

2017/18/19

C.C.S. UNIVERSITY, MEERUT

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**DEPARTMENT
OF
EDUCATION
(ARTS)**

Syllabus - B.A. (III year)

Paper-I New Trends and Innovations in Education and Management

Objectives: To enable the students to:

- develop understanding of significant trends in contemporary education.
- develop awareness of various innovative practices in education.
- ^{get} acquainted with the role of technology in spreading education among masses.
- develop understanding of self learning technical devices.
- understand the concept and new trends of educational management.

Unit – 1. Understanding the new trends & innovations

- a. Innovation – concept and Need of innovation in view of technological and social change.
- b. Obstacles in innovation, Role of education in removing obstacles and bringing innovations.
- c. Role of UNICEF and NCERT in Indian School Education.

Unit – 2. Education for all : Milestones in the journey

- a. Early childhood care and education under Article 45 of the constitution of India, Balwadi, Aanganwadi and other efforts in public and private sectors at state and central levels.
- b. Private initiatives of some innovations in education – Pratham, Educomp.
- c. State supported innovations; Sarva Shiksha Abhiyan, Lok Jumbish, Eklavya, Mahila Samakhya.
National Level- Brief Account of Right to Education -2009, National Literacy Mission & Adult Education. Life Skill Education.
- d. Idea of nurturing rural talent- The Navodaya Vidyalaya Samiti.

Unit – 3. ICT & Education

- a. Changing face of school and university in the age of information, communication, and technology.
- b. Education through interactive radio, television, computer and internet, Tele & Video conferencing, EDUSAT.
- c. Role of e-learning in education, e-content, e-magazines and e-journal.
- d. Distance education, Open university, Virtual mode of learning.

Unit – 4. Management Practices in Education.

- a. Concept and principles of management.
- b. Management at various levels, i.e., Central level, State level and International level (Govt., Govt. aided, Self financed)
- c. Challenges and alleyways in management of education at various levels.

Aparna Jempathi

BOOKS RECOMMENDED

- Chandra S.S. & Chakraborty A.K., Scholl Administration organization and Management.
- Chauhan S.S. (1994) : Innovations in teaching hearing process,
Vikas Publishing House P.Ltd, New Delhi.
- Gupta Ram Babu : Educational Administration.
- Laxmi S. (1989) : Innovations in Education, Sterling Publishers Pvt.
Ltd. Delhi.
- Mohanti, J. (1982) : Indian Education in Emerging Societies,
Sterling Publishers, New Delhi.
- Sharma R.A. : Education Administration and Management.
- Sharma, A.R. : Educational Technology, Vinod Pustak Mandir,
Arra.
- सिंह भई सोगे प्रजीत : शिक्षा में नव ज्ञान एवं प्रवृत्तियाँ
- Websites of MHRD, IGNOU, NIOS, Navodaya Vidyalaya Samiti.

Ashish Jaiswal

B.A. III YEAR EDUCATION

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Paper-II Measurement and Evaluation in Education

Objectives: To enable the students to:

- understand the concept of Management and Evaluation.
- acquaint with the various statistics such as relative position and variability.
- ^{get}acquainted with the good tools and techniques.

Unit -1. Conceptual framework of measurement & evaluation

- a. Meaning, need and purpose of measurement & evaluation.
- b. Levels of measurement.
- c. Tools and techniques of evaluation, Characteristics of good test and a brief introduction of different types of tests, i.e, psychological, standardized and teacher made tests.
- d. Construction of achievement test.

Unit -2. Statistics : An introduction

- a. Meaning & Definition of Statistics.
- b. Frequency Distribution. Graphical Representation of data- Polygon, Bar diagram & Histogram.
- c. Measures of Central Tendency:- Mean, Median & Mode - Definition, uses and computation.

Unit – 3. Measures of variability

- a. Deviation : Quartile Deviation, Mean Deviation and Standard Deviation- Meaning and Computation.

Unit – 4. Measure of Relationship

- a. Correlation - Meaning and use, Calculation of coefficient of correlation - Spearman's rank difference method and product moment method.

Ajane Gurpalhi

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BOOKS RECOMMENDED

1. Aggarwal, R.N. & Bipin Asthana (1982) Measurement and Evaluation in Psychology and Education, Agra; Vinod Publicatin.
2. Garrett, Henry, E. (2004) Statistics in Psychology and Education, New Delhi: Paragon Publications.
3. Agarwal, J.C. (1997), Essentials of Examination System: Education, Tests and Measurement, New Delhi, Vikas Publications.
4. Agarwal Y.P. (2000), Statistical Methods: Concepts, Application & Computation, New Delhi, Sterling publications.
5. Singh A.K. (2004), Test Measurements & Research Methods in Behavioural Science, New Delhi, Behari Publications.
6. Thorndike, R.L. & E. Hagen (1964), Measurement & Evaluation in Psychology & Education, New York, John Willey Publications.
7. अस्थाना, िविपक्ष्वं आर०एन० अस्थाना, मनोविज्ञान और शिक्षा में मापन एवं मूल्यांकन आगरा, िविपक्ष्वं पब्लिकेशन
8. गुप्ता, एस०पी० (1995), आधुिनमापन तथा मूल्यांकन, इलाहाबाद, सारदा पब्लिकेशन
9. कपल, एच० के० (1997) सांख्यिकीय के मूल तत्व, आगरा, विज्ञान पब्लिकेशन
10. बीना एवं मृदुला रावल, शिक्षा में मापन, मूल्यांकन एवं सांख्यिकीय, आगरा, िवनोपब्लिकेशन
11. पांडेय, के०पी० (1968), शिक्षा में मूल्यांकन, मेरठ, मीनाक्षी पब्लिकेशन
12. शर्मा, पी०सी० आधुिनमापन एवं मूल्यांकन िविधयइलाहाबाद, आलोक प्रकाशन

Aparna Jaiswal