



10/28/23
12/6/23

Ch. Charan Singh University, Meerut

Deptt. of Political Science

Ref. No. : Pol. Sc./P.B./147
Date : 10-06-2023
12

The Hon'ble Vice Chancellor,
Chaudhary Charan Singh University,
Meerut.

Subject : Approval of the Pre Ph.D. course work syllabus in the subject of Political Science.

Respected Madam,

A meeting of Board of Studies to discuss and approve the Pre-P.h.D. coursework syllabus in the Subject of Political Science was held on 10.06.2023 at 10.30 AM in the Department of Political Science, C.C.S. University, Meerut.

Following members were present :-

1. Prof. Harish K. Thakur, Himachal Pradesh University, Shimla (H.P)
2. Prof. Sanjay Kumar, Director CSDS, New Delhi.
3. Prof. Indu Sharma, D.A.V. College, Bulandshahar.
4. Prof. Seema Panwar, Meerut College, Meerut
5. Prof. Shalika Agrawal, A.K.P. Hapur. (Online)
6. Prof. Sanjeev Kumar Sharma, Department of Political Science, C.C.S. University, Meerut.
7. Prof. Ram Singh Arah, Jainarayan Vtas University, Jodhpur (Rajasthan) (Online)
8. Prof. Vivek Mishra, Rani Durgawati University, Jabalpur (Rajasthan) (Online)
9. Prof. Chandra Mohan, Upadhyaya, Principal, Kalicharan (PG) College, Lucknow (Online)
10. Prof. Sadhana Chaturvedi, N.A.S. College Meerut. (Convenor-II)
11. Prof. Rajendra Kumar Pandey, Head, Department of Political Science, C.C.S. University, Meerut (Convenor-I)
12. Prof. N.C. Lohani Dean-Faculty of Arts, C.C.S. University.

The Pre-Ph.D. Course work syllabus of Political Science was discussed and approved. The same is now presented for your kind perusal and approval, please.

Yours Sincerely,

10/06/23
Dr. Rajendra K. Pandey
Professor & Head
Deptt. of Political Science
C.C.S. University, Meerut-250004

10/6/23
प्रो० न.सि० लोहनी
संकायाध्यक्ष कला,
अध्यक्ष, हिन्दी विभाग,
चौ० चरण सिंह विश्वविद्यालय, मेरठ

Dr. Rajendra K. Pandey

Ch. Charan Singh University, Meerut

Deptt. of Political Science



Date : 10-06-2023

Meeting of B.O.S. (Political Science) held on 10.06.2023 at 10:30 in the Department of Political Science Chaudhary Charan Singh University, Meerut. Following members were present:-

S. No.	Name	Designation	Department	College/University	Signature
1.	Prof. Naveen Chandra Lohni	Dean	Faculty of Arts	C.C.S. University, Meerut	
2.	Prof. Rajendra Kumar Pandey	Head	Political Science	C.C.S. University, Meerut	<i>[Signature]</i>
3.	Prof. Sanjeev Kumar Sharma	Professor	Political Science	C.C.S. University, Meerut	<i>[Signature]</i>
4.	Prof. Sadhana Chaturvedi	Professor	Political Science	N.A.S. College, Meerut	<i>[Signature]</i>
5.	Prof. Indu Sharma	Professor	Political Science	D.A.V. College, Bulandshahar	<i>[Signature]</i>
6.	Prof. Shalika Agrawal	Professor	Political Science	A.K.P. College, Hapur	
7.	Prof. Seema Panwar	Professor	Political Science	Meerut College, Meerut	<i>[Signature]</i>
8.	Prof. Ram Singh Arah	Professor	Political Science	Jainarayan Vyas University, Jodhpur (Rajasthan)	
9.	Prof. Vivek Mishra	Professor	Political Science	Rani Durgawati University, Jabalpur (Rajasthan)	
10.	Prof. Harish K. Thakur	Professor	Political Science	Himachal Pradesh University, Shimla (H.P)	<i>[Signature]</i>
11.	Prof. Chandra Mohan Upadhyaya	Professor	Principal	Kalicharan (PG) College, Lucknow	
12.	Prof. Sanjay Kumar	Professor	Director	CSDS, New Delhi	<i>[Signature]</i>

DEPARTMENT OF POLITICAL SCIENCE
Chaudhary Charan Singh University, Meerut-250004
Pre-Ph.D. Coursework Syllabus

Common for all faculties		
Course Code: 01	Course Title: Research Methodology	Paper: Theory
<p>Course Objectives: The main objective of this paper is to</p> <ol style="list-style-type: none"> 1. Identify and discuss the role and importance of research. 2. Identify and discuss the issues and concepts salient to the research process. 3. Identify and discuss the complex issues inherent in selecting a research problem, selecting an appropriate research design, and implementing a research project. 4. Identify and discuss the concepts and procedures of sampling, data collection, analysis and reporting. <p>Course Outcomes: At the end of this course, the students should be able to:</p> <p>CO1. Understand some basic concepts of research and its methodologies.</p> <p>CO2. Explain key research concepts and issues read, comprehend, and explain research articles in their academic discipline.</p> <p>CO3. Select and define appropriate research problem and parameters.</p> <p>CO4. Organize and conduct research (advanced project) in a more appropriate manner.</p> <p>CO5. Write a research report and thesis.</p> <p>CO6. Write a research proposal (grants).</p>		
Credits: 4		Core Compulsory
Max. Marks: 100		Min. Pass Marks:55
Total No. of Lectures-Tutorial (in hours per week): L-T: 4-1		
Unit	Topics	No. of Lectures 60
I	Perception & Definition of Research, Objectives & Motivations of Research, Importance of Research, Types of Research, Research Methods versus Methodology, Process of Research; Review of Literature, Formulation of the Research Problem, Sources and Identification of a Research Problem, Status of the Research Problem, Formulation of Hypothesis, Research Design,	12
II	Outlines of Synopsis; Project Proposal, Project Report Writing; Research Paper Writing; Components of Research Reports; Thesis Writing: Outlines of Thesis, Reference citing, Formats of Writing References, Bibliography; Plagiarism.	12
III	Intellectual Property (IP), Intellectual Property Rights (IPR), Intellectual Property Law, Different fields of Intellectual Property Rights, Patents, Publication Ethics: Definitions importance Conflicts of Interest, Publication Misconduct Definition, Concept, Problems that lead to Unethical Behavior and vice versa, Types Identification of publication misconduct, Complaints and Appeals; Violation of publication ethics, Authorship and Contributorship; Predatory Publishers and Journals.	12

DEPARTMENT OF POLITICAL SCIENCE
Chaudhary Charan Singh University, Meerut-250004
Pre-Ph.D. Coursework Syllabus

IV	Web Browsers, Search Engines, MS Word: Handling Graphs, Tables and Charts, Formatting in MS-Word, MS Power Point: Creating Slide Show, Screen Layout and Views, Applying Design Template, MS Excel: Features, Formulas and Functions.	12
V	Subject Classification Index, Citation, Citation Index, Impact Factor, h-index, i-10index, INFLIBNET, Introduction to Peer Reviewed and Open Access Journals, e-Journals, e-Library, Research Databases, Institute for Scientific Information (ISI) & Journal Citation Reports, Science Citation Index (SCI), Social Sciences Citation Index (SSCI), Arts and Humanities Citation Index (AHCI), Databases: UGC care list, Web of Science (WoS), Scopus.	12

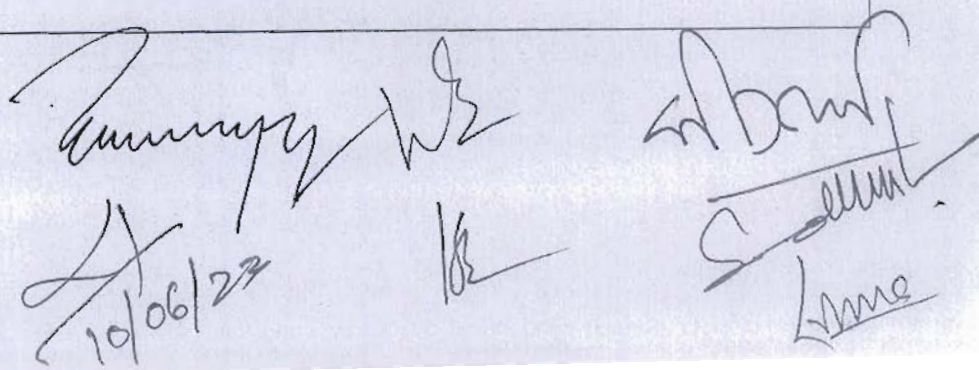
Teaching Learning Process: Class discussions/ demonstrations, Power Point presentations, Class activities/ assignments, etc.

Suggested Readings:

1. **Creswell. W.:** Research Design, Qualitative, Quantitative and Mixed Methods Approaches (3rdEdition), SAGE, Inc., 2018.
2. **Gupta. S:** Research Methodology: Methods and Statistical Techniques, Deep & Deep Publications, 2010.
3. **Gupta. S.P.:** Statistical Methods, Sultan Chand & Sons, 2014.
4. **Kumar. R:** Research Methodology: A Step-by-Step Guide for Beginners (3rd Edition), SAGE, Inc., 2011.
5. **Melville. S. and Goddard. W.:** Research Methodology: An Introduction (2nd edition), Juta Academic, 2004.
6. **Shortis, T.:** The Language of ICT: Information and Communication Technology, Taylor & Francis, 2016.
7. **Kothari, C. R.:** Research Methodology: Methods and Techniques by, Second revised edition
8. **Tim Shorts.** Information Communication Technology.
9. **John O. Green, Brant Raney Burleson.** 2003 Handbook of Communication and Social Interaction Skills. Lawrence Erlbaum Associates, Publishers
10. "kks/k izfof/k & MkWå fou; eksgu "kekZ
11. vuqla/kku izfof/k] fl)kar vkSj izfØ;k & ,lå,uå x.ks"ku
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DEPARTMENT OF POLITICAL SCIENCE
Chaudhary Charan Singh University, Meerut-250004
Pre-Ph.D. Coursework Syllabus

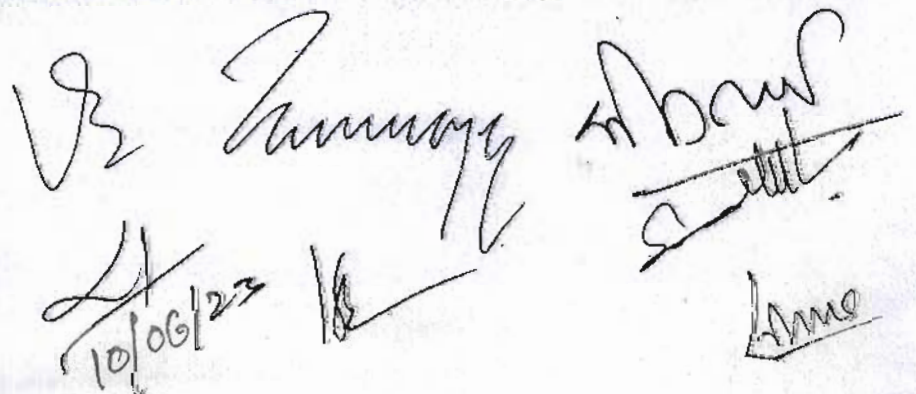
Course Code: 02	Course Title: Contemporary Political Issues	Paper: Theory
<p>Course Objectives: The main objectives of this paper are to:</p> <ol style="list-style-type: none"> 1. Acquaint students with the contemporary political issues, both within and outside the country 2. Discern the crucial issues underpinning the identified political themes, institutions and processes 3. Introduce the students to critical examination and creative interpretation of the identified issues 4. Evolve suitable framework to study the issues and make meaningful contribution to body of literature <p>Course outcomes: At the end of this course, the students should be able to:</p> <p>CO1. Understand the finer differences between the traditional and contemporary political issues CO2. Grasp the common concerns and diversity of theoretical approaches in addressing a political issue CO3. Apply the indigenous framework of analysis in comprehending the issues with reference to India CO4. Familiarize with dominant approaches and look for avenues to make meaningful intervention CO5. Identify the research gaps in existing knowledge and ways to bridge such gaps by own research CO6. Develop a holistic perspective of looking at a chosen theme and convert that into researchable idea</p>		
Credits: 4	Core Compulsory/Elective	
Max. Marks: 100	Min. Pass Marks: 55	
Total no. of Lectures-Tutorials (in hours per week): L-T-P:4-0-0		
Unit	Topics	No. of Lectures (Total: 60)
I	India Today: Social, Cultural, Economic and Political Scenario	12
II	Political Economy of Contemporary India: Issues, Challenges, Way Ahead	12
III	Social and Political Movements In India	12
IV	Global Politics: Emerging Trends and Patterns	12
V	Contemporary Issues in Indian Administration	12
<p>Teaching-Learning Process: Class discussions/demonstrations, Power point presentations, Class activities/assignments, Field visits, Internships, etc.</p>		
<p>Suggested Readings:</p> <ol style="list-style-type: none"> 1. Bidyut Chakrabarty et al, <i>Indian Political System: Institutions and Processes</i>, Routledge, 2023 2. Sanjay Baru et al (eds.), <i>The Bombay Plan: Blueprint for Economic Resurgence</i>, Rupa, 2018 3. Rajeev Dhavan, <i>The Lokpal: 1963-2010</i>, Orient Blackswan, 2019 4. Nirmal Jindal et al (eds.), <i>Global Politics</i>, Sage, 2022 5. Kenneth B. Nielsen et al (eds.), <i>Social Movements and the State in India</i>, Palgrave, 2016 6. R. Nagraj et al (eds.), <i>Political Economy of Contemporary India</i>, Cambridge, 2018 7. Sanjeev Kumar Sharma, <i>State Politics in India</i>, Sanynidhya Books, New Delhi 2022 <p>Suggested digital platforms/web links:</p> <ul style="list-style-type: none"> • https://www.jstor.org/ • https://southasianvoices.org/ • https://www.epw.in/ 		



 10/06/23

DEPARTMENT OF POLITICAL SCIENCE
Chaudhary Charan Singh University, Meerut-250004
Pre-Ph. D. Coursework Syllabus

Course Code:03	Course Title: Indian Tradition of Political Thinking	Paper: Theory
<p>Course Objectives: The main objectives of this paper are to:</p> <ol style="list-style-type: none"> 1. Acquaint students with the tradition of Indian knowledge system 2. Comprehend the epistemology and ontology of Indian knowledge system 3. Introduce the students to critical examination and creative interpretation of the identified issues 4. Evolve suitable framework to study the issues and make meaningful contribution to body of literature <p>Course outcomes: At the end of this course, the students should be able to:</p> <p>CO1. Understand the finer differences between the Indian and non-Indian knowledge systems CO2. Grasp the aspects of epistemology and ontology of Indian knowledge system CO3. Apply the indigenous framework of analysis in comprehending the issues with reference to India CO4. Familiarize with dominant approaches and look for avenues to make meaningful intervention CO5. Identify the research gaps in existing knowledge and ways to bridge such gaps by own research CO6. Develop a holistic perspective of looking at a chosen theme and convert that into researchable idea</p>		
Credits: 4	Core Compulsory/Elective	
Max. Marks: 100	Min. Pass Marks:55	
Total no. of Lectures-Tutorials (in hours per week): L-T-P:4-0-0		
Unit	Topics	No. of Lectures (Total: 60)
I	Indian Tradition of Political Thinking: Tattva Meemansa, Jnan Meemansa, Neeti Meemansa	12
II	Dharma, Nyaya, Danda, Neeti, Rajdharma	12
III	Rajya, Its elements, Saptanga, Types of Rajya, Statecraft and Institutions	12
IV	Local governance, Statecraft, Levels of Governance	12
V	Indian Roots of Contemporary Political Systems, Shadgunya Theory, Mandala Theory	12
<p>Teaching-Learning Process: Class discussions/demonstrations, Power point presentations, Class activities/assignments, Field visits, Internships, etc.</p>		
<p>Suggested Readings:</p> <ol style="list-style-type: none"> 1. K. P. Jayaswal, <i>Hindu Polity</i>, L. G. Publishers, 2022 2. संजीव कुमार शर्मा, <i>भारत का राजा</i>, भारतीय विचार मंच, अहमदाबाद, 2021 3. B. Mahadevan et al, <i>Introduction to Indian Knowledge System</i>, Prentice Hall of India, 2022 4. Kapil Kapoor et al, <i>Indian Knowledge Systems</i>, 2 volumes, D. K. Printworld, 2012 5. David Frawley, <i>From the river of Heaven: Hindu & Vedic Knowledge for the modern Age</i>, 1990 6. सर्वदर्शन संग्रह, उमाशंकर ऋषि, चोखाम्भा, वाराणसी 7. Sanjeev Kumar Sharma, <i>Indian Tradition of Political Thinking</i>, New Delhi, 2022 		



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