



**CHAUDHARY CHARAN SINGH UNIVERSITY, MEERUT  
INTERNAL QUALITY ASSURANCE CELL**

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Ref. No.- IQAC/

Date-

**1.4.1 Structured feedback for design and review of syllabus — semester wise / year wise is received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni 5) Parents for design and review of syllabus Semester wise /year wise (10)**

**Options:**

- A. Any 4 of above
- B. Any 3 of above
- C. Any 2 of above
- D. Any 1 of above
- E. None of the above

**Response: A**

**1.4.2 Feedback processes of the institution may be classified as follows: (10)**

- A. Feedback collected, analysed and action taken and feedback available on website
- B. Feedback collected, analysed and action has been taken
- C. Feedback collected and analysed
- D. Feedback collected
- E. Feedback not collected

**Response: A**

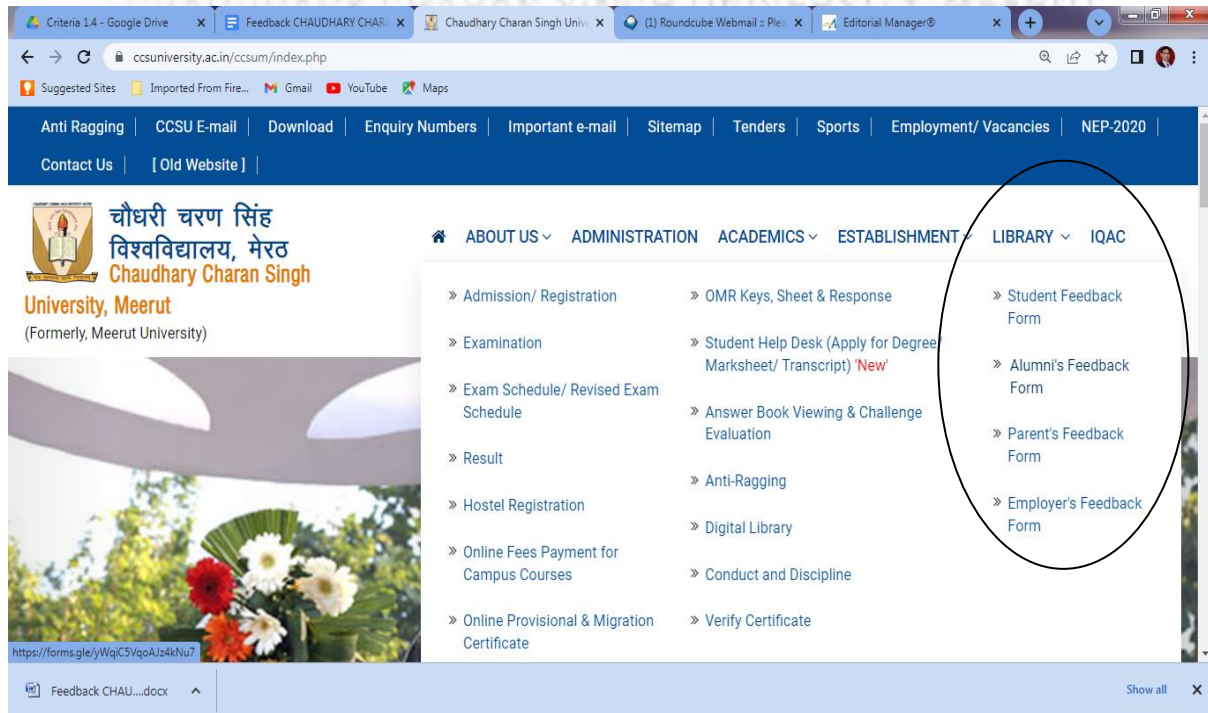
# FEEDBACK ANALYSIS OF STAKEHOLDERS AND ACTION TAKEN REPORT-2018

Feedback type: online/ offline

Website address: <https://www.ccsuniversity.ac.in/ccsum/index.php>

Direct link URL:

Screen Shot of Online Feedback Panel:



## Summary of Statistics of Feedback Received (2018):

S. No.	Feedback Category	Total numbers of Stakeholder recorded feedback
1	Student's Feedback	1730
2	Teacher's Feedback	147
3	Alumni's Feedback	257
4	Employer's Feedback	28

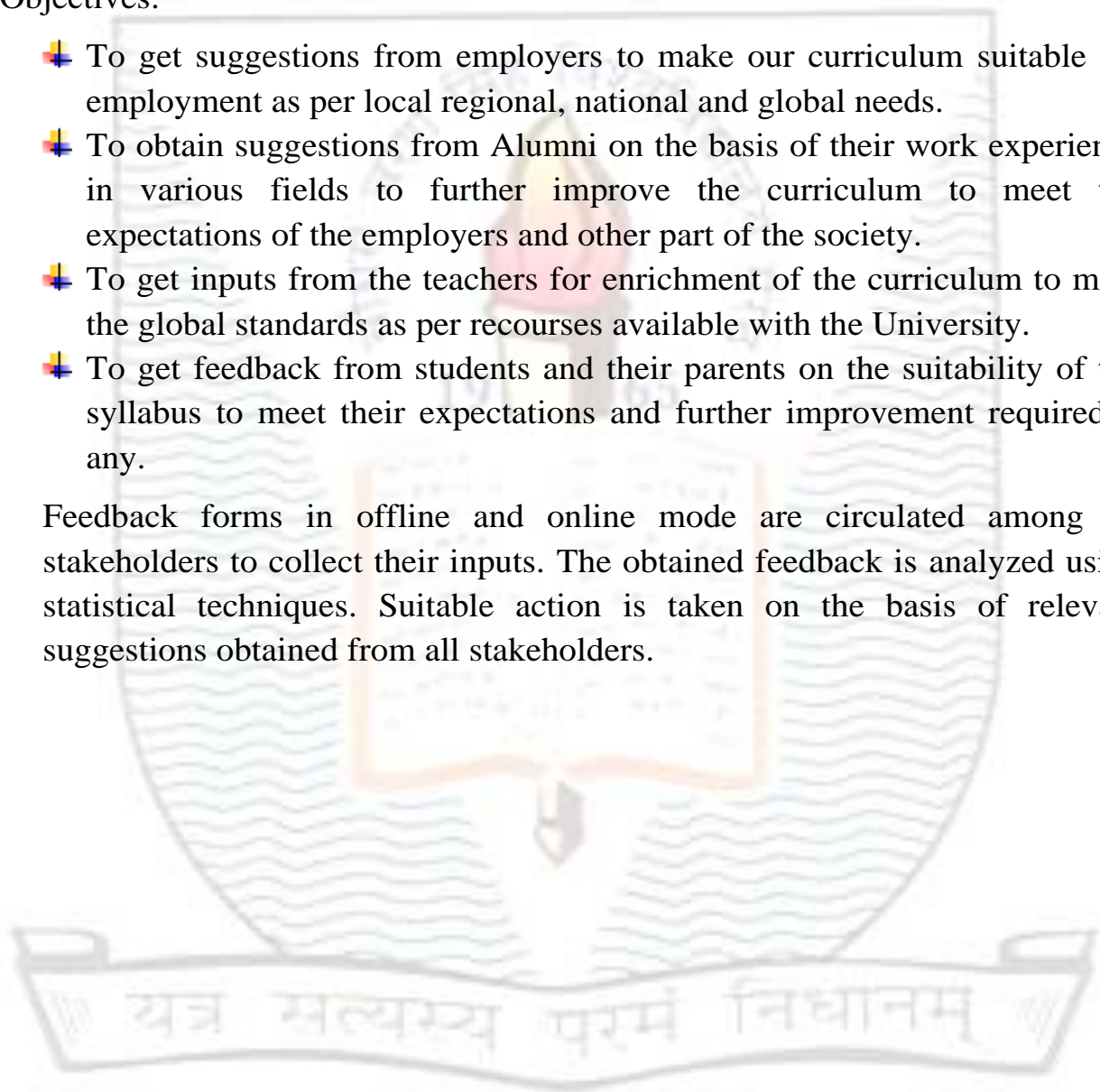
## Feedback Analysis and Action Taken Report-2018

IQAC regularly collects feedback on various curriculum aspects from students, teachers, parents, alumni and employers through departments. IQAC analyze the feedback collected from all stakeholders as per their relevant suggestions. On the basis of relevant suggestions, IQAC prepare their report for further action and forward it to the appropriate bodies.

Objectives:

- ✚ To get suggestions from employers to make our curriculum suitable for employment as per local regional, national and global needs.
- ✚ To obtain suggestions from Alumni on the basis of their work experience in various fields to further improve the curriculum to meet the expectations of the employers and other part of the society.
- ✚ To get inputs from the teachers for enrichment of the curriculum to meet the global standards as per recourses available with the University.
- ✚ To get feedback from students and their parents on the suitability of the syllabus to meet their expectations and further improvement required if any.

Feedback forms in offline and online mode are circulated among all stakeholders to collect their inputs. The obtained feedback is analyzed using statistical techniques. Suitable action is taken on the basis of relevant suggestions obtained from all stakeholders.



## **Student's feedback and Action Taken Report-2018**

On the basis of Students' feedback, appropriate action were taken and suitable changes are made as given below

**Feedback-1:** Curriculum required more flexibility and diversity among the offered courses across the programmes offered by the University

**Action:** Most of the PG programmes were restructured as per choice based credit system (CBCS) to offer more flexibility with diverse choices across the programmes.

**Feedback-2:** More courses leading to employability, skill development and entrepreneurship should be added to the curriculum.

**Action:** More courses focusing on employability, skill development and employability are included in the revised syllabi.

**Feedback- 3:** Relevant courses for competitive examination, and balance between theory and practical.

**Action:** Need-based changes have been incorporated in the syllabus from time to time by adding optional/elective or specialized courses.

## **Teachers'/ Faculty Feedback and Action Taken Report-2018**

On the basis of teacher's feedback, following modifications in the curriculum have been made;

**Feedback-1:** The curriculum should be designed to balance the gap between theory and practical classes.

**Action:** Practical based PG programmes were rationalized appropriately.

**Feedback-2:** Freedom to adopt new techniques/strategies of testing and assessment of students.

**Action:** Appropriate changes in the assessment process have been made.

**Feedback - 3:** Syllabus designed to bridge the gap between academics and industry?

**Action:** The appropriate changes in the curriculum have been made to bridge the gap between academics and industry.

## Employers' Feedback and Action Taken Report-2018

On the basis of feedback received from the Employers', the following changes were made as:

**Feedback-1:** The curriculum should have enough contents for a student to acquire sufficient knowledge to secure a subject related job.

**Action:** The syllabus has been rationalized by making appropriate changes in the curriculum so that students can acquire sufficient knowledge to secure a subject related job.

**Feedback-2:** The syllabus should have the contents for developing skills to handle work place problems.

**Action:** Several skill development and values added courses have been introduced to meet the requirements of real-time work place problems.

**Feedback - 3:** The syllabus should have enough innovativeness and opportunities for creative thinking?

**Action:** The University is continuously putting efforts to make the curriculum enough innovativeness for development of creating thinking among the students.

## Alumni Feedback and Action Taken Report-2018

On the basis of feedback received from the Alumni, the following changes are made:

**Feedback-1:** Alumni involvement in the development of the University.

**Action:** The University has incorporated relevant suggestions orally obtained from the alumni of respective departments during revision of the curriculum.

**Feedback-2:** Syllabus creates interest to pursue research in a particular topic.

**Action:** New and updated topics are periodically introduced in the curriculum to map the recent development on the current research fields.

**Feedback - 3:** Improvement in the curriculum to link to the employment opportunities.

**Action:** The curriculum has been revised by considering relevant suggestions of the alumni to make it best suitable for the employment opportunities in the market. More UG and PG programmes are introduced to map employment opportunities.

Category : Student's Feedback  
 Total number of Students' recorded feedback : 1730  
 Total number of questions attempted : 20  
 Feedback Type : Online/ offline

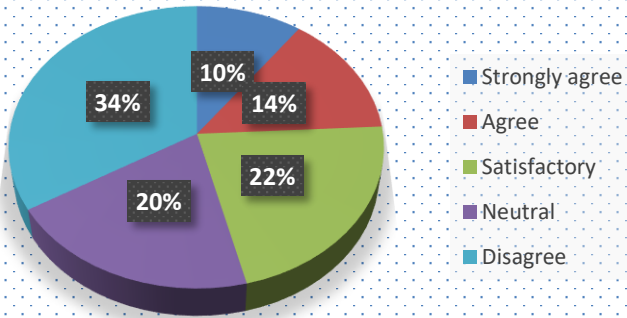
### Student Feedback Analysis: 2018

Q No.	Nature of questions	Strongly agree (in %)	Agree (in %)	Satisfactory (in %)	Neutral (in %)	Disagree (in %)
1	Does the curriculum provide more flexibility and diversity among the offered courses across the programmes?	10.00	14.16	21.97	20.23	33.64
2	The teacher discusses the topic in detail	64.7	26.6	4.9	2.1	2.9
3	Does the curriculum based on courses of the program leading to employability, skill development and entrepreneurship?	11.16	13.01	20.23	17.92	37.69
4	The teacher possesses deep knowledge of the subject taught	64.97	26.01	3.99	2.02	3.01
5	The relevant course is based on competitive exam and also do the balance between theory and practical.	13.99	16.01	22.02	17.98	30.00
6	The teacher is punctual to the class	75.1	17.6	4.3	2.1	2.9
7	The teacher engages the class for the full duration & completes the course in time	62.6	28.9	4.0	2.1	2.9
8	The teacher comes fully prepared for the class	70.2	22.4	3.8	2.1	2.9
9	The teacher provides guidance counselling in the Academic & Non-academic matters in/outside the class	62.8	28.8	5.2	2.1	2.9
10	The teacher encourages participation & discussion in class (Teacher student, Student-student)	68.0	24.6	4.7	2.1	2.9
11	The teacher encourages and values disagreement	61.9	28.7	5.2	2.1	2.9
12	The teacher uses modern ICT tools in teaching	62.0	25.2	6.0	2.1	2.9
13	The teacher pays attention to academically slow learner students as well	62.5	27.8	5.2	2.1	2.9
14	The teacher relates the course material with real world situations	65.7	26.6	4.9	2.1	2.9
15	The teachers attitude towards the student was friendly and helpful	69.6	24.1	3.6	2.1	2.9
16	Periodical Assessments were conducted as per schedule	72.4	20.3	4.4	2.1	2.9
17	The teacher uses modern methods of evaluation like Quiz, Seminars, Assignments, Classroom Presentation (Any other)	64.6	26.2	5.4	2.1	2.9
18	Question Paper covers all the topics in the curriculum	68.2	24.7	4.0	2.1	2.9
19	The teacher was fair and unbiased in the evaluation process	66.3	25.8	4.5	2.1	2.9
20	Overall rating of the teacher	68.5	22.5	4.8	2.1	2.9

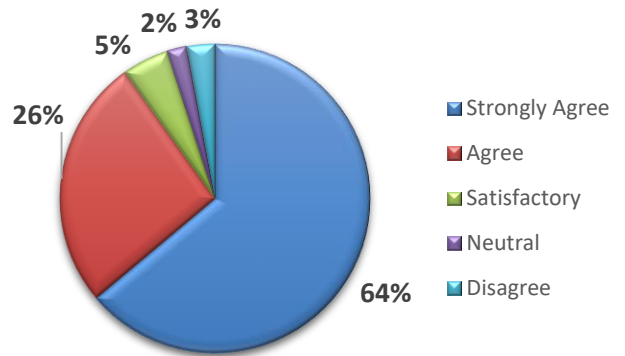
*Directions: Please tick your level of agreement with the following statement by choosing [✓] a score between 1 and 5. Here, level of score indicates: 1. Disagree 2. Neutral 3. Satisfactory 4. Agree 5. Strongly agree.*

## Student's Feedback Analysis-2018

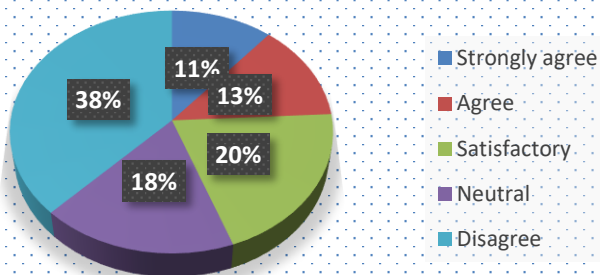
**1. Does the curriculum provide more flexibility and diversity among the offered courses across the programmes?**



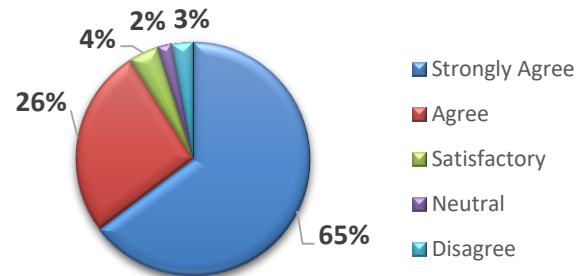
**2. The teacher discusses the topic in detail**



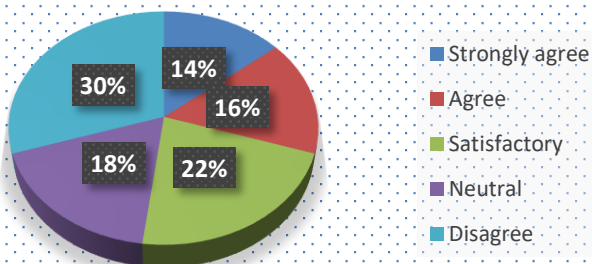
**3. Does the curriculum based on courses of the program leading to employability, skill development and entrepreneurship?**



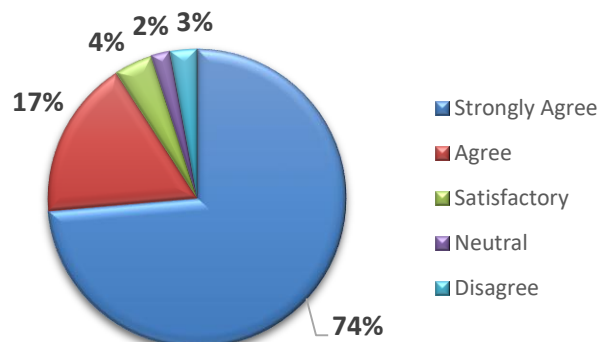
**4. The teacher possesses deep knowledge of the subject taught**



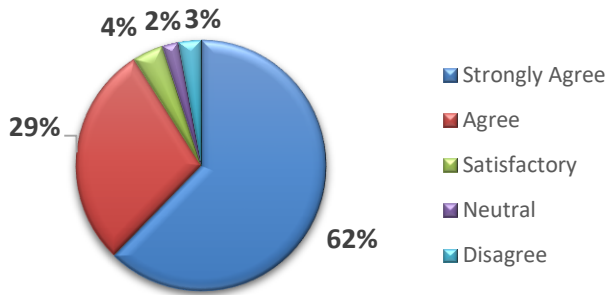
**The relevant course is based on competitive exam and also do the balance between theory and practical.**



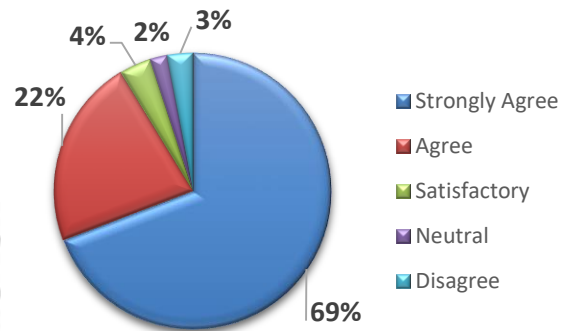
**6. The teacher is punctual to the class**



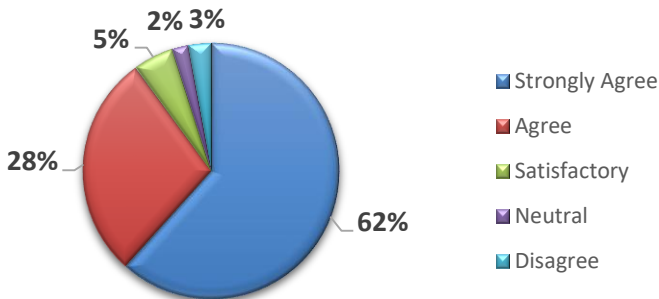
**7. The teacher engages the class for the full duration & completes the course in time**



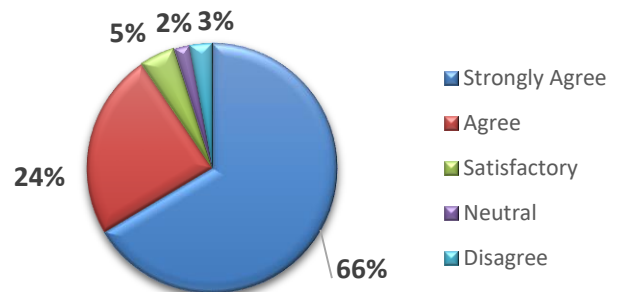
**8. The teacher comes fully prepared for the class**



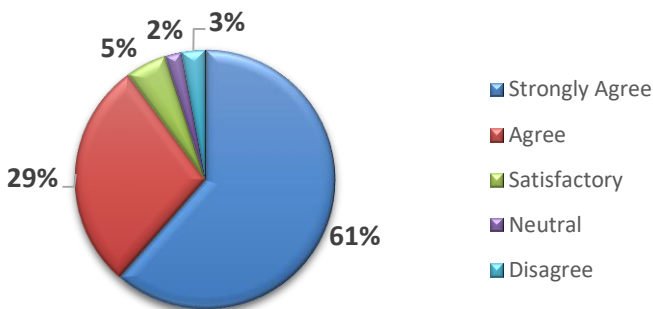
**9. The teacher provides guidance counselling in the Academic & Non-academic matters in/outside the class**



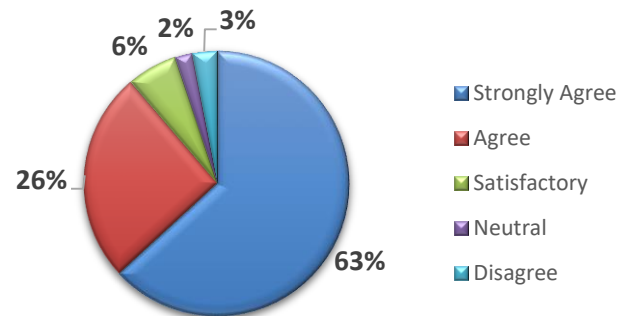
**10. The teacher encourages participation & discussion in class (Teacher student, Student-student)**



**11. The teacher encourages and values disagreement**

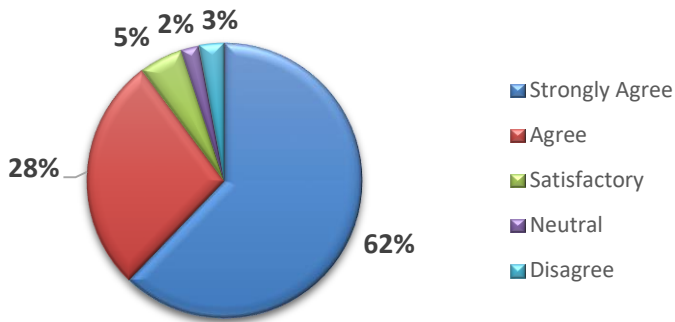


**12. The teacher uses modern ICT tools in teaching**

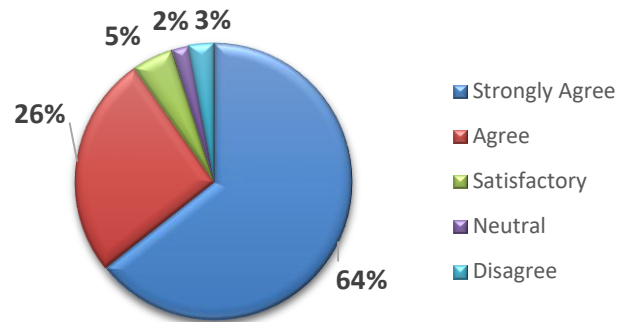




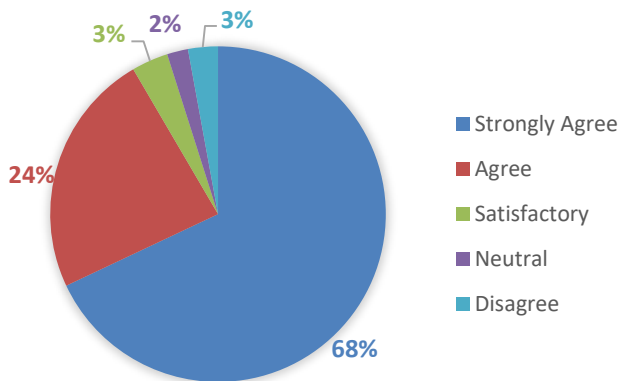
**13. The teacher pays attention to academically slow learner students as well**



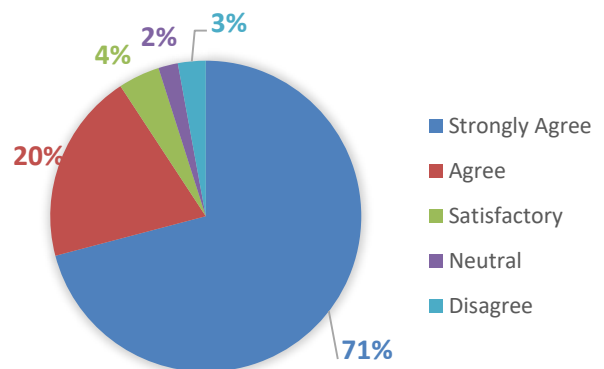
**14. The teacher relates the course material with real world situations**



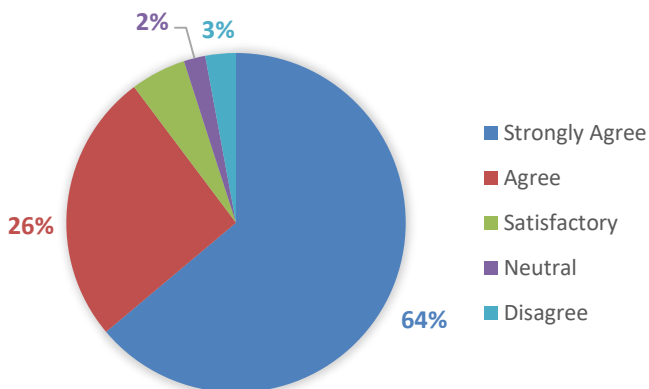
**15. THE TEACHERS ATTITUDE TOWARDS THE STUDENT WAS FRIENDLY AND HELPFUL**



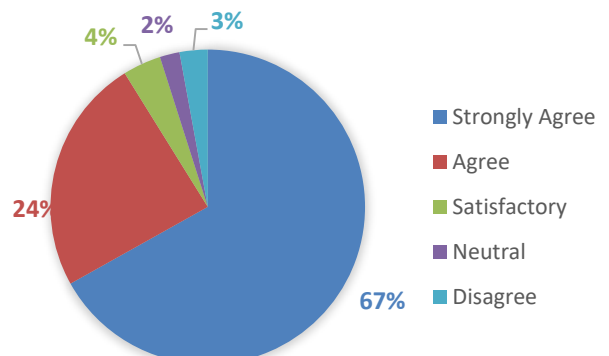
**16. PERIODICAL ASSESSMENTS WERE CONDUCTED AS PER SCHEDULE**



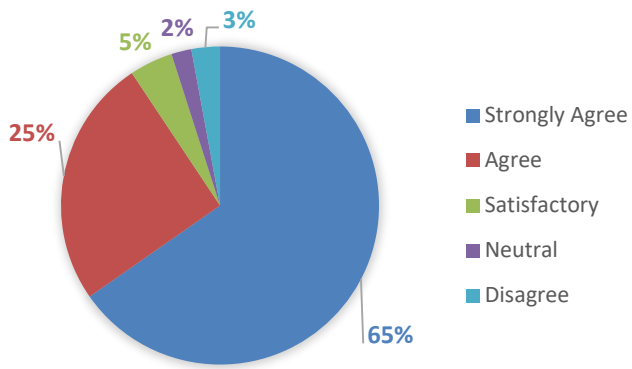
**17 THE TEACHER USES MODERN METHODS OF EVALUATION LIKE QUIZ, SEMINARS, ASSIGNMENTS, CLASSROOM PRESENTATION (ANY OTHER)**



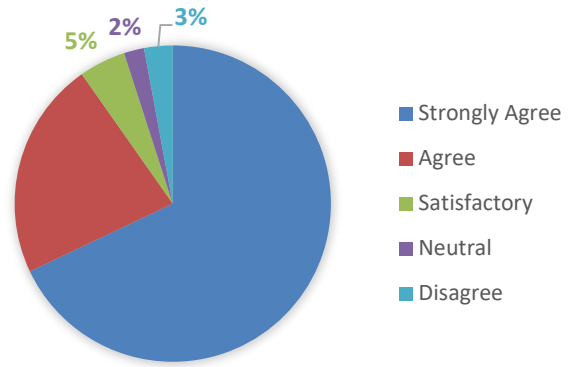
**18. QUESTION PAPER COVERS ALL THE TOPICS IN THE CURRICULUM**



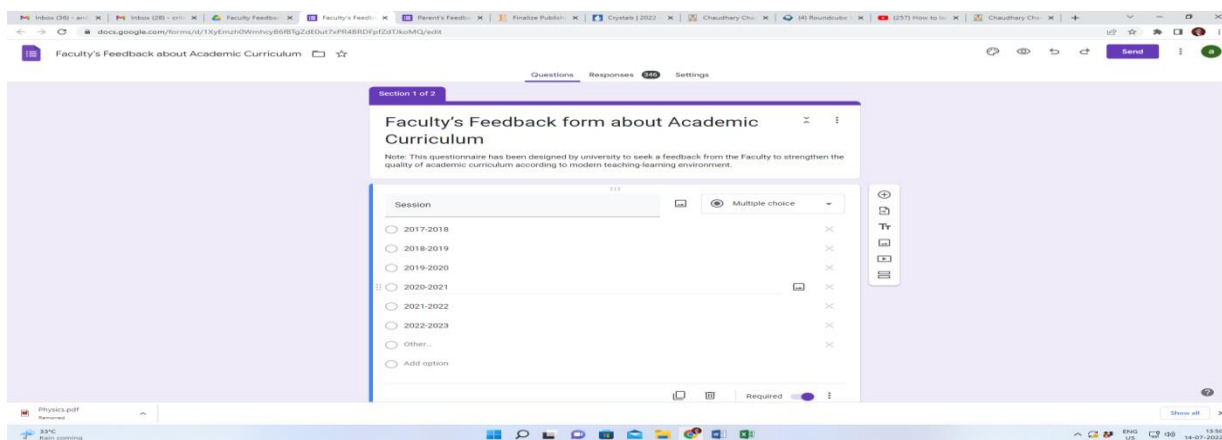
**19. THE TEACHER WAS FAIR AND UNBIASED IN THE EVALUATION PROCESS**



**20. OVERALL RATING OF THE TEACHER**



Category : Faculty's Feedback  
 Total number of Faculty recorded feedback : 147  
 Total number of questions attempted : 11  
 Feedback Type : online/ offline  
 Screen Shot of Online Feedback Submission:

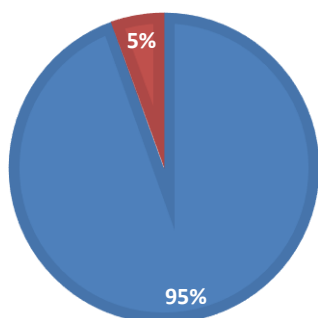


Q No.	Nature of questions	Yes	No
1	Are the objectives of the syllabus or course clearly indicated in the program specific objectives (PSO's)?	94.5	5.5
2	Is the syllabus designed to bridge the gap between Theory and Practical?	48.1	51.9
3	Is the subject/ its syllabus interesting for majority of students?	97.4	2.60
4	Is timely completion of syllabus possible for the student your class?	95.4	4.60
5	Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?	44.7	55.3
6	Are the reference books/journals prescribed by University relevant and updated to cover the entire syllabus?	86.5	13.5
7	Does the syllabus cover modern and advanced topics or techniques?	96.3	3.70
8	Does the syllabus relate the society with higher education institutions?	87.4	12.6
9	Are the contents challenging to teach with the given facilities?	67.0	33.0
10	Is the syllabus designed to bridge the gap between academics and industry?	42.4	57.6
11	Is the syllabus designed in a way to improve Employability opportunities?	60.2	39.8

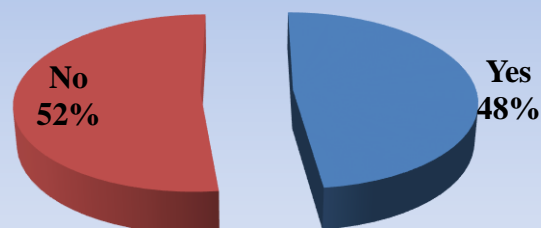
## Faculty's Feedback Analysis-2018

**1. ARE THE OBJECTIVES OF THE SYLLABUS OR COURSE CLEARLY INDICATED IN THE PROGRAM SPECIFIC OBJECTIVES (PSO'S)?**

■ Yes ■ No

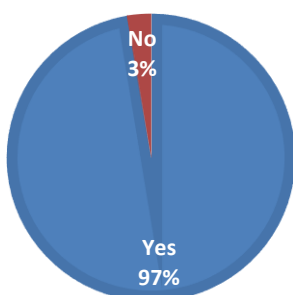


**2. Is the syllabus designed to bridge the gap between Theory and Practical?**



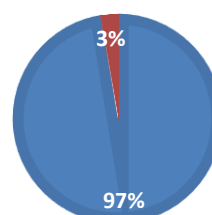
**3. IS THE SUBJECT/ ITS SYLLABUS INTERESTING FOR MAJORITY OF STUDENTS?**

■ Yes ■ No

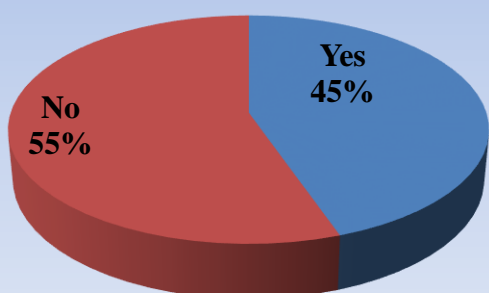


**4. IS TIMELY COMPLETION OF SYLLABUS POSSIBLE FOR THE STUDENT YOUR CLASS?**

■ Yes ■ No

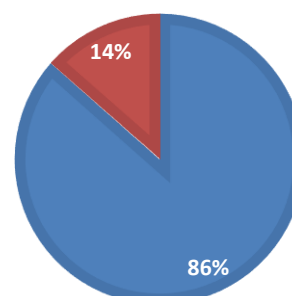


**5. Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?**



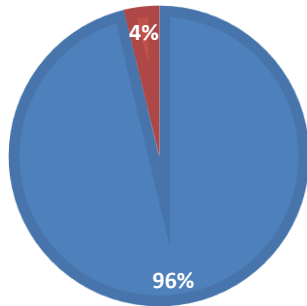
**6. ARE THE REFERENCE BOOKS/JOURNALS PRESCRIBED BY UNIVERSITY RELEVANT AND UPDATED TO COVER THE ENTIRE SYLLABUS?**

■ Yes ■ No



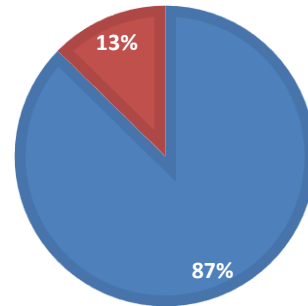
7. DOES THE SYLLABUS COVER MODERN AND ADVANCED TOPICS OR TECHNIQUES?

■ Yes ■ No



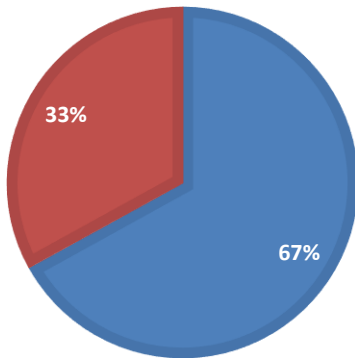
8. DOES THE SYLLABUS RELATE THE SOCIETY WITH HIGHER EDUCATION INSTITUTIONS?

■ Yes ■ No

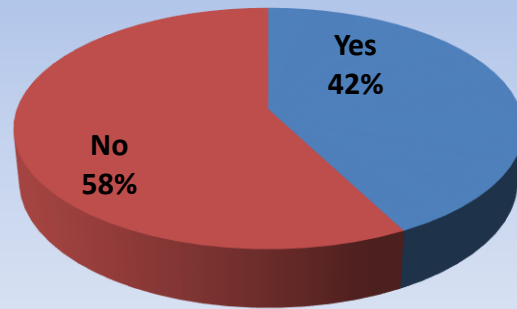


9. ARE THE CONTENTS CHALLENGING TO TEACH WITH THE GIVEN FACILITIES?

■ Yes ■ No

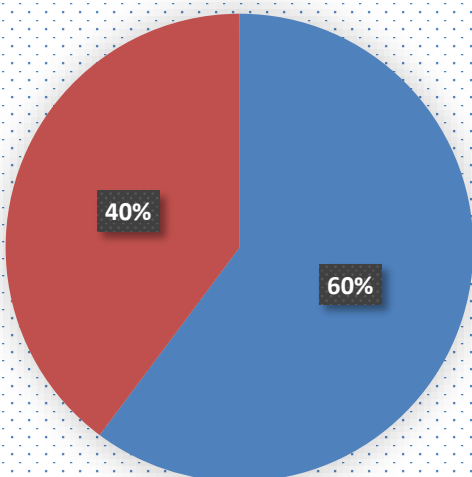


10. Is the syllabus designed to bridge the gap between academics and industry?



11. Is the syllabus designed in a way to improve Employability opportunities?

■ Yes ■ No



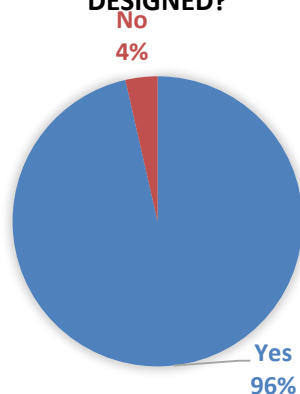
Category : Employer's Feedback  
 Total number of employer recorded feedback : 28  
 Total number of questions attempted : 9  
 Feedback Type : online/ offline  
 Screen Shot of Online Feedback Submission:

Q No.	Nature of questions	Opinion (%)	
		Yes	No
1	Is the curriculum well designed?	96.4	3.6
2	Does the curriculum have enough contents for a student to acquire sufficient knowledge to secure a subject related job?	42.86	57.14
3	Does the curriculum have good balance between theory and applications?	96.4	3.6
4	Is the course curriculum intellectually able to stimulate students?	75.0	25.0
5	Does the syllabus have contents for developing skills to handle work place problems?	46.43	53.57
6	Does the curriculum design have focus on employability?	92.9	7.1
7	Does the syllabus create interest to students to pursue research in a particular topic?	96.4	3.6
8	Does the subject/courses help in developing personality of students?	92.9	7.1
9	Does the syllabus have enough innovativeness and opportunities for creative thinking?	35.71	64.29

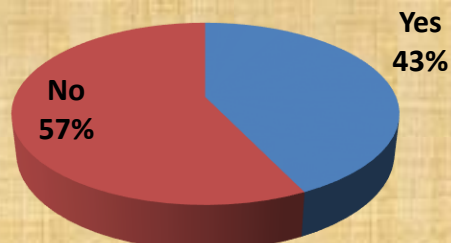


## Employer's Feedback Analysis-2019

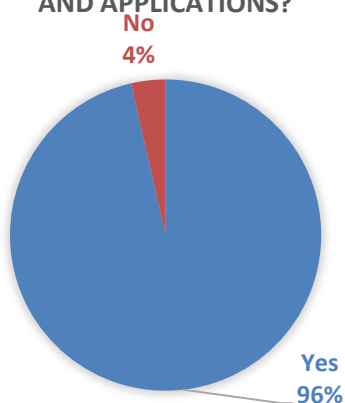
1. IS THE CURRICULUM WELL DESIGNED?



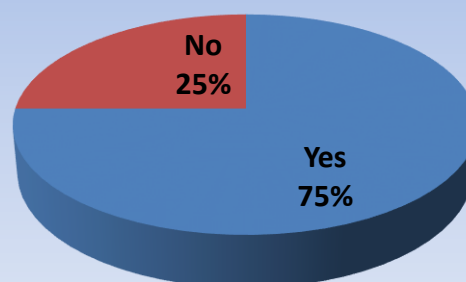
2. Does the curriculum have enough contents for a student to acquire sufficient knowledge to secure a subject related job?



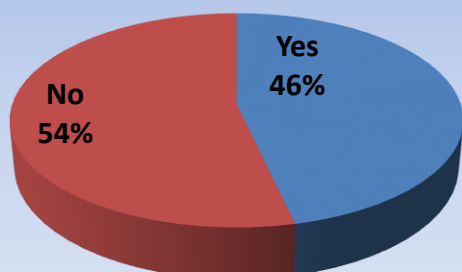
3. DOES THE CURRICULUM HAVE GOOD BALANCE BETWEEN THEORY AND APPLICATIONS?



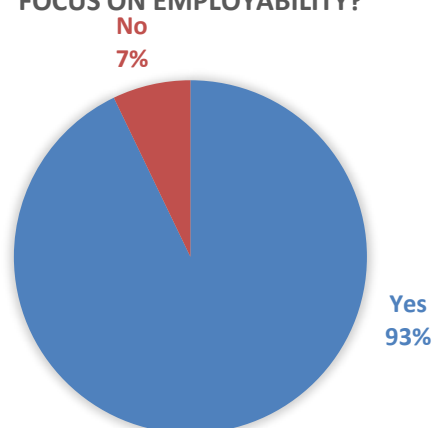
4. Is the course curriculum intellectually able to stimulate students?



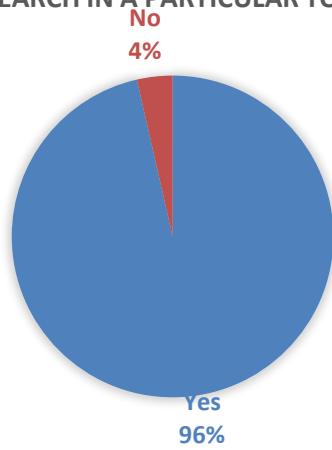
5. Does the syllabus have contents for developing skills to handle work place problems?



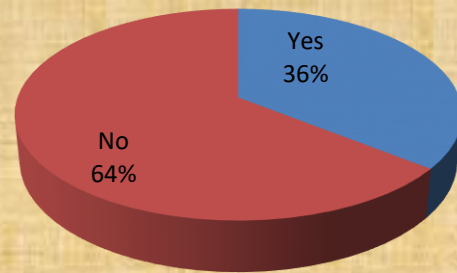
6. DOES THE CURRICULUM DESIGN HAVE FOCUS ON EMPLOYABILITY?



7. DOES THE SYLLABUS CREATE INTEREST TO STUDENTS TO PURSUE RESEARCH IN A PARTICULAR TOPIC?

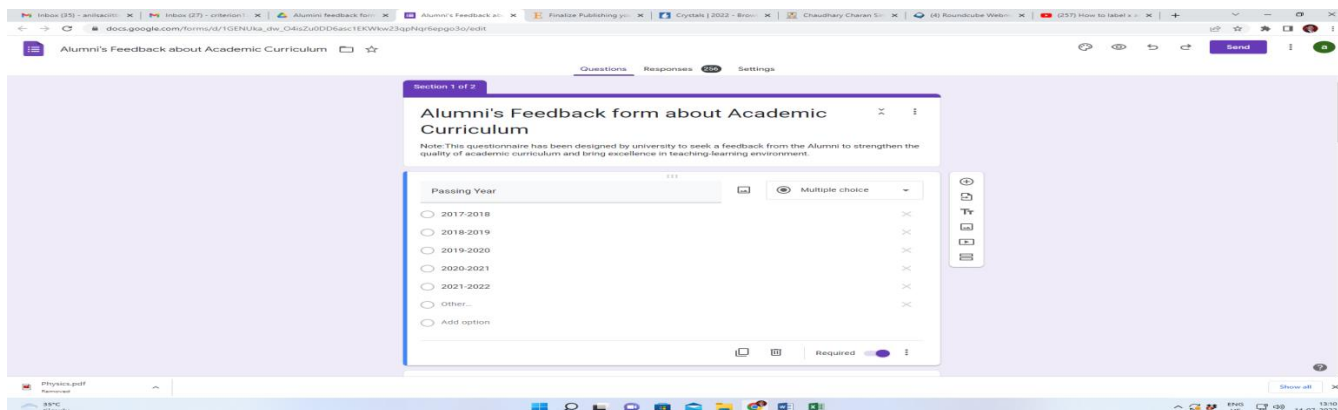


9. Does the syllabus have enough innovativeness and opportunities for creative thinking?





Category : Alumni's Feedback  
 Total number of Alumni recorded feedback : 257  
 Total number of questions attempted : 11  
 Feedback Type : online/ offline  
 Screen Shot of Online Feedback Submission:

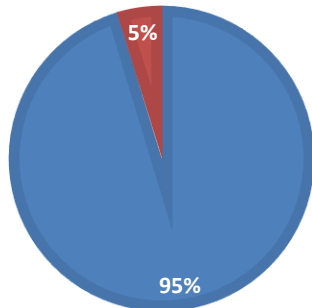


Q No.	Nature of questions	Opinion in %	
		Yes	No
1	Was the course curriculum updated enough?	95.3	4.7
2	Was the course curriculum fulfilling your expectations?	93.8	6.2
3	Have you learnt any new skills in the due course of your study?	90.3	9.7
4	Did the syllabus create interest to pursue research in a particular topic?	39.9	61.1
5	Do you feel proud to be an Alumnus/Alumna of Ch. Charan Singh University, Meerut?	87.9	12.1
6	Are you willing to contribute to the development of the Department / University?	87.2	12.8
7	Have you participated in any Alumni meet as of now?	58.4	41.6
8	If you are invited to deliver a lecture / talk / motivational session for your juniors, will you be interested?	90.3	9.7
9	Is there a need to improve the curriculum and syllabi in the department to link to the employment opportunities?	57.2	42.8
10	Is there a need to improve alumni involvement in the development of the University?	55.3	44.7
11	Will you recommend your friends/ relatives to enrol in Ch. Charan Singh University?	99.2	0.8

## Almuni's Feedback Analysis-2018

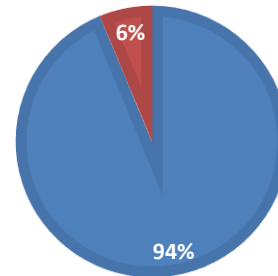
1. WAS THE COURSE CURRICULUM UPDATED ENOUGH?

■ Yes ■ No



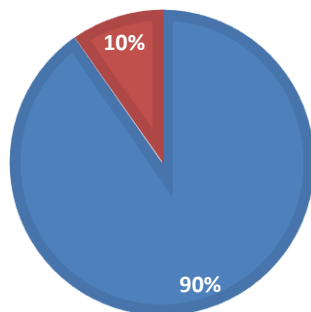
2. WAS THE COURSE CURRICULUM FULFILLING YOUR EXPECTATIONS?

■ Yes ■ No

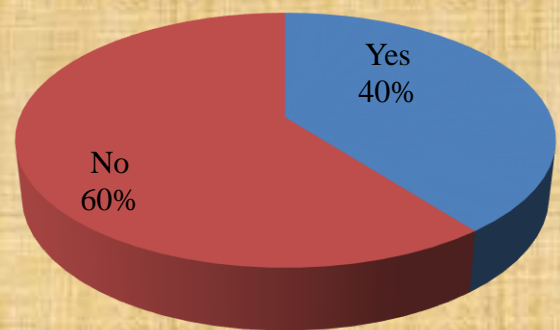


3. HAVE YOU LEARNT ANY NEW SKILLS IN THE DUE COURSE OF YOUR STUDY?

■ Yes ■ No

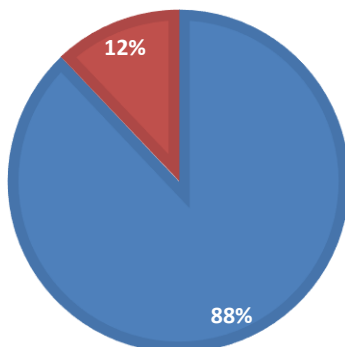


4. Did the syllabus create interest to pursue research in a particular topic?



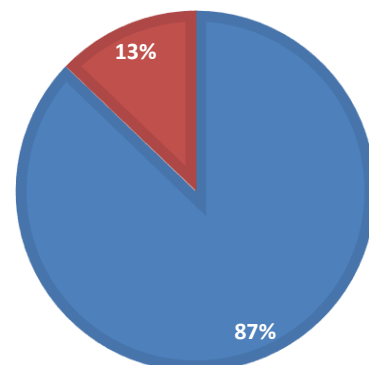
5. DO YOU FEEL PROUD TO BE AN ALUMNUS/ALUMNA OF CH. CHARAN SINGH UNIVERSITY, MEERUT?

■ Yes ■ No

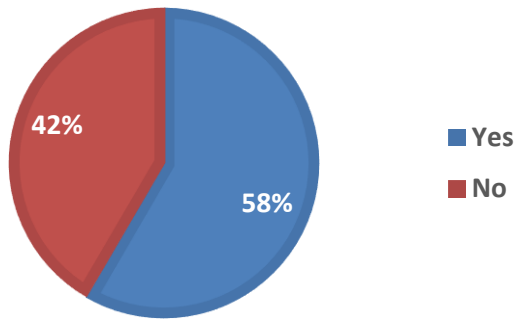


6. ARE YOU WILLING TO CONTRIBUTE TO THE DEVELOPMENT OF THE DEPARTMENT / UNIVERSITY?

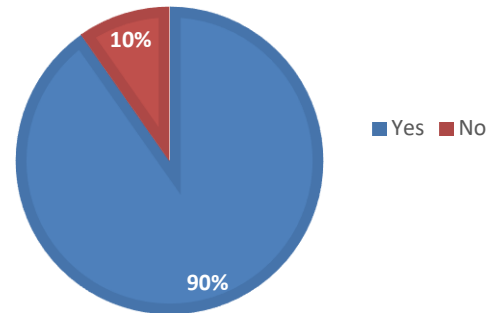
■ Yes ■ No



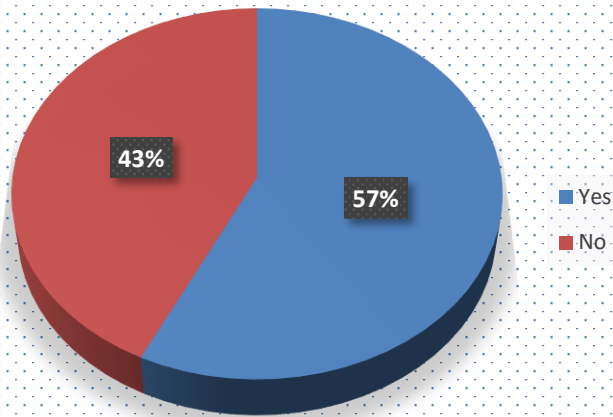
7. HAVE YOU PARTICIPATED IN ANY ALUMNI MEET AS OF NOW?



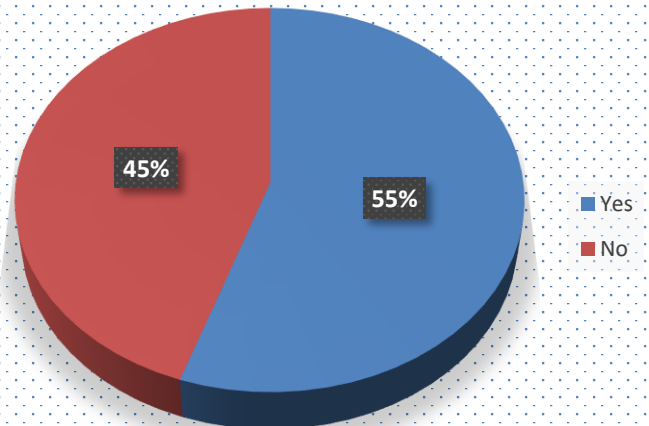
8. IF YOU ARE INVITED TO DELIVER A LECTURE / TALK / MOTIVATIONAL SESSION FOR YOUR JUNIORS, WILL YOU BE INTERESTED?



9. Is there a need to improve the curriculum and syllabi in the department to link to the employment opportunities?



10. Is there a need to improve alumni involvement in the development of the University?



## Chaudhary Charan Singh University, Meerut

### Student's Feedback about Academic Curriculum

Note: This questionnaire has been designed by university to seek a feedback from the student to strengthen the quality of teaching-learning environment and to look for opportunities to improve teacher's performance in classroom engagement with students to bring excellence in teaching and learning.

Programme Name: M.A.

Department: ECONOMICS

Course Name: ECONOMICS

Course teacher name: Prof. Atul Singh

Academic year: 2017-18

Semester: 1<sup>st</sup>

#### Directions:

Please tick your level of agreement with the following statement by choosing [✓] a score between 1 and 5. Here, level of score indicates:  1 Disagree  2 Neutral  3 Satisfactory  4 Agree  5 Strongly agree.

A.	Course content:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
1.	Curriculum required more flexibility and diversity among the offered courses across the programmes offered by the University	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	The teacher discusses the topic in detail	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3.	More courses of the program leading to employability, skill development and entrepreneurship should be added to the curriculum	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
4.	The teacher possesses deep knowledge of the subject taught	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5.	Relevant courses for competitive examination, and balance between theory and practical.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B.	Teaching-learning process:					
1.	The teacher is punctual to the class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

2.	The teacher engages the class for the full duration & completes the course in time	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
3.	The teacher comes fully prepared for the class	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
4.	The teacher provides guidance counselling in the Academic & Non-academic matters in/outside the class	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
5.	The teacher encourages participation & discussion in class (Teacher student, Student-student)	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>
6.	The teacher encourages and values disagreement	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
7.	The teacher uses modern ICT tools in teaching	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>
8.	The teacher pays attention to academically slow learner students as well	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
9.	The teacher relates the course material with real world situations	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
10.	The teachers attitude towards the student was friendly and helpful	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
<b>C.</b>	<b>Evaluation Process:</b>	
1.	Periodical Assessments were conducted as per schedule	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
2.	The teacher uses modern methods of evaluation like Quiz, Seminars, Assignments, Classroom Presentation (Any other)	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>
3.	Question Paper covers all the topics in the curriculum	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
4.	The teacher was fair and unbiased in the evaluation process	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>
5.	Overall rating of the teacher	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>

**Chaudhary Charan Singh University, Meerut**  
*Faculty's Feedback about Academic Curriculum*

Note: This questionnaire has been designed by the university to seek feedback from the faculty member about the academic curriculum for the betterment/update of curriculum.

Name of Faculty: *Dr. A.K. Malik* Department: *Physics*  
 Programme Name: *M.Sc. Physics* Session: *2017/18*

S.No.	Questions	Yes	No
1.	Are the objectives of the syllabus or course clearly indicated in the program specific objectives (PSO's)?	✓	
2.	Is the syllabus designed to bridge the gap between Theory and Practical?		✓
3.	Is the subject/ its syllabus interesting for majority of students?	✓	
4.	Is timely completion of syllabus possible for the student your class?	✓	
5.	Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?		✓
6.	Are the reference books/journals prescribed by University relevant and updated to cover the entire syllabus?	✓	
7.	Does the syllabus cover modern and advanced topics or techniques?	✓	
8.	Does the syllabus relate the society with higher education institutions?	✓	
9.	Are the contents challenging to teach with the given facilities?	✓	
10.	Is the syllabus designed to bridge the gap between academics and industry?		✓
11.	Is the syllabus designed in a way to improve Employability opportunities?	✓	
12.	Your suggestions to improve the syllabus (if any):		



## Chaudhary Charan Singh University, Meerut

### Employer's Feedback about Academic Curriculum

Note: This questionnaire has been designed by the university to seek feedback from the employer of the university about the academic curriculum.

Name of the Employer, organization/ company: Dr. R.C. Lal, MM College  
 Name of Student: Dr. Mukesh Kumar Department: Physics Modinagar  
 Name of Programme: M.Sc. Feedback for the year: 2017-18

S.No.	Questions	Yes	No
1.	Is the curriculum well designed?	✓	
2.	Does the curriculum have enough contents for a student to acquire sufficient knowledge to secure a subject related job?		✓
3.	Does the curriculum have good balance between theory and applications?	✓	
4.	Is the course curriculum intellectually able to stimulate students?	✓	
5.	Does the syllabus have contents for developing skills to handle work place problems?		✓
6.	Does the curriculum design have focus on employability?	✓	
7.	Does the syllabus create interest to students to pursue research in a particular topic?	✓	
8.	Does the subject/courses help in developing personality of students?	✓	
9.	Does the syllabus have enough innovativeness and opportunities for creative thinking?		✓
10.	Any suggestions about the syllabus::		



## Chaudhary Charan Singh University, Meerut

### Alumni's Feedback about Academic Curriculum

Note: This questionnaire has been designed by the university to seek feedback from the alumni of university about the academic curriculum.

Name of Alumni: PINTOYADAV

Department: Secondary education

Academic year: 1998-2005

Current Position & Organization: Principal, Janta Inter College, Simanli, MZN

E-Mail ID: Pintooyadav379@gmail.com

Mobile no.: 9411026390

S.No.	Questions	Yes	No
1.	Was the course curriculum updated enough?	✓	
2.	Was the course curriculum fulfilling your expectations?	✓	
3.	Have you learnt any new skills in the due course of your study?	✓	
4.	Did the syllabus create interest to pursue research in a particular topic?		✓
5.	Do you feel proud to be an Alumnus/Alumna of Ch. Charan Singh University, Meerut?	✓	
6.	Are you willing to contribute to the development of the Department / University?	✓	
7.	Have you participated in any Alumni meet as of now?	✓	
8.	If you are invited to deliver a lecture / talk / motivational session for your juniors, will you be interested?	✓	
9.	Is there a need to improve the curriculum and syllabi in the department to link to the employment opportunities?		✓
10.	Is there a need to improve alumni involvement in the development of the University?		✓
11.	Will you recommend your friends/ relatives to enrol in Ch. Charan Singh University?	✓	
12.	Your suggestions to improve development of the Department / University (if any): The Syllabus should be direct related to employability.		

*Signature*

Yours sincerely

IQAC



# Internal Quality Assurance Cell

## Chaudhary Charan Singh University, Meerut



Phone : 0121-2603964

E-mail : [igac.ccsurmt@gmail.com](mailto:igac.ccsurmt@gmail.com)

Ref. No. / IQAC/

Date :

**1.4.1 Structured feedback for design and review of syllabus — semester wise / year wise is received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni 5) Parents for design and review of syllabus Semester wise /year wise (10)**

**Options:**

- A. Any 4 of above
- B. Any 3 of above
- C. Any 2 of above
- D. Any 1 of above
- E. None of the above

**Response: A**

**1.4.2 Feedback processes of the institution may be classified as follows: (10)**

- A. Feedback collected, analysed and action taken and feedback available on website
- B. Feedback collected, analysed and action has been taken
- C. Feedback collected and analysed
- D. Feedback collected
- E. Feedback not collected

**Response: A**

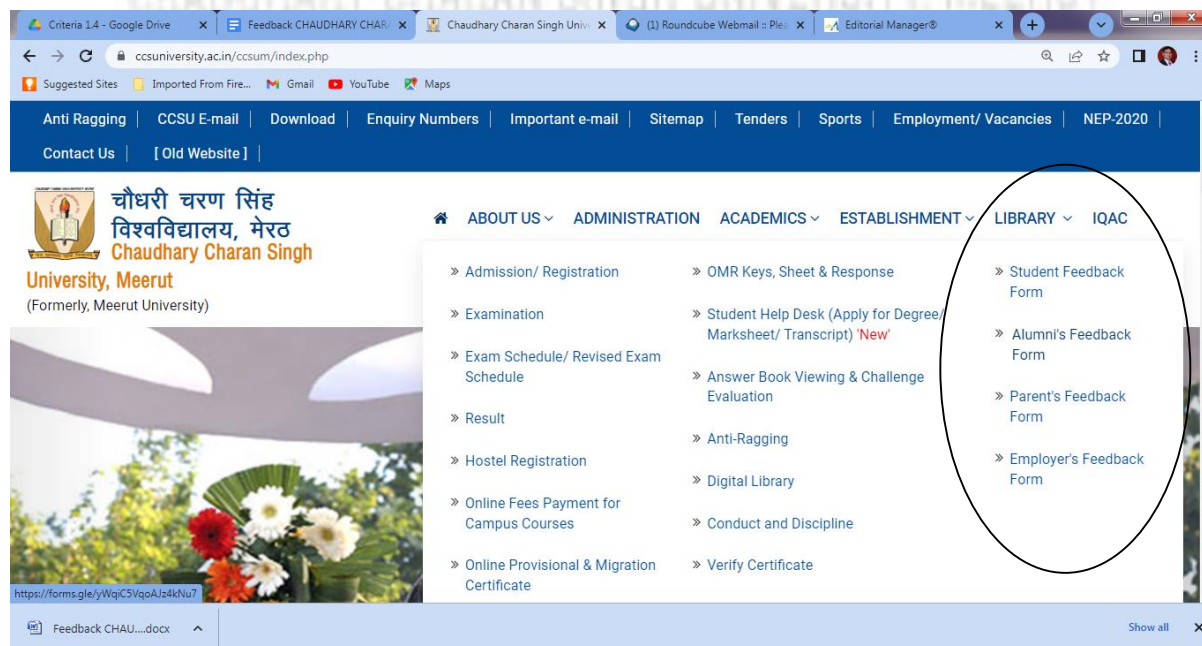
# FEEDBACK ANALYSIS OF STAKEHOLDERS AND ACTION TAKEN REPORT 2021/22

Feedback type: online/ offline

Website address: <https://www.ccsuniversity.ac.in/ccsum/index.php>

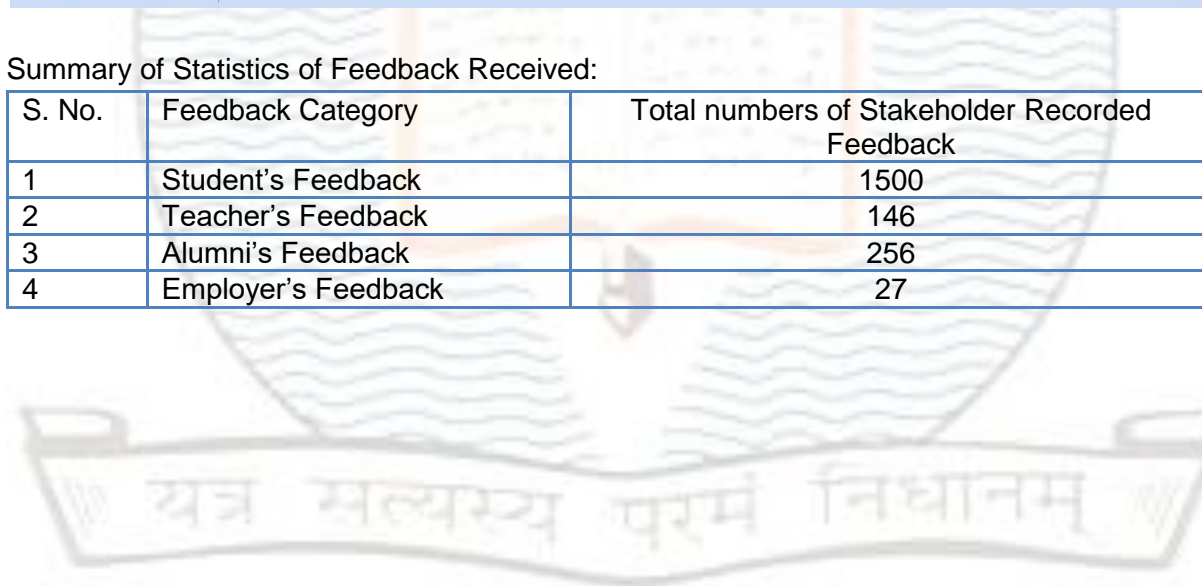
Direct link URL:

Screen Shot of Online Feedback Panel:



Summary of Statistics of Feedback Received:

S. No.	Feedback Category	Total numbers of Stakeholder Recorded Feedback
1	Student's Feedback	1500
2	Teacher's Feedback	146
3	Alumni's Feedback	256
4	Employer's Feedback	27



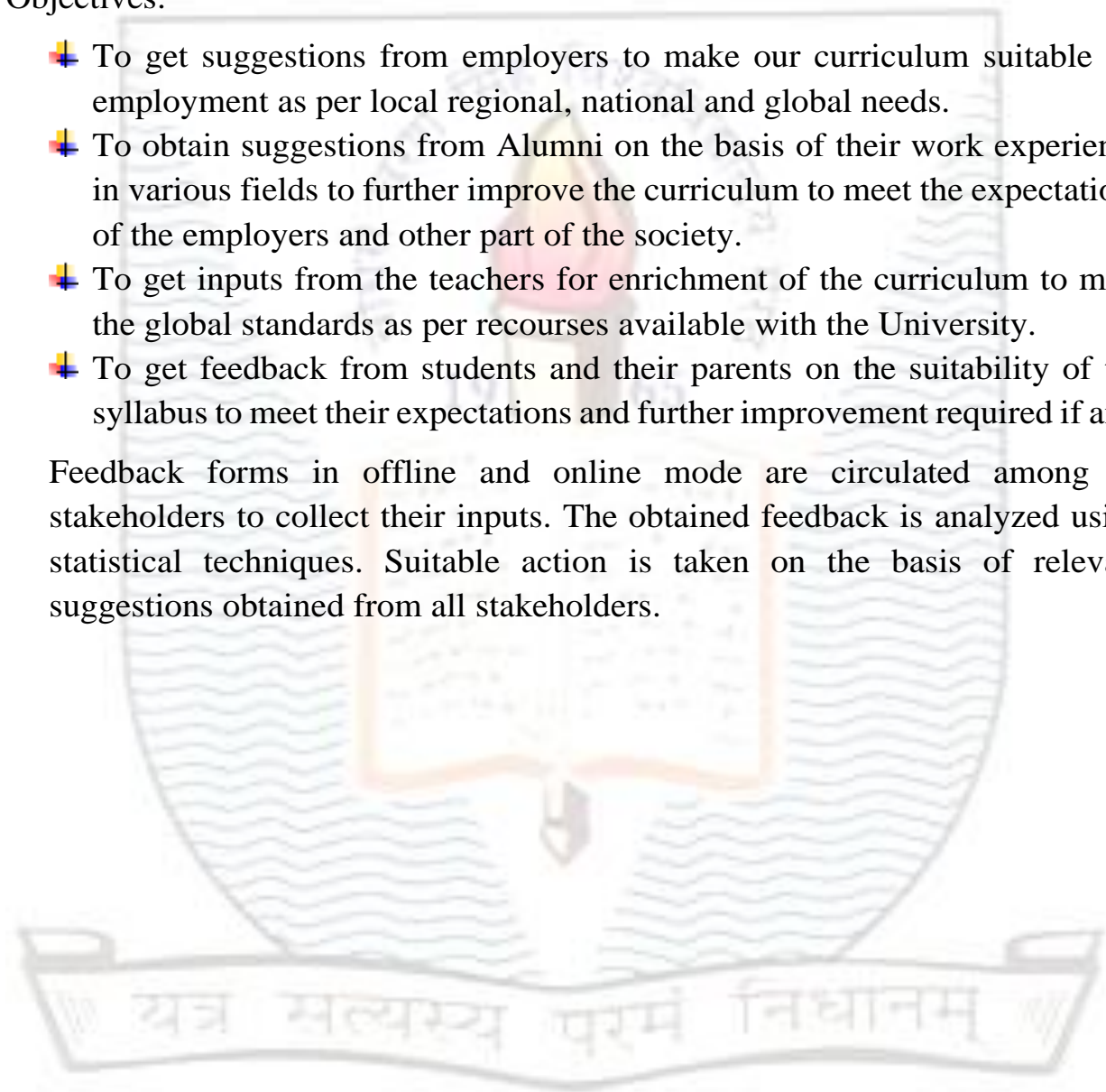
## **Feedback Analysis and Action Taken Report-2018**

IQAC regularly collects feedback on various curriculum aspects from students, teachers, parents, alumni and employers through departments. IQAC analyze the feedback collected from all stakeholders as per their relevant suggestions. On the basis of relevant suggestions, IQAC prepare their report for further action and forward it to the appropriate bodies.

Objectives:

- ✚ To get suggestions from employers to make our curriculum suitable for employment as per local regional, national and global needs.
- ✚ To obtain suggestions from Alumni on the basis of their work experience in various fields to further improve the curriculum to meet the expectations of the employers and other part of the society.
- ✚ To get inputs from the teachers for enrichment of the curriculum to meet the global standards as per recourses available with the University.
- ✚ To get feedback from students and their parents on the suitability of the syllabus to meet their expectations and further improvement required if any.

Feedback forms in offline and online mode are circulated among all stakeholders to collect their inputs. The obtained feedback is analyzed using statistical techniques. Suitable action is taken on the basis of relevant suggestions obtained from all stakeholders.



## Student's Feedback and Action Taken Report

On the basis of Students' feedback, appropriate action was taken and suitable changes are made as given below;

**Feedback-1:** The curriculum/ syllabus should be regularly revised and it should give more choices in the line of recent trends with focus on skill enhancement.

**Action:** All programmes have been revised under New Education Policy-2020 and the large number of new courses has been added in the revised curriculum, which are directly related skill enhancement.

**Feedback- 2:** Students should be given choices for course selection inter and intra-faculties.

**Action:** Almost all curriculums have been developed/ enriched as per NEP-2020 guidelines, which have huge inter and intra faculty choices to provide larger academic flexibility.

**Feedback- 3:** Feedback suggested that use of Information and communication technology (ICTs) should be enhanced in teaching.

**Action:** On the basis of student feedback, most of the class/ lecture rooms across all the departments have been upgraded with ICTs facilities.

## Teachers' Feedback and Action Taken Report

On the basis of teacher's feedback, following modifications in the curriculum have been made;

**Feedback-1:** University should enhance the research related facilities and its access to the faculty and students.

**Action:** Library has increased the no of licenses of e-resources. Other research related facilities have also been significantly enhanced.

**Feedback-2:** The curriculum should be designed in such a way that students are able to choose electives and other choice based papers from the beginning of the program.

**Action:** More choices of courses is being provided to the students.

**Feedback - 3:** Seed money for research work should be provided to the faculty members.

**Action:** The proposal of seed money is under consideration.

## Employers' Feedback and Action Taken Report

On the basis of feedback received from the Employers', the following changes were made:

**Feedback-1:** The curriculum should provide sufficiently wide choices for students.

**Action:** More choices are being given based on student specialization under CBCS and NEP Programmes.

**Feedback-2:** Industrial interactions should be enhanced for the students.

**Action:** Special lectures have been conducted by the departments from the professionals from different industries and interacting with students about the corporate culture and work environment.

**Feedback - 3:** The gap between industry and academic delivery should bridge through curriculum enrichment.

**Action:** Number of activities like training programme, industrial visits, invited talks/workshops/seminars have been inducted to bridge the gap between industry and academic delivery.

### **Alumni Feedback and Action Taken Report**

On the basis of feedback received from the Alumni, the following changes are made:

**Feedback-1:** Curriculum should have additional emphasis on the needs of the private and public sectors.

**Action:** Best efforts are being given to enrich syllabus to meet the needs of public and private sectors by implementing the CBCS in all PG programmes.

**Feedback-2:** Improvement in library system to make it more suitable for greater access of content.

**Action:** The University enhanced digitalization of Library, e-book/e-journals. The university established a Cyber Computer laboratory. The University has provided the login facilities and remote access to the teachers and students.

**Feedback - 3:** Suggested that the new syllabus should cover contemporary issues with greater relevance.

**Action:** The University has introduced several new courses like Good Services Tax (GST), yoga science, etc. to train the students for contemporary readiness.

Category

Total number of Students' recorded feedback

: Student's Feedback

: 1500

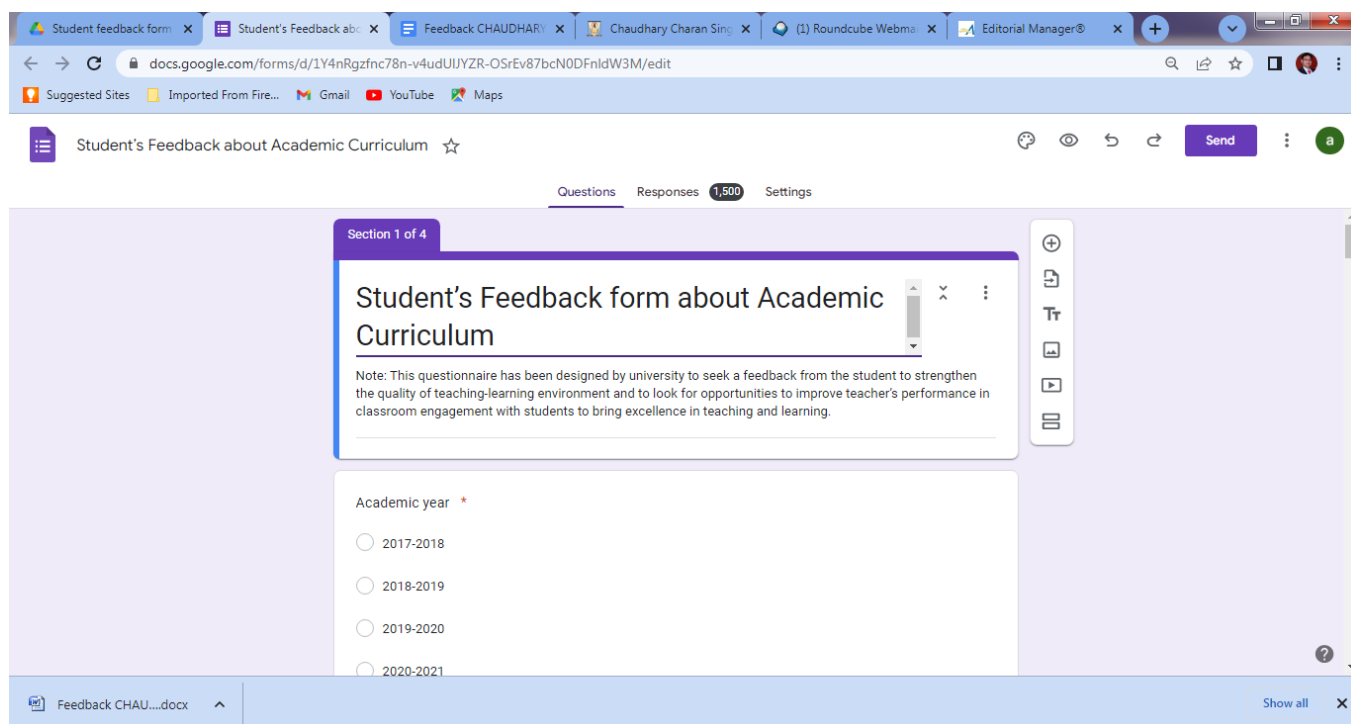
Total number of questions attempted

: 20

Feedback Type

: Online

Screen Shot of Online Feedback Submission:

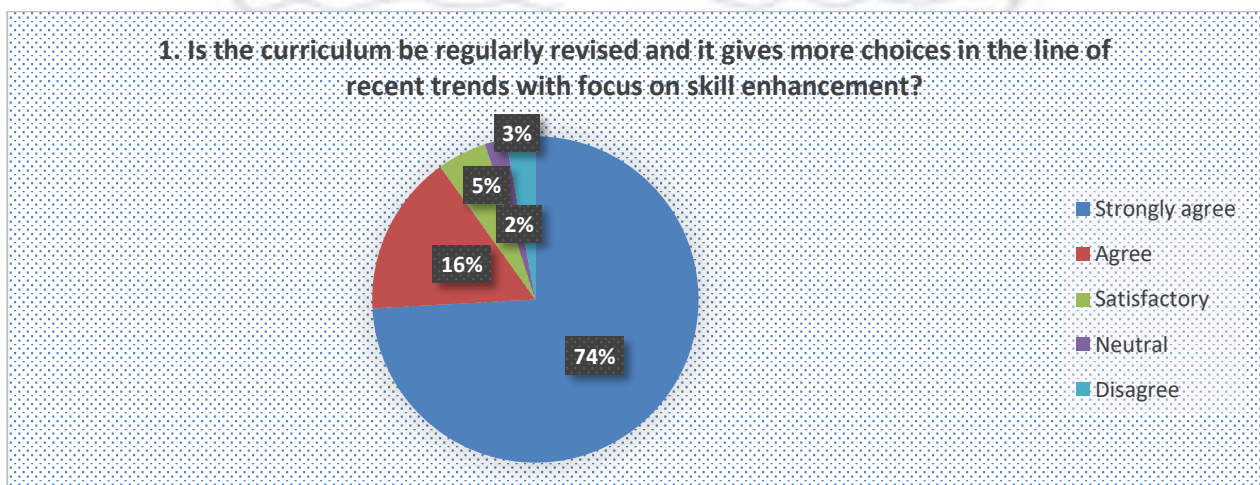


### Student Feedback Analysis: 2020/21

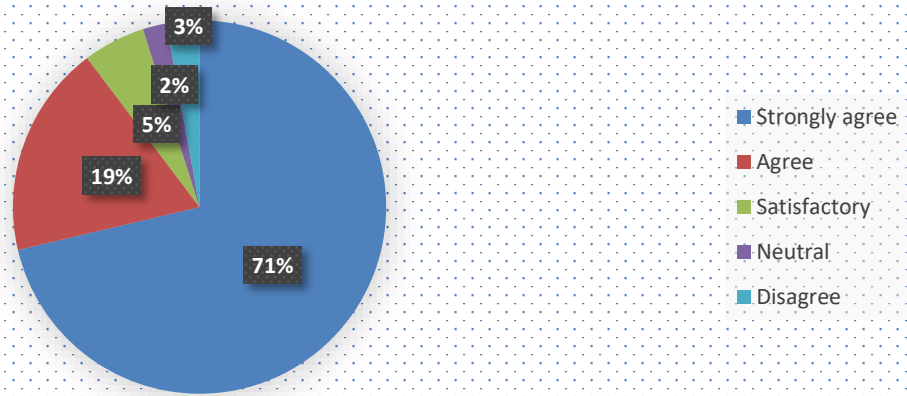
Q No.	Nature of questions	Strongly agree (in %)	Agree (in %)	Satisfactory (in %)	Neutral (in %)	Disagree (in %)
1	Is the curriculum be regularly revised and it gives more choices in the line of recent trends with focus on skill enhancement?	74.2	16.0	4.9	2.1	2.9
2	The teacher discusses the topic in detail	64.7	26.6	4.9	2.1	2.9
3	Is the choices given for course selection from inter and intra-faculties?	72.8	18.8	5.5	2.1	2.9
4	The teacher possesses deep knowledge of the subject taught	66.6	27.0	4.3	2.1	2.9
5	The teacher inspires me by his/her knowledge in the subject	69.5	21.4	5.7	2.1	2.9
6	The teacher is punctual to the class	75.1	17.6	4.3	2.1	2.9
7	The teacher engages the class for the full duration & completes the course in time	62.6	28.9	4.0	2.1	2.9
8	The teacher comes fully prepared for the class	70.2	22.4	3.8	2.1	2.9
9	The teacher provides guidance counseling in the Academic & Non-academic matters in/outside the class	62.8	28.8	5.2	2.1	2.9
10	The teacher encourages participation & discussion in class (Teacher student, Student-student)	68.0	24.6	4.7	2.1	2.9

11	The teacher encourages and values disagreement	61.9	28.7	5.2	2.1	2.9
12	Is the use of Information and communication technology (ICT) should be enhanced in teaching?	62.0	25.2	6.0	2.1	2.9
13	The teacher pays attention to academically slow learner students as well	62.5	27.8	5.2	2.1	2.9
14	The teacher relates the course material with real world situations	65.7	26.6	4.9	2.1	2.9
15	The teachers attitude towards the student was friendly and helpful	69.6	24.1	3.6	2.1	2.9
16	Periodical Assessments were conducted as per schedule	72.4	20.3	4.4	2.1	2.9
17	The teacher uses modern methods of evaluation like Quiz, Seminars, Assignments, Classroom Presentation (Any other)	64.6	26.2	5.4	2.1	2.9
18	Question Paper covers all the topics in the curriculum	68.2	24.7	4.0	2.1	2.9
19	The teacher was fair and unbiased in the evaluation process	66.3	25.8	4.5	2.1	2.9
20	Overall rating of the teacher	68.5	22.5	4.8	2.1	2.9

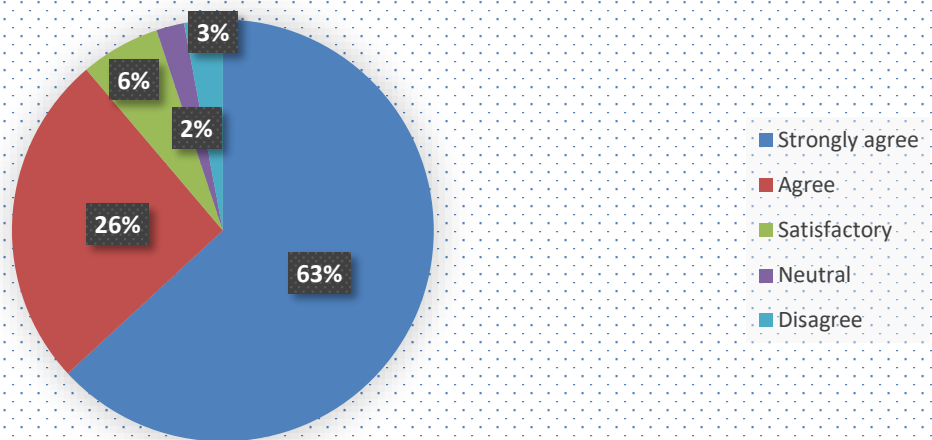
Directions: Please tick your level of agreement with the following statement by choosing [√] a score between 1 and 5. Here, level of score indicates: 1. Disagree 2. Neutral 3. Satisfactory 4. Agree 5. Strongly agree.



3. Is the choices given for course selection from inter and intra-faculties?

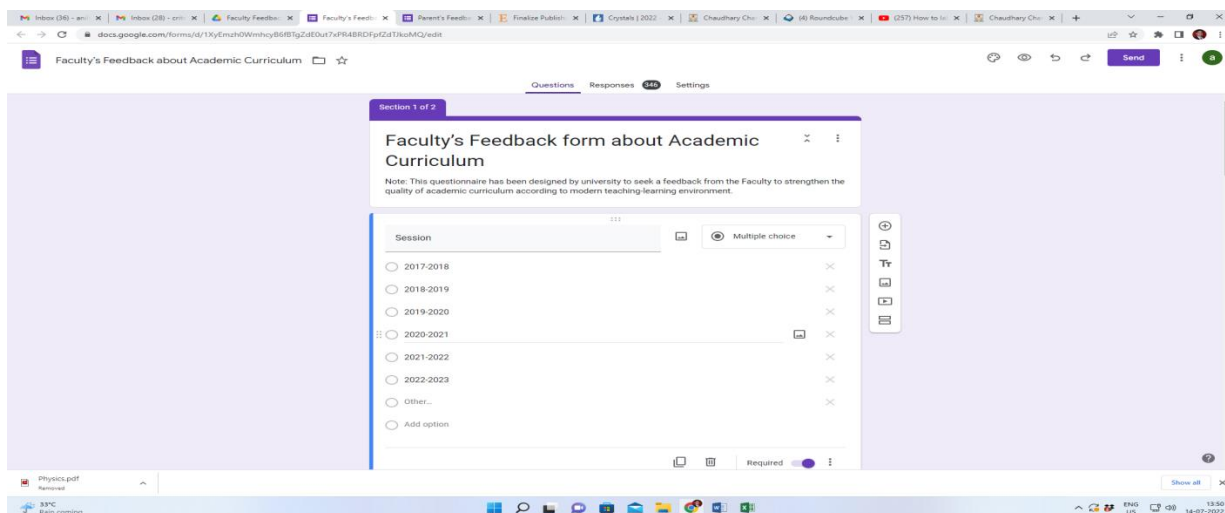


12. Is the use of Information and communication technology (ICT) should be enhanced in teaching?



Category : Faculty's Feedback  
Total number of Faculty recorded feedback : 146  
Total number of questions attempted : 9  
Feedback Type : Online  
Screen Shot of Online Feedback Submission:

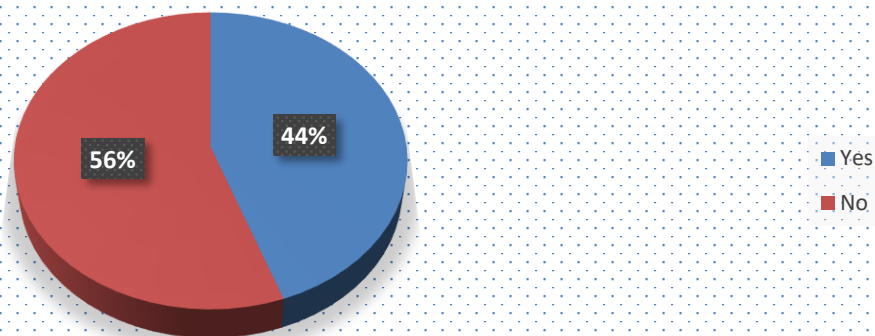




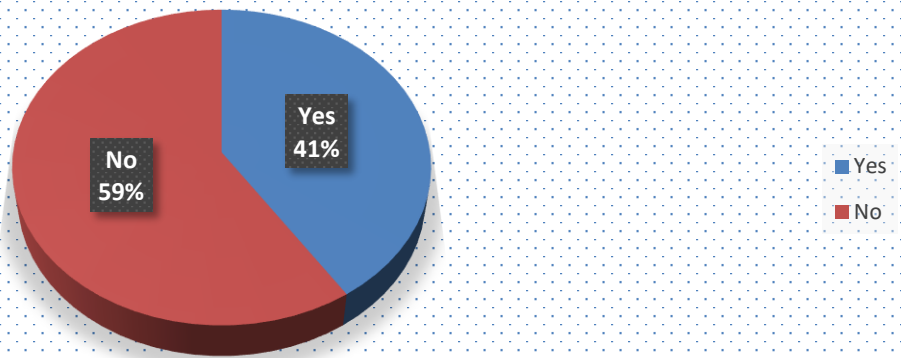
## Faculty's Feedback Analysis: 2020/21

Q No.	Nature of questions	Yes	No
1	Are the objectives of the syllabus or course clearly indicated in the program specific objectives (PSO's)?	94.5	5.5
2	Is the University provides research related facilities and its access to the faculty and students?	44.5	55.5
3	Is the subject/ its syllabus interesting for majority of students?	97.4	2.6
4	Is timely completion of syllabus possible for the student your class?	95.4	4.6
5	Does the curriculum designed in such a way that students are able to choose electives and other choice based papers from the beginning of the program?	40.7	59.3
6	Are the reference books/journals prescribed by University relevant and updated to cover the entire syllabus?	86.5	13.5
7	Does the syllabus cover modern and advanced topics or techniques?	96.3	3.7
8	Does the syllabus relate the society with higher education institutions?	87.4	12.6
9	Is the seed money provide be provided to the faculty for research work?	48.1	51.9
10	Is the syllabus designed to bridge the gap between academics and industry?	90.8	9.2
11	Is the syllabus designed in a way to improve employability opportunities?	90.2	9.8

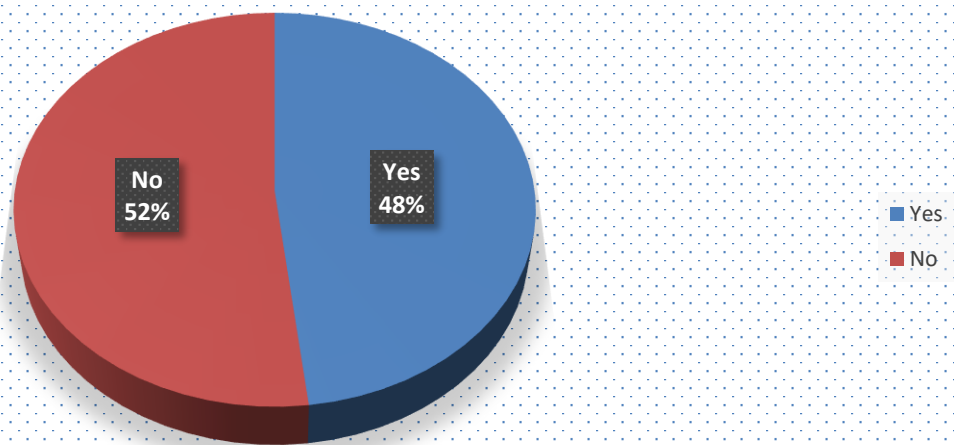
### 2. Is the University provides research related facilities and its access to the faculty and students?



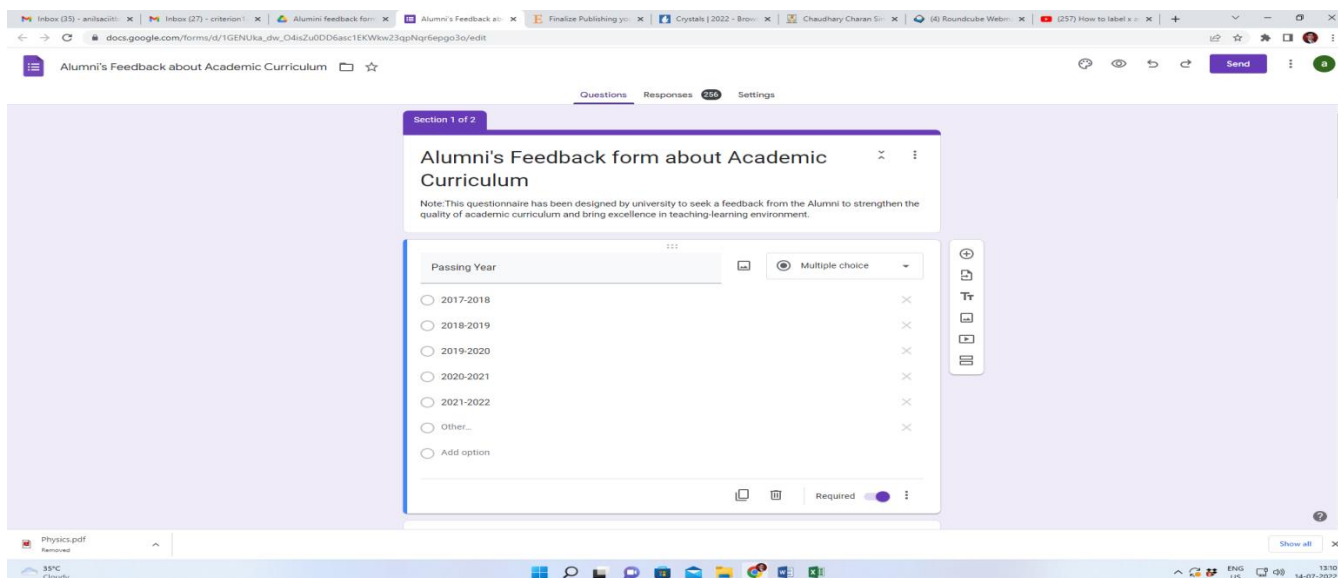
5. Does the curriculum designed in such a way that students are able to choose electives and other choice based papers from the beginning of the program?



9. Is the seed money provide be provided to the faculty for research work?

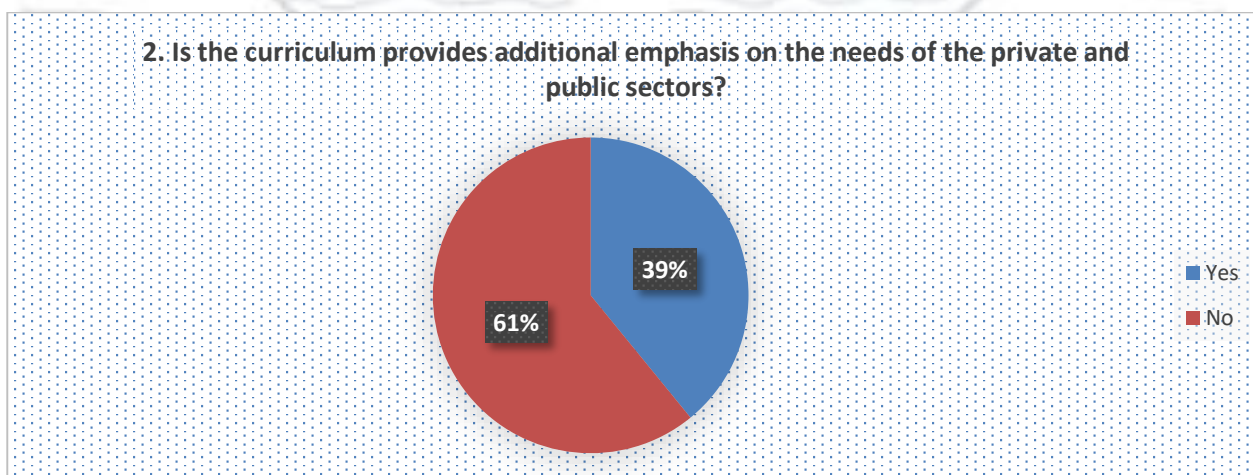


Category : Alumni's Feedback  
Total number of Alumni recorded feedback : 256  
Total number of questions attempted : 11  
Feedback Type : Online  
Screen Shot of Online Feedback Submission:

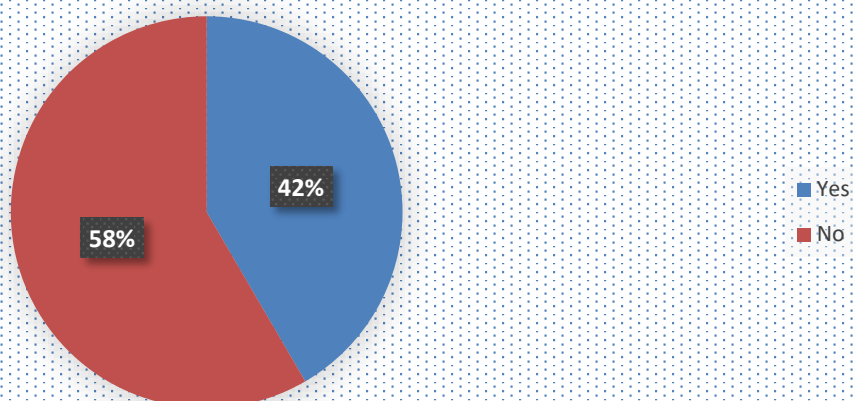


## Alumni's Feedback Analysis: 2020/21

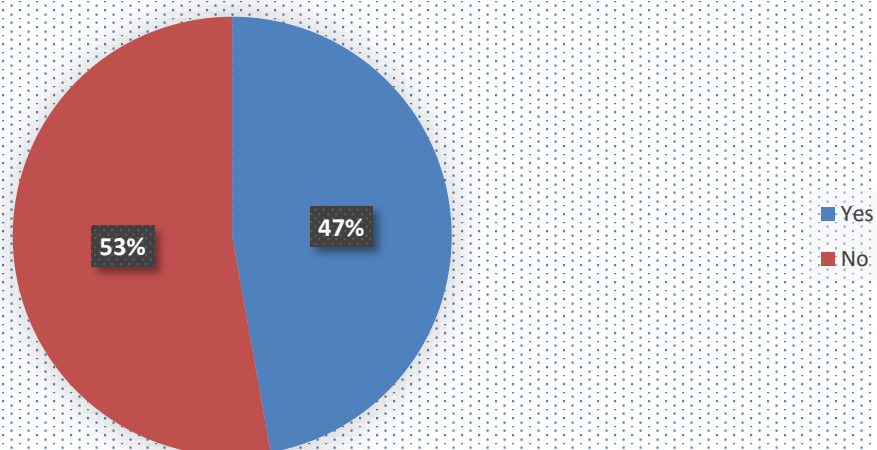
Q No.	Nature of questions	Opinion in %	
		Yes	No
1	Was the course curriculum updated enough?	95.3	4.7
2	Is the curriculum provides additional emphasis on the needs of the private and public sectors?	39.1	60.9
3	Have you learnt any new skills in the due course of your study?	90.3	9.7
4	Did the syllabus create interest to pursue research in a particular topic?	93.8	6.2
5	Do you feel proud to be an Alumnus/Alumna of Ch. Charan Singh University, Meerut?	87.9	12.1
6	Are you willing to contribute to the development of the Department / University?	87.2	12.8
7	Is the library system make curriculum more suitable for greater access of content?	41.6	58.4
8	If you are invited to deliver a lecture / talk / motivational session for your juniors, will you be interested?	90.3	9.7
9	Is there a need to improve the curriculum and syllabi in the department to link to the employment opportunities?	72.4	27.6
10	Is there a need to improve alumni involvement in the development of the University?	73.9	26.1
11	Is the new syllabus cover contemporary issues with greater relevance?	47.2	52.8



7. Is the library system make curriculum more suitable for greater access of content?



11. Is the new syllabus cover contemporary issues with greater relevance?



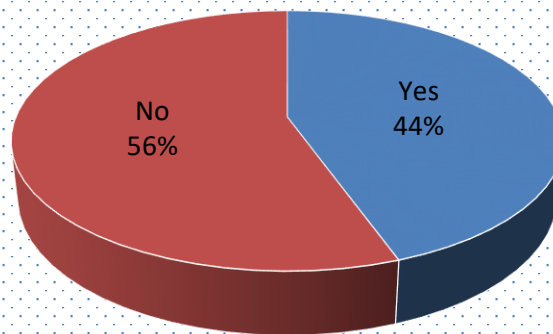
Category : Employer's Feedback  
 Total number of employer recorded feedback : 27  
 Total number of questions attempted : 9  
 Feedback Type : Online  
 Screen Shot of Online Feedback Submission:

### Employer's Feedback Analysis: 2020/21

Q No.	Nature of questions	Opinion (%)	
		Yes	No
1	Is the curriculum provide sufficiently wide choices for students?	44.5	55.5

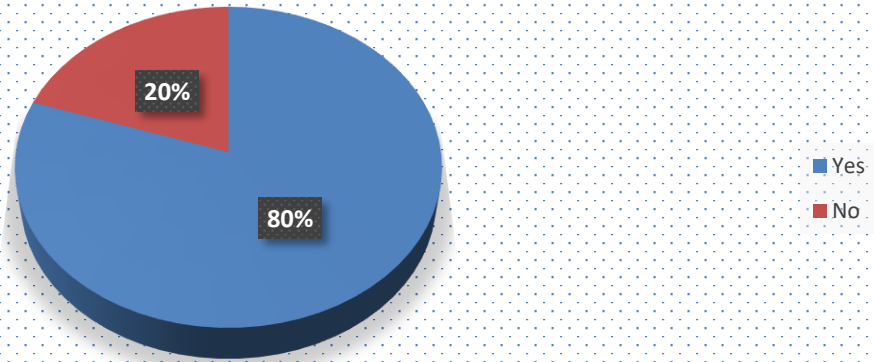
2	Does the curriculum have enough contents for a student to acquire sufficient knowledge to secure a subject related job?	56.4	43.6
3	Does the curriculum have good balance between theory and applications?	96.4	3.6
4	Does the Industrial interaction should be enhanced for the students?	80.2	19.8
5	Does the syllabus have contents for developing skills to handle work place problems?	96.4	3.6
6	Does the curriculum design have focus on employability?	92.9	7.1
7	Does the syllabus create interest to students to pursue research in a particular topic?	96.4	3.6
8	Does the subject/courses help in developing personality of students?	92.9	7.1
9	Is the gap between industry and academic delivery can be bridge through curriculum enrichment?	86.5	13.5

1. Is the curriculum provide sufficiently wide choices for students?

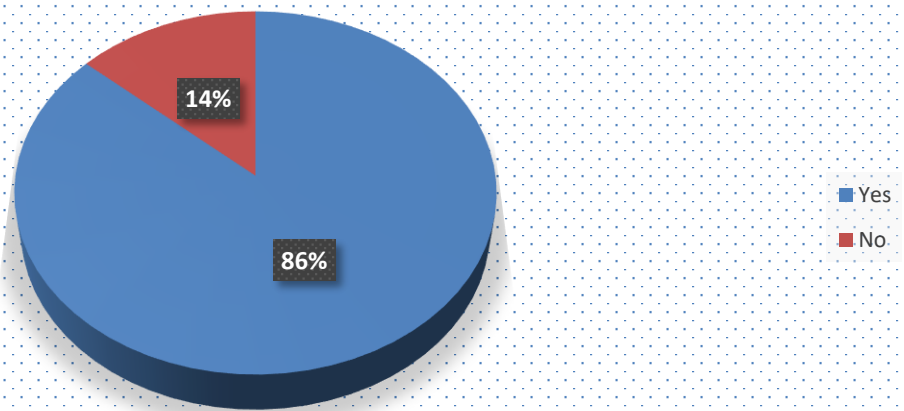


■ Yes ■ No

4. Does the Industrial interaction should be enhanced for the students?



9. Is the gap between industry and academic delivery can be bridge through curriculum enrichment?



**Chaudhary Charan Singh University, Meerut**  
*Faculty's Feedback about Academic Curriculum*

Note: This questionnaire has been designed by the university to seek feedback from the faculty member about the academic curriculum for the betterment/update of curriculum.

Name of Faculty: *Dr. Yogendra Kumar Gautam* Department: *Physics*  
Programme Name: *PG (M.Sc)* Session: *2020-21*

S.No.	Questions	Yes	No
1.	Are the objectives of the syllabus or course clearly indicated in the program specific objectives (PSO's)?	✓	
2.	Is the University provides research related facilities and its access to the faculty and students?	✓	
3.	Is the research related facilities and its access to the faculty and students.	✓	
4.	Is timely completion of syllabus possible for the student your class?	✓	
5.	Does the curriculum designed in such a way that students are able to choose electives and other choice based papers from the beginning of the program?		✓
6.	Are the reference books/journals prescribed by University relevant and updated to cover the entire syllabus?	✓	
7.	Does the syllabus cover modern and advanced topics or techniques?	✓	
8.	Is the curriculum be designed in such a way that students are able to choose electives and other choice based papers from the beginning of the program?		✓
9.	Is the seed money provide be provided to the faculty for research work?	✓	
10.	Is the seed money for research work be provided to the faculty members?	✓	
11.	Is the syllabus designed in a way to improve Employability opportunities?	✓	
12.	Your suggestions to improve the syllabus (if any): <i>University may design the syllabus according to demand of Industry &amp; Public need to improve Employability.</i>		

## Chaudhary Charan Singh University, Meerut

### Alumni's Feedback about Academic Curriculum

Note: This questionnaire has been designed by the university to seek feedback from the alumni of university about the academic curriculum.

Name of Alumni: Narendra Kumar Department: Physics  
 Academic year: 2020-21 Current Position & Organization: Ph.D. Student, JNU New Delhi  
 E-Mail ID: narendrakumardhamrola@gmail.com Mobile no.: 7302365965

S.No.	Questions	Yes	No
1.	Was the course curriculum updated enough?	✓	
2.	Is the curriculum provides additional emphasis on the needs of the private and public sectors?		✓
3.	Have you learnt any new skills in the due course of your study?	✓	
4.	Did the syllabus create interest to pursue research in a particular topic?	✓	
5.	Do you feel proud to be an Alumnus/Alumna of Ch. Charan Singh University, Meerut?	✓	
6.	Are you willing to contribute to the development of the Department / University?	✓	
7.	Is the library system make curriculum more suitable for greater access of content?	✓	
8.	If you are invited to deliver a lecture / talk / motivational session for your juniors, will you be interested?	✓	
9.	Is there a need to improve the curriculum and syllabi in the department to link to the employment opportunities?	✓	
10.	Is there a need to improve alumni involvement in the development of the University?	✓	
11.	Is the new syllabus cover contemporary issues with greater relevance?	✓	
12.	Your suggestions to improve development of the Department / University (if any): <u>Department / University should increase the involvement of Alumni in various activities.</u>		



## Chaudhary Charan Singh University, Meerut

### Employer's Feedback about Academic Curriculum

Note: This questionnaire has been designed by the university to seek feedback from the employer of the university about the academic curriculum.

Name of the Employer, organization/ company: *Janita Vedic college Baraut, Baghpat*  
 Name of Student: *Roshant Yadav* Department: *physics*  
 Name of Programme: *Ph.D.* Feedback for the year: *2021*

S.No.	Questions	Yes	No
1.	Is the curriculum provide sufficiently wide choices for students?	✓	
2.	Does the curriculum have enough contents for a student to acquire sufficient knowledge to secure a subject related job?	✓	
3.	Does the curriculum have good balance between theory and applications?	✓	
4.	Does the Industrial interaction should be enhanced for the students?		✓
5.	Does the syllabus have contents for developing skills to handle work place problems?		✓
6.	Does the curriculum design have focus on employability?	✓	
7.	Does the syllabus create interest to students to pursue research in a particular topic?	✓	
8.	Does the subject/courses help in developing personality of students?	✓	
9.	Is the gap between industry and academic delivery can be bridge through curriculum enrichment?	✓	
10.	Any suggestions about the syllabus::		

## Chaudhary Charan Singh University, Meerut

### Student's Feedback about Academic Curriculum

Note: This questionnaire has been designed by university to seek a feedback from the student to strengthen the quality of teaching-learning environment and to look for opportunities to improve teacher's performance in classroom engagement with students to bring excellence in teaching and learning.

Programme Name: Ph. M.Sc. (Physics) Department: Physics  
 Course Name: Statistical Physics Course teacher name: Dr. Yogendra Kumar Gautam  
 Academic year: 2020-21 Semester: Even

**Directions:**

Please tick your level of agreement with the following statement by choosing [✓] a score between 1 and 5. Here, level of score indicates:  1 Disagree  2 Neutral  3 Satisfactory  4 Agree  5 Strongly agree.

A. Course content:	1	2	3	4	5
1. Is the curriculum be regularly revised and it gives more choices in the line of recent trends with focus on skill enhancement?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. The teacher discusses the topic in detail	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3. Is the choices given for course selection from inter and intra-faculties?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4. The teacher possesses deep knowledge of the subject taught	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5. The teacher inspires me by his/her knowledge in the subject	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
B. Teaching-learning process:					
6. The teacher is punctual to the class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

7.	The teacher engages the class for the full duration & completes the course in time	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
8.	The teacher comes fully prepared for the class	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
9.	The teacher provides guidance counselling in the Academic & Non-academic matters in/outside the class	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
10.	The teacher encourages participation & discussion in class (Teacher student, Student-student)	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
11.	The teacher encourages and values disagreement	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
12.	Is the use of Information and communication technology (ICT) should be enhanced in teaching?	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
13.	The teacher pays attention to academically slow learner students as well	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
14.	The teacher relates the course material with real world situations	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
15.	The teachers attitude towards the student was friendly and helpful	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
<b>C. Evaluation Process:</b>		
16.	Periodical Assessments were conducted as per schedule	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
17.	The teacher uses modern methods of evaluation like Quiz, Seminars, Assignments, Classroom Presentation (Any other)	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>
18.	Question Paper covers all the topics in the curriculum	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
19.	The teacher was fair and unbiased in the evaluation process	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
20.	Overall rating of the teacher	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>