

**DEPARTMENT OF POLITICAL SCIENCE**  
**Chaudhary Charan Singh University, Meerut-250004**  
**Pre-Ph.D. Coursework Syllabus**

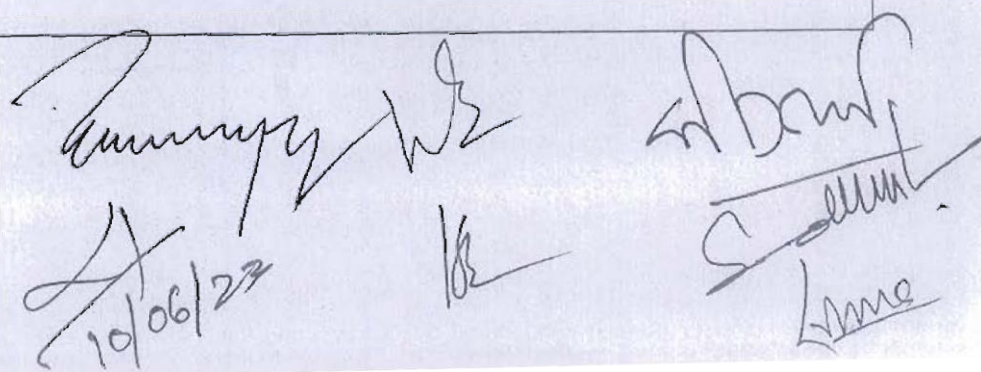
<b>Common for all faculties</b>		
<b>Course Code:</b> 01	<b>Course Title:</b> Research Methodology	<b>Paper:</b> Theory
<p><b>Course Objectives:</b> The main objective of this paper is to</p> <ol style="list-style-type: none"> <li>1. Identify and discuss the role and importance of research.</li> <li>2. Identify and discuss the issues and concepts salient to the research process.</li> <li>3. Identify and discuss the complex issues inherent in selecting a research problem, selecting an appropriate research design, and implementing a research project.</li> <li>4. Identify and discuss the concepts and procedures of sampling, data collection, analysis and reporting.</li> </ol> <p><b>Course Outcomes:</b> At the end of this course, the students should be able to:</p> <p><b>CO1.</b> Understand some basic concepts of research and its methodologies.</p> <p><b>CO2.</b> Explain key research concepts and issues read, comprehend, and explain research articles in their academic discipline.</p> <p><b>CO3.</b> Select and define appropriate research problem and parameters.</p> <p><b>CO4.</b> Organize and conduct research (advanced project) in a more appropriate manner.</p> <p><b>CO5.</b> Write a research report and thesis.</p> <p><b>CO6.</b> Write a research proposal (grants).</p>		
<b>Credits: 4</b>		<b>Core Compulsory</b>
<b>Max. Marks: 100</b>		<b>Min. Pass Marks:55</b>
<b>Total No. of Lectures-Tutorial (in hours per week): L-T: 4-1</b>		
<b>Unit</b>	<b>Topics</b>	<b>No. of Lectures 60</b>
<b>I</b>	Perception & Definition of Research, Objectives & Motivations of Research, Importance of Research, Types of Research, Research Methods versus Methodology, Process of Research; Review of Literature, Formulation of the Research Problem, Sources and Identification of a Research Problem, Status of the Research Problem, Formulation of Hypothesis, Research Design,	12
<b>II</b>	Outlines of Synopsis; Project Proposal, Project Report Writing; Research Paper Writing; Components of Research Reports; Thesis Writing: Outlines of Thesis, Reference citing, Formats of Writing References, Bibliography; Plagiarism.	12
<b>III</b>	Intellectual Property (IP), Intellectual Property Rights (IPR), Intellectual Property Law, Different fields of Intellectual Property Rights, Patents, Publication Ethics: Definitions importance Conflicts of Interest, Publication Misconduct Definition, Concept, Problems that lead to Unethical Behavior and vice versa, Types Identification of publication misconduct, Complaints and Appeals; Violation of publication ethics, Authorship and Contributorship; Predatory Publishers and Journals.	12

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<b>IV</b>	Web Browsers, Search Engines, MS Word: Handling Graphs, Tables and Charts, Formatting in MS-Word, MS Power Point: Creating Slide Show, Screen Layout and Views, Applying Design Template, MS Excel: Features, Formulas and Functions.	12
<b>V</b>	Subject Classification Index, Citation, Citation Index, Impact Factor, h-index, i-10index, INFLIBNET, Introduction to Peer Reviewed and Open Access Journals, e-Journals, e-Library, Research Databases, Institute for Scientific Information (ISI) & Journal Citation Reports, Science Citation Index (SCI), Social Sciences Citation Index (SSCI), Arts and Humanities Citation Index (AHCI), Databases: UGC care list, Web of Science (WoS), Scopus.	12
<b>Teaching Learning Process:</b> Class discussions/ demonstrations, Power Point presentations, Class activities/ assignments, etc.		
<b>Suggested Readings:</b> <ol style="list-style-type: none"> <li>1. <b>Creswell. W.:</b> Research Design, Qualitative, Quantitative and Mixed Methods Approaches (3<sup>rd</sup> Edition), SAGE, Inc., 2018.</li> <li>2. <b>Gupta. S:</b> Research Methodology: Methods and Statistical Techniques, Deep &amp; Deep Publications, 2010.</li> <li>3. <b>Gupta. S.P.:</b> Statistical Methods, Sultan Chand &amp; Sons, 2014.</li> <li>4. <b>Kumar. R:</b> Research Methodology: A Step-by-Step Guide for Beginners (3<sup>rd</sup> Edition), SAGE, Inc., 2011.</li> <li>5. <b>Melville. S. and Goddard. W.:</b> Research Methodology: An Introduction (2<sup>nd</sup> edition), Juta Academic, 2004.</li> <li>6. <b>Shortis, T.:</b> The Language of ICT: Information and Communication Technology, Taylor &amp; Francis, 2016.</li> <li>7. <b>Kothari, C. R.:</b> Research Methodology: Methods and Techniques by, Second revised edition</li> <li>8. <b>Tim Shorts.</b> Information Communication Technology.</li> <li>9. <b>John O. Green, Brant Raney Burleson.</b> 2003 Handbook of Communication and Social Interaction Skills. Lawrence Erlbaum Associates, Publishers</li> <li>10. शोध प्रविधि – डा० विनय मोहन शर्मा</li> <li>11. अनुसंधान प्रविधि, सिद्धांत और प्रक्रिया - एस०एन० गणेशन</li> <li>12. अनुसंधान प्रविधि - डा० एस०एन० राय</li> <li>13. अनुसंधान की प्रविधि एवं प्रक्रिया - डा० राजेन्द्र मिश्र</li> <li>14. साहित्य अनुशीलन: विभिन्न दृष्टियाँ - डा० दयाशंकर शुक्ल</li> <li>15. अनुसंधान प्रविधि और प्रक्रिया - डा० मुध खराटे/डा० शिवाजी देवरे</li> </ol>		

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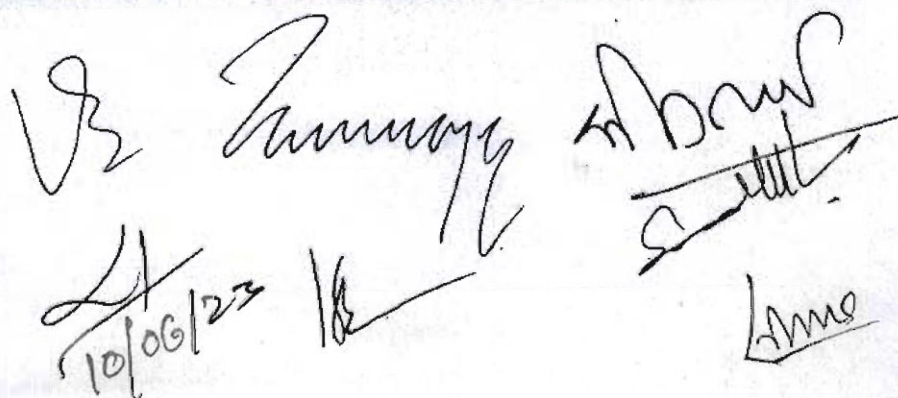
Course Code:02	Course Title: Contemporary Political Issues	Paper: Theory
<b>Course Objectives:</b> The main objectives of this paper are to: 1. Acquaint students with the contemporary political issues, both within and outside the country 2. Discern the crucial issues underpinning the identified political themes, institutions and processes 3. Introduce the students to critical examination and creative interpretation of the identified issues 4. Evolve suitable framework to study the issues and make meaningful contribution to body of literature		
<b>Course outcomes:</b> At the end of this course, the students should be able to: CO1. Understand the finer differences between the traditional and contemporary political issues CO2. Grasp the common concerns and diversity of theoretical approaches in addressing a political issue CO3. Apply the indigenous framework of analysis in comprehending the issues with reference to India CO4. Familiarize with dominant approaches and look for avenues to make meaningful intervention CO5. Identify the research gaps in existing knowledge and ways to bridge such gaps by own research CO6. Develop a holistic perspective of looking at a chosen theme and convert that into researchable idea		
Credits: 4	Core Compulsory/Elective	
Max. Marks: 100	Min. Pass Marks:55	
Total no. of Lectures-Tutorials (in hours per week): L-T-P:4-0-0		
Unit	Topics	No. of Lectures (Total: 60)
I	India Today: Social, Cultural, Economic and Political Scenario	12
II	Political Economy of Contemporary India: Issues, Challenges, Way Ahead	12
III	Social and Political Movements In India	12
IV	Global Politics: Emerging Trends and Patterns	12
V	Contemporary Issues in Indian Administration	12
<b>Teaching-Learning Process:</b> Class discussions/demonstrations, Power point presentations, Class activities/assignments, Field visits, Internships, etc.		
<b>Suggested Readings:</b> 1. Bidyut Chakrabarty et al, <i>Indian Political System: Institutions and Processes</i> , Routledge, 2023 2. Sanjay Baru et al (eds.), <i>The Bombay Plan: Blueprint for Economic Resurgence</i> , Rupa, 2018 3. Rajeev Dhavan, <i>The Lokpal: 1963-2010</i> , Orient Blackswan, 2019 4. Nirmal Jindal et al (eds.), <i>Global Politics</i> , Sage, 2022 5. Kenneth B. Nielsen et al (eds.), <i>Social Movements and the State in India</i> , Palgrave, 2016 6. R. Nagraj et al (eds.), <i>Political Economy of Contemporary India</i> , Cambridge, 2018 7. Sanjeev Kumar Sharma, <i>State Politics in India</i> , Sanynidhya Books, New Delhi 2022		
<b>Suggested digital platforms/web links:</b> <ul style="list-style-type: none"><li>https://www.jstor.org/</li><li>https://southasianvoices.org/</li><li>https://www.epw.in/</li></ul>		


  
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Course Code:03	Course Title: Indian Tradition of Political Thinking	Paper: Theory
Course Objectives: The main objectives of this paper are to: 1. Acquaint students with the tradition of Indian knowledge system 2. Comprehend the epistemology and ontology of Indian knowledge system 3. Introduce the students to critical examination and creative interpretation of the identified issues 4. Evolve suitable framework to study the issues and make meaningful contribution to body of literature		
Course outcomes: At the end of this course, the students should be able to: CO1. Understand the finer differences between the Indian and non-Indian knowledge systems CO2. Grasp the aspects of epistemology and ontology of Indian knowledge system CO3. Apply the indigenous framework of analysis in comprehending the issues with reference to India CO4. Familiarize with dominant approaches and look for avenues to make meaningful intervention CO5. Identify the research gaps in existing knowledge and ways to bridge such gaps by own research CO6. Develop a holistic perspective of looking at a chosen theme and convert that into researchable idea		
Credits: 4	Core Compulsory/Elective	
Max. Marks: 100	Min. Pass Marks:55	
Total no. of Lectures-Tutorials (in hours per week): L-T-P:4-0-0		
Unit	Topics	No. of Lectures (Total: 60)
I	Indian Tradition of Political Thinking: Tattva Meemansa, Jnan Meemansa, Neeti Meemansa	12
II	Dharma, Nyaya, Danda, Neeti, Rajdharma	12
III	Rajya, Its elements, Saptanga, Types of Rajya, Statecraft and Institutions	12
IV	Local governance, Statecraft, Levels of Governance	12
V	Indian Roots of Contemporary Political Systems, Shadgunya Theory, Mandala Theory	12
Teaching-Learning Process: Class discussions/demonstrations, Power point presentations, Class activities/assignments, Field visits, Internships, etc.		
Suggested Readings: 1. K. P. Jayaswal, <i>Hindu Polity</i> , L. G. Publishers, 2022 2. संजीव कुमार शर्मा, <i>भारत का राजा</i> , भारतीय विचार मंच, अहमदाबाद, 2021 3. B. Mahadevan et al, <i>Introduction to Indian Knowledge System</i> , Prentice Hall of India, 2022 4. Kapil Kapoor et al, <i>Indian Knowledge Systems</i> , 2 volumes, D. K. Printworld, 2012 5. David Frawley, <i>From the river of Heaven: Hindu &amp; Vedic Knowledge for the modern Age</i> , 1990 6. सर्वदर्शन संग्रह, उमाशंकर ऋषि, चोखाम्भा, वाराणसी 7. Sanjeev Kumar Sharma, <i>Indian Tradition of Political Thinking</i> , New Delhi, 2022		


  
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