

# DEPARTMENT OF POLITICAL SCIENCE

## CHAUDHARY CHARAN SINGH UNIVERSITY, MEERUT

### SYLLABUS FOR MA (POLITICAL SCIENCE) CBCS SYSTEM

		Max.	Mark. -	100
		Ext.	Int.*	Total
<b>M.A. 1<sup>st</sup> Semester</b>				
PAPER-I	TRADITIONS OF POLITICAL THINKING	50	50	100
PAPER-II	COMPARATIVE POLITICS	50	50	100
PAPER-III	INDIAN POLITICAL SYSTEM	50	50	100
PAPER-IV	INTERNATIONAL RELATIONS	50	50	100
PAPER-V	OPEN ELECTIVE ( LANGUAGES)SELF STUDY	50	50	100
<b>M.A. 2<sup>nd</sup> Semester</b>		<b>Ext.</b>	<b>Int.</b>	<b>Total</b>
PAPER-VI	ADMINISTRATIVE THEORY	50	50	100
PAPER-VII	ANCIENT INDIAN POLITICAL THOUGHT	50	50	100
PAPER-VIII	CONTEMPORARY POLITICAL THEORY	50	50	100
PAPER-IX	RESEARCH METHODOLOGY	50	50	100
PAPER-X	CONSTITUTION OF INDIA (OPEN ELECTIVE) OTHER FACULTY	50	50	100
<b>M.A. 3<sup>rd</sup> Semester</b>		<b>Ext.</b>	<b>Int.</b>	<b>Total</b>
PAPER-XI	READING TEXTS	50	50	100
PAPER-XII	WESTERN POLITICAL THOUGHT	50	50	100
PAPER-XIII	INDIAN ADMINISTRATION	50	50	100
PAPER-XIV	STATE POLITICS IN INDIA	50	50	100
PAPER-XV	DEMOCRACY IN INDIA (OPEN ELECTIVE) OTHER FACULTY	50	50	100
PAPER-XVI	VIVA VOCE	100	-	100
<b>M.A. 4<sup>th</sup> Semester</b>		<b>Ext.</b>	<b>Int.</b>	<b>Total</b>
PAPER-XVII	MODERN INDIAN POLITICAL THOUGHT	50	50	100
PAPER-VIII	INDIA AND THE WORLD	50	50	100
PAPER-VIX	LOCAL GOVERNANCE IN INDIA	50	50	100
PAPER-XX	HUMAN RIGHTS	50	50	100
<b>Total Marks-</b>		<b>1050</b>	<b>950</b>	<b>2000</b>

**\* 50 Marks Internal Assessment shall consist of:-**

- A. Three monthly tests of 10 marks each. Out of three best two tests=20
- B. One term paper + its presentation + Discussion = 20
- C. Academic performance (class performance, discipline, punctuality and regularity in the class) =10

**\*\* VIVA-VOCE**

This paper shall be divided into two parts: Internal + External

**Internal-**

This shall include exercises like book review, data collection, field survey, preparation of bibliography, questionnaire, training schedule, content analysis and etc. The student shall take up one of the above said exercises under the supervision of one of the faculty members. The number of the students for this work shall be decided by the joint decision of the faculty members. The supervisor/teacher concern shall evaluate the exercise.

**External:-**

Every candidate shall have to present himself/herself with the assigned work before the board of examiners consisting of one external examiner appointed by the university and the supervisor of the said candidate

**Learning Outcome-** After successful completion of this course, the student shall be able to understand, comprehend and analyze various aspects and dimension of **Viva-Voce**

## M.A. 1<sup>st</sup> SEMESTER

**NEED:** The present course is most required in order to widen the horizon of knowledge and sharpen the analytical rigour of students with regard to the works and studies on **Traditions of Political Thinking**.

**OBJECTIVES:** The objective of incorporating this paper in the syllabus is to hone the critical faculties of students on the core themes of **Traditions of Political Thinking**.

### Paper: I Traditions of Political Thinking

- (i) Indian: Dharamashastra, Arthshastra
- (ii) Greek: Plato, Aristotle
- (iii) Roman: Cicero, St. Thomas Aquinas
- (iv) European: J.S. Mill, Bentham,
- (v) American: David Easton, John Rawls
- (vi) Third World: Gandhi, Julius Nyerere

**LEARNING OUTCOME:** After studying this paper, students should be able to comprehend and critically analyse major themes and aspects of **Traditions of Political Thinking**.

### SUGGESTED READINGS

- V. R. Mehta, *Foundations of Indian Political Thought*, New Delhi, 1996 (**Available in Hindi also**)
- V. P. Varma, *Ancient and Medieval Indian Political Thought*, Agra, 1988 (**Available in Hindi also**)
- George H. Sabine, *A History of Political Theory*, London, 1973
- Raymond G. Gettel, *History of Political Thought*, New York, 1953
- Kenneth M. Dolbeare, *American Political Thought*, New York, 1981
- Guy Arnold, *The Third World Handbook*, London, 2016
- Paul Bjerck, *Julius Nyerere*, Ohio, 2017
- पी0डी0 शर्मा, यूनानी और मध्ययुगीन राजदर्शन, जयपुर, 2014
- काशीप्रसाद जायसवाल, हिन्दू राज्य-तंत्र, वाराणसी, 2012
- प्रभु दत्त शर्मा, पाश्चात्य राजदर्शन की देन, जयपुर, 2014
- मगफर्ड क्यू. सिबली, राजनीतिक विचार और विचारधाराएं (राजनीतिक चिंतन का इतिहास), जयपुर, 1999
- सी0एल0 वेपर, राजदर्शन का स्वाध्ययन, इलाहाबाद
- सर अर्नेस्ट बार्कर, यूनानी राजनीति सिद्धांत, दिल्ली, 1988
- माइकेल बी0 फोस्टर, राजनीतिक चिंतन के आचार्य, दिल्ली, 1994
- कौशल किशोर मिश्र, मनुस्मृति में राजतंत्र, वाराणसी, 1985
- श्री प्रकाशमणि त्रिपाठी, प्राचीन राजनीतिक चिंतन का इतिहास, दिल्ली, 2017

## M.A. 1<sup>st</sup> SEMESTER

**NEED:** The present course is most required in order to widen the horizon of knowledge and sharpen the analytical rigour of students with regard to the works and studies on **Comparative Politics**.

**OBJECTIVES:** The objective of incorporating this paper in the syllabus is to hone the critical faculties of students on the core themes of **Comparative Politics**.

### **Paper: II Comparative Politics**

- (i) Why Compare and How: Utility and approaches: Institutionalism and New Institutionalism
- (ii) Decolonisation, Constitutionalism
- (iii) Political Development, Political Modernisation
- (iv) Political Culture, Political Socialisation
- (v) Political Parties, Pressure Groups, Civil Society Organisations
- (vi) Political Elites, Political Leadership

**LEARNING OUTCOME:** After studying this paper, students should be able to comprehend and critically analyse major themes and aspects of **Indian Political System**.

### **SUGGESTED READINGS**

- Geoffrey K. Roberts, *What is Comparative Politics*, London, 2001
- Jan Van Deth and Kenneth Newton, *Foundations of Comparative Politics*, Cambridge, 2005
- Mat Golder, S. N. Golder and W R. Clark, *Principles of Comparative Politics*, New York, 2009
- Patrick H. O'Neil, *Essentials of Comparative Politics*, Oxford, 2003
- Howard J. Wiarda, *New Directions in Comparative Politics*, Boulder, 2002
- Todd Landman, *Issues and Methods in Comparative Politics*, London, 2000
- Charles Boix and Susan C. Stokes, *The Oxford Handbook of Comparative Politics*, Oxford, 2009
- Tapan Biswal, *Comparative Politics: Institutions and Processes*, New Delhi, 2016 **(Available in Hindi also)**
- James Manor (ed.), *Rethinking Third World Politics*, London, 1991
- Gabriel Almond, C. Bingham, Russell J. Dalton and Kaare Strom, *Comparative Politics Today*, New York, 1988
- पी०डी० शर्मा, राजनीतिक व्यवस्थाएं और संस्थाएं (एक तुलनात्मक अनुशीलन), जयपुर, 2014
- जे०सी० जौहरी, समकालीन राजनीतिक सिद्धांत, नई दिल्ली, 2011
- प्रभु दत्त शर्मा, चयनित संविधान, जयपुर, 2014
- जे०सी० जौहरी, तुलनात्मक शासन, नई दिल्ली, 2014
- सी०बी० गेना, तुलनात्मक राजनीति, नई दिल्ली, 1999

## M.A. 1<sup>st</sup> SEMESTER

**NEED:** The present course is most required in order to widen the horizon of knowledge and sharpen the analytical rigour of students with regard to the works and studies on **Indian Political System**.

**OBJECTIVES:** The objective of incorporating this paper in the syllabus is to hone the critical faculties of students on the core themes of **Indian Political System**.

### **Paper: III Indian Political System**

- (i) Making of Indian Constitution: Processes and Ideologies
- (ii) Philosophy of Indian Constitution: Preamble, Fundamental Rights and Duties, Directive Principles of State Policy
- (iii) Indian Federalism: Classical Perspective, Modern Discourses
- (iv) Structure of Government: Parliament, Executive, Judiciary
- (v) Constitutional and Statutory Bodies: Election Commission, National Commission for SCs and STs, National Commission for Women
- (vi) Parties & Party Systems: Changing Nature

**LEARNING OUTCOME:** After studying this paper, students should be able to comprehend and critically analyse major themes and aspects of **Indian Political System**.

### **SUGGESTED READINGS**

- S. K. Chaube, *Constituent Assembly of India: Springboard of Revolution*, New Delhi, 1995 (**Available in Hindi also**)
- Granville Austin, *Indian Constitution: Cornerstone of a Nation*, 1966 (**Available in Hindi also**)
- Granville Austin, *Working a Democratic Constitution: The Indian Experience*, New Delhi, 2005 (**Available in Hindi also**)
- D D Basu, *An Introduction to the Constitution of India*, New Delhi, 2007 (**Available in Hindi also**)
- Rajeev Bharagava (ed.), *Politics and Ethics of the Indian Constitution*, New Delhi, 2004
- Sujit Choudhary, Madhav Khosla and Pratap Bhanu Mehta, *The Oxford Handbook of the Indian Constitution*, New Delhi, 2016
- Bidyut Chakrabarty and Rajendra Kumar Pandey, *Indian Government and Politics*, New Delhi, 2008
- Himanshu Roy and Mahendra Prasad Singh, *Indian Political System*, New Delhi, 2018 (**Available in Hindi also**)
- Devesh Kapur, Pratap Bhanu Mehta and Milan Vaishnav (eds.), *Rethinking Public Institutions in India*, New Delhi, 2017
- Niraja Gopal Jayal and Pratap Bhanu Mehta (eds.), *The Oxford Companion to Politics in India*, New Delhi, 2011

## M.A. 1<sup>st</sup> SEMESTER

**NEED:** The present course is most required in order to widen the horizon of knowledge and sharpen the analytical rigour of students with regard to the works and studies on **International Relations**.

**OBJECTIVES:** The objective of incorporating this paper in the syllabus is to hone the critical faculties of students on the core themes of **International Relations**.

### Paper: IV International Relations

- (i) Theoretical Traditions: Idealism, Realism, Neo-Realism, Feminism
- (ii) Key Determinants: National Interest, National Security, Balance of Power, Collective Security
- (iii) Conflict and Peace: State and Non-State Actors, Disarmament, International Technology Control Regimes, Peace Keeping V/s Peace Making
- (iv) International Political Economy: Bretton Woods Institutions, Globalisation, New International Economic Order, WTO, G-20, BRICS
- (v) International Organisations: United Nations Organisation, SAARC, EU, ASEAN
- (vi) Contemporary Challenges: International Terrorism, Climate Change

**LEARNING OUTCOME:** After studying this paper, students should be able to comprehend and critically analyse major themes and aspects of **International Relations**.

### SUGGESTED READINGS

- Scott Burchill, *Theories of International Relations*, London, 2015
- Pushpesh Pant, *International Relations in the 21<sup>st</sup> Century*, New Delhi, 2010  
(Available in Hindi also)
- John Bylis, Steve Smith and Patricia Owens (eds.), *The Globalization of World Politics*, London, 2011
- Quincy Wright, *The Study of International Relations*, New York, 1955
- Tapan Biswal, *International Relations*, New Delhi, 2009 (Available in Hindi also)
- Keith L. Shimko, *International Relations: Perspectives and Controversies*, New York, 2017
- Jon C. W. Pevehouse and Joshua S. Goldstein, *International Relations*, London, 2017
- Aneek Chatterjee, *International Relations Today*, New Delhi, 2018
- Nirmal Jindal and Kamal Kumar (eds.), *Global Politics: Issues and Perspectives*, New Delhi, 2018 (Available in Hindi also)
- Rumki Basu, *International Politics: Concepts, Theories and Issues*, New Delhi, 2017  
(Available in Hindi also)
- अजय कुमार, अन्तर्राष्ट्रीय संबंधों के सिद्धान्त : एक परिचय, नई दिल्ली, 2011
- आर0सी0 वरमानी, समकालीन अन्तर्राष्ट्रीय सम्बंध, नई दिल्ली, 2017
- ई0 एच0 कार, दो विश्व-युद्धों के बीच अन्तर्राष्ट्रीय संबंध (1919-1945), आगरा, 1990
- हंस जे0 मारगेनथाउ, राष्ट्रों के मध्य राजनीति, चण्डीगढ़, 1990

### Paper: V Open Elective

- Languages (Self Study) -

1. Hindi

2. English

3. Basic Social Science

4. Basic Science

## M.A. 2<sup>nd</sup> SEMESTER

**NEED:** The present course is most required in order to widen the horizon of knowledge and sharpen the analytical rigour of students with regard to the works and studies on **Administrative Theory**.

**OBJECTIVES:** The objective of incorporating this paper in the syllabus is to hone the critical faculties of students on the core themes of **Administrative Theory**.

### Paper: VI Administrative Theory

- (i) Evolutionary Perspective: Indian Traditions, American Traditions, European Traditions
- (ii) Classical Theory: Henry Fayol, Luther Gulick, F. W. Taylor
- (iii) Human Relations and Behavioural: Elton Mayo, Abraham Maslow, Douglas McGregor
- (iv) Bureaucratic Systems: Max Weber, M. P. Follet, Chester Bernard
- (v) Context-Driven Administration: Decision Making Theory: Herbert Simon, Ecological: Fred Riggs, Development Administration: Edward Weidner
- (vi) New Horizons: New Public Administration, New Public Management, Governance and Good Governance

**LEARNING OUTCOME:** After studying this paper, students should be able to comprehend and critically analyse major themes and aspects of **Administrative Theory**.

### SUGGESTED READINGS

- J. M. Shafritz and A. C. Hyde (eds.), *Classics of Public Administration*, Chicago, 1992
- S. R. Maheshwari, *Administrative Thinkers*, New Delhi, 2000 (**Available in Hindi also**)
- Pradeep Sahni and E. Vayunandan, *Administrative Theory*, New Delhi, 2009
- R K Sapru, *Administrative Theories and Management Thought*, New Delhi, 2006 (**Available in Hindi also**)
- D. Ravindra Prasad, Y. Parthasarathi, V. S. Prasad and P. Satyanarayan, *Administrative Thinkers*, New Delhi, 2010 (**Available in Hindi also**)
- R K Arora, *Administrative Theories*, Jaipur, 2007
- Robert Denhardt, *Theories of Public Organisation*, New York, 1984
- Richard Baker, *Administrative Theory and Public Administration*, London, 1972
- Mohit Bhattacharya, *New Horizons of Public Administration*, New Delhi, 2018 (**Available in Hindi also**)
- George H. Frederickson, *The Public Administration Theory Primer*, New York, 2003
- रमेश के0 अरोड़ा, तुलनात्मक लोक प्रशासन— एक सैद्धान्तिक विवेचन, जयपुर, 2010
- अमरेश्वर अवस्थी एवं श्रीराम माहेश्वरी, लोक प्रशासन, आगरा, 1998
- अशोक कुमार दुबे, प्रशासनिक विचार—धाराएं : अवधारणात्मक विश्लेषण एवं प्रासंगिकता, नई दिल्ली, 2008

## M.A. 2<sup>nd</sup> SEMESTER

**NEED:** The present course is most required in order to widen the horizon of knowledge and sharpen the analytical rigour of students with regard to the works and studies on **Ancient Indian Political Thought**.

**OBJECTIVES:** The objective of incorporating this paper in the syllabus is to hone the critical faculties of students on the core themes of **Ancient Indian Political Thought**.

### Paper: VII Ancient Indian Political Thought

- (i) Vedic Traditions
- (ii) Manu
- (iii) Kautilya
- (iv) Shukra
- (v) Epics: Ramayana and Mahabharata
- (vi) Jain and Buddhist Literatures

**LEARNING OUTCOME:** After studying this paper, students should be able to comprehend and critically analyse major themes and aspects of **Ancient Indian Political Thought**.

### SUGGESTED READINGS

- Charles Drekmeir, *Kingship and Community in Early India*, California, 1962
- D R Bhandarkar, *Some Aspects of Ancient Indian Hindu Polity*, Varanasi, 1961  
(Available in Hindi also)
- K P Jayaswal, *Hindu Policy*, Bangalore, 1967 (Available in Hindi also)
- D D Kosambi, *Culture and Civilization in Ancient India*, Delhi, 1980 (Available in Hindi also)
- R S Sharma, *Aspects of Political Ideas and Institutions in Ancient India*, New Delhi, 1978 (Available in Hindi also)
- V P Varma, *Ancient and Medieval Indian Political Thought*, Agra, 1979 (Available in Hindi also)
- A S Altekar, *State and Government in Ancient India*, Delhi, 1966 (Available in Hindi also)
- B A Salestore, *Ancient Indian Political Thought and Institutions*, Bombay, 1963
- Ashok S. Choushalkar, *Revisiting the Political Thought of Ancient India*, New Delhi, 2018
- U N Ghoshal, *A History of Indian Political Ideas*, London, 1959
- सुभाष कश्यप, संसदीय लोकतंत्र का इतिहास (प्राचीन काल से नेहरू-युग तक), दिल्ली, 1998
- हरिहरनाथ त्रिपाठी, प्राचीन भारत में राज्य और न्यायपालिका, नई दिल्ली, 1993
- कृष्ण कुमार, प्राचीन भारत की प्रशासनिक एवं राजनीतिक संस्थायें, नई दिल्ली, 2010
- काशीप्रसाद जायसवाल, हिन्दू राज्य-तंत्र, वाराणसी, 2012
- वी०पी० वर्मा, प्राचीन एवं मध्यकालीन भारतीय राजनीतिक चिंतन, आगरा, 2011
- कौशल किशोर मिश्र, मनुस्मृति में राजतंत्र, वाराणसी, 1985

## M.A. 2<sup>nd</sup> SEMESTER

**NEED:** The present course is most required in order to widen the horizon of knowledge and sharpen the analytical rigour of students with regard to the works and studies on **Contemporary Political Theory**.

**OBJECTIVES:** The objective of incorporating this paper in the syllabus is to hone the critical faculties of students on the core themes of **Contemporary Political Theory**.

### **Paper: VIII Contemporary Political Theory**

- (i) Setting the Context: Decline of Political Theory, Revival of Political Theory, End of Ideology Debate
- (ii) Approaches: Behavioural, Post Behavioural, Post Modernist
- (iii) Discourses of Justice: John Rawls, Robert Nozick, Amartya Sen
- (iv) Debates & Discourses - I: Communitarianism, Multiculturalism, Environmentalism
- (v) Debates & Discourses – II: Feminism, Orientalism, Existentialism
- (vi) Debates & Discourses – III: Constructivism, Egalitarianism, New Humanism

**LEARNING OUTCOME:** After studying this paper, students should be able to comprehend and critically analyse major themes and aspects of **Contemporary Political Theory**.

### **SUGGESTED READINGS**

- Colin Farrelly, *An Introduction to Contemporary Political Theory*, London, 2003
- M. J. Vinod and Meena Deshpande, *Contemporary Political Theory*, New Delhi, 2013
- Alan Finlayson, *Contemporary Political Thought: A Reader and Guide*, London, 2003
- Will Kymlicka, *Contemporary Political Philosophy*, New York, 1990
- Andrew Shorten, *Contemporary Political Theory*, New York, 2015
- Susheela Ramaswamy, *Political Theory: Ideas and Concepts*, New Delhi, 2017  
(Available in Hindi also)
- Richard Hudelson, *Modern Political Philosophy*, London, 2011
- S K White, *Political Theory and Post Modernism*, Cambridge, 1991
- Robert E Goodin and Philip Pettit (eds.), *A Companion to Contemporary Political Philosophy*, Oxford, 1997
- A. Brecht, *A Political Theory: The Foundations of Twentieth Century Political Thought*, New Delhi, 1965
- नरेश दाधीच, समसामयिक राजनीतिक सिद्धान्त, जयपुर, 2015
- विल किमलिका, समकालीन राजनीति दर्शन—एक परिचय, नई दिल्ली, 2013
- ज्ञान सिंह संधु, राजनीति सिद्धांत, दिल्ली, 1993
- नरेश दाधीच, जॉन रॉल्स का न्याय सिद्धान्त, जयपुर, 2003
- एस0पी0 वर्मा, आधुनिक राजनीतिक सिद्धांत, नई दिल्ली, 2010
- प्रभुदत्त शर्मा, अभिनव राजनीतिक चिंतन, जयपुर, 2014



## M.A. 2<sup>nd</sup> SEMESTER

**NEED:** The present course is most required in order to widen the horizon of knowledge and sharpen the analytical rigour of students with regard to the works and studies on **Research Methodology**.

**OBJECTIVES:** The objective of incorporating this paper in the syllabus is to hone the critical faculties of students on the core themes of **Research Methodology**.

### Paper: IX Research Methodology

- (i) Introduction to Research: What is Research?, Traditions of Research
- (ii) Philosophy of Research
- (iii) Framework of Research: Types of Research, Research Design
- (iv) Qualitative Methods
- (v) Quantitative Methods
- (vi) Research Report

**LEARNING OUTCOME:** After studying this paper, students should be able to comprehend and critically analyse major themes and aspects of **Contemporary Political Theory**.

### SUGGESTED READINGS

- Ulwe Flick, *Introducing Research Methodology*, Berlin, 2011
- William M. Trochim, James P Donnelley and Kanika Arora, *Research Methods: The Essential Knowledge Base*, New Delhi, 2017
- Norman K. Denzin and Yvonna S. Lincoln, *The Sage Handbook of Qualitative Research*, New York, 2017
- Wayne C Booth, *The Craft of Research*, Chicago, 1995
- W J Goode, and Paul Iyatt, *Methods in Social Research*, New York, 1952
- Ranjit Kumar, *Research Methodology*, New Delhi, 2018 (**Available in Hindi also**)
- C R Kothari, *Research Methodology*, New Delhi, 2001 (**Available in Hindi also**)
- John S. Creswell, *Qualitative Inquiry and Research Design*, London, 1994
- M A Malek, *Essential Statistics for Social Research*, London, 2012
- Malcolm Williams and Tim May, *An Introduction to the Philosophy of Social Research*, London, 1991
- एस0एन0 गणेशन, अनुसंधान-प्रविधि : सिद्धान्त और प्रक्रिया, इलाहाबाद, 2009
- पैम डेनिकोलो एवं लुसिंडा बेकर, शोध प्रस्ताव कैसे करे तैयार, नई दिल्ली, 2017
- एच0के0 कपिल, अनुसंधान विधियां, आगरा, 2016

## M.A. 2<sup>nd</sup> SEMESTER

**NEED:** The present course is most required in order to widen the horizon of knowledge and sharpen the analytical rigour of students with regard to the works and studies on **Constitution of India**.

**OBJECTIVES:** The objective of incorporating this paper in the syllabus is to hone the critical faculties of students on the core themes of **Constitution of India**.

### **Paper: X Constitution of India (Open Elective) Other Faculty**

- (i) Indian Constitution : Salient Features
- (ii) Fundamental Rights, Directive Principles of State Policy, Fundamental Duties
- (iii) Union: Legislature, Executive & Judiciary
- (iv) Constitutional Amendments, Election Commission, Public Service Commission
- (v) Local Self Governance : Rural & Urban

**LEARNING OUTCOME:** After studying this paper, students should be able to comprehend and critically analyse major themes and aspects of **Constitution of India**.

### **SUGGESTED READINGS**

- S. K. Chaube, *Constituent Assembly of India: Springboard of Revolution*, New Delhi, 1995 (**Available in Hindi also**)
- Granville Austin, *Indian Constitution: Cornerstone of a Nation*, Oxford, 1966 (**Available in Hindi also**)
- Granville Austin, *Working a Democratic Constitution: The Indian Experience*, New Delhi, 2005 (**Available in Hindi also**)
- D D Basu, *An Introduction to the Constitution of India*, New Delhi, 2007 (**Available in Hindi also**)
- M. V. Pylee, *The Constitution of India*, New Delhi, 2006 (**Available in Hindi also**)
- P M Bakshi, *The Constitution of India*, New Delhi, 2019 (**Available in Hindi also**)
- B K Sharma, *The Constitution of India*, New Delhi, 2018 (**Available in Hindi also**)
- Rajeev Bharagava (ed.), *Politics and Ethics of the Indian Constitution*, New Delhi, 2004
- Sujit Choudhary, Madhav Khosla and Pratap Bhanu Mehta, *The Oxford Handbook of the Indian Constitution*, New Delhi, 2016
- Bidyut Chakrabarty and Rajendra Kumar Pandey, *Local Governance in India*, New Delhi, 2019
- सुभाष कश्यप, भारत का सांविधानिक विकास और संविधान (सन् 1600 से 2012 तक), दिल्ली, 2013
- सुभाष कश्यप, हमारा संविधान— भारत का संविधान और संवैधानिक विधि, नई दिल्ली, 2013

## M.A. 3<sup>rd</sup> SEMESTER

**NEED:** The present course is most required in order to widen the horizon of knowledge and sharpen the analytical rigour of students with regard to the works and studies on **Reading Texts**.

**OBJECTIVES:** The objective of incorporating this paper in the syllabus is to hone the critical faculties of students on the core themes of **Reading Texts**.

### Paper: XI Reading Texts

- (i) Unto This Last: John Ruskin
- (ii) Hind Swaraj : Mahatma Gandhi
- (iii) State and Revolution : Lenin
- (iv) Who were Shudras: B R Ambedkar
- (v) My Prison Diary : Jaiprakash Narayan
- (vi) Ekatma Manav Darshan: Deen Dayal Upadhyaya

**LEARNING OUTCOME:** After studying this paper, students should be able to comprehend and critically analyse major themes and aspects of **Reading Texts**.

### SUGGESTED READINGS

- John Ruskin, *Unto This Last*, New Delhi, 1960 (**Available in Hindi also**)
- Mahatma Gandhi, *Hind Swaraj*, Ahmedabad, 2011 (**Available in Hindi also**)
- V.I. Lenin, *State and Revolution*, Moscow, 1992 (**Available in Hindi also**)
- B R Ambedkar, *Who were Shudras*, New Delhi, 2001 (**Available in Hindi also**)
- Jaiprakash Narayan, *My Prison Diary*, New Delhi, 1989 (**Available in Hindi also**)
- Deen Dayal Upadhyaya, *Ekatma Manav Darshan*, New Delhi, 2019 (**Available in Hindi also**)
- Anthony Parel (ed), *Gandhi: Hind Swaraj and Other Writings*, New Delhi, 1998
- Dhananjay Keer, *Dr. Babasaheb Ambedkar*, New Delhi, 2016 (**Available in Hindi also**)
- Kamal Kishor Goenka (ed), *Deen Dayal Upadhyay: Vyaktitva-Darshan*, New Delhi, 2017
- Pankaj Kishor, *The Life and Times of Jayaprakash Narayan*, New Delhi, 2013
- सुधांशु रंजन, जयप्रकाश नारायण, नई दिल्ली, 2012
- कृष्णगोपाल, बाबासाहब : व्यक्ति और विचार, नई दिल्ली, 2014
- धनंजय कीर, डॉ० बाबासाहब आंबेडकर जीवन-चरित, मुंबई, 2016
- लुई फिशर, गांधी की कहानी, नई दिल्ली, 2011
- अनिल दत्त मिश्र, गांधी एक अध्ययन, नई दिल्ली, 2012
- दत्तोपन्त ठेंगड़ी, डॉ० अम्बेडकर और सामाजिक क्रान्ति की यात्रा, लखनऊ, 2005
- कान्ति शाह, हिन्द स्वराज : एक अध्ययन, वाराणसी, 2011
- गेल ओमवेट, अंबेडकर : प्रबुद्ध भारत की ओर, नई दिल्ली, 2005
- रवीन्द्र भारती, जे०पी० जमीन पर, वाराणसी, 1980
- महेश चन्द्र शर्मा, पं० दीनदयाल उपाध्याय : कृतित्व एवं विचार, नई दिल्ली, 2018
- जयप्रकाश नारायण, मेरी विचार-यात्रा (दो खण्ड), वाराणसी, 2000

## M.A. 3<sup>rd</sup> SEMESTER

**NEED:** The present course is most required in order to widen the horizon of knowledge and sharpen the analytical rigour of students with regard to the works and studies on **Western Political Thought**.

**OBJECTIVES:** The objective of incorporating this paper in the syllabus is to hone the critical faculties of students on the core themes of **Western Political Thought**.

### Paper: XII Western Political Thought

- (i) Machiavelli
- (ii) Hobbes, Locke, Rousseau
- (iii) Hegel and Kant
- (iv) Marx, Gramsci, Hanna Arendt
- (v) Karl Popper, Laski
- (vi) R.H. Tawney, F. W. Hayek

**LEARNING OUTCOME:** After studying this paper, students should be able to comprehend and critically analyse major themes and aspects of **Western Political Thought**.

### SUGGESTED READINGS

- D. Germino, *Modern Western Political Thought*, Chicago, 1872
- George H. Sabine, *A History of Political Theory*, London, 1973
- Raymond G. Gettel, *History of Political Thought*, New York, 1953
- C L Wayper, *Political Thought*, New Delhi, 1989 (**Available in Hindi also**)
- F.W. Coker, *Recent Political Thought*, Calcutta, 1971
- J H Hallowell, *Main Currents in Modern Political Thought*, New York, 1960
- C. C. Maxey, *Political Philosophies*, London, 1966
- Brian R. Nelson, *Western Political Thought*, New York, 1997
- J S McClelland, *A History of Western Political Thought*, London, 1996
- W W Spellman, *A Short History of Western Political Thought*, New York, 2011
- पी० डी० शर्मा, यूनानी और मध्ययुगीन राजदर्शन, जयपुर, 2014
- सुब्रत मुखर्जी, सुशीला रामास्वामी, पाश्चात्य राजनीतिक चिंतन, दिल्ली, 2000
- प्रभु दत्त शर्मा, पाश्चात्य राजदर्शन की देन, जयपुर, 2014
- मगफर्ड क्यू. सिबली, राजनीतिक विचार और विचारधाराएं (राजनीतिक चिंतन का इतिहास), जयपुर, 1999
- सी०एल० वेपर, राजदर्शन का स्वाध्ययन, इलाहाबाद, 1990
- माइकेल बी० फोस्टर, राजनीतिक चिंतन के आचार्य, दिल्ली, 1994
- प्रभु दत्त शर्मा, आधुनिक राजदर्शन, जयपुर, 2014
- प्रभुदत्त शर्मा, अभिनव राजनीतिक चिंतन, जयपुर, 2014
- प्रभु दत्त शर्मा, राजनीतिक विचार, जयपुर, 2018

## M.A. 3<sup>rd</sup> SEMESTER

**NEED:** The present course is most required in order to widen the horizon of knowledge and sharpen the analytical rigour of students with regard to the works and studies on **Indian Administration**.

**OBJECTIVES:** The objective of incorporating this paper in the syllabus is to hone the critical faculties of students on the core themes of **Indian Administration**

### Paper: XIII Indian Administration

- (i) Context: Ancient, Colonial, Post-Colonial
- (ii) Framework: Constitutional Values, Administrative Traditions, Politico-Administrative Culture
- (iii) Structure of Central Administration: Political, Administrative, Secretarial
- (iv) State Administration: Structures, Procedures, Law and Order Administration
- (v) Recruitment and Training: Public Service Commissions, Processes of Recruitment, Training
- (vi) Contemporary Trends: Transparency in Administration, Lateral Entry into Higher Civil Services, Administrative Reforms

**LEARNING OUTCOME:** After studying this paper, students should be able to comprehend and critically analyse major themes and aspects of **Indian Administration**.

### SUGGESTED READINGS

- R K Arora and Rajni Goyal, *Indian Public Administration*, New Delhi, 2016 **(Available in Hindi also)**
- S R Maheshwari, *Indian Administration*, New Delhi, 2017 **(Available in Hindi also)**
- Bidyut Chakrabarty and Prakash Chand, *Indian Administration*, New Delhi, 2015 **(Available in Hindi also)**
- Hoshiar Singh, *Indian Administration*, New Delhi, 2011 **(Available in Hindi also)**
- B M Sharma and P D Sharma, *Indian Administration*, Jaipur, 2012 **(Available in Hindi also)**
- R B Jain, *Contemporary Issues in Indian Administration*, New Delhi, 1999 **(Available in Hindi also)**
- M C Gupta and Kamal Nayan Kabra, *Public Administration in India*, New Delhi, 2004
- Bidyut Chakrabarty, *Reinventing Public Administration in India*, New Delhi, 2007
- Rumki Basu, *Public Administration in India*, New Delhi, 2014 **(Available in Hindi also)**
- P L Sanjeev Reddy and R K Tiwari (eds.), *Landmarks in Indian Administration*, New Delhi, 2007
- आर०बी० जैन, भारतीय समाज, अधिकारीतंत्र और सुशासन, दिल्ली, 2007
- महीपाल, पंचायती राज चुनौतियां एवं संभावनाएं, नई दिल्ली, 2012
- अमरेश्वर अवस्थी एवं आनंद प्रकाश अवस्थी, भारत में लोक प्रकाशन, आगरा, 2010

## M.A. 3<sup>rd</sup> SEMESTER

**NEED:** The present course is most required in order to widen the horizon of knowledge and sharpen the analytical rigour of students with regard to the works and studies on **State Politics in India**.

**OBJECTIVES:** The objective of incorporating this paper in the syllabus is to hone the critical faculties of students on the core themes of **State Politics in India**.

### Paper: XIV State Politics in India

- (i) Theoretical Premises: Meaning and Nature, Approaches
- (ii) Structures and Processes: Legislative, Executive, Judicial
- (iii) Contextualising Politics in UP: Historical, Socio-Economic, Regional
- (iv) Political Parties and Electoral Politics: National and State Parties, Pressure Groups, Electoral Processes and Outcomes
- (v) Local Governance in UP: Panchayats, Nagarpalikas, Issues in the working of Local Bodies
- (vi) Contemporary Trends: Identity Politics, Development, Governance

**LEARNING OUTCOME:** After studying this paper, students should be able to comprehend and critically analyse major themes and aspects of **State Politics in India**.

### SUGGESTED READINGS

- Hamanshu Roy, M P Singh and A P S Chouhan (eds.), *State Politics in India*, New Delhi, 2017
- Ashutosh Kumar and Yatindra Singh Shisodia (eds.), *How India Votes: A State by State Look*, New Delhi, 2018
- Myron Weiner, *State Politics in India*, Princeton, 2016
- Sadhna Sharma, *State Politics in India*, New Delhi, 1995
- Iqbal Narain (ed.), *State Politics in India*, Meerut, 1967
- J R Wood (ed.), *State Politics in Contemporary India*, Boulder, 1984
- Sudha Pai, *Handbook of Politics in Indian States*, New Delhi, 2000
- Sudha Pai, *State Politic: New Dimensions*, New Delhi, 2017
- Sudha Pai, *Political Process in Uttar Pradesh*, New Delhi, 2007
- Zoya Hassan, *Quest for Power: Oppositional Movements and Post-Congress Politics in Uttar Pradesh*, New Delhi, 2015

## M.A. 3<sup>rd</sup> SEMESTER

**NEED:** The present course is most required in order to widen the horizon of knowledge and sharpen the analytical rigour of students with regard to the works and studies on **Democracy in India**.

**OBJECTIVES:** The objective of incorporating this paper in the syllabus is to hone the critical faculties of students on the core themes of **Democracy in India**.

**Paper: XV Democracy in India (Open Elective)**

- (i) Democracy: Meanings and Definitions
- (ii) Theories of Democracy
- (iii) Working of Parliamentary Democracy
- (iv) Challenges before Indian Democracy
- (v) Future of Democracy in India

**LEARNING OUTCOME:** After studying this paper, students should be able to comprehend and critically analyse major themes and aspects of **Democracy in India**.

### SUGGESTED READINGS

- Lancy Lobo and Jayesh Shah (eds.), *Democracy in India*, New Delhi, 2017
- Sudipta Kaviraj, *The Enchantment of Democracy in India*, New Delhi, 2011
- Niraja Gopal Jayal (ed.), *Democracy in India*, New Delhi, 2007
- Zoya Hassan, *Parties and Party Politics in India*, New Delhi, 2009
- Granville Austin, *Working a Democratic Constitution: The Indian Experience*, New Delhi, 2010
- Rajendra Vora and Suhas Palshikar (eds.), *Indian Democracy: Meanings and Practices*, New Delhi, 2009
- Alf Gunvald Nilsen, Kenneth Vo Nilsen and Anand Vaidya (eds.), *Indian Democracy: Origins, Trajectories, Contestations*, London, 2019
- Prabhat Kumar, *Reinventing Indian Democracy: A Vision for Second Republic*, New Delhi, 2014
- Ram Chandra Guha, *The Past and Future of Indian Democracy*, New Delhi, 2016
- Sumit Ganguli, Larry Diamond, Marc F. Plattner (eds.), *The State of India's Democracy*, Princeton, 2011
- सुभाष कश्यप, संसदीय लोकतंत्र का इतिहास (प्राचीन काल से नेहरू-युग तक), दिल्ली, 1998
- मनोज सिन्हा, समकालीन भारत : एक परिचय, हैरादाबाद, 2014

**Paper: XVI Viva Voce**

## M.A. 4<sup>th</sup> SEMESTER

**NEED:** The present course is most required in order to widen the horizon of knowledge and sharpen the analytical rigour of students with regard to the works and studies on **Modern Indian Political Thought**.

**OBJECTIVES:** The objective of incorporating this paper in the syllabus is to hone the critical faculties of students on the core themes of **Modern Indian Political Thought**.

### Paper: XVII Modern Indian Political Thought

- (i) Social and Religious Reformers : Swami Dayananda, Jyotiba Phule
- (ii) Nationalist : Swami Vivekanand, Maharishi Aurobindo
- (iii) Liberals: Bal Gangadhar Tilak, Gopal Krishan Gokhale
- (iv) Socialists: Jawaharlal Nehru, Ram Manohar Lohia,
- (v) Gandhians: Dr. Rajendra Prasad, Vinoba Bhave, J.B. Kripalani (Jivatram Bhagwandas Kripalani)
- (vi) Hindutva: Vinayak Damodar Savarkar, Madan Mohan Malaviya, Shyama Prasad Mookherjee

**LEARNING OUTCOME:** After studying this paper, students should be able to comprehend and critically analyse major themes and aspects of **Modern Indian Political Thought**.

### SUGGESTED READINGS

- V P Varma, *Modern Indian Political Thought*, Agra, 1998 (**Available in Hindi also**)
- A Appadorai, *Indian Political Thinking through the Ages*, Delhi, 1992
- Thoman Panthem and Karl Deustch (ed.), *Political Thought in Modern India*, New Delhi, 1986 (**Available in Hindi also**)
- Bidyut Chakrabarty and Rajendra Kumar Pandey, *Modern Indian Political Thought*, New Delhi, 2009 (**Available in Hindi also**)
- Bhikhu Parekh and Thomas Panthem (eds.), *Political Discourse: Explorations in Indian and Western Political Thoughts*, New Delhi, 1987 (**Available in Hindi also**)
- M N Jha, *Political Thinking in Modern India*, Meerut, 1978 (**Available in Hindi also**)
- Himanshu Roy and M P Singh, *Indian Political Thought*, New Delhi, 2009 (**Available in Hindi also**)
- Lopamudra Sengupta, *Indian Political Thought and its Contemporary Relevance*, New Delhi, 2016
- N Jayapalan, *Indian Political Thinkers*, New Delhi, 2000
- Aakash Singh and Silika Mohapatra (eds.), *Indian Political Thought*, New Delhi, 2017
- ओमप्रकाश टाक, आधुनिक भारतीय चिंतन, जयपुर, 2008
- जवाहरलाल द्विवेदी, भारतीय राजनीतिक चिंतन, दिल्ली, 1999
- बी०आर० पुरोहित, आधुनिक भारतीय राजनीतिक चिन्तन, जयपुर, 2010
- ए०पी० अवस्थी, भारतीय राजनीतिक विचारक, आगरा, 2003
- अजय कुमार एवं इस्लाम अली, भारतीय राजनीतिक चिंतन : संकल्पनाएं एवं विचारक, नई दिल्ली, 2012



## M.A. 4<sup>th</sup> SEMESTER

**NEED:** The present course is most required in order to widen the horizon of knowledge and sharpen the analytical rigour of students with regard to the works and studies on **India and the World**.

**OBJECTIVES:** The objective of incorporating this paper in the syllabus is to hone the critical faculties of students on the core themes of **India and the World**.

### Paper: XVIII India and the World

- (i) Foreign Policy Traditions: Ancient, Post-Independent, Contemporary
- (ii) India's Foreign Policy: Determinants, Principles and Objectives
- (iii) India's Bilateral Relations: India and Super Powers, India and Her Neighbours, India and the Global South
- (iv) India and United Nations: Role in Peace Keeping Operations, Quest for Reforms
- (v) India and Regional Organisations: India-BRICS, India-SCO (Shanghai Cooperation Organisation), India-BIMSTEK
- (vi) Contemporary Scenario: Global Anti-Terror Movement, Multilateral Alliances, Modi Doctrine

**LEARNING OUTCOME:** After studying this paper, students should be able to comprehend and critically analyse major themes and aspects of **India and the World**

### SUGGESTED READINGS

- V. P. Dutt, *India's Foreign Policy since Independence*, New Delhi, 2011 (**Available in Hindi also**)
- D. Subha Chandran and Jabin T Jacob (eds.), *India's Foreign Policy: Old Problems, New Challenges*, New Delhi, 2018
- Atish Singh (ed.), *Indian Foreign Policy: Opportunities and Challenges*, New Delhi, 2007
- Harsh V. Pant, *Indian Foreign Policy: An Overview*, New Delhi, 2017
- Chris Odgen, *Indian Foreign Policy*, London, 2014
- Kanti P Bapai and Harsh V Pant (eds.), *India's Foreign Policy*, New Delhi, 2013
- V N Khanna, *India's Foreign Policy*, New Delhi, 2016 (**Available in Hindi also**)
- Rajiv Sikri, *Challenge and Strategy: Rethinking India's Foreign Policy*, New Delhi, 2013
- Harsh V Pant, *Indian Foreign Policy: Modi Era*, New Delhi, 2018
- Sreeram Chaulia, *Modi Doctrine: The Foreign Policy of India's Prime Minister*, New Delhi, 2019
- राजेश मिश्रा, भारतीय विदेश नीति –भूमंडलीकरण के दौर में, हैरादाबाद, 2019
- वी०पी० दत्त, स्वतंत्र भारत की विदेश नीति, नई दिल्ली, 2009

## M.A. 4<sup>th</sup> SEMESTER

**NEED:** The present course is most required in order to widen the horizon of knowledge and sharpen the analytical rigour of students with regard to the works and studies on **Local Governance in India**.

**OBJECTIVES:** The objective of incorporating this paper in the syllabus is to hone the critical faculties of students on the core themes of **Local Governance in India**.

### Paper: XIX Local Governance in India

- (i) Historical Roots: Ancient, Medieval, Modern
  - Post-Independence Developments : Community Development Program, Balwant Rai Mehta Committee, Ashok Mehta Committee, 73<sup>rd</sup> and 74<sup>th</sup> Constitutional Amendments
- (ii) Panchayati Raj System: Structure, Functions, Role
- (iii) Urban Local Bodies: Structure, Functions, Role
- (iv) Politics of Governance at Localities: Caste, Gender, Corruption
- (v) Local Governance : Contemporary Challenges

**LEARNING OUTCOME:** After studying this paper, students should be able to comprehend and critically analyse major themes and aspects of **Local Governance in India**.

### SUGGESTED READINGS

- S R Maheshwari, *Local Government in India*, New Delhi, 2015 (**Available in Hindi also**)
- Bidyut Chakrabarty and Rajendra Kumar Pandey, *Local Governance in India*, New Delhi, 2019
- Pradeep Sachdeva, *Local Government in India*, New Delhi, 2017
- Anil Kumar Vaddiraju, *Federalism and Local Government in India*, New Delhi, 2017
- Niraja Gopal Jayal, Amit Prakash and Pradeep K. Sharma (eds.), *Local Governance in India*, New Delhi, 2010
- T R Raghunandan (ed.), *Decentralisation and Local Governance*, Hyderabad, 2015 (**Available in Hindi also**)
- Kuldeep Mathur, *Panchayati Raj*, New Delhi, 2018 (**Available in Hindi also**)
- Yatindra Singh Shisodia, Ashish Bhatt and Tapas Kumar Dalapatti (eds.), *Two Decades of Panchayati Raj in India*, New Delhi, 2018 (**Available in Hindi also**)
- Gangadhar Jha, *Fragile Urban Governance*, New Delhi, 2018
- C. Nagaraj Rao and G. Sati Prasad, *Accountability of Urban Local Governments in India*, New Delhi, 2006
- महीपाल, पंचायती राज चुनौतियां एवं संभावनाएं, नई दिल्ली, 2012
- अनुपम मिश्र, साफ माथे का समाज, नई दिल्ली, 2006
- सरोज चौपड़ा, स्थानीय प्रशासन, जयपुर, 2000

## M.A. 4<sup>th</sup> SEMESTER

**NEED:** The present course is most required in order to widen the horizon of knowledge and sharpen the analytical rigour of students with regard to the works and studies on **Human Rights**.

**OBJECTIVES:** The objective of incorporating this paper in the syllabus is to hone the critical faculties of students on the core themes of **Human Rights**.

### Paper: XX Human Rights

- (i) Traditions of Human Rights: Meanings, Traditions (Indian/ Western), Evolution (Different Generational Rights)
- (ii) Human Rights in India: Constitutional Rights, Group Rights, Human Rights Institutions
- (iii) International Human Rights: Universal Declaration of Human Rights, International Bill of Rights, United Nations Charter-based Rights
- (iv) International Humanitarian Law
- (v) International Refugee Law
- (vi) Contemporary Challenges: Terrorism and Human Rights, Environmental Rights, Transparency and Good Governance

**LEARNING OUTCOME:** After studying this paper, students should be able to comprehend and critically analyse major themes and aspects of **Human Rights**.

### SUGGESTED READINGS

- Michael Freeman, *Human Rights*, London, 2017
- SAHRDC, *Introducing to Human Rights*, New Delhi, 2011
- SAHRDC, *Human Rights and International Law*, New Delhi, 2014
- Philip Alston and Ryan Goodman, *International Human Rights*, London, 2012
- Upendra Baxi, *The Future of Human Rights*, New Delhi, 2005
- Upendra Baxi, *Human Rights in a Post Human World*, New Delhi, 2009
- Jack Donnelly, *Universal Human Rights in Theory and Practice*, Cornell, 2013
- Ilias Bantekas and Lutz Oette, *International Human Rights: Law and Practice*, London, 2017
- Tony Evans, *The Politics of Human Rights*, London, 2005
- P C Sinha, *Human Rights and Indian Constitution*, Calcutta, 2013
- पवन कुमार शर्मा (सं०), महिला एवं मानवाधिकार – एक अध्ययन, गुना, 2012