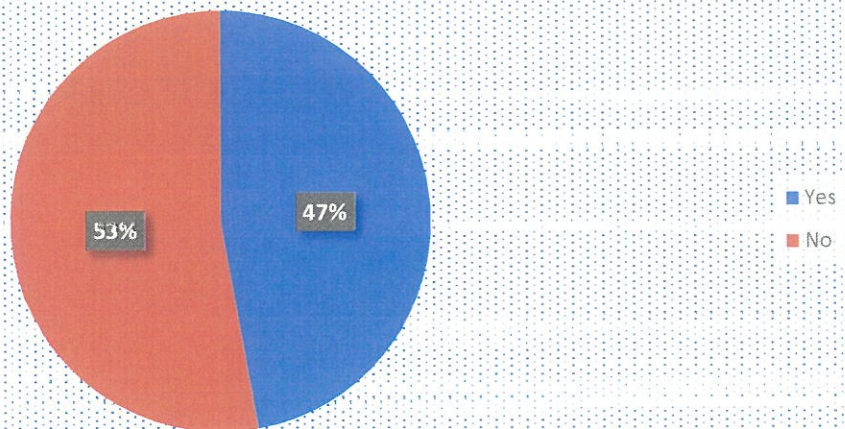
2. Is the curriculum provides additional emphasis on the needs of the private and public sectors?



7. Is the library system make curriculum more suitable for greater access of content?



11. Is the new syllabus cover contemporary issues with greater relevance?

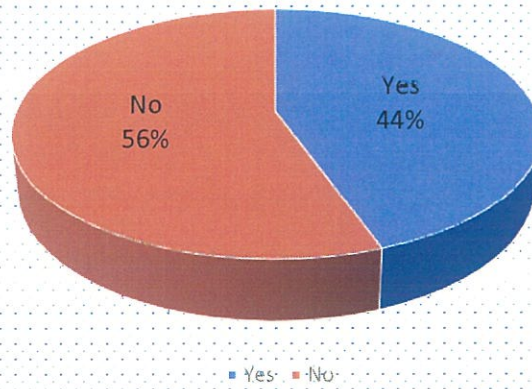


Category : Employer's Feedback
 Total number of employer recorded feedback : 27
 Total number of questions attempted : 9
 Feedback type : Offline/Online
 Screen Shot of Online Feedback Submission:

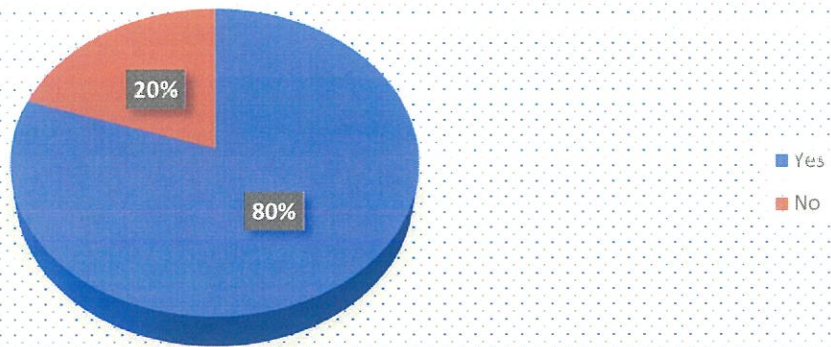
Employer's Feedback Analysis: 2020/21

Q No.	Nature of questions	Opinion (%)	
		Yes	No
1	Is the curriculum provide sufficiently wide choices for students?	44.5	55.5
2	Does the curriculum have enough contents for a student to acquire sufficient knowledge to secure a subject related job?	56.4	43.6
3	Does the curriculum have good balance between theory and applications?	96.4	3.6
4	Does the Industrial Interaction should be enhanced for the students?	80.2	19.8
5	Does the syllabus have contents for developing skills to handle work place problems?	96.4	3.6
6	Does the curriculum design have focus on employability?	92.9	7.1
7	Does the syllabus create interest to students to pursue research in a particular topic?	96.4	3.6
8	Does the subject/courses help in developing personality of students?	92.9	7.1
9	Is the gap between industry and academic delivery can be bridge through curriculum enrichment?	86.5	13.5

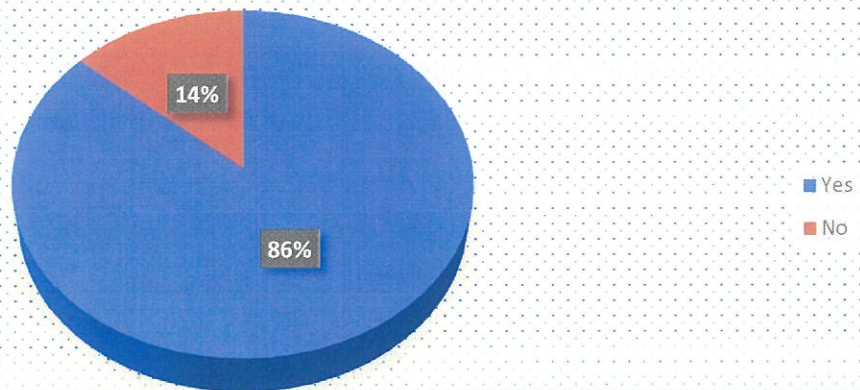
1. Is the curriculum provide sufficiently wide choices for students?



4 Does the Industrial interaction should be enhanced for the students?



9. Is the gap between industry and academic delivery can be bridge through curriculum enrichment?



Chaudhary Charan Singh University, Meerut
Faculty's Feedback about Academic Curriculum

Note: This questionnaire has been designed by the university to seek feedback from the faculty member about the academic curriculum for the betterment/update of curriculum.

Name of Faculty: *Dr. Yogendra Kumar Gautam* Department: *Physics*
 Programme Name: *PG (M.Sc)* Session: *2020-21*

S.No.	Questions	Yes	No
1.	Are the objectives of the syllabus or course clearly indicated in the program specific objectives (PSO's)?	✓	
2.	Is the University provides research related facilities and its access to the faculty and students?	✓	
3.	Is the research related facilities and its access to the faculty and students.	✓	
4.	Is timely completion of syllabus possible for the student your class?	✓	
5.	Does the curriculum designed in such a way that students are able to choose electives and other choice based papers from the beginning of the program?		✓
6.	Are the reference books/journals prescribed by University relevant and updated to cover the entire syllabus?	✓	
7.	Does the syllabus cover modern and advanced topics or techniques?	✓	
8.	Is the curriculum be designed in such a way that students are able to choose electives and other choice based papers from the beginning of the program?		✓
9.	Is the seed money provide be provided to the faculty for research work?	✓	
10.	Is the seed money for research work be provided to the faculty members?	✓	
11.	Is the syllabus designed in a way to improve Employability opportunities?	✓	
12.	Your suggestions to improve the syllabus (if any): <i>University may design the syllabus according to demand of Industry & Public need to improve Employability.</i>		

Chaudhary Charan Singh University, Meerut

Alumni's Feedback about Academic Curriculum

Note: This questionnaire has been designed by the university to seek feedback from the alumni of university about the academic curriculum.

Name of Alumni: Narendra Kumar Department: Physics
 Academic year: 2020-21 Current Position & Organization: Ph.D. Student, JNU New Delhi
 E-Mail ID: narendrakumardhamrola@gmail.com Mobile no.: 7302365965

S.No.	Questions	Yes	No
1.	Was the course curriculum updated enough?	✓	
2.	Is the curriculum provides additional emphasis on the needs of the private and public sectors?		✓
3.	Have you learnt any new skills in the due course of your study?	✓	
4.	Did the syllabus create interest to pursue research in a particular topic?	✓	
5.	Do you feel proud to be an Alumnus/Alumna of Ch. Charan Singh University, Meerut?	✓	
6.	Are you willing to contribute to the development of the Department / University?	✓	
7.	Is the library system make curriculum more suitable for greater access of content?	✓	
8.	If you are invited to deliver a lecture / talk / motivational session for your juniors, will you be interested?	✓	
9.	Is there a need to improve the curriculum and syllabi in the department to link to the employment opportunities?	✓	
10.	Is there a need to improve alumni involvement in the development of the University?	✓	
11.	Is the new syllabus cover contemporary issues with greater relevance?	✓	
12.	Your suggestions to improve development of the Department / University (if any): <u>Department / University should increase the involvement of Alumni in various activities.</u>		

Chaudhary Charan Singh University, Meerut

Employer's Feedback about Academic Curriculum

Note: This questionnaire has been designed by the university to seek feedback from the employer of the university about the academic curriculum.

Name of the Employer, organization/ company: *Janta Vedic College Baraut, Baghpat*

Name of Student: *Prabhat Yadav*

Department: *physics*

Name of Programme: *Ph.D.*

Feedback for the year: *2021*

S.No.	Questions	Yes	No
1.	Is the curriculum provide sufficiently wide choices for students?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2.	Does the curriculum have enough contents for a student to acquire sufficient knowledge to secure a subject related job?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3.	Does the curriculum have good balance between theory and applications?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4.	Does the Industrial interaction should be enhanced for the students?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5.	Does the syllabus have contents for developing skills to handle work place problems?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
6.	Does the curriculum design have focus on employability?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7.	Does the syllabus create interest to students to pursue research in a particular topic?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8.	Does the subject/courses help in developing personality of students?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9.	Is the gap between industry and academic delivery can be bridge through curriculum enrichment?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10.	Any suggestions about the syllabus::		

Chaudhary Charan Singh University, Meerut

Employer's Feedback about Academic Curriculum

Note: This questionnaire has been designed by the university to seek feedback from the employer of the university about the academic curriculum.

Name of the Employer, organization/ company: *Singh Simutech Pvt. Ltd. Bharatpur, Rajasthan*
 Name of Student: *Kumam Pal Singh* Department: *Nil*
 Name of Programme: *Nil* Feedback for the year: *2021/2022*

S.No.	Questions	Yes	No
1.	Is the curriculum well designed?	✓	
2.	Does the curriculum have enough contents for a student to acquire sufficient knowledge to secure a subject related job?	✓	
3.	Does the curriculum have good balance between theory and applications?	✓	
4.	Is the course curriculum intellectually able to stimulate students?	✓	
5.	Does the syllabus have contents for developing skills to handle work place problems?	✓	
6.	Does the curriculum design have focus on employability?	✓	
7.	Does the syllabus create interest to students to pursue research in a particular topic?	✓	
8.	Does the subject/courses help in developing personality of students?	✓	
9.	Does the syllabus have enough innovativeness and opportunities for creative thinking?	✓	
10.	Any suggestions about the syllabus:		

Buntes

Chaudhary Charan Singh University, Meerut

Employer's Feedback about Academic Curriculum

Note: This questionnaire has been designed by the university to seek feedback from the employer of the university about the academic curriculum.

Name of the Employer, organization/ company: *MicroDev Systems Pvt Ltd*

Name of Student: *Yash Rastogi*

Department: *Nil*

Name of Programme: *Nil*

Feedback for the year: *2021/2022*

S No.	Questions	Yes	No
1.	Is the curriculum well designed?	✓	
2.	Does the curriculum have enough contents for a student to acquire sufficient knowledge to secure a subject related job?	✓	
3.	Does the curriculum have good balance between theory and applications?	✓	
4.	Is the course curriculum intellectually able to stimulate students?	✓	
5.	Does the syllabus have contents for developing skills to handle work place problems?	✓	
6.	Does the curriculum design have focus on employability?	✓	
7.	Does the syllabus create interest to students to pursue research in a particular topic?	✓	
8.	Does the subject/courses help in developing personality of students?	✓	
9.	Does the syllabus have enough innovativeness and opportunities for creative thinking?	✓	
10.	Any suggestions about the syllabus:		

Yash Rastogi

Chaudhary Charan Singh University, Meerut

Employer's Feedback about Academic Curriculum

Note: This questionnaire has been designed by the university to seek feedback from the employer of the university about the academic curriculum.

Name of the Employer, organization/ company: Sai Products & Crafts Private Limited

Name of Student: Yadav Chandana

Department: Nil

Name of Programme: Nil

Feedback for the year: 2021/2022

S No	Questions	Yes	No
1.	Is the curriculum well designed?	✓	
2.	Does the curriculum have enough contents for a student to acquire sufficient knowledge to secure a subject related job?	✓	
3.	Does the curriculum have good balance between theory and applications?	✓	
4.	Is the course curriculum intellectually able to stimulate students?	✓	
5.	Does the syllabus have contents for developing skills to handle work place problems?	✓	
6.	Does the curriculum design have focus on employability?	✓	
7.	Does the syllabus create interest to students to pursue research in a particular topic?	✓	
8.	Does the subject/courses help in developing personality of students?	✓	
9.	Does the syllabus have enough innovativeness and opportunities for creative thinking?	✓	
10.	Any suggestions about the syllabus:.		

Chandana

Chaudhary Charan Singh University, Meerut

Employer's Feedback about Academic Curriculum

Note: This questionnaire has been designed by the university to seek feedback from the employer of the university about the academic curriculum.

Name of the Employer, organization/ company: *Gazaha Solar power Pvt. Ltd.*

Name of Student: *Kuldeep kumar*

Department: *Physics*

Name of Programme: *M.Sc.*

Feedback for the year: *2021/2022.*

S No	Questions	Yes	No
1.	Is the curriculum well designed?	✓	
2.	Does the curriculum have enough contents for a student to acquire sufficient knowledge to secure a subject related job?	✓	
3.	Does the curriculum have good balance between theory and applications?	✓	
4.	Is the industrial interaction be enhanced for the students?	✓	
5.	Does the syllabus have contents for developing skills to handle work place problems?	✓	
6.	Does the curriculum design have focus on employability?	✓	
7.	Does the syllabus create interest to students to pursue research in a particular topic?	✓	
8.	Can the curriculum enrichment bridge the gap between industry and academic delivery?	✓	
9.	Does the syllabus have enough innovativeness and opportunities for creative thinking?	✓	
10.	Any suggestions about the syllabus::		

Kuldeep

Chaudhary Charan Singh University, Meerut

Faculty's Feedback about Academic Curriculum

Note: This questionnaire has been designed by the university to seek feedback from the faculty member about the academic curriculum for the betterment/update of curriculum.

Name of Faculty: Prof. Beer Pal Singh

Department: PHYSICS

Programme Name: M.Sc. (Physics)

Session: 2021-22

S.No.	Questions	Yes	No
1.	Are the objectives of the syllabus or course clearly indicated in the program specific objectives (PSO's)?	✓	
2.	Is the syllabus designed to bridge the gap between Theory and Practical?	✓	
3.	Is the subject/ its syllabus interesting for majority of students?	✓	
4.	Is timely completion of syllabus possible for the student your class?	✓	
5.	Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?	✓	
6.	Are the reference books/journals prescribed by University relevant and updated to cover the entire syllabus?	✓	
7.	Does the syllabus cover modern and advanced topics or techniques?	✓	
8.	Does the syllabus relate the society with higher education institutions?	✓	
9.	Are the contents challenging to teach with the given facilities?	✓	
10.	Is the syllabus designed to bridge the gap between academics and industry?	✓	
11.	Is the syllabus designed in a way to improve Employability opportunities?	✓	
12.	Your suggestions to improve the syllabus (if any):		



Prof. Beer Pal Singh
Head
Department of Physics
C.C.S. University, Meerut

Chaudhary Charan Singh University, Meerut

Faculty's Feedback about Academic Curriculum

Note: This questionnaire has been designed by the university to seek feedback from the faculty member about the academic curriculum for the betterment/update of curriculum.

Name of Faculty: *Prof. Sanjeev Kumar Sharma* Department: *Physics*
 Programme Name: *Electronic Devices* Session: *2021/2022*

S.No.	Questions	Yes	No
1.	Are the objectives of the syllabus or course clearly indicated in the program specific objectives (PSO's)?	✓	
2.	Is the syllabus designed to bridge the gap between Theory and Practical?	✓	
3.	Is the subject/ its syllabus interesting for majority of students?	✓	
4.	Is timely completion of syllabus possible for the student your class?	✓	
5.	Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?	✓	
6.	Are the reference books/journals prescribed by University relevant and updated to cover the entire syllabus?	✓	
7.	Does the syllabus cover modern and advanced topics or techniques?	✓	
8.	Does the syllabus relate the society with higher education institutions?	✓	
9.	Are the contents challenging to teach with the given facilities?	✓	
10.	Is the syllabus designed to bridge the gap between academics and industry?	✓	
11.	Is the syllabus designed in a way to improve Employability opportunities?	✓	
12.	Your suggestions to improve the syllabus (if any): <i>Modern Technology</i>		

Dr. Sanjeev Kumar Sharma
 Dr. Sanjeev Kumar Sharma
 Professor
 Department of Physics
 C.C.S. University, Meerut

Chaudhary Charan Singh University, Meerut

Faculty's Feedback about Academic Curriculum

Note: This questionnaire has been designed by the university to seek feedback from the faculty member about the academic curriculum for the betterment/update of curriculum.

Name of Faculty: Dr. Yogendra Kumar Gautam Department: physics

Programme Name: M.Sc (physics) Session: 2021-22

S.No.	Questions	Yes	No
1.	Are the objectives of the syllabus or course clearly indicated in the program specific objectives (PSO's)?	✓	
2.	Is the syllabus designed to bridge the gap between Theory and Practical?	✓	
3.	Is the subject/ its syllabus interesting for majority of students?	✓	
4.	Is timely completion of syllabus possible for the student your class?	✓	
5.	Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?	✓	
6.	Are the reference books/journals prescribed by University relevant and updated to cover the entire syllabus?	✓	
7.	Does the syllabus cover modern and advanced topics or techniques?	✓	
8.	Does the syllabus relate the society with higher education institutions?	✓	
9.	Are the contents challenging to teach with the given facilities?		✓
10.	Is the syllabus designed to bridge the gap between academics and industry?	✓	
11.	Is the syllabus designed in a way to improve Employability opportunities?	✓	
12.	Your suggestions to improve the syllabus (if any): <u>University should provide all support for students project work & Internship.</u>		

Dr. Yogendra

Chaudhary Charan Singh University, Meerut

Faculty's Feedback about Academic Curriculum

Note: This questionnaire has been designed by the university to seek feedback from the faculty member about the academic curriculum for the betterment/update of curriculum.

Name of Faculty: *Dr. Kavita Sharma*

Department: *Physics*

Programme Name: *MSc (Physics)*

Session: *2021-2022*

S.No.	Questions	Yes	No
1.	Are the objectives of the syllabus or course clearly indicated in the program specific objectives (PSO's)?	✓	
2.	Is the syllabus designed to bridge the gap between Theory and Practical?	✓	
3.	Is the research related facilities and its access to the faculty and students.	✓	
4.	Is timely completion of syllabus possible for the student your class?	✓	
5.	Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?	✓	
6.	Are the reference books/journals prescribed by University relevant and updated to cover the entire syllabus?	✓	
7.	Does the syllabus cover modern and advanced topics or techniques?	✓	
8.	Is the curriculum be designed in such a way that students are able to choose electives and other choice based papers from the beginning of the program.	✓	
9.	Are the contents challenging to teach with the given facilities?		✓
10.	Is the seed money for research work be provided to the faculty members?	✓	
11.	Is the syllabus designed in a way to improve Employability opportunities?	✓	
12.	Your suggestions to improve the syllabus (if any): _____		

Dharma

Chaudhary Charan Singh University, Meerut

Alumni's Feedback about Academic Curriculum

Note: This questionnaire has been designed by the university to seek feedback from the alumni of university about the academic curriculum.

Name of Alumni: Hitesh Sharma

Department: Physics

Academic year: 2021/22

Current Position & Organization: Asst Professor Meerut College

E-Mail ID: hsh.sharma1981@gmail.com

Mobile no.: 9058454844

S.No.	Questions	Yes	No
1.	Was the course curriculum updated enough?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2.	Was the course curriculum fulfilling your expectations?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3.	Have you learnt any new skills in the due course of your study?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4.	Did the syllabus create interest to pursue research in a particular topic?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5.	Do you feel proud to be an Alumnus/Alumna of Ch. Charan Singh University, Meerut?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6.	Are you willing to contribute to the development of the Department / University?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7.	Have you participated in any Alumni meet as of now?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8.	If you are invited to deliver a lecture / talk / motivational session for your juniors, will you be interested?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9.	Is there a need to improve the curriculum and syllabi in the department to link to the employment opportunities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10.	Is there a need to improve alumni involvement in the development of the University?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
11.	Will you recommend your friends/ relatives to enrol in Ch. Charan Singh University?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
12.	Your suggestions to improve development of the Department / University (if any):		

Hitesh Sharma

Chaudhary Charan Singh University, Meerut

Alumni's Feedback about Academic Curriculum

Note: This questionnaire has been designed by the university to seek feedback from the alumni of university about the academic curriculum.

Name of Alumni: TAJDAV SHARMA

Department: PHYSICS

Academic year: 2021/2022

Current Position & Organization: Asst. Prof. KIRIT

CHAUHAN ROAD

E-Mail ID: taidevsharma29@gmail.com

Mobile no.: 8077439197

S.No.	Questions	Yes	No
1.	Was the course curriculum updated enough?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2.	Was the course curriculum fulfilling your expectations?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3.	Have you learnt any new skills in the due course of your study?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4.	Did the syllabus create interest to pursue research in a particular topic?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5.	Do you feel proud to be an Alumnus/Alumna of Ch. Charan Singh University, Meerut?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6.	Are you willing to contribute to the development of the Department / University?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7.	Have you participated in any Alumni meet as of now?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8.	If you are invited to deliver a lecture / talk / motivational session for your juniors, will you be interested?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9.	Is there a need to improve the curriculum and syllabi in the department to link to the employment opportunities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10.	Is there a need to improve alumni involvement in the development of the University?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
11.	Will you recommend your friends/ relatives to enrol in Ch. Charan Singh University?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
12.	Your suggestions to improve development of the Department / University (if any):		

TJ Sharma

Chaudhary Charan Singh University, Meerut

Alumni's Feedback about Academic Curriculum

Note: This questionnaire has been designed by the university to seek feedback from the alumni of university about the academic curriculum.

Name of Alumni: *Prashant Yadav*

Department: *Physien*

Academic year: *2021/22*

Current Position & Organization: *Asst Prof. Janta*

E-Mail ID: *prashant.phy20@gmail.com*

Mobile no.:

997108116

S No	Questions	Yes	No
1.	Was the course curriculum updated enough?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2.	Was the course curriculum fulfilling your expectations?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3.	Have you learnt any new skills in the due course of your study?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4.	Did the syllabus create interest to pursue research in a particular topic?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5.	Do you feel proud to be an Alumnus/Alumna of Ch. Charan Singh University, Meerut?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6.	Are you willing to contribute to the development of the Department / University?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7.	Have you participated in any Alumni meet as of now?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8.	If you are invited to deliver a lecture / talk / motivational session for your juniors, will you be interested?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
9.	Is there a need to improve the curriculum and syllabi in the department to link to the employment opportunities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10.	Is there a need to improve alumni involvement in the development of the University?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
11.	Will you recommend your friends/ relatives to enrol in Ch. Charan Singh University?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
12.	Your suggestions to improve development of the Department / University (if any):		

Prashant Yadav

Chaudhary Charan Singh University, Meerut

Alumni's Feedback about Academic Curriculum

Note: This questionnaire has been designed by the university to seek feedback from the alumni of university about the academic curriculum.

Name of Alumni: Sheetal Chaudhary Department: Physio
Academic year: 2021/22 Current Position & Organization: Asst. Prof. & PCC, Chaf.
E-Mail ID: keemarihaa@ccsl 1977@gmail.com Mobile no.: 9899289717

S.No.	Questions	Yes	No
1	Was the course curriculum updated enough?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Was the course curriculum fulfilling your expectations?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Have you learnt any new skills in the due course of your study?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Did the syllabus create interest to pursue research in a particular topic?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Do you feel proud to be an Alumnus/Alumna of Ch. Charan Singh University, Meerut?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Are you willing to contribute to the development of the Department / University?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Have you participated in any Alumni meet as of now?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	If you are invited to deliver a lecture / talk / motivational session for your juniors, will you be interested?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is there a need to improve the curriculum and syllabi in the department to link to the employment opportunities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is there a need to improve alumni involvement in the development of the University?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
11	Will you recommend your friends/ relatives to enrol in Ch. Charan Singh University?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
12	Your suggestions to improve development of the Department / University (if any):		

Sheetal

Chaudhary Charan Singh University, Meerut

Student's Feedback about Academic Curriculum

Note: This questionnaire has been designed by university to seek a feedback from the student to strengthen the quality of teaching-learning environment and to look for opportunities to improve teacher's performance in classroom engagement with students to bring excellence in teaching and learning.

Programme Name: M.Sc Physics

Department: Dept. of Physics

Course Name: Atomic & Molecular Phy.

Course teacher name: Dr. Anuj Kumar

Academic year: 2021/2022

Semester: IInd

Directions:

Please tick your level of agreement with the following statement by choosing [✓] a score

between 1 and 5 Here, level of score indicates: 1 Disagree 2 Neutral 3

Satisfactory 4 Agree 5 Strongly agree.

A. Course content:		<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
1.	Curriculum required more flexibility and diversity among the offered courses across the programmes offered by the University	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2.	The teacher discusses the topic in detail	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3.	More courses of the program leading to employability, skill development and entrepreneurship should be added to the curriculum	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	The teacher possesses deep knowledge of the subject taught	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5.	Relevant courses for competitive examination, and balance between theory and practical.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
B. Teaching-learning process:						
1.	The teacher is punctual to the class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

2.	The teacher engages the class for the full duration & completes the course in time	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
3.	The teacher comes fully prepared for the class	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
4.	The teacher provides guidance counselling in the Academic & Non academic matters in/outside the class	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
5.	The teacher encourages participation & discussion in class (Teacher student, Student-student)	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
6.	The teacher encourages and values disagreement	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
7.	The teacher uses modern ICT tools in teaching	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
8.	The teacher pays attention to academically slow learner students as well	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
9.	The teacher relates the course material with real world situations	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
10.	The teachers attitude towards the student was friendly and helpful	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
C. Evaluation Process:		
1	Periodical Assessments were conducted as per schedule	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
2.	The teacher uses modern methods of evaluation like Quiz, Seminars, Assignments, Classroom Presentation (Any other)	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
3.	Question Paper covers all the topics in the curriculum	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
4.	The teacher was fair and unbiased in the evaluation process	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
5.	Overall rating of the teacher	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>

Ans

Chaudhary Charan Singh University, Meerut

Student's Feedback about Academic Curriculum

Note: This questionnaire has been designed by university to seek a feedback from the student to strengthen the quality of teaching-learning environment and to look for opportunities to improve teacher's performance in classroom engagement with students to bring excellence in teaching and learning.

Programme Name: M.Sc

Department: Physics

Course Name: Physics of nano particles

Course teacher name: Prof. Beer pal Singh

Academic year: 2021/2022

Semester: VII sem

Directions:

Please tick your level of agreement with the following statement by choosing [✓] a score

between 1 and 5. Here, level of score indicates: 1 Disagree 2 Neutral 3

Satisfactory 4 Agree 5 Strongly agree.

A.	Course content:	1	2	3	4	5
1.	The curriculum/ syllabus should be regularly revised and it should give more choices in the line of recent trends with focus on skill enhancement.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2.	Students should be given choices for course selection inter and intra faculties.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
3.	More courses of the program leading to employability, skill development and entrepreneurship should be added to the curriculum	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4.	The teacher possesses deep knowledge of the subject taught	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5.	use of Information and communications technology (ICTs) should be enhanced in teaching	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
B.	Teaching-learning process:					
1.	The teacher is punctual to the class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

2.	The teacher engages the class for the full duration & completes the course in time	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
3.	The teacher comes fully prepared for the class	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
4.	The teacher provides guidance counselling in the Academic & Non-academic matters in/outside the class	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
5.	The teacher encourages participation & discussion in class (Teacher student, Student student)	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
6.	The teacher encourages and values disagreement	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
7.	The teacher uses modern ICT tools in teaching	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
8.	The teacher pays attention to academically slow learner students as well	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
9.	The teacher relates the course material with real world situations	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
10.	The teachers attitude towards the student was friendly and helpful	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>

C. Evaluation Process:

1.	Periodical Assessments were conducted as per schedule	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
2.	The teacher uses modern methods of evaluation like Quiz, Seminars, Assignments, Classroom Presentation (Any other)	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
3.	Question Paper covers all the topics in the curriculum	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
4.	The teacher was fair and unbiased in the evaluation process	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
5.	Overall rating of the teacher	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>

Pratyasha Saini

Chaudhary Charan Singh University, Meerut

Student's Feedback about Academic Curriculum

Note: This questionnaire has been designed by university to seek a feedback from the student to strengthen the quality of teaching-learning environment and to look for opportunities to improve teacher's performance in classroom engagement with students to bring excellence in teaching and learning.

Programme Name: B.Sc. M.Sc.

Department: *Physica*

Course Name: *Quantum Mech-I*

Course teacher name: *Prof Anil K. Malik*

Academic year: *2021/2022*

Semester: *I*

Directions:

Please tick your level of agreement with the following statement by choosing [√] a score

between 1 and 5. Here, level of score indicates: 1 Disagree 2 Neutral 3

Satisfactory 4 Agree 5 Strongly agree

	A. Course content:	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5
1.	Curriculum required more flexibility and diversity among the offered courses across the programmes offered by the University	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>
2.	The teacher discusses the topic in detail	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
3.	More courses of the program leading to employability, skill development and entrepreneurship should be added to the curriculum	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>
4.	The teacher possesses deep knowledge of the subject taught	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
5.	Relevant courses for competitive examination, and balance between theory and practical.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
B.	Teaching-learning process:	
1.	The teacher is punctual to the class	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>

2.	The teacher engages the class for the full duration & completes the course in time	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
3.	The teacher comes fully prepared for the class	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
4.	The teacher provides guidance counselling in the Academic & Non-academic matters in/outside the class	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
5.	The teacher encourages participation & discussion in class (Teacher student, Student student)	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
6.	The teacher encourages and values disagreement	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
7.	The teacher uses modern ICT tools in teaching	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
8.	The teacher pays attention to academically slow learner students as well	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
9.	The teacher relates the course material with real world situations	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
10.	The teachers attitude towards the student was friendly and helpful	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>

C. Evaluation Process:

1	Periodical Assessments were conducted as per schedule	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
2.	The teacher uses modern methods of evaluation like Quiz, Seminars, Assignments, Classroom Presentation (Any other)	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
3.	Question Paper covers all the topics in the curriculum	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
4.	The teacher was fair and unbiased in the evaluation process	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
5.	Overall rating of the teacher	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>

Vibha

Chaudhary Charan Singh University, Meerut

Student's Feedback about Academic Curriculum

Note: This questionnaire has been designed by university to seek a feedback from the student to strengthen the quality of teaching-learning environment and to look for opportunities to improve teacher's performance in classroom engagement with students to bring excellence in teaching and learning.

Programme Name: M.Sc Physics

Department: Dept of Physics

Course Name: M.Sc Quantum Mechanism II

Course teacher name: Prof. Anil K Malik

Academic year: 2021/2022

Semester: II

Directions:

Please tick your level of agreement with the following statement by choosing [✓] a score

between 1 and 5. Here, level of score indicates: 1 Disagree 2 Neutral 3

Satisfactory 4 Agree 5 Strongly agree.

A. Course content:		<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
1.	The curriculum/ syllabus should be regularly revised and it should give more choices in the line of recent trends with focus on skill enhancement.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2.	Students should be given choices for course selection inter and intra faculties.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3.	More courses of the program leading to employability, skill development and entrepreneurship should be added to the curriculum	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
4.	The teacher possesses deep knowledge of the subject taught	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5.	use of Information and communications technology (ICTs) should be enhanced in teaching.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B. Teaching-learning process:						
1.	The teacher is punctual to the class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

2.	The teacher engages the class for the full duration & completes the course in time	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>
3.	The teacher comes fully prepared for the class	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
4.	The teacher provides guidance counselling in the Academic & Non-academic matters in/outside the class	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
5.	The teacher encourages participation & discussion in class (Teacher student, Student-student)	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
6.	The teacher encourages and values disagreement	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>
7.	The teacher uses modern ICT tools in teaching	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
8.	The teacher pays attention to academically slow learner students as well	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>
9.	The teacher relates the course material with real world situations	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
10.	The teachers attitude towards the student was friendly and helpful	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
C. Evaluation Process:		
1.	Periodical Assessments were conducted as per schedule	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>
2.	The teacher uses modern methods of evaluation like Quiz, Seminars, Assignments, Classroom Presentation (Any other)	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
3.	Question Paper covers all the topics in the curriculum	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
4.	The teacher was fair and unbiased in the evaluation process	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
5.	Overall rating of the teacher	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>

Kan Farhan

Chaudhary Charan Singh University, Meerut

Student's Feedback about Academic Curriculum

Note: This questionnaire has been designed by university to seek a feedback from the student to strengthen the quality of teaching-learning environment and to look for opportunities to improve teacher's performance in classroom engagement with students to bring excellence in teaching and learning.

Programme Name: Ph. M.Sc. (Physics) Department: Physics
 Course Name: Statistical Physics Course teacher name: Dr. Yogendra Kumar Gautam
 Academic year: 2020-21 Semester: Even

Directions:

Please tick your level of agreement with the following statement by choosing [✓] a score between 1 and 5. Here, level of score indicates: 1 Disagree 2 Neutral 3 Satisfactory 4 Agree 5 Strongly agree.

A. Course content:	1	2	3	4	5
1. Is the curriculum be regularly revised and it gives more choices in the line of recent trends with focus on skill enhancement?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. The teacher discusses the topic in detail	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3. Is the choices given for course selection from inter and intra-faculties?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4. The teacher possesses deep knowledge of the subject taught	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5. The teacher inspires me by his/her knowledge in the subject	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
B. Teaching-learning process:					
6. The teacher is punctual to the class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

7.	The teacher engages the class for the full duration & completes the course in time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
8.	The teacher comes fully prepared for the class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
9.	The teacher provides guidance counselling in the Academic & Non-academic matters in/outside the class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
10.	The teacher encourages participation & discussion in class (Teacher student, Student-student)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
11.	The teacher encourages and values disagreement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
12.	Is the use of Information and communication technology (ICT) should be enhanced in teaching?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
13.	The teacher pays attention to academically slow learner students as well	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
14.	The teacher relates the course material with real world situations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
15.	The teachers attitude towards the student was friendly and helpful	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
C. Evaluation Process:						
16.	Periodical Assessments were conducted as per schedule	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
17.	The teacher uses modern methods of evaluation like Quiz, Seminars, Assignments, Classroom Presentation (Any other)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
18.	Question Paper covers all the topics in the curriculum	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
19.	The teacher was fair and unbiased in the evaluation process	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
20.	Overall rating of the teacher	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Handwritten signature
Internal Quality Assurance Cell

Chairman
Internal Quality Assurance Cell
Chaudhary Charan Singh University
Meerut.