

**NEP-2020**

# **Syllabus**

**M.A. (Political Science)**

**(Approved by BoS in its meeting held on 19.08.2023)**

**DEPARTMENT OF POLITICAL SCIENCE  
CHAUDHARY CHARAN SINGH UNIVERSITY  
MEERUT**

|  |                                  | <b>Max.<br/>Ext.</b> | <b>Mark. -<br/>Int.*</b> | <b>Total<br/>Marks</b> | <b>Credit</b> |
|--|----------------------------------|----------------------|--------------------------|------------------------|---------------|
| <b><u>M.A. 1<sup>st</sup> Semester</u></b> |                                  |                      |                          |                        |               |
| <b>Core Compulsory Course</b>              |                                  |                      |                          |                        |               |
| Course-I                                   | TRADITIONS OF POLITICAL THINKING | 70                   | 30                       | 100                    | 4             |
| Course -II                                 | COMPARATIVE POLITICS             | 70                   | 30                       | 100                    | 4             |
| Course -III                                | INDIAN POLITICAL SYSTEM          | 70                   | 30                       | 100                    | 4             |
| Course -IV                                 | INTERNATIONAL RELATIONS          | 70                   | 30                       | 100                    | 4             |
| Course -V                                  | PRACTICAL                        |                      |                          | 100                    | 4             |
| <b>Research Project</b>                    |                                  |                      |                          |                        |               |
| Course -VI                                 | DISSERTATION AND VIVA-VOCE       |                      |                          | 100                    | 4             |

|  |                                       | <b>Ext.</b> | <b>Int.</b> | <b>Total</b> | <b>Credit</b> |
|--|---------------------------------------|-------------|-------------|--------------|---------------|
| <b><u>M.A. 2<sup>nd</sup> Semester</u></b> |                                       |             |             |              |               |
| <b>Core Compulsory Course</b>              |                                       |             |             |              |               |
| Course VII                                 | ADMINISTRATIVE THEORY                 | 70          | 30          | 100          | 4             |
| Course -VIII                               | ANCIENT INDIAN POLITICAL THOUGHT      | 70          | 30          | 100          | 4             |
| Course -IX                                 | CONTEMPORARY POLITICAL THEORY         | 70          | 30          | 100          | 4             |
| Course -X                                  | PRACTICAL                             |             |             | 100          | 4             |
| <b>Core Elective Course</b>                |                                       |             |             |              |               |
| Course -XI-A                               | RESEARCH METHODOLOGY                  | 70          | 30          | 100          | 4             |
|  | OR                                    |             |             |              |               |
| Course -XI-B                               | INDIAN POLITICAL ECONOMY              |             |             |              |               |
| <b>Minor Elective</b>                      |                                       |             |             |              |               |
| Course -XII-A                              | CONSTITUTION OF INDIA (OTHER FACULTY) | 70          | 30          | 100          | 4             |
|  | OR                                    |             |             |              |               |
| Course -XII-B                              | DEMOCRACY IN INDIA (OTHER FACULTY)    |             |             |              |               |
| <b>Research Project</b>                    |                                       |             |             |              |               |
| Course -XIII                               | DISSERTATION AND VIVA-VOCE            |             |             | 100          | 4             |

|  |  | <b>Ext.</b> | <b>Int.</b> | <b>Total</b> | <b>Credit</b> |
|--|--|-------------|-------------|--------------|---------------|
| <b><u>M.A. 3<sup>rd</sup> Semester</u></b> |  |             |             |              |               |
| <b>Core Compulsory Course</b>              |  |             |             |              |               |
| Course -XIV                                | WESTERN POLITICAL THOUGHT              | 70          | 30          | 100          | 4             |
| Course -XV                                 | INDIAN ADMINISTRATION                  | 70          | 30          | 100          | 4             |
| Course -XVI                                | PRACTICAL                              |             |             | 100          | 4             |
| <b>Core Elective Course</b>                |  |             |             |              |               |
| Course -XVII-A                             | MODERN INDIAN POLITICAL THOUGHT        | 70          | 30          | 100          | 4             |
|  | OR                                     |             |             |              |               |
| Course-XVII-B                              | MODERN WESTERN POLITICAL THEORY        |             |             |              |               |
| Course-XVIIIA                              | INDIAN TRADITION OF POLITICAL THINKING | 70          | 30          | 100          | 4             |
|  | OR                                     |             |             |              |               |
| Course-XVIIIB                              | INDIAN PUBLIC GOVERNANCE               |             |             |              |               |
| <b>Research Project</b>                    |  |             |             |              |               |
| Course-XIX                                 | DISSERTATION AND VIVA-VOCE             |             |             | 100          | 4             |

## M.A. 4<sup>th</sup> Semester

|                | <b>Core Compulsory Course</b>                | <b>Ext.</b> | <b>Int.</b> | <b>Total</b> | <b>Credit</b> |
|----------------|--|-------------|-------------|--------------|---------------|
| Course –XX     | STATE POLITICS IN INDIA                      | 70          | 30          | 100          | 4             |
| Course –XXI    | PRACTICAL                                    |             |             | 100          | 4             |
|                | <b>Core Elective Course</b>                  |             |             |              |               |
| Course -XXII-A | FOUNDATIONS OF INDIAN POLITICAL THEORY<br>OR | 70          | 30          | 100          | 4             |
| Course-XXII-B  | POLITICAL SOCIOLOGY                          |             |             |              |               |
| Course-XXIII A | POLITICAL LEADERSHIP IN INDIA<br>OR          | 70          | 30          | 100          | 4             |
| Course-XXIIIB  | CONTEMPORARY POLITICAL ISSUES                |             |             |              |               |
| Course -XXIV A | INDIAN DEMOCRACY<br>OR                       | 70          | 30          | 100          | 4             |
| Course -XXIV B | LOCAL GOVERNANCE IN INDIA                    |             |             |              |               |
|                | <b>Research Project</b>                      |             |             |              |               |
| Course –XXV    | DISSERTATION AND VIVA-VOCE                   |             |             | 100          | 4             |

**\* 30 Marks Internal Assessment shall consist of: -**

- A. Three monthly tests of 06 marks each. Out of three best two tests=12
- B. One term paper + its presentation + Discussion = 12
- C. Academic performance (class performance, discipline, punctuality and regularity in the class) =06

|  |   |   |                                      |
|--|---|---|--------------------------------------|
| <b>Programme/Class: M.A.</b>   |   | <b>Year: Two</b>                                      | <b>Semester: First</b>               |
| <b>Subject: Political Science</b>  |   |   |                                      |
| Course Code:   |   | Course Title: <b>Traditions of Political Thinking</b> | (Theory/Practical)                   |
| <p><b>Course Objectives:</b> The objective of incorporating this paper in the syllabus is to hone theoretical faculties of students on the core themes of Traditions of Political Thinking.</p> <p><b>Course outcomes:</b> After studying this paper, students should be able to comprehend and critically analyse major themes and aspects of Traditions of Political Thinking.</p>   |   |   |                                      |
| Credits: 4   |   | <b>Core Compulsory</b>                                |                                      |
| Max. Marks: 100  |   | Min. Passing Marks: 40                                |                                      |
| Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: -60  |   |   |                                      |
| <b>Unit</b>  | <b>Topics</b>   |   | <b>No. of Lectures Total 60.....</b> |
| <b>I</b>   | Ancient Indian Tradition of Political Thinking: Rajdharma, Arthshastra      |   | 12                                   |
| <b>II</b>  | Greek Tradition of Political Thinking: Plato, Aristotle                     |   | 12                                   |
| <b>III</b>   | Roman Tradition of Political Thinking: Cicero, St. Thomas Aquinas           |   | 12                                   |
| <b>IV</b>  | European Tradition of Political Thinking: J.S. Mill, Jeremy Bentham         |   | 12                                   |
| <b>V</b>   | Modern Indian Tradition of Political Thinking: Gandhi, Deen Dayal Upadhyaya |   | 12                                   |
| <p><b>Suggested Readings:</b></p> <ol style="list-style-type: none"> <li>1- V. R. Mehta, Foundations of Indian Political Thought, New Delhi, 1996 (Available in Hindi also)</li> <li>2- V. P. Varma, Ancient and Medieval Indian Political Thought, Agra, 1988 (Available in Hindi also)</li> <li>3- George H. Sabine, A History of Political Theory, London, 1973</li> <li>4- Raymond G. Gettel, History of Political Thought, New York, 1953</li> <li>5- Kenneth M. Dolbeare, American Political Thought, New York, 1981</li> <li>6- Guy Arnold, The Third World Handbook, London, 2016</li> <li>7- Paul Bjerck, Julius Nyerere, Ohio, 2017</li> <li>8- पी०डी० शर्मा, यूनानी और मध्ययुगीन राजदर्शन, जयपुर, 2014</li> <li>9- काशीप्रसाद जायसवाल, हिन्दू राज्य-तंत्र, वाराणसी, 2012</li> <li>10- प्रभु दत्त शर्मा, पाश्चात्य राजदर्शन की देन, जयपुर, 2014</li> <li>11- मगफर्ड क्यू, सिबली, राजनीतिक विचार और विचारधाराएं (राजनीतिक चिंतन का इतिहास) जयपुर, 1999</li> <li>12- सी०एल० वेपर, राजदर्शन का स्वाध्ययन, इलाहाबाद</li> <li>13- सर अर्नेस्ट बार्कर, यूनानी राजनीति सिद्धांत, दिल्ली, 1988</li> <li>14- माइकेल बी० फोस्टर, राजनीतिक चिंतन के आचार्य, दिल्ली, 1994</li> <li>15- कौशल किशोर मिश्र, मनुस्मृति में राजतंत्र, वाराणसी, 1985</li> <li>16- श्री प्रकाशमणि त्रिपाठी, प्राचीन राजनीतिक चिंतन का इतिहास, दिल्ली, 2017</li> </ol> |   |   |                                      |
| This course can be opted as an elective/ value added course by the students of following subjects: Open for all  |   |   |                                      |
| Suggested Continuous Evaluation Methods: As per University rules.  |   |   |                                      |

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|---|--|--|
| <b>Programme/Class: M.A.</b>  | <b>Year: Two</b>   | <b>Semester: First</b>                   |
| <b>Subject: Political Science</b>   |  |  |
| Course Code:  | Course Title: <b>Comparative Politics</b>                        | (Theory/Practical)                       |
| <p><b>Course Objectives:</b> The objective of incorporating this paper in the syllabus is to hone theoretical faculties of students on the core themes of Comparative Politics.</p> <p><b>Course outcomes:</b> After studying this paper, students should be able to comprehend and critically analyse major themes and aspects of Comparative Politics.</p>  |  |  |
| Credits: 4  |  | <b>Core Compulsory</b>                   |
| Max. Marks: 100   |  | Min. Passing Marks: 40                   |
| Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: -60   |  |  |
| <b>Unit</b>   | <b>Topics</b>  | <b>No. of Lectures<br/>Total 60.....</b> |
| <b>I</b>  | Theories of State: Indian and Western                            | 12                                       |
| <b>II</b>   | Concept of Dharma, Constitutionalism                             | 12                                       |
| <b>III</b>  | Political Development, Political Modernisation                   | 12                                       |
| <b>IV</b>   | Political Culture, Political Socialisation, Political Leadership | 12                                       |
| <b>V</b>  | Political Parties, Pressure Groups, Civil Society Organisations  | 12                                       |
| <p><b>Suggested Readings:</b></p> <ol style="list-style-type: none"> <li>1- Geoffrey K. Roberts, what is Comparative Politics, London, 2001</li> <li>2- Jan Van Deth and Kenneth Newton, Foundations of Comparative Politics, Cambridge, 2005</li> <li>3- Mat Golder, S. N. Golder and W R. Clark, Principles of Comparative Politics, New York, 2009</li> <li>4- Patrick H. O'Neil, Essentials of Comparative Politics, Oxford, 2003</li> <li>5- Howard J. Wiarda, New Directions in Comparative Politics, Boulder, 2002</li> <li>6- Todd Landman, Issues and Methods in Comparative Politics, London, 2000</li> <li>7- Charles Boix and Susan C. Stokes, The Oxford Handbook of Comparative Politics, Oxford, 2009</li> <li>8- Tapan Biswal, Comparative Politics: Institutions and Processes, New Delhi, 2016 (Available in Hindi also)</li> <li>9- James Manor (ed.), Rethinking Third World Politics, London, 1991</li> <li>10- पी०डी० शर्मा, राजनीतिक व्यवस्थाएं और संस्थाएं (एक तुलनात्मक अनु०ीलन), जयपुर, 2014</li> <li>11- जे०सी० जौहरी, समकालीन राजनीतिक सिद्धांत, नई दिल्ली, 2011</li> <li>12- प्रभु दत्त शर्मा, चयनित संविधान, जयपुर, 2014</li> <li>13- जे०सी० जौहरी, तुलनात्मक शासन, नई दिल्ली, 2014</li> <li>14- सी०बी० गेना, तुलनात्मक राजनीति, नई दिल्ली, 1999</li> </ol> |  |  |
| <p>This course can be opted as an elective/ value added course by the students of following subjects: Open for all .....</p>  |  |  |
| <p>Suggested Continuous Evaluation Methods: As per University rules.</p>  |  |  |

| <b>Programme/Class: M.A.</b>   | <b>Year: Two</b>   | <b>Semester: First</b>           |
|--|--|----------------------------------|
| <b>Subject: Political Science</b>  |  |                                  |
| Course Code:   | Course Title: <b>Indian Political System</b>   | (Theory/Practical)               |
| <p><b>OBJECTIVES:</b> The objective of incorporating this paper in the syllabus is to hone theoretical faculties of students on the core themes of <b>Indian Political System</b>.</p> <p><b>Course outcomes:</b> After studying this paper, students should be able to comprehend and critically analyse major themes and aspects of Traditions of Indian Political System.</p>   |  |                                  |
| Credits: 4   |  | <b>Core Compulsory</b>           |
| Max. Marks: 100  |  | Min. Passing Marks:40            |
| Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: -60  |  |                                  |
| Unit   | Topics   | No. of Lectures<br>Total 60..... |
| <b>I</b>   | Making of Indian Constitution: Processes and Ideologies  | 12                               |
| <b>II</b>  | Philosophy of Indian Constitution: Preamble, Fundamental Rights and Duties, Directive Principles of State Policy | 12                               |
| <b>III</b>   | Structure of Government: Legislature, Executive, Judiciary   | 12                               |
| <b>IV</b>  | Parliamentary Democracy : Indian Federalism, Electoral System  | 12                               |
| <b>V</b>   | Major Issues : Socio-Political Movements, National Security, Politics of Development                             | 12                               |
| <p><b>Suggested Readings:</b></p> <ol style="list-style-type: none"> <li>1- S. K. Chaube, Constituent Assembly of India: Springboard of Revolution New Delhi, 1995 (Available in Hindi also)</li> <li>2- Granville Austin, Indian Constitution: Cornerstone of a Nation, 1966 (Available in Hindi also)</li> <li>3- Granville Austin, Working a Democratic Constitution: The Indian Experience, New Delhi, 2005 (Available in Hindi also)</li> <li>4- D D Basu, An Introduction to the Constitution of India, New Delhi, 2007 (Available in Hindi also)</li> <li>5- Rajeev Bhargava (ed.), Politics and Ethics of the Indian Constitution, New Delhi, 2004</li> <li>6- Sujit Choudhary, Madhav Khosla and Pratap Bhanu Mehta, The Oxford Handbook of the Indian Constitution, New Delhi, 2016</li> <li>7- Bidyut Chakrabarty and Rajendra Kumar Pandey, Indian Government and Politics, New Delhi, 2008</li> <li>8- Himanshu Roy and Mahendra Prasad Singh, Indian Political System, New Delhi, 2018 (Available in Hindi also)</li> <li>9- Niraja Gopal Jayal and Pratap Bhanu Mehta (eds.), The Oxford Companion to Politics in India, New Delhi, 2011</li> </ol> |  |                                  |
| <p>This course can be opted as an elective/ value added course by the students of following subjects: Open for all<br/>.....</p>   |  |                                  |
| Suggested Continuous Evaluation Methods: As per University rules.  |  |                                  |

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| <b>Programme/Class: M.A.</b>   | <b>Year: Two</b>   | <b>Semester: First</b>               |
| <b>Subject: Political Science</b>  |  |                                      |
| Course Code:   | Course Title: <b>International Relations</b>   | (Theory/Practical)                   |
| <p><b>Course Objectives:</b> The objective of incorporating this paper in the syllabus is to hone theoretical faculties of students on the core themes of International Relations.</p> <p><b>Course outcomes:</b> After studying this paper, students should be able to comprehend and critically analyse major themes and aspects of International Relations .</p>  |  |                                      |
| Credits: 4   |  | <b>Core Compulsory</b>               |
| Max. Marks: 100  |  | Min. Passing Marks:40                |
| Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: -60  |  |                                      |
| <b>Unit</b>  | <b>Topics</b>  | <b>No. of Lectures Total 60.....</b> |
| <b>I</b>   | Theoretical Traditions: Mandala Theory, Idealism, Realism and Neo-Realism, Social Constructivism | 12                                   |
| <b>II</b>  | Key Determinants: National Interest, National Security, Balance of Power, Collective Security    | 12                                   |
| <b>III</b>   | Conflict and Peace: State and Non-State Actors, International Technology Control Regimes         | 12                                   |
| <b>IV</b>  | International Organisations: UN, G-20, ASEAN, BRICS, QUAD, SCO                                   | 12                                   |
| <b>V</b>   | Contemporary Challenges: International Terrorism, Climate Change                                 | 12                                   |
| <p><b>Suggested Readings:</b></p> <ol style="list-style-type: none"> <li>1- Scott Burchill, Theories of International Relations, London, 2015</li> <li>2- Pushpesh Pant, International Relations in the 21<sup>st</sup> Century, New Delhi, 2010</li> <li>3- John Bylis, Steve Smith and Patricia Owens (eds.), The Globalization of World Politics, London, 2011</li> <li>4- Quincy Wright, The Study of International Relations, New York, 1955</li> <li>5- Tapan Biswal, International Relations, New Delhi, 2009 (<b>Available in Hindi also</b>)</li> <li>6- Keith L. Shimko, International Relations: Perspectives and Controversies, New York, 2017</li> <li>7- Jon C. W. Pevehouse and Joshua S. Goldstein, International Relations, London, 2017</li> <li>8- Aneek Chatterjee, International Relations Today, New Delhi, 2018</li> <li>9- Nirmal Jindal and Kamal Kumar (eds.), Global Politics: Issues and Perspectives, New Delhi, 2018 (<b>Available in Hindi also</b>)</li> <li>10- Rumki Basu, International Politics: Concepts, Theories and Issues, New Delhi, 2017</li> <li>11- अजय कुमार, अन्तर्राष्ट्रीय संबंधों के सिद्धान्त : एक परिचय, नई दिल्ली, 2011</li> <li>12- आर०सी० वरमानी, समकालीन अन्तर्राष्ट्रीय सम्बंध, नई दिल्ली, 2017</li> <li>13- ई०एच० कार, दो विश्व-युद्धों के बीच अन्तर्राष्ट्रीय संबंध (1919-1945), आगरा, 1990</li> <li>14- हांस जे० मारगेनथाउ, राष्ट्रों के मध्य राजनीति, चण्डीगढ़, 1990</li> </ol> |  |                                      |
| This course can be opted as an elective/ value added course by the students of following subjects: Open for all  |  |                                      |
| Suggested Continuous Evaluation Methods: As per University rules.  |  |                                      |

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| <b>Programme/Class: M.A.</b>   | <b>Year: Two</b>                              | <b>Semester: First</b>                   |
| <b>Subject: Political Science</b>  |   |  |
| Course Code:   | Course Title: <b>Practical</b>                | (Practical)                              |
| <p><b>Course Objectives:</b> The objective of incorporating this paper in the syllabus is to hone practical faculties of students on the core themes of applied political science.</p> <p><b>Course outcomes:</b> After studying this paper, students should be able to creatively apply the skills of applied political science in the chosen sphere of life.</p> |   |  |
| Credits: 4   |   | <b>Core Compulsory</b>                   |
| Max. Marks: 100  |   | Min. Passing Marks:40                    |
| Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: -60  |   |  |
| <b>Unit</b>  | <b>Topics</b>                                 | <b>No. of Lectures<br/>Total 60.....</b> |
| <b>I</b>   | Book Review /Preparation of Bibliography      | 12                                       |
| <b>II</b>  | Research Documentation / Special Presentation | 12                                       |
| <b>III</b>   | Group Discussion / Survey Work                | 12                                       |
| <b>IV</b>  | Collaborative Field Work / Data Collection    | 12                                       |
| <b>V</b>   | Questionnaire / Schedule Preparation, etc     | 12                                       |
| This course can be opted as an elective/ value added course by the students of following subjects: Open for all  |   |  |
| Suggested Continuous Evaluation Methods: As per University rules.  |   |  |



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| <b>Programme/Class: M.A.</b>   | <b>Year: Two</b>                                   | <b>Semester: First</b> |
| <b>Subject: Political Science</b>  |  |                        |
| Course Code:   | Course Title:<br><b>DISSERTATION and VIVA-VOCE</b> | (Practical)            |
| <p><b>Course Objectives:</b> The objective of incorporating this paper in the syllabus is to hone theoretical faculties of students on the core themes of Local Governance in India.</p> <p><b>Course outcomes:</b> After studying this paper, students should be able to comprehend and critically analyse major themes and aspects of Local Governance in India.</p>   |  |                        |
| Credits: 4   | <b>Core Compulsory</b>                             |                        |
| Max. Marks: 100  | Min. Passing Marks:40                              |                        |
| Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: -60  |  |                        |
| <p>This paper shall be divided into two parts Dissertation + Viva Voce.</p> <p><b>Internal-</b></p> <p>The student shall take up one topic of dissertation under the supervision of one of the faculty members. The number of the students for this work shall be decided by the joint decision of the faculty members.</p> <p><b>External:-</b></p> <p>Every candidate shall have to present himself/herself with the dissertation before the board of examiners consisting of one external examiner appointed by the university and the supervisor of the said candidate</p> <p><b>Learning Outcome-</b> After successful completion of this course, the student shall be able to understand, comprehend and analyze various aspects and dimensions of the topic covered by him/her in the dissertation.</p> |  |                        |
| <b>Suggested Readings:</b>   |  |                        |
| <p>This course can be opted as an elective/ value added course by the students of following subjects: Open for all<br/> .....</p>  |  |                        |
| Suggested Continuous Evaluation Methods: As per University rules.  |  |                        |

| <b>Programme/Class: M.A.</b>  | <b>Year: Two</b>   | <b>Semester: Second</b>          |
|---|--|----------------------------------|
| <b>Subject: Political Science</b>   |  |                                  |
| Course Code:  | Course Title: <b>Administrative Theory</b>   | (Theory/Practical)               |
| <p><b>Course Objectives:</b> The objective of incorporating this paper in the syllabus is to hone theoretical faculties of students on the core themes of Administrative Theory.</p> <p><b>Course outcomes:</b> After studying this paper, students should be able to comprehend and critically analyse major themes and aspects of Administrative Theory.</p>  |  |                                  |
| Credits: 4  |  | <b>Core Compulsory</b>           |
| Max. Marks: 100   |  | Min. Passing Marks:40            |
| Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: -60   |  |                                  |
| Unit  | Topics   | No. of Lectures<br>Total 60..... |
| <b>I</b>  | Evolutionary Perspective: Indian Traditions, Euro-American Traditions, New Public Management, Governance and Good Governance             | 12                               |
| <b>II</b>   | Classical Theory: Henry Fayol, Luther Gulick, Lyndall Urwick, F. W. Taylor   | 12                               |
| <b>III</b>  | Human Relations and Behavioural: Elton Mayo, Abraham Maslow, Douglas McGregor, M. P. Follet, Chester Bernard                             | 12                               |
| <b>IV</b>   | Bureaucratic Systems: Max Weber  | 12                               |
| <b>V</b>  | Context-Driven Administration: Decision Making Theory: Herbert Simon, Ecological: Fred Riggs, Development Administration: Edward Weidner | 12                               |
| <p><b>Suggested Readings:</b></p> <ol style="list-style-type: none"> <li>1- J. M. Shafritz and A. C. Hyde (eds.), Classics of Public Administration, Chicago, 1992</li> <li>2- S. R. Maheshwari, Administrative Thinkers, New Delhi, 2000 (<b>Available in Hindi also</b>)</li> <li>3- Pradeep Sahni and E. Vayunandan, Administrative Theory, New Delhi, 2009</li> <li>4- R K Sapru, Administrative Theories and Management Thought, New Delhi, 2006</li> <li>5- D. Ravindra Prasad, Y. Parthasarthy, V. S. Prasad and P. Satyanarayan, Administrative Thinkers, New Delhi, 2010 (<b>Available in Hindi also</b>)</li> <li>6- R K Arora, Administrative Theories, Jaipur, 2007</li> <li>7- Robert Denhardt, Theories of Public Organisation, New York, 1984</li> <li>8- Richard Baker, Administrative Theory and Public Administration, London, 1972</li> <li>9- Mohit Bhattacharya, New Horizons of Public Administration, New Delhi, 2018 (<b>Available in Hindi also</b>)</li> <li>10- George H. Frederickson, The Public Administration Theory Primer, New York, 2003</li> <li>11- रमेश के० अरोड़ा, तुलनात्मक लोक प्रशासन— एक सैद्धान्तिक विवेचन, जयपुर, 2010</li> <li>12- अमरेश्वर अवस्थी एवं श्री राम माहेश्वरी, लोक प्रशासन, आगरा, 1998</li> <li>13- अशोक कुमार दुबे, प्रशासनिक विचार—धाराएं : अवधारणात्मक विश्लेषण एवं प्रासंगिकता, नई दिल्ली, 2008</li> </ol> |  |                                  |
| <p>This course can be opted as an elective/ value added course by the students of following subjects: Open for all .....</p>  |  |                                  |
| Suggested Continuous Evaluation Methods: As per University rules.   |  |                                  |

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| <b>Programme/Class: M.A.</b>  | <b>Year: Two</b>   | <b>Semester: Second</b>              |
| <b>Subject: Political Science</b>   |  |                                      |
| Course Code:  | Course Title: <b>Ancient Indian Political Thought</b>      | (Theory/Practical)                   |
| <p><b>Course Objectives:</b> The objective of incorporating this paper in the syllabus is to hone theoretical faculties of students on the core themes of Ancient Indian Political Thought .</p> <p><b>Course outcomes:</b> After studying this paper, students should be able to comprehend and critically analyse major themes and aspects of Ancient Indian Political Thought .</p>  |  |                                      |
| Credits: 4  |  | <b>Core Compulsory</b>               |
| Max. Marks: 100   |  | Min. Passing Marks:40                |
| Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: -60   |  |                                      |
| <b>Unit</b>   | <b>Topics</b>  | <b>No. of Lectures Total 60.....</b> |
| <b>I</b>  | Vedic Traditions: Jain and Buddhist Literatures            | 12                                   |
| <b>II</b>   | Neeti Tradition: Manu, Shukra, Kamandak                    | 12                                   |
| <b>III</b>  | Smriti Tradition- Narad; Arthshastra Tradition: Kautilya   | 12                                   |
| <b>IV</b>   | Rajadharma Tradition: Ramayan, Shantiparvam, Thirukkural   | 12                                   |
| <b>V</b>  | Political Thinking in Sanskrit Literature: Bhasa, Kalidasa | 12                                   |
| <p><b>Suggested Readings:</b></p> <ol style="list-style-type: none"> <li>1- Charles Drekmeir, Kingship and Community in Early India, California, 1962</li> <li>2- D R Bhandarkar, Some Aspects of Ancient Indian Hindu Polity, Varanasi, 1961</li> <li>3- (Available in Hindi also)</li> <li>4- K P Jayaswal, Hindu Policy, Bangalore, 1967 (Available in Hindi also)</li> <li>5- D D Kosambi, Culture and Civilization in Ancient India, Delhi, 1980 (Available in Hindi also)</li> <li>6- R S Sharma, Aspects of Political Ideas and Institutions in Ancient India, New Delhi, 1978 (Available in Hindi also)</li> <li>7- V P Verma, Ancient and Medieval Indian Political Thought, Agra, 1979 (Available in Hindi also)</li> <li>8- A S Altekar, State and Government in Ancient India, Delhi, 1966</li> <li>9- B A Salestore, Ancient Indian Political Thought and Institutions, Bombay, 1963</li> <li>10- Ashok S. Choushalkar, Revisiting the Political Thought of Ancient India, New Delhi, 2018</li> <li>11- U N Ghoshal, A History of Indian Political Ideas, London, 1959</li> <li>12- सुभाष कश्यप, संसदीय लोकतंत्र का इतिहास (प्राचीन काल से नहरू-युग तक), दिल्ली, 1998</li> <li>13- हरिहरनाथ त्रिपाठी, प्राचीन भारत में राज्य और न्यायपालिका, नई दिल्ली, 1993</li> <li>14- कृष्ण कुमार, प्राचीन भारत की प्रशासनिक एवं राजनीतिक संस्थाएँ, नई दिल्ली, 2010</li> <li>15- काशीप्रसाद जायवाल, हिन्दू राज्य-तंत्र वाराणसी, 2012</li> <li>16- वी०पी० वर्मा, प्राचीन एवं मध्यकालीन भारतीय राजनीति चिंतन, आगरा, 2011</li> <li>17- कौशल किशोर मिश्र, मनुस्मृति में राजतंत्र, वाराणसी, 1985</li> </ol> |  |                                      |
| <p>This course can be opted as an elective/ value added course by the students of following subjects: Open for all .....</p>  |  |                                      |
| <p>Suggested Continuous Evaluation Methods: As per University rules.</p>  |  |                                      |

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| <b>Programme/Class: M.A.</b>  | <b>Year: Two</b>  | <b>Semester: Second</b>                  |
| <b>Subject: Political Science</b>   |   |  |
| Course Code:  | Course Title: <b>Contemporary Political Theory</b>              | (Theory/Practical)                       |
| <p><b>Course Objectives:</b> The objective of incorporating this paper in the syllabus is to hone theoretical faculties of students on the core themes of Contemporary Political Theory.</p> <p><b>Course outcomes:</b> After studying this paper, students should be able to comprehend and critically analyse major themes and aspects of Contemporary Political Theory.</p>  |   |  |
| Credits: 4  |   | <b>Core Compulsory</b>                   |
| Max. Marks: 100   |   | Min. Passing Marks:40                    |
| Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: -60   |   |  |
| <b>Unit</b>   | <b>Topics</b>   | <b>No. of Lectures<br/>Total 60.....</b> |
| <b>I</b>  | Decline and Revival of Political Theory, End of Ideology Debate | 12                                       |
| <b>II</b>   | Behaviouralism, Post Behaviouralism, Post Modernism             | 12                                       |
| <b>III</b>  | Discourses of Justice: John Rawls, Robert Nozick                | 12                                       |
| <b>IV</b>   | Communitarianism, Multiculturalism, Integral Humanism           | 12                                       |
| <b>V</b>  | Feminism, Existentialism, New Humanism                          | 12                                       |
| <p><b>Suggested Readings:</b></p> <ol style="list-style-type: none"> <li>1- Lancy Lobo and Jayesh Shah (eds.), Democracy in India, New Delhi, 2017</li> <li>2- Colin Farrelly, An Introduction to Contemporary Political Theory, London, 2003</li> <li>3- M. J. Vinod and Meena Deshpande, Contemporary Political Theory, New Delhi, 2013</li> <li>4- Alan Finlayson, Contemporary Political Thought: A Reader and Guide, London, 2003</li> <li>5- Will Kymlicka, Contemporary Political Philosophy, New York, 1990</li> <li>6- Andrew Shorten, Contemporary Political Theory, New York, 2015</li> <li>7- Susheela Ramaswamy, Political Theory: Ideas and Concepts, New Delhi, 2017</li> <li>8- Richard Hudson, Modern Political Philosophy, London, 2011</li> <li>9- S K White, Political Theory and Post Modernism, Cambridge, 1991</li> <li>10- Robert E Goodin and Philip Pettit (eds.), A Companion to Contemporary Political Philosophy, Oxford, 1997</li> <li>11- A. Brecht, A Political Theory: The Foundations of Twentieth Century Political Thought, New Delhi, 1965</li> <li>12- John Rawls. A Theory of Justice, Oxford, 1971</li> <li>13- नरेश दाधीच, समसामयिक राजनीतिक सिद्धान्त, जयपुर, 2015</li> <li>14- विल किमलिका, समकालीन राजनीति दर्शन-एक परिचय, नई दिल्ली, 2013</li> <li>15- ज्ञान सिंह संघु, राजनीति सिद्धांत, दिल्ली, 1993</li> <li>16- नरेश दाधीच, जॉन रॉल्स का न्याय सिद्धान्त, जयपुर, 2003</li> <li>17- एसपी0 वर्मा, आधुनिक राजनीतिक सिद्धांत, नई दिल्ली, 2010</li> <li>18- प्रभुदत्त शर्मा, अभिनव राजनीतिक चिंतन, जयपुर, 2014</li> </ol> |   |  |
| <p>This course can be opted as an elective/ value added course by the students of following subjects: Open for all .....</p>  |   |  |
| <p>Suggested Continuous Evaluation Methods: As per University rules.</p>  |   |  |

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| <b>Programme/Class: M.A.</b>   | <b>Year: Two</b>                              | <b>Semester: Second</b>                  |
| <b>Subject: Political Science</b>  |   |  |
| Course Code:   | Course Title: <b>Practical</b>                | (Practical)                              |
| <p><b>Course Objectives:</b> The objective of incorporating this paper in the syllabus is to hone practical faculties of students on the core themes of applied political science.</p> <p><b>Course outcomes:</b> After studying this paper, students should be able to creatively apply the skills of applied political science in the chosen sphere of life.</p> |   |  |
| Credits: 4   |   | <b>Core Compulsory</b>                   |
| Max. Marks: 100  |   | Min. Passing Marks:40                    |
| Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: -60  |   |  |
| <b>Unit</b>  | <b>Topics</b>                                 | <b>No. of Lectures<br/>Total 60.....</b> |
| <b>I</b>   | Book Review /Preparation of Bibliography      | 12                                       |
| <b>II</b>  | Research Documentation / Special Presentation | 12                                       |
| <b>III</b>   | Group Discussion / Survey Work                | 12                                       |
| <b>IV</b>  | Collaborative Field Work / Data Collection    | 12                                       |
| <b>V</b>   | Questionnaire / Schedule Preparation, etc     | 12                                       |
| This course can be opted as an elective/ value added course by the students of following subjects: Open for all  |   |  |
| Suggested Continuous Evaluation Methods: As per University rules.  |   |  |

| <b>Programme/Class: M.A.</b>  | <b>Year: Two</b>   | <b>Semester: Second</b>          |
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| <b>Subject: Political Science</b>   |  |                                  |
| Course Code:  | Course Title: <b>Research Methodology</b>  | (Theory/Practical)               |
| <p><b>Course Objectives:</b> The objective of incorporating this paper in the syllabus is to hone theoretical faculties of students on the core themes of <b>Research Methodology</b> .</p> <p><b>Course outcomes:</b> After studying this paper, students should be able to comprehend and critically analyse major themes and aspects of Traditions of <b>Research Methodology</b> .</p>  |  |                                  |
| Credits: 4  |  | <b>Core Elective</b>             |
| Max. Marks: 100   |  | Min. Passing Marks:40            |
| Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: -60   |  |                                  |
| Unit  | Topics   | No. of Lectures<br>Total 60..... |
| <b>I</b>  | Fundamentals of Research Meaning, Kinds, Nature & Scope, Scientific & Normative Research | 12                               |
| <b>II</b>   | Research Design, Problem Formulation, Hypothesis, Review of Literature                   | 12                               |
| <b>III</b>  | Methods & Tools of Data Collection   | 12                               |
| <b>IV</b>   | Data and Analysis and Processing- Statistical Tools & Computer Application               | 12                               |
| <b>V</b>  | Writing Research Report  | 12                               |
| <p><b>Suggested Readings:</b></p> <ol style="list-style-type: none"> <li>1- Ulwe Flick, Introducing Research Methodology, Berlin, 2011</li> <li>2- William M. Trochim, James P Donnelley and Kanika Arora, Research Methods: The Essential Knowledge Base, New Delhi, 2017</li> <li>3- Norman K. Denzin and Yvonna S. Lincoln, The Sage Handbook of Qualitative Research, New York, 2017</li> <li>4- Wayne C Booth, The Craft of Research, Chicago, 1995</li> <li>5- W J Goode, and Paul Iyatt, Methods in Social Research, New York, 1952</li> <li>6- Ranjit Kumar, Research Methodology, New Delhi, 2018 (<b>Available in Hindi also</b>)</li> <li>7- C R Kothari, Research Methodology, New Delhi, 2001 (<b>Available in Hindi also</b>)</li> <li>8- John S. Creswell, Qualitative Inquiry and Research Design, London, 1994</li> <li>9- M A Malek, Essential Statistics for Social Research, London, 2012</li> <li>10- Malcolm Williams and Tim May, An Introduction to the Philosophy of Social Research, London, 1991</li> <li>11- एस0एन0 गणेशन, अनुसंधान- प्रविधि : सिद्धांत और प्रक्रिया, इलाहाबाद, 2009</li> <li>12- पैम डेनिकोलो एवं लुसिंडा बेकर, शाध प्रस्ताव कैसे करे तैयार, नई दिल्ली, 2017</li> <li>13- एच0के0 कपिल, अनुसंधान विधियां, आगरा, 2016</li> </ol> |  |                                  |
| This course can be opted as an elective/ value added course by the students of following subjects: Open for all .....   |  |                                  |
| Suggested Continuous Evaluation Methods: As per University rules.   |  |                                  |

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| <b>Programme/Class: M.A.</b>   | <b>Year: Two</b>  | <b>Semester: Second</b>                  |
| <b>Subject: Political Science</b>  |   |  |
| Course Code:   | Course Title: <b>Indian Political Economy</b>                         | (Theory/Practical)                       |
| <p><b>Course Objectives:</b> The objective of incorporating this paper in the syllabus is to hone theoretical faculties of students on the core themes of Indian Political Economy.</p> <p><b>Course outcomes:</b> After studying this paper, students should be able to comprehend and critically analyse major themes and aspects of Indian Political Economy .</p>  |   |  |
| Credits: 4   |   | <b>Core Elective</b>                     |
| Max. Marks: 100  |   | Min. Passing Marks:40                    |
| Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: -60  |   |  |
| <b>Unit</b>  | <b>Topics</b>   | <b>No. of Lectures<br/>Total 60.....</b> |
| <b>I</b>   | Indian Socio-Economic Setting   | 12                                       |
| <b>II</b>  | Economic Inequality and Poverty in India                              | 12                                       |
| <b>III</b>   | Politics of Economic Development                                      | 12                                       |
| <b>IV</b>  | Agrarian Structure and the Social System and Politics of Land Reforms | 12                                       |
| <b>V</b>   | Liberalization, Privatization and Globalization                       | 12                                       |
| <p><b>Suggested Readings:</b></p> <ol style="list-style-type: none"> <li>1- Daniel E. Saros, Principles of Political Economy, Valparaiso University, 2019</li> <li>2- Henry Sidgwick, The Principles of Political Economy, Cambridge University Press, England.</li> <li>3- Datt and Sundaram, Indian Economy, S. Chand Publication, New Delhi, (Available in Hindi also)</li> <li>4- W-Stanley Jevons, The Theory of Political Economy, 5<sup>th</sup> edi., Kelley and Millman, New York, 1879</li> <li>5- Uma Kapila, Indian Economy: Performance and Policies, Academic Foundation, New Delhi, 2006</li> <li>6- R.K. Lekhi &amp; Joginder Singh, The Economic Development and planning, S. Chand Publication, New Delhi</li> <li>7- एस0पी0 सिंह, अर्थिक विकास एवं नियोजन, एस0चन्द एण्ड कम्पनी लिमिटेड, नई दिल्ली।</li> </ol> |   |  |
| <p>This course can be opted as an elective/ value added course by the students of following subjects: Open for all<br/>.....</p>   |   |  |
| Suggested Continuous Evaluation Methods: As per University rules.  |   |  |

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| <b>Programme/Class: M.A.</b>   | <b>Year: Two</b>   | <b>Semester: Second</b>              |
| <b>Subject: Political Science</b>  |  |                                      |
| Course Code:   | Course Title: <b>Constitution of India</b>                                   | (Theory/Practical)                   |
| <p><b>Course Objectives:</b> The objective of incorporating this paper in the syllabus is to hone theoretical faculties of students on the core themes of Constitution of India.</p> <p><b>Course outcomes:</b> After studying this paper, students should be able to comprehend and critically analyse major themes and aspects of Constitution of India.</p>   |  |                                      |
| Credits: 4   |  | <b>Minor Elective</b>                |
| Max. Marks: 100  |  | Min. Passing Marks:40                |
| Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: -60  |  |                                      |
| <b>Unit</b>  | <b>Topics</b>  | <b>No. of Lectures Total 60.....</b> |
| <b>I</b>   | Indian Constitution: Salient Features  | 12                                   |
| <b>II</b>  | Fundamental Rights, Directive Principles of State Policy, Fundamental Duties | 12                                   |
| <b>III</b>   | Parliament and President   | 12                                   |
| <b>IV</b>  | Supreme Court of India   | 12                                   |
| <b>V</b>   | Local Self Governance: Rural & Urban   | 12                                   |
| <p><b>Suggested Readings:</b></p> <ol style="list-style-type: none"> <li>1- S. K. Chaube, Constituent Assembly of India: Springboard of Revolution, New Delhi, 1995 (Available in Hindi also)</li> <li>2- Granville Austin, Indian Constitution: Cornerstone of a Nation, Oxford, 1966 (Available in Hindi also)</li> <li>3- Granville Austin, Working a Democratic Constitution: The Indian Experience, New Delhi, 2005 (Available in Hindi also)</li> <li>4- D D Basu, An Introduction to the Constitution of India, New Delhi, 2007 (Available in Hindi also)</li> <li>5- M. V. Pylee, The Constitution of India, New Delhi, 2006 (Available in Hindi also)</li> <li>6- P M Bakshi, The Constitution of India, New Delhi, 2019 (Available in Hindi also)</li> <li>7- B K Sharma, The Constitution of India, New Delhi, 2018 (Available in Hindi also)</li> <li>8- Rajeev Bhargava (ed.), Politics and Ethics of the Indian Constitution, New Delhi, 2004</li> <li>9- Sujit Choudhary, Madhav Khosla and Pratap Bhanu Mehta, The Oxford Handbook of the Indian Constitution, New Delhi, 2016</li> <li>10- Bidyut Chakrabarty and Rajendra Kumar Pandey, Local Governance in India, New Delhi, 2019</li> <li>11- सुभाष कश्यप, भारत का सांविधानिक विकास और संविधान (सन् 1600 से 2012 तक), दिल्ली, 2013</li> <li>12- सुभाष कश्यप, हमारा संविधान—भारत का संविधान और संवैधानिक विधि, नई दिल्ली, 2013</li> </ol> |  |                                      |
| <p>This course can be opted as an elective/ value added course by the students of following subjects: Open for all .....</p>   |  |                                      |
| Suggested Continuous Evaluation Methods: As per University rules.  |  |                                      |



| <b>Programme/Class: M.A.</b>   | <b>Year: Two</b>                               | <b>Semester: Second</b>          |
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| <b>Subject: Political Science</b>  |  |                                  |
| Course Code:   | Course Title: <b>Democracy in India</b>        | (Theory/Practical)               |
| <p><b>Course Objectives:</b> The objective of incorporating this paper in the syllabus is to hone theoretical faculties of students on the core themes of Democracy in India.</p> <p><b>Course outcomes:</b> After studying this paper, students should be able to comprehend and critically analyse major themes and aspects of Democracy in India .</p>  |  |                                  |
| Credits: 4   |  | <b>Minor Elective</b>            |
| Max. Marks: 100  |  | Min. Passing Marks:40            |
| Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: -60  |  |                                  |
| Unit   | Topics   | No. of Lectures<br>Total 60..... |
| <b>I</b>   | Salient features of Indian democratic system   | 12                               |
| <b>II</b>  | Constitutional foundations of Indian democracy | 12                               |
| <b>III</b>   | Working of Parliamentary Democracy             | 12                               |
| <b>IV</b>  | Challenges before Indian Democracy             | 12                               |
| <b>V</b>   | Future of Democracy in India                   | 12                               |
| <p><b>Suggested Readings:</b></p> <ol style="list-style-type: none"> <li>1- Lancy Lobo and Jayesh Shah (eds.), Democracy in India, New Delhi, 2017</li> <li>2- Sudipta Kaviraj, The Enchantment of Democracy in India, New Delhi, 2011</li> <li>3- Niraja Gopal Jayal (ed.), Democracy in India, New Delhi, 2007</li> <li>4- Zoya Hassan, Parties and Party Politics in India, New Delhi, 2009</li> <li>5- Granville Austin, Working a Democratic Constitution: The Indian Experience, New Delhi, 2010</li> <li>6- Rajendra Vora and Suhas Palshikar (eds.), Indian Democracy: Meanings and Practices, New Delhi, 2009</li> <li>7- Alf Gunvald Nilsen, Kenneth Vo Nilsen and Anand Vaidya (eds.), Indian Democracy: Origins, Trajectories, Contestations, London, 2019</li> <li>8- Prabhat Kumar, Reinventing Indian Democracy: A Vision for Second Republic, New Delhi, 2014</li> <li>9- Ram Chandra Guha, The Past and Future of Indian Democracy, New Delhi, 2016</li> <li>10- Sumit Ganguli, Larry Diamond, Marc F. Plattner (eds.), The State of India's Democracy, Princeton, 2011</li> <li>11. सुभाष कश्यप, संसदीय लोकतंत्र का इतिहास (प्राचीन काल से नेहरू-युग तक), दिल्ली, 1998</li> <li>12. मनोज सिन्हा, समकालीन भारत : एक परिचय, हैरादाबाद, 2014</li> </ol> |  |                                  |
| This course can be opted as an elective/ value added course by the students of following subjects: Open for all  |  |                                  |
| Suggested Continuous Evaluation Methods: As per University rules.  |  |                                  |

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| <b>Programme/Class: M.A.</b>   | <b>Year: Two</b>                                   | <b>Semester: Second</b> |
| <b>Subject: Political Science</b>  |  |                         |
| Course Code:   | Course Title:<br><b>DISSERTATION and VIVA-VOCE</b> | (Practical)             |
| <p><b>Course Objectives:</b> The objective of incorporating this paper in the syllabus is to hone theoretical faculties of students on the core themes of Local Governance in India.</p> <p><b>Course outcomes:</b> After studying this paper, students should be able to comprehend and critically analyse major themes and aspects of Local Governance in India.</p>   |  |                         |
| Credits: 4   | <b>Core Compulsory</b>                             |                         |
| Max. Marks: 100  | Min. Passing Marks:40                              |                         |
| Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: -60  |  |                         |
| <p>This paper shall be divided into two parts Dissertation + Viva Voce.</p> <p><b>Internal-</b></p> <p>The student shall take up one topic of dissertation under the supervision of one of the faculty members. The number of the students for this work shall be decided by the joint decision of the faculty members.</p> <p><b>External:-</b></p> <p>Every candidate shall have to present himself/herself with the dissertation before the board of examiners consisting of one external examiner appointed by the university and the supervisor of the said candidate</p> <p><b>Learning Outcome-</b> After successful completion of this course, the student shall be able to understand, comprehend and analyze various aspects and dimensions of the topic covered by him/her in the dissertation.</p> |  |                         |
| <b>Suggested Readings:</b>   |  |                         |
| <p>This course can be opted as an elective/ value added course by the students of following subjects: Open for all<br/> .....</p>  |  |                         |
| Suggested Continuous Evaluation Methods: As per University rules.  |  |                         |

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|---|--|--------------------------------------|
| <b>Programme/Class: M.A.</b>  | <b>Year: Two</b>                               | <b>Semester: Third</b>               |
| <b>Subject: Political Science</b>   |  |                                      |
| Course Code:  | Course Title: <b>Western Political Thought</b> | (Theory/Practical)                   |
| <p><b>Course Objectives:</b> The objective of incorporating this paper in the syllabus is to hone theoretical faculties of students on the core themes of Western Political Thought .</p> <p><b>Course outcomes:</b> After studying this paper, students should be able to comprehend and critically analyse major themes and aspects of Western Political Thought.</p>   |  |                                      |
| Credits: 4  |  | <b>Core Compulsory</b>               |
| Max. Marks: 100   |  | Min. Passing Marks:40                |
| Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: -60   |  |                                      |
| <b>Unit</b>   | <b>Topics</b>                                  | <b>No. of Lectures Total 60.....</b> |
| <b>I</b>  | Thomas Aquinas, Machiavelli                    | 12                                   |
| <b>II</b>   | Hobbes, Locke, Rousseau                        | 12                                   |
| <b>III</b>  | Hegel and Immanuel Kant                        | 12                                   |
| <b>IV</b>   | Karl Marx, Antonio Gramsci, Hanna Arendt       | 12                                   |
| <b>V</b>  | Karl Popper, Harold Laski                      | 12                                   |
| <p><b>Suggested Readings:</b></p> <ol style="list-style-type: none"> <li>1- D. Germino, Modern Western Political Thought, Chicago, 1872</li> <li>2- George H. Sabine, A History of Political Theory, London, 973</li> <li>3- Raymond G. Gettel, History of Political Thought, New York, 1953</li> <li>4- C L Wayper, Political Thought, New Delhi, 1989 (<b>Available in Hindi also</b>)</li> <li>5- F.W. Coker, Recent Political Thought, Calcutta, 1971</li> <li>6- J H Hallowell, Main Currents in Modern Political Thought, New York, 1960</li> <li>7- C. C. Maxey, Political Philosophies, London, 1966</li> <li>8- Brian R. Nelson, Western Political Thought, New York, 1997</li> <li>9- J S McClelland, A History of Western Political Thought, London, 1996</li> <li>10- W W Spellman, A Short History of Western Political Thought, New York, 2011</li> <li>11. पी० डी० शर्मा, यूनानी और मध्ययुगीन राजदर्शन, जयपुर, 2014</li> <li>12. सुब्रत मुखर्जी, सुशीला रामास्वामी, पाश्चात्य राजनीतिक चिंतन, दिल्ली, 2000</li> <li>13. प्रभु दत्त शर्मा, पाश्चात्य राजदर्शन की देन, जयपुर, 2014</li> <li>14. मगफर्ड क्यू. सिबली, राजनीतिक विचार और विचारधाराएं (राजनीतिक चिंतन का इतिहास), जयपुर, 1999</li> <li>15. सी०एल० वेपर, राजदर्शन का स्वाध्ययन, इलाहाबाद, 1990</li> <li>16. माइकेल बी० फोस्टर, राजनीतिक चिंतन के आचार्य, दिल्ली, 1994</li> <li>17. प्रभु दत्त शर्मा, आधुनिक राजदर्शन, जयपुर, 2014</li> <li>18. प्रभुदत्त शर्मा, अभिनव राजनीतिक चिंतन, जयपुर, 2014</li> <li>19. प्रभु दत्त शर्मा, राजनीतिक विचार, जयपुर, 2018</li> </ol> |  |                                      |
| <p>This course can be opted as an elective/ value added course by the students of following subjects: Open for all .....</p>  |  |                                      |
| <p>Suggested Continuous Evaluation Methods: As per University rules.</p>  |  |                                      |

| <b>Programme/Class: M.A.</b>  | <b>Year: Two</b>  | <b>Semester: Third</b>           |
|---|---|----------------------------------|
| <b>Subject: Political Science</b>   |   |                                  |
| Course Code:  | Course Title: <b>Indian Administration</b>  | (Theory/Practical)               |
| <p><b>Course Objectives:</b> The objective of incorporating this paper in the syllabus is to hone theoretical faculties of students on the core themes of Indian Administration.</p> <p><b>Course outcomes:</b> After studying this paper, students should be able to comprehend and critically analyse major themes and aspects of Indian Administration .</p>   |   |                                  |
| Credits: 4  |   | <b>Core Compulsory</b>           |
| Max. Marks: 100   |   | Min. Passing Marks:40            |
| Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: -60   |   |                                  |
| Unit  | Topics  | No. of Lectures<br>Total 60..... |
| <b>I</b>  | Ancient and Medieval Indian Administrative System   | 12                               |
| <b>II</b>   | Constitutional Values, Administrative Traditions, Politico-Administrative Culture, Administrative Reforms | 12                               |
| <b>III</b>  | Structure of Central Administration: Political, Administrative, Secretarial                               | 12                               |
| <b>IV</b>   | State Administration: Structures, Procedures, Law and Order Administration                                | 12                               |
| <b>V</b>  | Recruitment and Training: Public Service Commissions, Processes of Recruitment, Training, Lateral Entry   | 12                               |
| <p><b>Suggested Readings:</b></p> <ol style="list-style-type: none"> <li>1- R K Arora and Rajni Goyal, Indian Public Administration, New Delhi, 2016</li> <li>2- S R Maheshwari, Indian Administration, New Delhi, 2017 (<b>Available in Hindi also</b>)</li> <li>3- Bidyut Chakrabarty and Prakash Chand, Indian Administration, New Delhi, 2015</li> <li>4- Hoshiar Singh, Indian Administration, New Delhi, 2011 (<b>Available in Hindi also</b>)</li> <li>5- B M Sharma and P D Sharma, Indian Administration, Jaipur, 2012 (<b>Available in Hindi also</b>)</li> <li>6- R B Jain, Contemporary Issues in Indian Administration, New Delhi, 1999 (<b>Available in Hindi also</b>)</li> <li>7- M C Gupta and Kamal Nayan Kabra, Public Administration in India, New Delhi, 2004</li> <li>8- Bidyut Chakrabarty, Reinventing Public Administration in India, New Delhi, 2007</li> <li>9- Rumki Basu, Public Administration in India, New Delhi, 2014 (<b>Available in Hindi also</b>)</li> <li>10- P L Sanjeev Reddy and R K Tiwari (eds.), Landmarks in Indian Administration, New Delhi, 2007</li> <li>11. आर०बी० जैन, भारतीय समाज, अधिकारीतंत्र और सुशासन, दिल्ली, 2007</li> <li>12. महीपाल, पंचायती राज चुनौतियां एवं संभावनाएं, नई दिल्ली, 2012</li> <li>13. अमरेश्वर अवस्थी एवं आनंद प्रकाश अवस्थी, भारत में लोक प्रकाशन, आगरा, 2010</li> </ol> |   |                                  |
| This course can be opted as an elective/ value added course by the students of following subjects: Open for all .....   |   |                                  |
| Suggested Continuous Evaluation Methods: As per University rules.   |   |                                  |

| <b>Programme/Class: M.A.</b>   | <b>Year: Two</b>                              | <b>Semester: Third</b>           |
|--|---|----------------------------------|
| <b>Subject: Political Science</b>  |   |                                  |
| Course Code:   | Course Title: <b>Practical</b>                | (Practical)                      |
| <p><b>Course Objectives:</b> The objective of incorporating this paper in the syllabus is to hone practical faculties of students on the core themes of applied political science.</p> <p><b>Course outcomes:</b> After studying this paper, students should be able to creatively apply the skills of applied political science in the chosen sphere of life.</p> |   |                                  |
| Credits: 4   |   | <b>Core Compulsory</b>           |
| Max. Marks: 100  |   | Min. Passing Marks:40            |
| Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: -60  |   |                                  |
| Unit   | Topics  | No. of Lectures<br>Total 60..... |
| <b>I</b>   | Book Review /Preparation of Bibliography      | 12                               |
| <b>II</b>  | Research Documentation / Special Presentation | 12                               |
| <b>III</b>   | Group Discussion / Survey Work                | 12                               |
| <b>IV</b>  | Collaborative Field Work / Data Collection    | 12                               |
| <b>V</b>   | Questionnaire / Schedule Preparation, etc     | 12                               |
| This course can be opted as an elective/ value added course by the students of following subjects: Open for all  |   |                                  |
| Suggested Continuous Evaluation Methods: As per University rules.  |   |                                  |

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| <b>Programme/Class: M.A.</b>  | <b>Year: Two</b>                                     | <b>Semester: Third</b>               |
| <b>Subject: Political Science</b>   |  |                                      |
| Course Code:  | Course Title: <b>Modern Indian Political Thought</b> | (Theory/Practical)                   |
| <p><b>Course Objectives:</b> The objective of incorporating this paper in the syllabus is to hone theoretical faculties of students on the core themes of Modern Indian Political Thought.</p> <p><b>Course outcomes:</b> After studying this paper, students should be able to comprehend and critically analyse major themes and aspects of Modern Indian Political Thought.</p>  |  |                                      |
| Credits: 4  |  | <b>Core Elective</b>                 |
| Max. Marks: 100   |  | Min. Passing Marks:40                |
| Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: -60   |  |                                      |
| <b>Unit</b>   | <b>Topics</b>  | <b>No. of Lectures Total 60.....</b> |
| <b>I</b>  | Swami Dayanand Saraswati, Jyotiba Phule              | 12                                   |
| <b>II</b>   | Swami Vivekanand, Maharishi Aurobindo                | 12                                   |
| <b>III</b>  | Jawaharlal Nehru, Ram Manohar Lohiya                 | 12                                   |
| <b>IV</b>   | B.R. Ambedkar, Chaudhary Charan Singh                | 12                                   |
| <b>V</b>  | Veer Savarkar, Madan Mohan Malviya                   | 12                                   |
| <p><b>Suggested Readings:</b></p> <ol style="list-style-type: none"> <li>1- V P Varma, <i>Modern Indian Political Thought</i>, Agra, 1998 <b>(Available in Hindi also)</b></li> <li>2- A Appadorai, <i>Indian Political Thinking through the Ages</i>, Delhi, 1992</li> <li>3- Thoman Panthem and Karl Deustch (ed.), <i>Political Thought in Modern India</i>, New Delhi, 1986 <b>(Available in Hindi also)</b></li> <li>4- Bidyut Chakrabarty and Rajendra Kumar Pandey, <i>Modern Indian Political Thought</i>, New Delhi, 2009 <b>(Available in Hindi also)</b></li> <li>5- Bhikhu Parekh and Thomas Panthem (eds.), <i>Political Discourse: Explorations in Indian and Western Political Thoughts</i>, New Delhi, 1987 <b>(Available in Hindi also)</b></li> <li>6- M N Jha, <i>Political Thinking in Modern India</i>, Meerut, 1978 <b>(Available in Hindi also)</b></li> <li>7- Himanshu Roy and M P Singh, <i>Indian Political Thought</i>, New Delhi, 2009</li> <li>8- <b>(Available in Hindi also)</b></li> <li>9- Lopamudra Sengupta, <i>Indian Political Thought and its Contemporary Relevance</i>, New Delhi, 2016</li> <li>10- N Jayapalan, <i>Indian Political Thinkers</i>, New Delhi, 2000</li> <li>11- Aakash Singh and Silika Mohapatra (eds.), <i>Indian Political Thought</i>, New Delhi, 2017</li> <li>12- ओमप्रकाश टाक, आधुनिक भारतीय चिंतन, जयपुर, 2008</li> <li>13- जवाहरलाल द्विवेदी, भारतीय राजनीतिक चिंतन, दिल्ली, 1999</li> <li>14- बी०आर० पुरोहित, आधुनिक भारतीय राजनीतिक चिन्तन, जयपुर, 2010</li> <li>15- ए०पी० अवस्थी, भारतीय राजनीतिक विचारक, आगरा, 2003</li> <li>16- अजय कुमार एवं इस्लाम अली, भारतीय राजनीतिक चिंतन : संकल्पनाएं एवं विचारक, नई दिल्ली, 2012</li> </ol> |  |                                      |
| This course can be opted as an elective/ value added course by the students of following subjects: Open for all .....   |  |                                      |
| Suggested Continuous Evaluation Methods: As per University rules.   |  |                                      |

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|---|---|--------------------------------------|
| <b>Programme/Class: M.A.</b>  | <b>Year: Two</b>                                      | <b>Semester: Third</b>               |
| <b>Subject: Political Science</b>   |   |                                      |
| Course Code:  | Course Title: <b>Modern Western Political Theory</b>  | (Theory/Practical)                   |
| <p><b>Course Objectives:</b> The objective of incorporating this paper in the syllabus is to hone theoretical faculties of students on the core themes of Modern Western Political Theory.</p> <p><b>Course outcomes:</b> After studying this paper, students should be able to comprehend and critically analyse major themes and aspects of Modern Western Political Theory .</p>   |   |                                      |
| Credits: 4  |   | <b>Core Elective</b>                 |
| Max. Marks: 100   |   | Min. Passing Marks:40                |
| Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: -60   |   |                                      |
| <b>Unit</b>   | <b>Topics</b>   | <b>No. of Lectures Total 60.....</b> |
| <b>I</b>  | Chicago School: David Easton and Gabriel Almond       | 12                                   |
| <b>II</b>   | British School: Michael Oakeshott and Eric Voegelin   | 12                                   |
| <b>III</b>  | Frankfurt School: Habermas and Max Horkheimer         | 12                                   |
| <b>IV</b>   | Post Modernists: Foucault and Derrida                 | 12                                   |
| <b>V</b>  | Contemporary Theorists: Charles Taylor, Will Kymlicka | 12                                   |
| <p><b>Suggested Readings:</b></p> <ol style="list-style-type: none"> <li>1- Gabriel Almond, C. Bingham, Russell J. Dalton and Kaare Strom, <i>Comparator Politics</i>. Today, New York, 1988.</li> <li>2- David Easton, <i>The Political System</i>, Chicago University, New York, 1953</li> <li>3- Sabine, <i>A History of Political theory</i>, 1973</li> <li>4- J.C. Johari, <i>Contemporary Political Theory</i>, Sterling Publishers, New Delhi, 2019</li> <li>5- C.L. Wayper, <i>Political Thought</i>, AITBS Publication, 2021</li> <li>6- C. Maxey, <i>Political Philosophies</i>, Macmillan Company, New York</li> <li>7- Colin Farelly, <i>An Introduction to Contemporary Political Theory</i>, London, 2003</li> <li>8- M. J. Vinod and Meena Deshpande, <i>Contemporary Political Theory</i>, New Delhi, 2013</li> <li>9- Alan Finlayson, <i>Contemporary Political Thought: A Reader and Guide</i>, London, 2003</li> <li>10- Will Kymlicka, <i>Contemporary Political Philosophy</i>, New York, 1990</li> <li>11- Andrew Shorten, <i>Contemporary Political Theory</i>, New York, 2015</li> <li>12- Susheela Ramaswamy, <i>Political Theory: Ideas and Concepts</i>, New Delhi, 2017</li> </ol> <p><b>(Available in Hindi also)</b></p> <ol style="list-style-type: none"> <li>13- Richard Hudelson, <i>Modern Political Philosophy</i>, London, 2011</li> <li>14- S K White, <i>Political Theory and Post Modernism</i>, Cambridge, 1991</li> <li>15- Robert E Goodin and Philip Pettit (eds.), <i>A Companion to Contemporary Political Philosophy</i>, Oxford, 1997</li> <li>16- Brecht, <i>A Political Theory: The Foundations of Twentieth Century Political Thought</i>, New Delhi, 1965</li> <li>17- Karl W. Deutsch, <i>The Nerves of Government: Models of Political Communication and Control</i>, The Free Press, New York, 1963.</li> <li>18. नरेश दाधीच, समसामयिक राजनीतिक सिद्धान्त, जयपुर, 2015</li> <li>19. विल किमलिका, समकालीन राजनीति दर्शन—एक परिचय, नई दिल्ली, 2013</li> <li>20. ज्ञान सिंह संधु, राजनीति सिद्धान्त, दिल्ली, 1993</li> <li>21. नरेश दाधीच, जॉन रॉल्स का न्याय सिद्धान्त, जयपुर, 2003</li> <li>22. एस0पी0 वर्मा, आधुनिक राजनीतिक सिद्धान्त, नई दिल्ली, 2010</li> <li>23. प्रभुदत्त शर्मा, अभिनव राजनीतिक चिंतन, जयपुर, 2014</li> </ol> |   |                                      |
| This course can be opted as an elective/ value added course by the students of following subjects: Open for all   |   |                                      |
| Suggested Continuous Evaluation Methods: As per University rules.   |   |                                      |

| <b>Programme/Class: M.A.</b>   | <b>Year: Two</b>  | <b>Semester: Third</b>           |
|--|---|----------------------------------|
| <b>Subject: Political Science</b>  |   |                                  |
| Course Code:   | Course Title: <b>Indian Tradition of Political Thinking</b> | (Theory/Practical)               |
| <p><b>Course Objectives:</b> The objective of incorporating this paper in the syllabus is to hone theoretical faculties of students on the core themes of Indian Tradition of Political Thinking.</p> <p><b>Course outcomes:</b> After studying this paper, students should be able to comprehend and critically analyse major themes and aspects of Indian Tradition of Political Thinking .</p>  |   |                                  |
| Credits: 4   |   | <b>Core Elective</b>             |
| Max. Marks: 100  |   | Min. Passing Marks: 40           |
| Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: -60  |   |                                  |
| Unit   | Topics  | No. of Lectures<br>Total 60..... |
| <b>I</b>   | Vedic Idea of Kingship and Institutions                     | 12                               |
| <b>II</b>  | Political Ideas in Upanishads                               | 12                               |
| <b>III</b>   | Smriti Tradition : Manu, Yajyavalka, Narad, Atri            | 12                               |
| <b>IV</b>  | Nitisar Tradition : Kamandak, Somdev Suri                   | 12                               |
| <b>V</b>   | Rajniti Ratnakar and Rajtarangini                           | 12                               |
| <p><b>Suggested Readings:</b></p> <ol style="list-style-type: none"> <li>1- Charles Drekmeir, <i>Kingship and Community in Early India</i>, California, 1962</li> <li>2- D R Bhandarkar, <i>Some Aspects of Ancient Indian Hindu Polity</i>, Varanasi, 1961<br/>(Available in Hindi also)</li> <li>3- K P Jayaswal, <i>Hindu Policy</i>, Bangalore, 1967 (Available in Hindi also)</li> <li>4- D D Kosambi, <i>Culture and Civilization in Ancient India</i>, Delhi, 1980 (Available in Hindi also)</li> <li>5- R S Sharma, <i>Aspects of Political Ideas and Institutions in Ancient India</i>, New Delhi, 1978 (Available in Hindi also)</li> <li>6- V P Varma, <i>Ancient and Medieval Indian Political Thought</i>, Agra, 1979 (Available in Hindi also)</li> <li>7- A S Altekar, <i>State and Government in Ancient India</i>, Delhi, 1966 (Available in Hindi also)</li> <li>8- B A Salestore, <i>Ancient Indian Political Thought and Institutions</i>, Bombay, 1963</li> <li>9- Ashok S. Choushalkar, <i>Revisiting the Political Thought of Ancient India</i>, New Delhi, 2018</li> <li>10- U N Ghoshal, <i>A History of Indian Political Ideas</i>, London, 1959</li> <li>11- Sanjeev Kumar Sharma, Ansuia Nain, <i>Indian Vision of Political Thinking</i>, creative books, New Delhi, 2022</li> <li>12- Sanjeev Kumar Sharma, Bharat ka Raja, Bhartiya Vichar Manch, Ahmadabad, 2021</li> <li>13. सुभाष कश्यप, संसदीय लोकतंत्र का इतिहास (प्राचीन काल से नेहरू-युग तक), दिल्ली, 1998</li> <li>14. हरिहरनाथ त्रिपाठी, प्राचीन भारत में राज्य और न्यायपालिका, नई दिल्ली, 1993</li> <li>15. कृष्ण कुमार, प्राचीन भारत की प्रशासनिक एवं राजनीतिक संस्थाएँ, नई दिल्ली, 2010</li> <li>16. काशीप्रसाद जायसवाल, हिन्दू राज्य-तंत्र, वाराणसी, 2012</li> <li>17. वी०पी० वर्मा, प्राचीन एवं मध्यकालीन भारतीय राजनीतिक चिंतन, आगरा, 2011</li> <li>18- कौशल किशोर मिश्र, मनुस्मृति में राजतंत्र, वाराणसी, 1985</li> </ol> |   |                                  |
| This course can be opted as an elective/ value added course by the students of following subjects: Open for all  |   |                                  |
| Suggested Continuous Evaluation Methods: As per University rules.  |   |                                  |



| <b>Programme/Class: M.A.</b>  | <b>Year: Two</b>  | <b>Semester: Third</b>           |
|---|---|----------------------------------|
| <b>Subject: Political Science</b>   |   |                                  |
| Course Code:  | Course Title: <b>Indian Public Governance</b>   | (Theory/Practical)               |
| <p><b>Course Objectives:</b> The objective of incorporating this paper in the syllabus is to hone theoretical faculties of students on the core themes of Indian Public Governance.</p> <p><b>Course outcomes:</b> After studying this paper, students should be able to comprehend and critically analyse major themes and aspects of Indian Public Governance.</p>  |   |                                  |
| Credits: 4  |   | <b>Core Elective</b>             |
| Max. Marks: 100   |   | Min. Passing Marks:40            |
| Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: -60   |   |                                  |
| Unit  | Topics  | No. of Lectures<br>Total 60..... |
| <b>I</b>  | Salient Features of Indian Administration, Union-State Relations                            | 12                               |
| <b>II</b>   | Union Public Service Commission and State Service Commission: Role and Functions, NITI Ayog | 12                               |
| <b>III</b>  | Criminal Justice Administration in India  | 12                               |
| <b>IV</b>   | District and Local Administration   | 12                               |
| <b>V</b>  | Contemporary Issues in Indian public governance   | 12                               |
| <p><b>Suggested Readings:</b></p> <ol style="list-style-type: none"> <li>1- R K Arora and Rajni Goyal, <i>Indian Public Administration</i>, New Delhi, 2016</li> <li>2- <b>(Available in Hindi also)</b></li> <li>3- S R Maheshwari, <i>Indian Administration</i>, New Delhi, 2017 <b>(Available in Hindi also)</b></li> <li>4- Bidyut Chakrabarty and Prakash Chand, <i>Indian Administration</i>, New Delhi, 2015</li> <li>5- <b>(Available in Hindi also)</b></li> <li>6- Hoshiar Singh, <i>Indian Administration</i>, New Delhi, 2011 <b>(Available in Hindi also)</b></li> <li>7- B M Sharma and P D Sharma, <i>Indian Administration</i>, Jaipur, 2012 <b>(Available in Hindi also)</b></li> <li>8- R B Jain, <i>Contemporary Issues in Indian Administration</i>, New Delhi, 1999 <b>(Available in Hindi also)</b></li> <li>9- M C Gupta and Kamal Nayan Kabra, <i>Public Administration in India</i>, New Delhi, 2004</li> <li>10- Bidyut Chakrabarty, <i>Reinventing Public Administration in India</i>, New Delhi, 2007</li> <li>11- Rumki Basu, <i>Public Administration in India</i>, New Delhi, 2014 <b>(Available in Hindi also)</b></li> <li>12- P L Sanjeev Reddy and R K Tiwari (eds.), <i>Landmarks in Indian Administration</i>, New Delhi, 2007</li> <li>13. आर०बी० जैन, भारतीय समाज, अधिकारीतंत्र और सुशासन, दिल्ली, 2007</li> <li>14. महीपाल, पंचायती राज चुनौतियां एवं संभावनाएं, नई दिल्ली, 2012</li> <li>15. अमरेश्वर अवस्थी एवं आनंद प्रकाश अवस्थी, भारत में लोक प्रकाशन, आगरा, 2010</li> </ol> |   |                                  |
| This course can be opted as an elective/ value added course by the students of following subjects: Open for all   |   |                                  |
| Suggested Continuous Evaluation Methods: As per University rules.   |   |                                  |

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|--|--|------------------------|
| <b>Programme/Class: M.A.</b>   | <b>Year: Two</b>                                   | <b>Semester: Third</b> |
| <b>Subject: Political Science</b>  |  |                        |
| Course Code:   | Course Title:<br><b>DISSERTATION and VIVA-VOCE</b> | (Practical)            |
| <p><b>Course Objectives:</b> The objective of incorporating this paper in the syllabus is to hone theoretical faculties of students on the core themes of Local Governance in India.</p> <p><b>Course outcomes:</b> After studying this paper, students should be able to comprehend and critically analyse major themes and aspects of Local Governance in India.</p>   |  |                        |
| Credits: 4   | <b>Core Compulsory</b>                             |                        |
| Max. Marks: 100  | Min. Passing Marks:40                              |                        |
| Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: -60  |  |                        |
| <p>This paper shall be divided into two parts Dissertation + Viva Voce.</p> <p><b>Internal-</b></p> <p>The student shall take up one topic of dissertation under the supervision of one of the faculty members. The number of the students for this work shall be decided by the joint decision of the faculty members.</p> <p><b>External:-</b></p> <p>Every candidate shall have to present himself/herself with the dissertation before the board of examiners consisting of one external examiner appointed by the university and the supervisor of the said candidate</p> <p><b>Learning Outcome-</b> After successful completion of this course, the student shall be able to understand, comprehend and analyze various aspects and dimensions of the topic covered by him/her in the dissertation.</p> |  |                        |
| <b>Suggested Readings:</b>   |  |                        |
| <p>This course can be opted as an elective/ value added course by the students of following subjects: Open for all<br/> .....</p>  |  |                        |
| Suggested Continuous Evaluation Methods: As per University rules.  |  |                        |

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| <b>Programme/Class: M.A.</b>  | <b>Year: Two</b>   | <b>Semester: Fourth</b>              |
| <b>Subject: Political Science</b>   |  |                                      |
| Course Code:  | Course Title: <b>State Politics in India</b>                         | (Theory/Practical)                   |
| <p><b>Course Objectives:</b> The objective of incorporating this paper in the syllabus is to hone theoretical faculties of students on the core themes of State Politics In India.</p> <p><b>Course outcomes:</b> After studying this paper, students should be able to comprehend and critically analyse major themes and aspects of State Politics In India .</p>   |  |                                      |
| Credits: 4  |  | <b>Core Compulsory</b>               |
| Max. Marks: 100   |  | Min. Passing Marks:40                |
| Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: -60   |  |                                      |
| <b>Unit</b>   | <b>Topics</b>  | <b>No. of Lectures Total 60.....</b> |
| <b>I</b>  | Theoretical Premises: Meaning and Nature, Approaches                 | 12                                   |
| <b>II</b>   | Structures and Processes: Legislative, Executive, Judiciary          | 12                                   |
| <b>III</b>  | Contextualising Politics in UP: Historical, Socio-Economic, Regional | 12                                   |
| <b>IV</b>   | Political Parties and Electoral Politics                             | 12                                   |
| <b>V</b>  | Local Governance in UP: Panchayats, Nagarpalikas                     | 12                                   |
| <p><b>Suggested Readings:</b></p> <ol style="list-style-type: none"> <li>1- Hamanshu Roy, M P Singh and A P S Chouhan (eds.), State Politics in India, New Delhi, 2017</li> <li>2- Ashutosh Kumar and Yatindra Singh Shisodia (eds.), How India Votes: A State by State Look, New Delhi, 2018</li> <li>3- Myron Weiner, State Politics in India, Princeton, 2016</li> <li>4- Sadhna Sharma, State Politics in India, New Delhi, 1995</li> <li>5- Iqbal Narain (ed.), State Politics in India, Meerut, 1967</li> <li>6- J R Wood (ed.), State Politics in Contemporary India, Boulder, 1984</li> <li>7- Sudha Pai, Handbook of Politics in Indian States, New Delhi, 2000</li> <li>8- Sudha Pai, State Politics: New Dimensions, New Delhi, 2017</li> <li>9- Sudha Pai, Political Process in Uttar Pradesh, New Delhi, 2007</li> <li>10- Zoya Hassan, Quest for Power: Oppositional Movements and Post-Congress Politics in Uttar Pradesh, New Delhi, 2015</li> <li>11- Sanjeev Kumar Sharma, Ansuuya Nain Eds.), State Politics in Contemporary India, Indian Political Science Association and Saannidhya Books, New Delhi 2022</li> </ol> |  |                                      |
| This course can be opted as an elective/ value added course by the students of following subjects: Open for all   |  |                                      |
| Suggested Continuous Evaluation Methods: As per University rules.   |  |                                      |

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| <b>Programme/Class: M.A.</b>   | <b>Year: Two</b>                              | <b>Semester: Fourth</b>                  |
| <b>Subject: Political Science</b>  |   |  |
| Course Code:   | Course Title: <b>Practical</b>                | (Practical)                              |
| <p><b>Course Objectives:</b> The objective of incorporating this paper in the syllabus is to hone practical faculties of students on the core themes of applied political science.</p> <p><b>Course outcomes:</b> After studying this paper, students should be able to creatively apply the skills of applied political science in the chosen sphere of life.</p> |   |  |
| Credits: 4   |   | <b>Core Compulsory</b>                   |
| Max. Marks: 100  |   | Min. Passing Marks:40                    |
| Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: -60  |   |  |
| <b>Unit</b>  | <b>Topics</b>                                 | <b>No. of Lectures<br/>Total 60.....</b> |
| <b>I</b>   | Book Review /Preparation of Bibliography      | 12                                       |
| <b>II</b>  | Research Documentation / Special Presentation | 12                                       |
| <b>III</b>   | Group Discussion / Survey Work                | 12                                       |
| <b>IV</b>  | Collaborative Field Work / Data Collection    | 12                                       |
| <b>V</b>   | Questionnaire / Schedule Preparation, etc     | 12                                       |
| This course can be opted as an elective/ value added course by the students of following subjects: Open for all  |   |  |
| Suggested Continuous Evaluation Methods: As per University rules.  |   |  |

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|---|---|--------------------------------------|
| <b>Programme/Class: M.A.</b>  | <b>Year: Two</b>  | <b>Semester: Fourth</b>              |
| <b>Subject: Political Science</b>   |   |                                      |
| Course Code:  | Course Title: <b>Foundations of Indian Political Theory</b> | (Theory/Practical)                   |
| <p><b>Course Objectives:</b> The objective of incorporating this paper in the syllabus is to hone theoretical faculties of students on the core themes of Foundations of Indian Political Theory .</p> <p><b>Course outcomes:</b> After studying this paper, students should be able to comprehend and critically analyse major themes and aspects of Foundations of Indian Political Theory .</p>  |   |                                      |
| Credits: 4  |   | <b>Core Elective</b>                 |
| Max. Marks: 100   |   | Min. Passing Marks: 40               |
| Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: -60   |   |                                      |
| <b>Unit</b>   | <b>Topics</b>   | <b>No. of Lectures Total 60.....</b> |
| <b>I</b>  | Dharma  | 12                                   |
| <b>II</b>   | Yogakshema  | 12                                   |
| <b>III</b>  | Rajadharma  | 12                                   |
| <b>IV</b>   | Danda and Nyaya   | 12                                   |
| <b>V</b>  | Karadhana   | 12                                   |
| <p><b>Suggested Readings:</b></p> <ol style="list-style-type: none"> <li>1- Charles Drekmeir, Kingship and Community in Early India, California, 1962</li> <li>2- D R Bhandarkar, Some Aspects of Ancient Indian Hindu Polity, Varanasi, 1961</li> <li>3- (Available in Hindi also)</li> <li>4- K P Jayaswal, Hindu Policy, Bangalore, 1967 (Available in Hindi also)</li> <li>5- D D Kosambi, Culture and Civilization in Ancient India, Delhi, 1980 (Available in Hindi also)</li> <li>6- R S Sharma, Aspects of Political Ideas and Institutions in Ancient India, New Delhi, 1978 (Available in Hindi also)</li> <li>7- V P Varma, Ancient and Medieval Indian Political Thought, Agra, 1979 (Available in Hindi also)</li> <li>8- A S Altekar, State and Government in Ancient India, Delhi, 1966 (Available in Hindi also)</li> <li>9- B A Salestore, Ancient Indian Political Thought and Institutions, Bombay, 1963</li> <li>10- Ashok S. Choushalkar, Revisiting the Political Thought of Ancient India, New Delhi, 2018</li> <li>11- U N Ghoshal, A History of Indian Political Ideas, London, 1959</li> <li>12- Sanjeev Kumar Sharma, Ansuiya Nain, Indian Vision of Political Thinking, creative books, New Delhi, 2022</li> <li>13- Sanjeev Kumar Sharma, Bharat ka Raja, Bhartiya Vichar Manch, Ahmadabad, 2021</li> <li>14- Sanjeev Kumar Sharma, Taxation and Revenue Collection in Ancient India: Reflections on Mahabharata, Manusmriti, Arthashastra and Shukranitisar, Cambridge Scholars Publishing, Cambridge, UK, 2016</li> <li>15- सुभाष कश्यप, संसदीय लोकतंत्र का इतिहास (प्राचीन काल से नहरू-युग तक), दिल्ली, 1998</li> <li>16- हरिहरनाथ त्रिपाठी, प्राचीन भारत में राज्य और न्यायपालिका, नई दिल्ली, 1993</li> <li>17- कृष्ण कुमार, प्राचीन भारत की प्रशासनिक एवं राजनीतिक संस्थाएँ, नई दिल्ली, 2010</li> <li>18- काशीप्रसाद जायवाल, हिन्दू राज्य-तंत्र वाराणसी, 2012</li> <li>19- वी०पी० वर्मा, प्राचीन एवं मध्यकालीन भारतीय राजनीति चिंतन, आगरा, 2011</li> <li>20- कौशल किशोर मिश्र, मनुस्मृति में राजतंत्र, वाराणसी, 1985</li> </ol> |   |                                      |
| This course can be opted as an elective/ value added course by the students of following subjects: Open for all   |   |                                      |
| Suggested Continuous Evaluation Methods: As per University rules.   |   |                                      |

| <b>Programme/Class: M.A.</b>   | <b>Year: Two</b>  | <b>Semester: Fourth</b>          |
|--|---|----------------------------------|
| <b>Subject: Political Science</b>  |   |                                  |
| Course Code:   | Course Title: <b>Political Sociology.</b>                       | (Theory/Practical)               |
| <p><b>Course Objectives:</b> The objective of incorporating this paper in the syllabus is to hone theoretical faculties of students on the core themes of Political Sociology.</p> <p><b>Course outcomes:</b> After studying this paper, students should be able to comprehend and critically analyse major themes and aspects of Political Sociology.</p>   |   |                                  |
| Credits: 4   |   | <b>Core Elective</b>             |
| Max. Marks: 100  |   | Min. Passing Marks: 40           |
| Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: -60  |   |                                  |
| Unit   | Topics  | No. of Lectures<br>Total 60..... |
| <b>I</b>   | Political Sociology-Development, Meaning and Nature             | 12                               |
| <b>II</b>  | Political Socialization, Political Participation                | 12                               |
| <b>III</b>   | Political Culture, Political Movement                           | 12                               |
| <b>IV</b>  | Political Development, Political Modernization, Political Elite | 12                               |
| <b>V</b>   | Political and Social Change, New Social Movements               | 12                               |
| <p><b>Suggested Readings:</b></p> <ol style="list-style-type: none"> <li>1- Rajni Kothari: Caste and Politics in India, Orient Longman, New Delhi.</li> <li>2- Rajni Kothari: Politics in India, Orient Longman, New Delhi.</li> <li>3- Rajni Kothari: Democratic Polity and Social Change in India, Allied Delhi</li> <li>4- A.R. Desai: State and Society in India, Popular Bombay</li> <li>5- U. Baxi and B. Parekh:, Crisis and Change in Contemporary India, Sage New Delhi</li> <li>6- A Kumar: National Building in India: Culture, Power and Society Radiant Publishers, New Delhi.</li> <li>7- P.R. Brass: Caste Faction and Party in Indian Politics Chankya Publication, Delhi</li> <li>8- M.N. Srinivas: Caste in Modern India, Asia Publishing House, Bombay</li> <li>9- R. Bendix and S.M. Lipset: Class Status and Power, The Free New York.</li> <li>A. Beteille: Equality and Inequality: Theory and Practice, Oxford University Oress, Delhi</li> <li>10- S. Clemens, Political Sociology, Elisabeth Polity Press, 2016</li> </ol> |   |                                  |
| <p>This course can be opted as an elective/ value added course by the students of following subjects: Open for all .....</p>   |   |                                  |
| <p>Suggested Continuous Evaluation Methods: As per University rules.</p>   |   |                                  |

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| <b>Programme/Class: M.A.</b>   | <b>Year: Two</b>                                   | <b>Semester: Fourth</b>              |
| <b>Subject: Political Science</b>  |  |                                      |
| Course Code:   | Course Title: <b>Political Leadership in India</b> | (Theory/Practical)                   |
| <p><b>Course Objectives:</b> The objective of incorporating this paper in the syllabus is to hone theoretical faculties of students on the core themes of Political Leadership in India.</p> <p><b>Course outcomes:</b> After studying this paper, students should be able to comprehend and critically analyse major themes and aspects of Political Leadership in India.</p>   |  |                                      |
| Credits: 4   |  | <b>Core Elective</b>                 |
| Max. Marks: 100  |  | Min. Passing Marks: 40               |
| Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: -60  |  |                                      |
| <b>Unit</b>  | <b>Topics</b>                                      | <b>No. of Lectures Total 60.....</b> |
| <b>I</b>   | Balgangadhar Tilak and Mahadev Govind Ranadae      | 12                                   |
| <b>II</b>  | Jai Prakash Narayan and Acharya Narendra Dev       | 12                                   |
| <b>III</b>   | Subhash Chandra Bose and Sardar Vallabh Bhai Patel | 12                                   |
| <b>IV</b>  | Shyama Prasad Mukherjee and Jagjeevan Ram          | 12                                   |
| <b>V</b>   | Indira Gandhi and Atal Bihari Vajpayee             | 12                                   |
| <p><b>Suggested Readings:</b></p> <ol style="list-style-type: none"> <li>1. V P Varma, <i>Modern Indian Political Thought</i>, Agra, 1998 <b>(Available in Hindi also)</b></li> <li>2. A Appadorai, <i>Indian Political Thinking through the Ages</i>, Delhi, 1992</li> <li>3. Thoman Panthem and Karl Deustch (ed.), <i>Political Thought in Modern India</i>, NewDelhi, 1986 <b>(Available in Hindi also)</b></li> <li>4. Bidyut Chakrabarty and Rajendra Kumar Pandey, <i>Modern Indian Political Thought</i>, New Delhi, 2009 <b>(Available in Hindi also)</b></li> <li>5. Bhikhu Parekh and Thomas Panthem (eds.), <i>Political Discourse: Explorations in Indian and Western Political Thoughts</i>, New Delhi, 1987 <b>(Available in Hindi also)</b></li> <li>6. M N Jha, <i>Political Thinking in Modern India</i>, Meerut, 1978 <b>(Available in Hindi also)</b></li> <li>7. Himanshu Roy and M P Singh, <i>Indian Political Thought</i>, New Delhi, 2009 <b>(Available in Hindi also)</b></li> <li>9. Lopamudra Sengupta, <i>Indian Political Thought and its Contemporary Relevance</i>, New Delhi, 2016</li> <li>10. N Jayapalan, <i>Indian Political Thinkers</i>, New Delhi, 2000</li> <li>11. Aakash Singh and Silika Mohapatra (eds.), <i>Indian Political Thought</i>, New Delhi, 2017</li> <li>12. ओमप्रकाश टाक, आधुनिक भारतीय चिंतन, जयपुर, 2008</li> <li>13. जवाहरलाल द्विवेदी, भारतीय राजनीतिक चिंतन, दिल्ली, 1999</li> <li>14. बी०आर० पुरोहित, आधुनिक भारतीय राजनीतिक चिन्तन, जयपुर, 2010</li> <li>15. ए०पी० अवरुथी, भारतीय राजनीतिक विचारक, आगरा, 2003</li> <li>16. अजय कुमार एवं इस्लाम अली, भारतीय राजनीतिक चिंतन : संकल्पनाएं एवं विचारक, नई दिल्ली, 2012</li> </ol> |  |                                      |
| <p>This course can be opted as an elective/ value added course by the students of following subjects: Open for all .....</p>   |  |                                      |
| <p>Suggested Continuous Evaluation Methods: As per University rules.</p>   |  |                                      |

| <b>Programme/Class: M.A.</b>  |   | <b>Year: Two</b>                                   | <b>Semester: Fourth</b>          |
|---|---|--|----------------------------------|
| <b>Subject: Political Science</b>   |   |  |                                  |
| Course Code:  |   | Course Title: <b>Contemporary Political Issues</b> | (Theory/Practical)               |
| <p><b>Course Objectives:</b> The objective of incorporating this paper in the syllabus is to hone theoretical faculties of students on the core themes of Contemporary Political Issues.</p> <p><b>Course outcomes:</b> After studying this paper, students should be able to comprehend and critically analyse major themes and aspects of Contemporary Political Issues.</p>  |   |  |                                  |
| Credits: 4  |   | <b>Core Elective</b>                               |                                  |
| Max. Marks: 100   |   | Min. Passing Marks: 40                             |                                  |
| Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: -60   |   |  |                                  |
| Unit  | Topics  |  | No. of Lectures<br>Total 60..... |
| <b>I</b>  | Social Justice, Economic Inequality and Poverty in India            |  | 12                               |
| <b>II</b>   | Liberalization, Privatization and Globalization                     |  | 12                               |
| <b>III</b>  | Violent and Non-violent Movements                                   |  | 12                               |
| <b>IV</b>   | Feminism and Gender Issues  |  | 12                               |
| <b>V</b>  | R.T.I., Non-Governmental initiative, Corruption, Lokpal & Lokayukta |  | 12                               |
| <p><b>Suggested Readings:</b></p> <ol style="list-style-type: none"> <li>1- Daniel E. Saros, Principles of Political Economy, Valparaiso University, 2019</li> <li>2- Henry Sidgwick, The Principles of Political Economy, Cambridge University Press, England.</li> <li>3- Dutt and Sundaram, Indian Economy, S. Chand Publication, New Delhi,</li> <li>4- W-Stanley Jevons, The Theory of Political Economy, 5<sup>th</sup> edi., Kelley and Millman, New York, 1879</li> <li>5- M.L. Jhingan, The Economic of Development and Planning, Vrinda Publication</li> <li>6- घनश्याम शाह, भारत में सामाजिक आंदोलन, सेज पब्लिकेशन नई दिल्ली।</li> </ol> |   |  |                                  |
| <p>This course can be opted as an elective/ value added course by the students of following subjects: Open for all .....</p>  |   |  |                                  |
| Suggested Continuous Evaluation Methods: As per University rules.   |   |  |                                  |



| <b>Programme/Class: M.A.</b>   | <b>Year: Two</b>  | <b>Semester: Fourth</b>          |
|--|---|----------------------------------|
| <b>Subject: Political Science</b>  |   |                                  |
| Course Code:   | Course Title: <b>Indian Democracy</b>   | (Theory/Practical)               |
| <p><b>Course Objectives:</b> The objective of incorporating this paper in the syllabus is to hone theoretical faculties of students on the core themes of Indian Democracy.</p> <p><b>Course outcomes:</b> After studying this paper, students should be able to comprehend and critically analyse major themes and aspects of Indian Democracy.</p>   |   |                                  |
| Credits: 4   |   | <b>Core Elective</b>             |
| Max. Marks: 100  |   | Min. Passing Marks: 40           |
| Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: -60  |   |                                  |
| Unit   | Topics  | No. of Lectures<br>Total 60..... |
| <b>I</b>   | Indian Parliamentary System   | 12                               |
| <b>II</b>  | Federal System in India   | 12                               |
| <b>III</b>   | Leadership Patterns: Political Parties & Political Class                          | 12                               |
| <b>IV</b>  | Politics of Coalition: Elections and Reforms                                      | 12                               |
| <b>V</b>   | Politics of Development and Environment, Political Communication and social media | 12                               |
| <p><b>Suggested Readings:</b></p> <ol style="list-style-type: none"> <li>1. S. K. Chaube, Constituent Assembly of India: Springboard of Revolution, New Delhi, 1995 (<b>Available in Hindi also</b>)</li> <li>2. Granville Austin, Indian Constitution: Cornerstone of a Nation, 1966 (<b>Available in Hindi also</b>)</li> <li>3. Granville Austin, Working a Democratic Constitution: The Indian Experience, New Delhi, 2005 (<b>Available in Hindi also</b>)</li> <li>4. D D Basu, An Introduction to the Constitution of India, New Delhi, 2007 (<b>Available in Hindi also</b>)</li> <li>5. Rajeev Bhargava (ed.), Politics and Ethics of the Indian Constitution, New Delhi, 2004</li> <li>6. Sujit Choudhary, Madhav Khosla and Pratap Bhanu Mehta, The Oxford Handbook of the Indian Constitution, New Delhi, 2016</li> <li>7. Bidyut Chakrabarty and Rajendra Kumar Pandey, Indian Government and Politics, New Delhi, 2008</li> <li>9. Himanshu Roy and Mahendra Prasad Singh, Indian Political System, New Delhi, 2018 (<b>Available in Hindi also</b>)</li> <li>10. Devesh Kapur, Pratap Bhanu Mehta and Milan Vaishnav (eds.), Rethinking Public Institutions in India, New Delhi, 2017</li> <li>11. Niraja Gopal Jayal and Pratap Bhanu Mehta (eds.), The Oxford Companion to Politics in India, New Delhi, 2011</li> <li>12. Sanjeev Kumar Sharma, Communication Trend and Political Behaviour, Pragun Books, New Delhi, 2006</li> <li>13. S.K. Chaturvedi &amp; Sanjeev Kumar Sharma, Facets of Good Governance, Originals, New Delhi, 2005</li> </ol> |   |                                  |
| This course can be opted as an elective/ value added course by the students of following subjects: Open for all  |   |                                  |
| Suggested Continuous Evaluation Methods: As per University rules.  |   |                                  |

| <b>Programme/Class: M.A.</b>   | <b>Year: Two</b>  | <b>Semester: Fourth</b>          |
|--|---|----------------------------------|
| <b>Subject: Political Science</b>  |   |                                  |
| Course Code:   | Course Title: <b>Local Governance in India</b>                          | (Theory/Practical)               |
| <p><b>Course Objectives:</b> The objective of incorporating this paper in the syllabus is to hone theoretical faculties of students on the core themes of Local Governance in India.</p> <p><b>Course outcomes:</b> After studying this paper, students should be able to comprehend and critically analyse major themes and aspects of Local Governance in India.</p>   |   |                                  |
| Credits: 4   |   | <b>Core Elective</b>             |
| Max. Marks: 100  |   | Min. Passing Marks: 40           |
| Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: -60  |   |                                  |
| Unit   | Topics  | No. of Lectures<br>Total 60..... |
| <b>I</b>   | Genesis and Evolution of local Governance: Indian and Western Tradition | 12                               |
| <b>II</b>  | Constitutional Framework  | 12                               |
| <b>III</b>   | Panchayati Raj  | 12                               |
| <b>IV</b>  | Urban Local Governance  | 12                               |
| <b>V</b>   | Issues, Challenges and Reforms  | 12                               |
| <p><b>Suggested Readings:</b></p> <ol style="list-style-type: none"> <li>1- S R Maheshwari, Local Government in India, New Delhi, 2015 (<b>Available in Hindi also</b>)</li> <li>2- Bidyut Chakrabarty and Rajendra Kumar Pandey, Local Governance in India, New Delhi, 2019</li> <li>3- Pradeep Sachdeva, Local Government in India, New Delhi, 2017</li> <li>4- Anil Kumar Vaddiraju, Federalism and Local Government in India, New Delhi, 2017</li> <li>5- Niraja Gopal Jayal, Amit Prakash and Pradeep K. Sharma (eds.), Local Governance in India, New Delhi, 2010</li> <li>6- T R Raghunandan (ed.), Decentralisation and Local Governance, Hyderabad, 2015</li> <li>7- (<b>Available in Hindi also</b>)</li> <li>8- Kuldeep Mathur, Panchayati Raj, New Delhi, 2018 (<b>Available in Hindi also</b>)</li> <li>9- Yatindra Singh Shisodia, Ashish Bhatt and Tapas Kumar Dalapatti (eds.), Two Decades of Panchayati Raj in India, New Delhi, 2018 (<b>Available in Hindi also</b>)</li> <li>10- Gangadhar Jha, Fragile Urban Governance, New Delhi, 2018</li> <li>11- C. Nagaraj Rao and G. Sati Prasad, Accountability of Urban Local Governments in India, New Delhi, 2006</li> <li>12- महीपाल, पंचायती राज चुनौतियां एवं संभावनाएं, नई दिल्ली, 2012</li> <li>13- अनुपम मिश्र, साफ माथे का समाज, नई दिल्ली, 2006</li> <li>14- सरोज चौपड़ा, स्थानीय प्रशासन, जयपुर, 2000</li> </ol> |   |                                  |
| This course can be opted as an elective/ value added course by the students of following subjects: Open for all  |   |                                  |
| Suggested Continuous Evaluation Methods: As per University rules.  |   |                                  |

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| <b>Programme/Class: M.A.</b>   | <b>Year: Two</b>                                   | <b>Semester: Fourth</b> |
| <b>Subject: Political Science</b>  |  |                         |
| Course Code:   | Course Title:<br><b>DISSERTATION and VIVA-VOCE</b> | (Practical)             |
| <p><b>Course Objectives:</b> The objective of incorporating this paper in the syllabus is to hone theoretical faculties of students on the core themes of Local Governance in India.</p> <p><b>Course outcomes:</b> After studying this paper, students should be able to comprehend and critically analyse major themes and aspects of Local Governance in India.</p>   |  |                         |
| Credits: 4   | <b>Core Compulsory</b>                             |                         |
| Max. Marks: 100  | Min. Passing Marks:40                              |                         |
| Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: -60  |  |                         |
| <p>This paper shall be divided into two parts Dissertation + Viva Voce.</p> <p><b>Internal-</b></p> <p>The student shall take up one topic of dissertation under the supervision of one of the faculty members. The number of the students for this work shall be decided by the joint decision of the faculty members.</p> <p><b>External:-</b></p> <p>Every candidate shall have to present himself/herself with the dissertation before the board of examiners consisting of one external examiner appointed by the university and the supervisor of the said candidate</p> <p><b>Learning Outcome-</b> After successful completion of this course, the student shall be able to understand, comprehend and analyze various aspects and dimensions of the topic covered by him/her in the dissertation.</p> |  |                         |
| <b>Suggested Readings:</b>   |  |                         |
| <p>This course can be opted as an elective/ value added course by the students of following subjects: Open for all<br/> .....</p>  |  |                         |
| Suggested Continuous Evaluation Methods: As per University rules.  |  |                         |